

2019 学年第二学期 9+1 高中联盟期中考试

高二年级英语参考答案

第一部分 听力(共两节,满分 30 分)

1-5 CBCAB 6-10 ABCAB 11-15 CABAC 16-20 ACBCA

第二部分 阅读理解(共两节,满分 35 分)

21-23 BDA 24-26 BAC 27-30 BDAD 31-35 CAFBE

第三部分 语言运用(共两节,满分 45 分)

36-40 ABADC 41-45 BBCDC 46-50 ADBCD 51-55 ABDCA

56. was cheated 57. to get 58. spoke 59. choice 60. greater 61. As 62. the 63. taking
64. and 65. from

第四部分 写作(共两节,满分 40 分)

第一节:应用文写作(满分 15 分)

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13~15 分)	完全完成了试题规定的任务。 <ul style="list-style-type: none">• 覆盖所有内容要点;• 应用了较多的语法结构和词汇;• 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;• 具备较强的语言应用能力;• 有效地使用了语句间的连接成分,使全文结构紧凑;• 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 <ul style="list-style-type: none">• 虽漏掉 1、2 个次重点,但覆盖所有主要内容;• 应用的语法结构和词汇能满足任务的要求;• 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;• 应用简单的语句间连接成分,使全文结构紧凑;• 达到了预期的写作目的。

第三档 (7~9 分)	<p>基本完成了试题规定的部分任务。</p> <ul style="list-style-type: none"> • 虽漏掉一些内容,但覆盖部分主要内容; • 应用的语法结构和词汇能满足任务的要求; • 有一些语法结构或词汇方面的错误,但不影响理解; • 应用简单的语句间连接成分,使全文内容连贯; • 整体而言,基本达到了预期的写作目的。
第二档 (4~6 分)	<p>未恰当完成试题规定的任务。</p> <ul style="list-style-type: none"> • 漏掉或未描述清楚一些主要内容,写了一些无关内容; • 语法结构单调、词汇项目有限; • 有一些语法结构或词汇方面的错误,影响了对写作内容的理解; • 较少使用语句间的连接成分,内容缺少连贯性; • 信息未能清楚地传达给读者。
第一档 (1~3 分)	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> • 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求; • 语法结构单调、词汇项目有限; • 较多语法结构或词汇方面的错误,影响对写作内容的理解; • 缺乏语句间的连接成分,内容不连贯; • 信息未能传达给读者。
0 分	<p>未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。</p>

三、试题具体要求

(一)内容要点:

1. 具体做法;
2. 社会评价。

应用词汇和语法结构的情况:

1. 使用与主题相关的词汇;
2. 能够使用恰当的语法结构。

(二)上下文的连贯性:

按照内容要点展开写作,使用恰当的连接词或表达法使文章内容连贯。

四、One possible version:

Dear Mike,

I am so glad you are planning to learn Chinese and I'd like to recommend a university where you can absolutely have a fruitful learning experience.

My recommendation is Beijing University, a most distinguished university with great Chinese-learning programs intended for foreigners. With the finest language teachers, Beijing University is capable of offering a professional guidance and systematic training. Surely, you will experience the wonder of the Chinese language.

I sincerely welcome you to China and wish you a fulfilling year ahead.

Yours,

第二节:读后续写(满分 25 分)

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文的开头语衔接程度;
 - (2) 内容的丰富性和对所标出关键词语的应用情况;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21-25)	<ul style="list-style-type: none"> • 与所给短文融合度高,与所提供的各段落开头语衔接合理。 • 内容丰富,应用了 5 个以上短文中标出的关键词语。 • 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意思表达。 • 有效地使用了词语间的连接成分,所续写短文结构紧凑。
第四档 (16-20)	<ul style="list-style-type: none"> • 与所给短文融合度较高,与所提供的各段落开头语衔接较为合理。 • 内容比较丰富,应用了 5 个以上短文中标出的关键词语。 • 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意思表达。 • 比较有效地使用了词语间的连接成分,所续写短文结构紧凑。
第三档 (11-15)	<ul style="list-style-type: none"> • 与所给短文关系较为密切,与所提供的各段落开头语衔接有一定程度衔接。 • 写出了若干有关内容,应用了 4 个以上短文中标出的关键词语。 • 应用语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意思表达。 • 应用简单的句间连接成分,使全文内容连贯。
第二档 (6-10)	<ul style="list-style-type: none"> • 与所给短文关系有一定关系,与所提供的各段落开头语衔接有一定程度衔接。 • 写出了一些有关内容,应用了 3 个以上短文中标出的关键词语。 • 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响意思了的表达。 • 较少使用了句间的连接成分,全文内容缺少连贯性。
第一档 (1-5)	<ul style="list-style-type: none"> • 所给短文和开头语衔接较差。 • 产出内容太少,很少使用短文中标出的关键词语。 • 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响意思了的表达。 • 缺乏句间的连接成分,全文内容不连贯。
0 分	白卷,内容太少无法评判或所写内容与所提供内容无关。

三、One possible version

Paragraph 1:

The next morning, Heiss awoke to a message from Radio Xeny. They had located Dayami, an eight-year-old girl, and her family, who indeed lived in Nogales. Hearing the great news, Heiss changed his entire day and went to the shopping mall with his wife. They bought just about everything on Dayami's list except for the dollhouse; it was sold out. Then the Heisses drove for 45 minutes, crossing the border into Nogales. They arrived at the Radio Xeny offices with presents by the armload and finally met the very excited little girl and her parents.

Paragraph 2:

Dayami's eyes were wide open with wonder. She had been writing a letter to Santa and sending it by balloon for years, but this was the first time anyone had found the note. Not wanting to spoil Santa Claus for the girl, Heiss and his wife told her they were Santa's helpers. With the sweetest smile of that Christmas season, the girl held the doll in her arms. What a miracle it was that Heiss spotted the balloon, let alone that he was able to locate Dayami and her family. For a day, that border fence melted away.

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高二年级英语听力材料

Text 1

W: Now that I have retired, I can spend more time writing my books and looking after the garden.

M: You could do those things at any time. What about traveling around the world? That's what I will do after I retire.

Text 2

M: Andy likes blue. Julie prefers white. Now it's your turn to pick a color for the walls, Maggie. Then, we'll ask mom and dad which one they like best.

W: Hmm... I think yellow would look good.

Text 3

M: I don't know how I'm going to afford a ticket to the music festival. It's \$200 more this year!

W: Really? I thought it was a lot when each ticket was \$100 last year. It must be because of all the very popular bands that are playing.

Text 4

M: I brought you the homework from today and yesterday. Are you feeling better?

W: A little. I am still aching from the surgery. I think I will be absent from school for another week.

M: That's okay. We can study together when you are fully recovered.

Text 5

M: Have you heard that Mr. Jones was in the Olympics?

W: The running coach? I could see him being a champion runner. He's very fast.

M: He actually won a skiing award! I was so surprised when I heard the news.

Text 6

W: How are you getting that video, Sam?

M: Oh, it's on Hulu.

W: Oh, I haven't used that website yet.

M: You really should, Amanda. It has a lot of good movies on it. Do you watch a lot of movies in Spanish?

W: Yes, I do.

M: Then try Vimeo. My classmate Carlos is from Argentina. He uses it all of the time.

W: Thank you. I'll check it out. If I find my favorite movie on the website, we can watch it together with Susan. I know she's studying Spanish right now, so she might appreciate it.

Text 7

W: It is difficult for Chinese people like me to tell the difference between British, American and Australian people.

M: It's easy. We all live in different countries.

W: I know that, silly. I mean you all speak English, so how can I tell the difference?

M: There are lots of differences. In Britain, a lot of the words we use are different from those used in the U. S. Australian English is more similar to British English.

W: Give me examples.

M: Well, the British would say "petrol" but Americans would say "gas". In Britain we have "car

parks” but in the U. S. they have “parking lots”. We have “rubbish” and they have “trash”.

Text 8

W: Good morning, Sir Paul. It's good to have you again on our program. You have so many fans around the world, and you were here only two months ago, in April!

M: Oh, Sally, it's great to be here. You have a lovely show about the good things people are doing for others around the world. I always look forward to a chat with you.

W: You're too kind, Sir Paul. Will you please tell us a little about what project you're working on now?

M: With pleasure, Sally. I've started to look at day care centers in southern England. There's a lot that should be improved to make children's lives better. In January, I raised enough money through my concerts to help with the effort. And next month, we plan to ask the government for permission to do some great things.

Text 9

W: Will you be flying from the new airport tomorrow?

M: Yes. I will fly out of Beijing Daxing International Airport.

W: Take pictures for me. I can't wait to see the design!

M: You can look online... There are some pictures and videos posted by the government already. What I can't wait to find out is the new technology available there. I read that they're using facial recognition for the security check now. It makes getting through the airport be easier. I wonder how that works.

W: I don't think it's reliable.

M: It might be useful. Who knows? We'll see.

W: Well, where are you headed after Paris? Don't you have another meeting somewhere in Europe?

M: Yes. A meeting in Paris on Wednesday. Then I have a flight to Dresden, Germany the next morning. The meeting in Germany is in the afternoon. After that, I will fly back to Beijing at the same night, if our business talks are successful. It will be a very long day.

W: And if they aren't successful?

M: I'll have to stay for two more days, in that case.

Text 10

Ladies and gentlemen, please listen to the following changes to the afternoon train schedule. The Green Line is delayed 20 minutes. The next train on this line, which was scheduled to leave at 1:15 p. m. , will be ready to board at 1:25 p. m. The Yellow Line is on time, but boarding has changed from Track 8 to Track 7. There is an electrical problem on Track 4, so Track 6 is the new location to catch trains on the Red Line. The Red Line is also running 10 minutes late. So, if you're waiting on the platform by Track 4, you will still catch your train if you go immediately to the new location. The Blue and White lines are currently running on time and leaving from their regular tracks. However, all trains after 3:45 today are canceled on the White Line for repair work. If you're holding a ticket for 4:00 or later on the White Line, please go to a ticket office for a new ticket. The Yellow Line will be taking over the White Line's schedule later this afternoon.