

英 语 答 案

2021.11

第一部分 听力 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1-5 CBABC 6-10 BABBA 11-15 CBCAC 16-20 CAACB

第二部分 阅读理解 (共两节, 满分 35 分)

第一节 (共 10 小题; 每小题 2.5 分, 满分 25 分)

21-23 BDC 24-27 DABB 28-30 ACD

第二节 (共 5 小题; 每小题 2 分, 满分 10 分)

31-35 CDBFA

第三部分 语言运用 (共两节, 满分 45 分)

第一节 (共 20 小题; 每小题 1.5 分, 满分 30 分)

36-40 BDABC 41-45 DABDC 46-50 BCACD 51-55 ABDAC

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. However/Nevertheless 57. to appeal 58. creation 59. a 60. was forced
61. himself 62. various 63. Over 64. widely 65. making

第四部分 写作 (共两节, 满分 40 分)

第一节 应用文写作 (满分 15 分)

一、评分原则

1. 本题总分为 15 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 60 的和多于 100 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差, 以致影响交际, 将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13-15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构和词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。 —有效地使用了语句间的连接成分, 使全文结构紧凑。

	完全达到了预期的写作目的。
第四档 (10-12)	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉 1、2 个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构和词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7-9)	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4-6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1-3)	<p>未完成试题规定的任务。</p> <p>—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

Dear Alex,

Glad to see your progress in singing Chinese songs! I am writing to tell you about our next lesson.

It is scheduled at 2:00 P.M. this Sunday and we will meet in the Music Classroom. In this class, I will teach you to sing *Jasmine Flower*, which is a typical Chinese folk song and popular among students worldwide. I hope you will like its beautiful melody and unique Chinese features. To gain a better understanding of it, you are expected to listen to it and surf the Internet for its cultural background in advance.

Looking forward to meeting you.

Yours,
Li Hua

第二节 读后续写 (满分 25 分)

一、写作思路

(一) 文本理解

文本主要内容: 单亲妈妈 Mrs.Grants 独自带着几个孩子艰难度日, 家里唯一的一只小羊羔 Daisy 成了孩子们的玩伴。一天, 当孩子们正在和 Daisy 玩耍时, 屠夫和自己的孩子一起过来要把 Daisy 带走, 因为他们已经买下了 Daisy 并且把钱给了 Mrs. Grants。当孩子们发现 Daisy 要被带走时, 他们极力乞求妈妈不要卖掉 Daisy, Mrs.Grants 对此感到非常难过。

(二) 首句理解

1. 第一个首句: 妈妈解释的越多, 孩子们就越乞求把 Daisy 留下。结合文本, 预测孩子们可能想起以前与 Daisy 温馨相处的情景和画面。孩子们也可以提出自己如何帮助妈妈渡过难关。可描写妈妈听完后的情感变化, 也可以涉及 Daisy 的反应。孩子们乞求时说了什么话, 做了哪些事, 内容可体现小孩、母亲和 Daisy 三者的反应。

2. 第二个首句: 目睹整个过程, 屠夫被深深地感动了。预测屠夫走上前去, 安抚孩子们, 可能会做出令人感动的或出乎意料的事情, 比如: 他不会带走 Daisy, 也不会拿回钱; 也可能让自己的孩子经常过来和孩子们一起玩耍, 从此这羊就是两家的了.....

二、评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据所续写短文的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 130 的, 从总分中减去 2 分。
4. 评分时, 应主要从以下四个方面考虑:
 - (1) 与所给短文的开头语衔接程度;
 - (2) 内容的丰富性和对所标出关键词语的应用情况;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面, 评分时, 应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际, 可将分数降低一个档次。

三、各档次的给分范围和要求

档次	描述
第五档 (21-25)	<ul style="list-style-type: none">● 与所给短文融合度高, 与所提供的各段落开头语衔接合理。● 内容丰富, 应用了 5 个以上短文中标出的关键词语。● 所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意思表达。● 有效地使用了词语间的连接成分, 所续写短文结构紧凑。
	<ul style="list-style-type: none">● 与所给短文融合度较高, 与所提供的各段落开头语衔接较为合理。

第四档 (16-20)	<ul style="list-style-type: none"> ● 内容比较丰富，应用了 5 个以上短文中标出的关键词语。 ● 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意思表达。 ● 比较有效地使用了词语间的连接成分，所续写短文结构紧凑。
第三档 (11-15)	<ul style="list-style-type: none"> ● 与所给短文关系较为密切，与所提供的各段落开头语衔接有一定程度衔接。 ● 写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 ● 应用语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意思表达。 ● 应用简单的句间连接成分，使全文内容连贯。
第二档 (6-10)	<ul style="list-style-type: none"> ● 与所给短文关系有一定关系，与所提供的各段落开头语衔接有一定程度衔接。 ● 写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 ● 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响意思了的表达。 ● 较少使用了句间的连接成分，全文内容缺少连贯性。
第一档 (1-5)	<ul style="list-style-type: none"> ● 与所给短文和开头语衔接较差。 ● 产出内容太少，很少使用短文中标出的关键词语。 ● 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响意思了的表达。 ● 缺乏句间的连接成分，全文内容不连贯。
0 分	白卷，内容太少无法评判或所写内容与所提供内容无关。

One possible version:

Para 1:

But the more she explained, the stronger her children begged for Daisy. “No!- No!- No!” they dashed to Daisy and threw their arms around her, begging “Please, mother! We would rather go hungry than lose her!” Hearing this, Mrs. Grant was in great sorrow, her heart bleeding. After all, she clearly knew that the children had devoted so much love to Daisy and that Daisy was more than a pet lamb to them; she was, in their eyes, a family member! Having struggled hard, she turned to the butcher and decided that she would not sell Daisy and would return the money.

Para 2:

The butcher, who had been watching all, was touched in his heart. When Mrs. Grant took out the money and gave it back, he just waved his hand and announced, “I will not rob the children of their pet!” He approached the children, patted them on the shoulders gently and promised that he would buy Daisy from their mother and then gave it back to them as a gift. The word left the children standing stunned. Then, looking up at him, one asked seriously, “Sir, do you really mean that?” The butcher just replied as seriously, “I mean every word of it. She is OUR Daisy. My boy and I will come to see her occasionally.” Hearing this, all the children gathered round and stroked the pet, their little hearts filled with joy.

录音原文

Text 1

M: My favorite museum is the Louvre in Paris. I especially like the ancient exhibitions there. My second favorite museum is the Acropolis Museum in Athens. What about you?

W: My personal favorite is the Metropolitan Museum of Art in New York City.

Text 2

W: I heard a knock on the door at 10:35 a.m., but I didn't open it in time. The mailman left a notice saying he will return tomorrow afternoon at a quarter to two to deliver a package. Will you be around then to receive it?

M: Yes, I'll get back from the gym by 11:30 a.m.

Text 3

M: It looks like you need a new phone.

W: It's new, but I dropped it this morning when I was taking it out of my bag. It works fine, and I just need to get the surface fixed.

Text 4

W: Would you like some water, or some orange juice? This is the last chance before we land.

M: Some water, please. My wife and son will have one, too. Thank you.

Text 5

M: Why do these things have to be so difficult to eat? I have been trying forever, but I can't break this open.

W: That's because you need to use this special tool. It will break it open in no time.

Text 6

W: Hey, the toilet is working again! Did you call that guy who fixes the pipes?

M: No, I fixed it myself.

W: No way! You have never fixed anything in your entire life. What's the truth?

M: It wasn't the pipes. I looked under the lid of the water tank and found the problem.

W: What was it?

M: The chain that is connected to the handle was broken. So, I went online and found out where to get one and how to fix it myself. Now it is as good as new!

Text 7

M: I am going to open a milk tea shop. And now I'm considering its location. A mall, a stadium or an office building?

W: I see the reasons for a mall or a stadium, but why an office building? Do you think office workers will buy lots of milk tea?

M: Well, coffee shops seem to be doing well there. Don't people need another choice?

W: I don't see it. Just think of all the teenagers at the mall on the weekends. You could have lots of customers.

M: And competition. There have already been at least 10 milk tea shops at the mall.

W: So, a stadium, then? There must be many big events there, such as concerts and sporting events. How could you go wrong?

M: It's brilliant, right? Who else would think of that? I'll do it.

Text 8

M: So, do you code-switch like I do, Winnie?

W: Does that have to do with computer programming, Lucas?

M: It's a term that means switching between languages when you're talking. But it's not like

speaking one language with the person to your right and another language with the person to your left. It means using two or more languages in the same conversation.

W: I think I know what you mean...

M: I'll give you my own experience as an example. My mother is French, but my father is Iranian. I speak both languages perfectly, and I've also learned English. When I'm talking with my brother, we often switch between all three languages. We use words and phrases from whichever language can best express our ideas.

W: Oh! Yes, then I also code-switch. My father is Romanian, and my mother is Chinese. But they've always communicated in Russian. And my sisters and I have also learned English. So, I usually speak a combination of three languages with both of my parents. With my sisters, we mix all of them up.

Text 9

W: My father is asking for advice about his health.

M: Is something wrong with him right now? The last time we visited, he seemed quite fit.

W: Yes, his doctor ordered some tests last Wednesday, because he was having trouble walking. They found that he has the beginning of heart disease. His doctor recommended medicine as well as an operation, but my father doesn't want an operation. I know you're against unnecessary operations for your own patients. Can you help him out, dear?

M: I'm sad to hear that he's having problems, and I'll certainly do all I can to help him. I can give him even more support after finding out the results of a study done at New York University. The research was just made public on Saturday.

W: Oh? Tell me about it, please.

M: Well, the researchers basically tracked results from people who are given medicine only, and people who are given medicine as well as operations that are supposed to prevent heart attacks.

W: And what was the conclusion?

M: There were several discoveries. But the main one that concerns your father is that patients who had operations had a greater risk of having heart attacks in the next few years.

W: That's terrible!

M: It is. Why don't you ask your father if he'll meet me at my office on Monday afternoon? I'll have time to talk about heart problems with him then.

Text 10

Hello, Eagles! I'm Lucy Bloom. Here is your announcement for the morning of Jan 10th. Today is the last day to sign up for the school dance. There are a limited number of tickets, so if you want to go, tickets are being sold for \$5 each in the photography room at lunch. Remember though, if you want to attend, you have to have a costume ready. This year's dance is called "Creatures Under the Sea", so dress appropriately! Also, next week we will be looking for volunteers to take pictures for our graduation album. The best photos will be selected and used in our yearbook at the end of the year. If you want to register, see Mrs. Lane in the laboratory. She'll be helping out, while our photography teacher, Mr. Pope, is away on vacation. There is one more important thing to discuss. "Culture Day" will be held next Friday. The theme of this month is "Ancient Egypt". There will be activities inside the classrooms and games outside on the field. Unfortunately, because of the weather, we'll have to hold all the summer sports inside the gymnasium. OK, Eagles, that's all for today! And remember, study hard, play hard.