

泉州市 2023 届高中毕业班质量监测（二）
英语试题参考答案及评分标准

第一部分 听力（共两节，满分 30 分）

1—5 AACBA 6—10 BCBAB 11-15 ACCBC 16—20 ACBAC

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21—25 ACDCB 26—30 CDACA 31—35 DBDAB

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36—40 FDCBG

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41—45 BCBDA 46—50 CDABD 51—55 CAACD

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. experiments 57. its 58. a 59. largest 60. are

61. and 62. to control 63. vitally 64. brought 65. for

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

【作答示例】

Dear Terry,

I am Li Hua. Learning that you would like to take a characteristic course of our school, I strongly recommend the course of Chinese painting.

As a time-honoured art form, Chinese painting enjoys a high reputation at home and abroad. This course will not only offer a systematic knowledge of its history but also guide you to appreciate the renowned masterpieces. On top of that, you can learn to use Chinese brush and ink to create your own painting. If you have any questions, please do feel free to ask me.

Looking forward to your early reply.

Yours,

Li Hua.

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，酌情扣分。
4. 评分时应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际，可将分数降低一个档次。

二、内容要点

1. 推荐的课程及简介；
2. 推荐的理由。

【说明】内容要点可用不同方式表达；应紧扣主题，可适当发挥。

三、各档次的给分范围和要求

第五档 13~15 分	<p>完全完成了试题规定的任务。</p> <p>—覆盖所有内容要点。</p> <p>—应用了较多的语法结构和词汇。</p> <p>—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。</p> <p>—有效地使用了语句间的连接成分，使全文结构紧凑。</p> <p>完全达到了预期的写作目的。</p>
第四档 10~12 分	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉 1、2 个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 7~9 分	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构和词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 4~6 分	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 1~3 分	<p>未完成试题规定的任务。</p> <p>—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调、词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0 分	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

第二节（满分 25 分）

【作答示例】

I sighed and then observed them coming peacefully towards me with something in their hands. The first student handed me a rose. And then the next student did the same until each student walked into my classroom. Attached to each pretty rose was a personal message, saying things like: “Thank you for teaching me so much,” “I’ll miss you,” and “You’re the greatest.” I was having trouble holding so many flowers, but the last student silently offered me a large basket and a card signed, “With love from your fifth-period class,” and then she went into the room.

I stood alone outside my classroom with the roses, thinking about their touching words on the cards. I walked in and put the basket on my desk silently. I knew that if I tried to say anything, I would be unable to hold back my tears. Then came a soft voice, “Are you mad at us?” With that, I looked up and tears streaming down my flushed cheeks. My students sprang from their desks and surrounded me with hugs as I tried to voice my thanks through the tears. Though they gave their gratitude in silence, that “thank you” was the loudest and best I have ever received.

一、评分原则

1. 本题总分为 25 分，按五个档次进行评分。
2. 评分时，主要从内容、语言表达和篇章结构三个方面考查，具体为：
 - (1) 续写内容的质量、续写的完整性以及与原文情境的融洽度。
 - (2) 所使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
4. 评分时还应注意：
 - (1) 词数少于 120 的，酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的，酌情扣分。

二、各档次的给分范围和要求

第五档	—创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融合度高。
(21~25 分)	—使用了多样且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。 —有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
第四档	—创造了比较丰富、合理的内容，比较富有逻辑性，续写比较完整，与原文情境融合度比较高。
(16~20 分)	—使用了比较多样且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。 —比较有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
第三档	—创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
(11~15 分)	—使用了简单的词汇和语法结构，有一些错误和不恰当之处，但基本不影响理解。 —基本有效地使用了语句间的衔接手段，全文结构基本清晰，意义基本连贯。
第二档	—未能创造合理的内容，全文逻辑性较差，续写不完整，与原文相关度不高。
(6~10 分)	—使用了较少词汇和语法结构，有较多错误，影响理解。 —很少使用语句间的衔接手段，结构不够清晰，意义不够连贯。
第一档	—未能创造合理的内容，全文逻辑性差，续写不完整，与原文情境无关。
(1~5 分)	—未能使用合适的词汇和语法结构，有很多错误，影响理解。 —未能使用语句间的衔接手段，结构不清晰，意义不连贯。

0 分	—未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。
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泉州市 2023 届高中毕业班质量监测（二）英语听力部分录音稿

Text 1

M: We are planning to visit some places of interest in Beijing. Do you have some advice?

W: The Great Wall is a must, since you have toured around the Forbidden City and the Summer Palace before.

M: Thank you.

Text 2

W: Would you like to go to the cinema this evening?

M: I wish I could make it. But I have had a basketball match. I am really exhausted.

Text 3

M: Which path do you prefer, the smooth one or the adventurous one?

W: The latter. It is a shortcut to the mountain top. Besides, we can get a breathtaking view of the lake alongside.

M: That's a good idea, Ann!

Text 4

M: I'd like to buy the house with such a good design. And it's also close to your work place.

W: Oh, yes. I couldn't agree more. But I'm afraid we don't have enough savings.

Text 5

M: This is to confirm the appointment we made to meet at your office at 10:00 am. on Monday, February 20th.

W: Thanks. I've made the time available. It's just in a week.

Text 6

W: Have you thought much about your future career?

M: I would love to work in the film industry. I love the movies.

W: Do you want to be an actor, director or something else?

M: Actually, I'm more interested in the business part of making movies. I'd like to be a producer.

W: Great. Do you plan to apply for a job in film after graduation?

M: Yes. I plan to move to Los Angeles and apply for film jobs. After a few years, I'd like to go back to university for a Master's Degree to enhance my capability.

W: Sounds like a good plan. Wish you all the best.

Text 7

W: Andrew, would you like to join our beach cleanup this Saturday? Some college friends and I are organizing it.

M: Maybe, Linda. I've never done a beach cleanup before. What do you do?

W: We walk around the beach collecting trash that people have left behind. We pick up plastic bags, glass bottles and more.

M: What do you do with the trash?

W: We usually take it to a recycling station. But this time we are giving it to our college's art department. They will use the trash for an art exhibit later.

M: What time are you leaving for the beach on Saturday?

W: We'll meet at the downtown train station at 7:30 a.m.

M: That's early, but I'm sure it would be a great cause! Sign me up!

Text 8

W: Hello, MK Television Studios. May I help you?

M: Hello, this is Roy! I'm calling because I saw an ad in the school newspaper. It says there is some work available for a student who wants to work on your local news program.

W: Right. But do you know the student we want is a volunteer? It's an unpaid job.

M: Oh, sure. I know that. I just want to gain some work experience.

W: Are you available on weekends? We are extremely busy at that time and need more hands.

M: Of course. I am free on weekends and I have no classes on Wednesday and Friday.

W: That's great! Well, is your major media?

M: No, journalism. But I've taken some media courses.

W: I see. First you need to fill in an application form. Could you come here later this afternoon?

M: Of course.

W: That's great. Then you have to talk with Mr. Smith. He is in charge of the program.

M: I know, and actually I can't wait to see him.

W: Wish you good luck!

Text 9

W: Hi, Steve! Thanks for coming to my housewarming party.

M: Hello, Sue! Thanks for inviting me to see your lovely new home. It's beautiful!

W: Thank you. I'm really excited to have a house of my own after living in this city for ten years. And I'm glad you like it.

M: Did you decorate your house all by yourself?

W: Yes, I did. I traveled around Europe for two weeks last year. I got some beautiful furniture for my house there.

M: That's great! I also heard that indoor decorations with Chinese elements are quite popular these days. Maybe you can have a try.

W: Yeah. My friend in China sent me some pictures of beautiful vases the other day. And I am planning to visit China for a month this summer. It will be fun to go shopping there and find something for my new house. By the way, please help yourself to the refreshments.

M: Thanks. The food looks delicious!

Text 10

Good evening, everyone. Thank you for coming to the Soccer Club meeting. It's good to see so many parents and children here tonight, and I know you are looking forward to a great football season. Now I'd like to take a few minutes to tell you about some changes to the Soccer Club for the coming season.

This season we'll have more teams than ever. We hope to have ten teams, instead of five, in the junior competition and they will play on Saturday mornings, beginning at 8:30 a.m.

Training sessions will be held in King's Park on Wednesday afternoons for the juniors and they will be wearing red shirts again this year.

In the senior competition, there will be four teams, the same as last year, and their games will be played on Saturday afternoons starting at 2:30. No, sorry! It will be a 2 o'clock start, and the training session for seniors is planned for Sunday afternoons.

Now before we finish, does anyone have any questions to ask the new committee?