**人教版选择性必三Unit3 Workbook Reading and writing**

***Small Waste, Big Problem*教案**

**Teaching aims**

1. Practice reading skills.
2. Promote discussion while broadening students’ knowledge of environmental protection.
3. Raise students’ awareness of marine environmental protection.
4. Fuel students’ passion to take actions to protect our sea.
5. Accumulate more expressions about how to protect our environment.

**Teaching procedures**

**Step 1. Lead-in.**

* What is your impression of the ocean?
* Do you know Marine pollution?

**Step 2.Pre-reading**

* According to the title and illustrations, what do you think the passage is mainly about?
* *1.What does the title mean? Can you name some other small pieces of trash?*
* *2.What are the effective solutions to the problems?*

**Step 3. Comprehending**

**Activity 1** Read for main idea and structure.

**Activity 2** Read the text and complete the table.

**Activity 3** Read in detail by answer several questions.

**Activity 4** Brainstorm the possible measures to protect the sea

**Activity 5** Free talk

Imagine you are a leader of your community, what proposals would you put forward to improve the environment?

**Step 4. Assignment**

*Make a poster about the use of plastic bags or littering with the given tips.*