Teaching design

Teaching goals:

1.knowledge

1) To learn about some geographic features of the UK

2) To learn about the origins of its different names

3) To learn about some history of the UK

2.ability

1) To learn to read maps and find basic geographic information of a nation

2) To learn to get the information of a passage with the skills of skimming & scanning

3) To learn to analyze the structure of a passage and the supportive details

3. attitude

1) To broaden our horizons on the information about the world

2) To get interested in the common history and culture of mankind

2) To understand the links between history, culture and civilization

Teaching procedures

Activity I:Watch the video and name the four parts on the map.

Activity II: Read the passage and think about the following questions

1. What do the UK's four countries have in common?
2. Which group of people was the first to set foot on the UK?
3. What happened to England in the 11th century ?
4. What does the last paragraph mainly talk about?

Choose the best answer to the questions above.

Activity III: Analyze the structure of the passage in the following five parts: name, formation, systems, people and tourism.

1. What are the different names ever used to call the country?
2. How did the present country come into being?
3. What are the differences and similarities between its four parts?
4. How did the different nations come to the UK and what did they bring?
5. What attract tourists around the world to London and all over the country?

Activity IV: Watch the video and discuss: What changes did these historic events bring to English language?