**Unit 4 Reading for Writing: How Do I Know My Students?**

**Micro-writing: create a scene**

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| **Checklist** | **Yes or No** |
| **Structure** | Does it have a clear structure? (Background + Body Language + Feeling + Reaction) |   |
| **Content** | Does it give a clear and logical description of the scene?  |   |
| Does it describe the person’s body language vividly? |   |
| **Language** | Does it use correct grammar, punctuation and spelling? |   |
| **Handwriting** | Does it have neat and clear handwriting ? |  |

**Pair work: assess and revise**