

# 浙江省 A9 协作体 2021 学年第一学期期中联考

## 高二英语参考答案

听力: 1~5 BCCBA 6~10 BAABC 11~15 BAACA 16~20 BACCB

阅读: A: CBA B: CDA C: ABDB

七选五: EFBDG

完型: 36-40 DABBC 41-45 ACDBA 46-50 CCDBD 51-55 ACABD

语法填空:

56. finer 57. a 58. ways 59. built 60. which  
61. serves 62. it 63. Unfortunately 64. to 65. visiting

应用文:

one possible version:

Dear Tony,

I'm Li Hua, chairman of our school student union. As scheduled, an English speech contest with the theme of Dreams is to be held next Saturday in our lecture hall. I'm writing to invite you to be the judge of the competition.

Starting from 2 p.m., the competition will last two hours, during which time 15 participants will deliver their speeches and share their dreams with us. Judges are expected to give comments on their performances and score them. And the top five will receive delicate awards.

Looking forward to your favorable reply!

Yours sincerely

Li Hua

评分标准:

**第一档: (13-15 分)**

完全完成了试题规定的任务: 覆盖了所有内容要点; 运用了多样的句式和丰富的词汇; 语法或用词方面有个别错误; 有效地使用了语句间的连接成分。

**第二档: (10-12 分)**

完全完成了试题规定的任务: 覆盖了所有内容要点; 运用的句式和词汇能满足要求; 语法和用词基本准确; 使用了简单的语句间连接成分, 所写内容连贯。

**第三档: (7-9 分)**

基本完成了试题规定的任务: 覆盖了内容要点; 运用的句式和词汇基本满足任务要求; 语法和用词方面有一些错误, 但不影响理解。

**第四档: (4-6 分)**

未恰当完成试题规定的任务: 漏掉或未描述清楚主要内容; 所用句式和词汇有限; 语法或用词方面的错误影响了对所写内容的理解。未能清楚地传达信息。

**第五档: (1-3 分)**

未完成试题规定的任务; 明显遗漏主要内容; 句式单调、词汇贫乏; 语法错误较多。

**第六档: 0 分**

未能传达任何信息; 所写内容与要求无关

读后续写:

One possible version:

**Carmen dug through her purse, pulled out a set of keys.** Holding them toward me, she suggested “Here, take my brand new car parked outside facing the street. I just got it yesterday” I was stunned, gawking at the keys motionlessly. As my fingers wrapped around the keys, a hint of worry shadowed her pretty face. Clearly, letting go was a sacrifice. I was a stranger, and her car was new. She’d worked hard for it. But because of the connection we shared through my daughter, she was willing to take a chance.” You’ll drive carefully, won’t you?” she asked as I stepped away from the counter. “I will. I promise.” And, I kept my promise.

**Fifteen minutes later I returned with my spare keys, and my daughter.** Showering her in a string of thanks, Fawn stood before Carmen, eyes brimming with tears. Warmth flooded my heart as I watched the girls share a hug. To me, the gesture wasn’t “nothing”. It was a huge “something”. I had deserved a favor based on my daughter’s reputation, and I was grateful to Carmen for lending me her car. But more than that, Carmen probably didn’t realize that she’d given me a gift---the most precious words a mother could ever hear: “You must be a great mom.” For those kind words, I will forever be grateful.

评分细则:

#### 第五档 (21-25 分)

与所给短文融洽度高, 与所提供的各段落开头语衔接合理; 内容丰富, 运用了 5 个以上短文中标出的关键词语; 所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达; 有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

#### 第四档 (16-20 分)

与所给短文融洽度高, 与所提供的各段落开头语衔接合理; 内容比较丰富, 运用了 5 个以上短文中标出的关键词语; 所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但完全不影响意义表达; 比较有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

#### 第三档 (11-15 分)

与所给短文关系较为密切, 与所提供的各段落开头语有一定的衔接; 写出来若干有关内容, 运用了 4 个以上短文中标出的关键词语; 所使用语法结构和词汇能满足任务的要求, 虽有一定错误, 但不影响意义的表达。

#### 第二档 (6-10 分)

与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接; 写出了一些有关内容, 运用了 3 分以上短文中标出的关键词语; 语法结构单调、词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达; 较少使用语句间的连接成分, 全文内容缺少连贯性。

#### 第一档 (1-5 分)

与所给短文和开头语的衔接较差; 产出内容太少, 很少使用短文中标出的关键词语; 语法结构单调、词汇项目很有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达; 缺乏语句间的连接成分, 全文内容不连贯。

#### 0 分

白卷、内容太少无法判断或所写内容与所提供内容无关。

听力原文

#### (Text 1)

M: I’m arranging a meeting to discuss our prices. Is the 20th any good for you?

W: Sorry no. I can’t do that or the following day. **What about the 22nd?**

M: It'll have to be. We need to announce the new prices before the 23rd.

**(Text 2)**

W: I'm so tired. I spent all last night thinking about the graduation speech I have to give in a couple of days.

M: Come on, you'll be fine. And it's an exciting opportunity to speak before the whole school.

**(Text 3)**

W: Wow! Your dad did a great job! He made the oldest bike in town look new. People may think **your bike** is more expensive than mine.

M: You know it goes faster than **your bike** now.

W: I don't think so. Let's race and see.

**(Text 4)**

M: I phoned you last night, but you didn't answer.

W: Perhaps I was listening to some music when you rang. What time did you call me?

M: At about 8:30.

W: Ah, **I remember I was talking to my friend Jed then.** He was doing some work near my house and he decided to come and see me.

**(Text 5)**

M: Oh, no! Look at all this water on the floor! Is the sink broken? Or is there anything wrong with the washing machine?

W: No, they're not broken. **But look, we have to throw away all the food in the fridge.**

**(Text 6)**

M: Come here, Lily. Was your first lecture interesting?

W: Sure. The hall was packed! There simply weren't enough seats in Hall 5 --- there were people everywhere.

M: Was Jack with you?

W: No. I saw him with a pile of books in the library as I walked past. You haven't seen him because (6) **you've been here in the restaurant drinking coffee all morning.**

M: Not me! (7) **I've been here reading for my paper on education---very interesting.** It was easier than I'd expected. I should have been at the gym training for my next race, but that will have to wait.

**(Text 7)**

W: Good morning. Can I help you?

M: Good morning. (8) **I think there should be a room booked for me, in the name of Tony Marshall.**

W: Umm, just a moment. Yes, a single room?

M: That's right. We're attending a conference here.

W: (9) **Yes. Is it from the fourth to the thirteenth, right?**

M: (9) **Yes, until the thirteenth.**

W: Right. Mr. Marshall, you are in Room 207.

M: Thank you very much. Do you have a guidebook of Manchester? I want to go out later.

W: Yes, here you are.

M: (10) **And can you recommend any good places to eat? I'm hungry now.**

W: Why don't you try Chinatown? There are plenty of good Chinese restaurants there.

M: Oh, I love Chinese food. Thanks.

**(Text 8)**

M: Hello. Could I speak to Jake, please?

W: Sorry, he's not at his desk. (11) **This is Laura, his assistant.** Do you want to leave a message?

M: Yeah. Could you tell him the meeting has been put off till next Thursday instead of next Wednesday?

W: That's Thursday the eighth, right?

M: No, eighth is next Friday. Thursday is the seventh, and (12) **there should be thirteen people coming from the New York office.**

W: Is that one three or three zero?

M: One three, thirteen. And could you also tell him that we can't test out the software beforehand.

W: Can I just check I've got everything?

M: Sure, thanks.

W: Meeting on Thursday the seventh, thirteen people coming, not test beforehand.

M: That's it. Sorry I wasted all your time. I could have just sent him an e-mail.

W: No problem. Oh, (13) **I've just remembered, you haven't given me your name!**

**(Text 9)**

W: (14) **This evening our guest is Paul Little, an actor who is making a big name for himself. Welcome, Paul!**

M: Hello. Good to be here.

W: Paul, why exactly did you decide to go into acting?

M: Well... It wasn't my family background --- my mum's an office manager and my dad's an engineer. They're both artistic, actually --- much more artistic than me when it comes to painting and drawing ---they love the arts, but not the performing arts.

W: I heard you went to dance school when you were eighteen?

M: I did. Some people see it as a waste of time and money, and I kind of see their point. (15) **You spend three years with people of the same age, so you get a feel for how they behave and then you can act the roles better.**

W: You're in a popular TV play. Would you like to stay in it for years, like some of the other actors?

M: Well, I should because it's a great show. (16) **But I'd like to play lots of very different roles in the future.** That's hard to do if an audience always thinks of you as a particular type.

**(Text 10)**

M: Let me tell you about a trip that's arranged for later this year. It's to Cardiff, the capital of Wales, and it's a very exciting city. (17) **This trip will be of particular interest to those of you who are studying history at school, though if there are any spare places, other people can go too.** We'll spend a full day in Cardiff. (18) **In the morning there'll be a tour of Cardiff Castle,** which includes part of a Roman wall that's 2,000 years old. Then you'll join in an activity that'll teach you about medicine in the period when much of the castle was built, the Middle Ages. In the afternoon we'll meet a member of Cardiff City Council. (19) **He'll talk to us about various projects for protecting wildlife, and show us some of the improvements over the last few years.** He spends a lot of his time talking to the public about what they can do to help. Now for some practical things. We'll leave here on the twenty-second of June and get back to school on the twenty-fourth. We'll travel by coach to Swindon, and take the train from there to

Cardiff---the whole journey will take around two hours. (20) **And we'll spend two nights in a hotel.** The sports fans among you will be happy about that, as it's close to Cardiff's famous stadium.