**答案解析**

第一部分 听力

1~5 CCAAB 6~10 ABCBA 11~15 BABCB 16~20 CCABC

第二部分 阅读

第一节

A

【语篇导读】这是一篇应用文。本文主要是对美国及

主要城市近几天的天气情况进行的预报。

21. A 【解析】理解具体信息。National Forecast部分三个段落里提到了多个地区都有 snow。所以未来几天很多地方有雪。故选 A 项。

22. B 【解析】作出判断推理。由文章主要小标题＂TODAY、TONIGHT、TOMORROW、SATURDAYSUNDAY、MONDAY＂以及天气预报连续预报的特点可推知，今天为周四。故选B项。

23. A【解析】作出判断推理。文章是对美国及主要城市近几天的天气情况进行的预报，由此可推知，本文应是来源于报纸的天气预报版面。故选A项。

B

【语篇导读】这是一篇记叙文。文章讲述了年轻的Liautaud为了支持环保去北极的故事。

24. B 【解析】理解具体信息。根据第一段中“Friends and family， to whom he＇d so far shown no particular interest in outdoor activities， particularly polar ones， were thrown into total confusion. （他的朋友和家人完全陷入了困惑，在他们看来，到目前为止，他对户外活动，尤其是极地活动，并没有兴趣。）”可知，Liautaud的家人对他去南极的决定感到困惑。故选B项。

25. B【解析】理解具体信息。根据第二段中“The early months of the year， when the two set out， were among the warmest on record. The North Pole， which is essentially a GPS location on a constantly-floating collection of ice sheets， became virtually inaccessible， surrounded by pieces of uncovered ocean. （两人出发时的当年的前几个月是有记录以来最温暖的月份之一。北极本质上定位于不断漂浮的冰盖上，但由于当时被未覆盖的海洋碎片包围, 所以北极变得几乎无法进入）”以及第三段的"A trip which had been intended to raise awareness of melting ice caps was delayed bymelting ice caps. （一次旨在提高人们对冰盖融化认识 的旅行因冰盖融化而推迟。）”和“After 14 days trying, they admitted defeat. （经过14天的努力, 他们承认失败了。）”可知，是冰盖的减少阻止了Liautaud 和Stoup到达北极。故选 B项。

26. C 【解析】理解具体信息。根据最后一段中“While it might not have made Liautaud the youngest North- Poler, the success did fulfil his original intention, giving him a platform to continue promotion against climate change, through his campaigning website. （虽然这可能不会使 Liautaud成为最年轻的北极人，但这一成功确实为他提供了一个实现他的初衷的平台，让他可以通过自己的宣传活动网站继续推动应对气候变化）”，可知，Liautaud决定去北极是为了支持环保。故选 C 项。

27. D【解析】作出判断推理。根据最后一段中“Liautaud came home and decided to try again the next spring. Conditions were cold but perfect, and he and Stoup reached the Pole in no time. （Liautaud回到家，决定来年春天再试一次。条件很冷，但很完美，他和Stoup很快就到达了北极）”和“His view is that it's his generation that must make the greatest effort to reduce carbon emissions. He has already contributed to research projects carried out by the International Atomic Energy Agency and will soon set up two stations to record weather data. （他的观点是，他这一代人必须最努力地推动减少碳排放。他已经为国际原子能机构开展的研究项目作出了贡献，并将很快建立两个气象站来记录天气数据）”可知，“负责”最能描述年轻时的Liautaud, 故选D项。

C

【语篇导读】这是一篇说明文。文章主要讲述美国篮球运动员Ben Simmons向中国西南部贵州省马场镇捐赠了一个篮球场，通过对篮球这项运动的热爱将大洋两岸的人们联系起来。

28. D 【解析】理解具体信息。根据第二段"he set up the basketball court in Machang township in Gui'an New Area in the hope that it would create more opportunities for young fans to play basketball. （他在贵安新区马场镇建立了篮球场，希望这能为年轻球迷创造更多的打篮球机会。）”可知，Simmons在村里建篮球场是为了鼓励更多年轻人打篮球。故选D项。

29. C【解析】理解具体信息。根据第三段“In the mountainous village of Machang, there are no huge electronic screens or advertisements at basketball games, but they can still be thrilling thanks to local players' love for the sport. （在山区的马场村，篮球比赛没有巨大的电子屏幕或广告，但由于当地球员对这项运动的热爱，比赛仍然令人兴奋。）”可知，比赛令人兴奋的原因是球员对篮球的热爱。故选C项。

30. B【解析】作出判断推理。根据第四段的主要信息如

Comparatively, the NBA. . . ; NBA and the "VBA" are thousands of miles apart, but their games are equally…;Both focus on…. 可推知，本段是通过对比的写作方式来展开的。故选B项。

31. D【解析】理解主旨要义。通读全文，尤其是首尾段可知，文章主要讲述美国篮球运动员 Ben Simmons向中国西南部贵州省马场镇捐赠了一个篮球场，通过对篮球这项运动的热爱将大洋两岸的人们联系起来。所以D项"Shared Love of Basketball Links NBA andChina's‘VBA’”适合做标题。故选 D 项。

D

【语篇导读】这是一篇说明文。文章讲述了数字素养的重要性，教师和学生都需要具备数字素养。

32. C【解析】理解具体信息。根据第一段的“… teaching digital literacy （素 养 ） is essential to ensure that students obtain accurate information and are not being misled on the Internet （数字素养教学对于确保学生获得准确的信息和在互联网上不被误导至关重要）”可知，有效地获取准确信息是学生具备数字素养的一个好处。故选 C 项。

33. D 【解析】理解主旨要义。通读第二段，尤其是根据“Training for teachers is also important when…. . ; Teachers who understand how these applications and websites work can assist students who…;… being able to answer students' questions about technology clearly can be the difference between…”这些关键信息可知，本段主要讲述对教师进行数字素养培训的重要性。故选 D 项。

34. A 【解析】词义猜测。根据第三段的“If students are not taught how to use these devices and applications, they will struggle with their academics. ”和“… which may lead them to give up on certain technologies because they do not understand them, which can negatively impact their learning outcomes”可知，划线词 overwhelmed所在句子意为“不幸的是，当网络学习是唯一的选择时，学生很容易感到不知所措”。所以overwhelmed在此意为“helpless（无助的，不知所措的）”。故选 A 项。

35. C【解析】作出判断推理。根据最后一段的“Students also need to develop these skills to be successful in the workplace. 21st-century workplaces rely heavily on technology; even obtaining a job in the 21st-century will prove difficult without digital literacy. （学生还需要发展这些技能才能在工作场所取得成功。21世纪的工作场所严重依赖技术；如果没有数字素养，即使在21世纪找到一份工作也会很困难。）”可推知，具备数字素养对学生今后的职业生涯有益。故选C项。

第二节

【语篇导读】这是一篇说明文。文章就如何重拾信心提出了几个建议。

36. G【解析】上文提到我们的困惑，本句指出这些困惑有解决方法，然后文章下文部分具体阐述做法。G项“好消息是，我们可以用正确的习惯来重建我们失去的信心”符合语境，且起到承上启下的作用。故选G项。

37. C 【解析】上文指出：“对新事物获得信心的关键是投入时间和实践。”本句进一步对该内容进行介解释，因此，C项“通过持续的努力，你会开始看到进步。”符合 语境。consistent effort 与 put in the time and practice相关联。故选C项。

38. B【解析】通读本段：当我们把自己和别人比较时，我们会嫉妒他们。当我们经历更多的这种负面情绪时，我们也往往会对自己感觉更糟。当你发现你没有实现他们所做的事情时，提醒自己每个人都有自己的节奏，生活并不总是一场竞争。由此可知，作者建议人们不要与他们比较。所以 B项“避免将自己与他人进行比较”符合语境。故选 B 项。

39. E【解析】上文提道“如果有人总是让我们感到悲伤和失望，那么也许是时候和这个人分道扬镳了。”本句对此对此补充说明。由此可知，E项“并不是每个进入我们生活的人都注定要留下来。”符合语境。故选E 项。

40. D 【解析】上文提道：“失败并不总是像你想象的那么糟糕。”本句继续指出失败带来的好处。D项“一个人在犯了错误之后会变得更聪明。”符合语境。故选D项。

第三部分 语言运用

第一节

【语篇导读】这是一篇记叙文。讲述五个男孩到排水管中玩，找不到出口，通过拨打电话，得到了救援人员的救助。

41. D 【解析】句意：然后他们遇到了一个敞开的排水管，并决定进入。come across意为“偶然发现”。故选D项。

42. A 【解析】句意：在里面徘徊了大约十分钟后，男孩们意识到自己迷路了，于是决定拨打911. wander意为“漫步，徘徊”。故选A项。

43. B 【解析】根据下文的We can＇t find the way out 可知，他们“迷路”了。故选B项。

44. D【解析】句意：我们被困在排水管里了。be stuck in意为“被困于……中”。故选D项。

45. C【解析】句意：救援队在排水口发现了男孩们被遗弃的背包和夹克。男孩们进入管道时没有带背包和夹克，因此是“被遗弃”在那里。故选C项。

46. A 【解析】句意：救援人员试图进入管道。下文提到管道口过窄，他们进不去，所以此处表示他们“试图”进人。故选 A 项。

47. B 【解析】句意：但隧道的 40 英寸开口的更深处缩小到了 30 英寸左右，救援人员无法进入。40 英寸变成30英寸，所以此处表示“变窄”。故选B项。

48. D【解析】句意同上。此时需要进入的是“救援人员”。故选D项。

49. A 【解析】句意：所以他们决定寻找另一个入口。根据上文的“the tunnel＇s 40-inch opening”可知，此处表示另外一个“入口”。故选 A 项。

50. B【解析】句意：当救援人员搜寻时，911 接线员指示男孩们尽可能大声尖叫，以引起他们的注意。男孩们在管道中发出喊声以便救援人员循声找到他们，所以此处表示引起“注意”。故选B项。

51. C 【解析】句意：幸运的是，这一策略被证明是成功的，救援人员能够循着男孩们的尖叫声找到并进入一个检修孔。根据“were able to locate and enter…”可知，这一策略是“成功的”。故选C项。

52. D 【解析】根据上文的“instructed the boys to scream as loud as they could”可知，此处为救援人员循着男孩们的“尖叫声”。故选 D项。

53. A 【解析】句意：救援人员用绳子把自己放进下管道里，找到了所有五个男孩。从地面进入管道，所以此处表示用绳子把自己放进去。lower意为“使……降下”。故选 A 项。

54. C【解析】句意：幸好，没有一个孩子受伤。孩子们安然无恙，所以此处表示“幸好”。故选C项。

55. B 【解析】句意：总的来说，男孩们在下水道里待了大约一个小时，有一部电话引导他们在黑暗中移动了四分之一英里。根据上文的call 911可知，他们有一部“电话”。故选 B项。

第二节

【语篇导读】这是一篇说明文。主要介绍了ChatGPT正在改变世界，并开启了一场新的全球人工智能竞赛。一些专家认为它是自互联网以来最伟大的发明之一。ChatGPT 比我们人类有几个优势，但也不必担心它会取代人类。

56. inventions 【解析】考查名词复数形式。句意：一些专家认为它是自互联网以来最伟大的发明之一。根据该句中的 one of the…可知，此处为名词复数形式，表示“……的其中之一”。故填 inventions 57. have found 【解析】考查动词时态。句意：在过去的几周里，我发现ChatGPT比我们人类有几个优势。由over the past few weeks时间状语可知，后句应用现在 完成。故填 have found。

58. For 【解析】考查介词。句意：例如，ChatGPT可以快速浏览整个基于互联网的数据库。此处为介词短语For instance意为“例如”。故填For。

59. summarize summarise 【解析】考查词性转换。句意：它还可以像人类一样造句和总结信息。此处与compose为并列谓语，所以用动词。故填summarize/ summarise.

60. what 【解析】考查连词。句意：渴望更好的生活是人类与AI的区别。分析句子可知，此处为连接代词what引导的表语从句，what在从句中作主语。故填what

61. were developed 【解析】考查动词时态和语态。句意：人们厌倦了步行，于是发明了交通工具。develop和复数名词vehicles之间为动宾关系，结合前面的grew可知，此处也应为过去时，所以为一般过去时的被动语态结构。故填 were developed。

62. a【解析】考查冠词。句意：从某种意义上说，正是人们对美好生活的追求推动了人类历史的向前发展。in a sense为固定短语，意为“在某种意义上”。故填 a。

63. independently 【解析】考查副词。句意：它不能提出问题来解决，这就是它不能独立进步的原因。此处为副词 independently 修饰动词 advance。故填 independently

64. to make【解析】考查非谓语动词。句意：它是作为一种工具来提供服务，使人们的生活更美好，作为改善生活的整体努力的一部分。此处为动词不定式 to do 表示“为了……”作目的状语。故填to make。

65. replacing 【解析】考查非谓语动词。句意：这就是为什么没有必要担心人工智能会取代人类。此处为动名词短语作介词about的宾语。故填replacing，

第四部分 写作

第一节

Dear Jim，

Glad to receive your letter， and I am writing to share my thoughts about the true meaning of beauty. As you said, many girls are addicted to dieting to become slim. My view is that slimming helps us become more beautiful but not necessarily healthier. Good appearances can surely leave a positive impression on others. But it is not worthwhile if it affects our fitness.

As for true beauty, I think external beauty is important, but inner beauty should always come first. Do you agree with me?

Yours,

Li Hua

第二节

To my amazement, Diana grabbed the leash （牵狗的皮带） in her mouth and started to pull me. She did it with her full strength. She was trying to save me, and it was working. Her pulls were enough to help me inch forward. Once I was pulled close enough, I reached forward and grabbed at the bushes. I dragged myself out of the mud with all my might. Tired and afraid, I went back to the safety of our home. My mother was there when I walked in the door with mud all over me.

"What on earth has happened?" my mother asked. "I didn't listen to your warnings. I'm sorry, mom, " I replied sheepishly. Having learnt what had happened to Diana and me, my mother said I should learn a lesson from it, touching Diana's head thankfully. Looking down at Diana's loving eyes, I knew that I had been right to trust my natural sense on the day I chose her. Her great energy was more than something I just needed in my life. Because of it, I was saved.

We won't get through this light for another five minutes.

听力录音文稿

Text 1

M:We're never going to make it to the theater on time.

W:It's too late to turn around. We can turn right and drive under the bridge instead.

Text 2

W:You look very familiar. I think I know you. You are in a TV series or a movie, aren't you? M: Ha-ha, I wish I was. I think you probably saw me singing at the local festival.

Text 3

W:I almost beat Julie last time! I've got to work harder! I just have to set a new record!

M:It's good to be competitive, Amy. But you should probably pay more attention in class than to that game on your phone.

Text 4

M:Fiona? Can you do me a favor and reschedule the 11 o'clock meeting for tomorrow at the same time?

W: I'm sorry, Mr. Miller. That time is booked, remember? You have a meeting with the headmaster of your son's school.

Text 5

W:Dave, I need someone to write a story for the front page. I also need someone to do a movie review for the entertainment section by noon.

M:But I'm just a sports writer.

W:I don't care what you write. Just get it done on time!

Text 6

M: Have you decided what you will study at university?

W:Yes! At first, I couldn't choose between biology and ecology. I wanted to teach people about the environment, either as a biology professor or as an academic researcher. But I realized I'd rather be in a classroom teaching students. So, what about you?

M:I chose chemistry because I definitely want to be a chemist. I've always loved science, and I'll enjoy being in a laboratory. It'll be an interesting career. I hope to discover some new things about the world!

Text 7

M:Excuse me. Do you have the new Air Jordan's in?

W:Yes, we just got them in this morning, but we haven't had time to display them.

M:What colors do they come in?

W:We only carry the black and red ones and the blue and

white ones. What are you looking for? M:I want the ones he's wearing in that poster. Our basketball team's name is The Bees, so I want the yellow and black ones to match our uniform. There will be a competition next Monday. It's only five days away.

W:That's a cool name for a team. Unfortunately, we can't get them until this Friday. And they are definitely going to be more expensive.

M:I don't care, as long as I get them.

W:Well. I'll see what I can do. You might get lucky.

Text 8

M:I'm going to hold a meeting during lunch today. It'll be at noon in Room 33. You don't have to attend, but it will be better if you do. Andy and Carey will also be there.

W:What's it about, Sam? Why are you talking like it's a secret?

M:Don't tell anyone, but. . . I heard that some changes are coming to our department.

W:Like what?

M:Well, we're getting a new manager, for one thing.

W:Oh. Is that why you want to meet with our team?

M: Yes. I have some ideas about how we can impress the new boss. Maybe we can get ourselves noticed. At the very least, I'd like to keep the same team. I've been your project leader for three years, and we've done some good work during that time.

W:You're right. I'll be at the meeting. People are so competitive in this company. We need to stick together.

Text 9

W:Good afternoon, Dr. Oz! Thank you for coming all the way here. I imagine you have a very busy schedule, between your television show and the classes you teach. Please sit down!

M:Thank you very much.

W:I won't take much of your time, but I wanted to ask you a favor. M:What is it?

W:Would you be willing to give a lecture to some of our students here at Sinai Medical College? I remember you were interested in teaching classes here four years ago. M:Sure, I'd be glad to.

W:Really? Great! I'll reserve the biggest lecture hall that we have. It's much bigger than this one. Does the 5th of February work for you?

M:Yes, that's fine.

W:Good. I know you're the director of cancer research at Columbia University, but I was thinking about another subject for the talk.

M:Well, what did you have in mind?

W:We're starting to offer classes on uncommon medical practice. I know this is also an interest of yours.

Would you be willing to give a lecture on different approaches of Western and Eastern medicine?

M:That sounds great!

Text 10

Good afternoon, this is Alice Picard with the hourly news update. City officials have approved the construction of fifteen new apartment buildings for this year. Five of them will be for low-income families, Three of them will be high-class apartments, and the rest will be smaller apartment buildings that have businesses at the bottom. In other news, the blue subway line is closed today. Too much water from last night's heavy rains got in, and right now the tracks are underwater. Please check the maps at the stations or on the Internet for other routes. In the sports world, millions of soccer fans have finally picked a clear winner for Best Goal of the Year. What is surprising about the outcome isn't that Messi is the winner—it's that he won the top three! Finally, we have the weather report. It will continue to be warm in the 70s until the weekend. Friday and Saturday will heat up to the 90s. followed by a much cooler Sunday with a high of 65. I'm Alice Picard, and thanks for listening. Make sure to watch again in this evening at 8:00 for the full news report.

评分细则

（一）应用文写作评分参考标准

参考要点：

1. 就女生对节食瘦身痴迷这一现象发表看法。

2. 说明自己眼中什么是真正的美。

各档次的给分范围和要求

1. 本题总分为15分，按5个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 词数少于60，从总分中减去2分。

4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写词汇用法均可接受。

6. 如书写较差，以至影响交际，将分数降低一个档次。

【分档划分标准】

第五档（13~15分）:完全完成了试题规定的任务。

（1）覆盖所有内容要点；

（2）应用了较多的语法结构和词汇；

（3）语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力；（4）有效地使用了语句间的连接成分，使全文结构紧凑。完全达到了预期的写作目的。

第四档（10~12分）:完全完成了试题规定的任务。

（1）虽漏掉一两个次重点，但覆盖所有主要内容；

（2）应用的语法结构和词汇能满足任务的要求；

（3）语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致；

（4）应用简单的语句间连接成分，使全文结构紧凑。

达到了预期的写作目的。

第三档（7～9分）:基本完成了试题规定的任务。

（1）虽漏掉一些内容，但覆盖所有主要内容；

（2）应用的语法结构和词汇能满足任务的要求；

（3）有一些语法结构或词汇方面的错误，但不影响理解；（4）应用简单的语句间连接成分，使全文内容连贯。

基本达到了预期的写作目的。

ا第二档（4~6分）:未适当完成试题规定的任务。

（1）漏掉或未描述清楚一些主要内容，写了一些无关内容：（2）语法结构单调，词汇项目有限；

（3）有一些语法结构或词汇方面的错误，影响了对写作内容的理解；

（4）较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档（1～3分）:未完成试题规定的任务。

（1）明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求；

（2）语法结构单调，词汇项目有限；

（3）较多语法结构或词汇方面的错误，影响对写作内容的 理解；

（4）缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

（0分）:

（1）未能传达给读者任何信息：

（2）内容太少，无法评判；

（3）写的内容均与所要求内容无关或所写内容无法看清； （4）空白卷；

（5）标记卷；

（6）使用两种颜色笔答卷，出现学校和考生真实姓名。（二）读后续写评分参考标准

参考要点：

1. Diana如何把作者救上来。作者回到家中，见到妈妈。2. 妈妈是什么反应。总结Diana的重要性。

评分时关注以下方面：

1. 本题总分为25分，按5个档次给分。

2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 词数少于 130 的，从总分中减去2分。

4. 评分时，应主要从以下四个方面考虑：

（1）与所给短文及段落开头语的衔接程度；

（2）续写内容的丰富性、合理性和与所给短文的融洽度；（3）应用语法结构和词汇的丰富性和准确性；

（4）上下文的连贯性。

5，拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际，可将分数降低一个档次。

【分档划分标准】

第五档（21～25 分）：

（1）与所给短文融洽度高，与所提供各段落开头语衔接 合理。

（2）内容丰富，应用的语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。

（3）有效地使用了语句间的连接成分，使所续写短文结构紧凑。

第四档（16～20分）:

（1）与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。

（2）内容比较丰富，应用的语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。

（3）比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。

第三档（11～15 分）：

（1）与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。

（2）写出了若干有关内容，应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。

（3）应用简单的语句间连接成分，使全文内容连贯。

第二档（6～10 分）:

（1）与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。

（2）写出了一些有关内容，语法结构单调，词汇有限，有些语法结构和词汇方面的错误，影响了意义的表达。

（3）缺少使用语句间的连接成分，全文内容缺少连贯性。第一档（1～5 分）：

（1）与所提供短文和开头语的衔接较差。

（2）产出内容太少，语法结构单调，词汇有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。

（3）缺乏语句间的连接成分，全文内容不连贯。

（0分）:

（1）白卷、内容太少无法评判或所写内容与所提供内容无关；

（2）空白卷；

（3）标记卷；

（4）完全照抄试卷上的阅读材料卷；

（5）使用两种颜色笔答卷，出现学校和考生真实姓名。

辽宁省名校联盟 2023年高二6月份联合考试

英语

