**新人教版M2U4 Beautiful Ireland and Its Traditions教案**

【设计思路】

该阅读属于reading for writing的版块，基于以读促写的教学目的，教学设计是建立在阅读文本的基础上，帮助学生去理解爱尔兰的美以及这种美所带来的对人和传统的影响，重点是凸显出该文本在描写爱尔兰乡村的景致给人带来的视觉、嗅觉、味觉、听觉和触觉等方面的直观感受，引导学生感受和理解感官细节的写作手法并学会模仿该手法去描述一个自己熟悉的景点

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Teaching Objects:

1. To learn the new words and expressions.
2. To understand Ireland’s beauty and and its influence on traditions.
3. To appreciate Ireland’s natural beauty.
4. To learn how to describe a place with sensory details.

Teaching Important Points:

1. To understand Ireland’s beauty and its influence on its people and traditions.
2. To appreciate Ireland’s natural beauty.

Teaching Difficult Points:

1. To know what senses are used to describe Ireland’s beauty.
2. To learn use the sensory details to describe a place.

Teaching Methods: Q & A activities, task-based writing

Teaching Aids: multimedia, blackboard

Teaching Procedures:

Step One : Lead-in

1. T shows two pictures of Ireland

 T: Here are two pictures of Ireland. What’s your first impression of this country?

 （设计意图：学生可以看图说话，畅所欲言，激活他们的经验知识，引出“beautiful”的第一印象词，可以直切到文本的阅读上。）

Step Two: Reading

T: I’ll give you 3mins to go through this passage and try to find out the topic sentence.

(3mins later)

S:Ireland’s beautiful countryside has always had a great influence on its people and traditions.

（设计意图：找主题句是为了帮助学生清晰文本的总分结构，理解文本的topic）

T: Do you know any great Irish people?

T introduces William Butler Yeats (叶芝) and his famous poetry *When You Are Old* .

T: The country has a long history of producing great writers and poets.

T: What does *produce* mean?

 If a country produces sb with a special quality, the person comes from that country.栽培，培养

T: Why are there so many great writers and poets in Ireland?

S: Its beautiful countryside excites and spires all, offering something for each of the senses.

T: How many senses do you know?

S: sight, hearing, touch, smell, touch.

（设计意图：通过问题链的方式引导学生理解“美景对人的影响”在于美景给人激情和灵感，激活了人的感官感受）

Task One: The paragraph talks about different senses in different places. Write the senses and places in the order that they appear.

Senses:：1\_\_\_\_\_\_\_\_\_\_\_\_\_

 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Places： 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_

T: What words does writer use to describe sensory details?

 *sight*: green counties, rolling green hills dotted with sheep and cattle

 *hearing*: roar of the ocean waves, cries of the seabirds, music of the coast, birds greet the new day with their morning song

（Tip1: Good writers use personification to make description more vivid.）

 *touch*: feel the sun on your skin

 *smell*: sweet scent

(Tip 1: Good writers use sensory details which describe something according to one or more of the five senses: taste, smell, touch, hearing and sight.)

T: With all the sensory details, the beautiful countryside is a true feast for all senses. With all this beauty, it is not surprising that Ireland has developed strong traditions that include music, dancing and dining.

What’s function of this sentence?

S: Transitional sentence.

(Tip 3: Good writers use transitional sentence to make the passage more coherent.)

T: What are the best ways to experience some Irish traditions and culture?

1. Stop by a village pub and relax with a glass of wine or a local beer.
2. Enjoy a delicious traditional Irish Beef Stew.
3. Enjoy some traditional music and the dancing.
4. Introduce yourself to a friendly face.

The local culture and customs are something that needs to be experienced first-hand.

Step Three: Post -reading

1)Task Two: sort each sensory words according to the senses that is related to.

bitter

bright

buzzing

murmuring

cloudy

fruity

shining

fragrant

salty

rough

wet

cry

earthly smell

rolling

roar

scented

sweet

humming

glistening

howling

rustling

stroke through the hair

kiss on the cheek

1. Imitative writing

To describe “ Nature was calm and peaceful ” with sensory details.

[Tell] Nature was calm and peaceful.

[Show] It was a cool (触觉) and fresh (嗅觉) morning. The sky is clear and clean (视觉). A gentle breeze whistled (听觉) through the bushes and trees, mixed with scents (嗅觉) of the wild flowers.

（设计意图：输入感官词，为模仿写作提供写作素材，引导学生用感官细节描写，凸显出景的特点）

Step Four: Homework

[Tell]: The West Lake is beautiful.

[Show] When the night falls, the West Lake is really fascinating. High above the sky are a lot of bright shiny stars , and the glistening moon is specially clear.(视觉) The water in the lake is as even as a mirror with reflections of hills and trees alongside the lakeshore. Branches of the willows are singing a soft song in the evening breeze.(听觉) Walking for a short distance, with the wind stroking through your hair (触觉)and the faint sweet smell(嗅觉) wafted along, you can be fully immersed in this charming peace.

writers

板书设计：

people

had a great influence on

poets

Ireland’s beautiful countryside

music

dancing

traditions

excite inspire

dining

 sight

 hearing

 touch

 smell