“Through the ice” 教学设计

余杭区树兰高级中学 郭合英

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

About a half-mile behind our Minnesota farm lay a pond. In summer, my brother Harry and I would run through a stand of oak trees to skip stones there. The pond wore a collar of black mud. It was not a place for swimming.

In late summer, the pond would be covered by a green and bubbly scum（起泡的浮渣）. Sometimes a strong, unpleasant smell rose from it. We stayed away.

When winter came, the pond was once again an inviting place. One day when ice covered it, Harry said to me, “Try walking across.”

The ice looked solid. No water showed through it, but I hesitated. “Go ahead.” Harry urged. “Try it. You’re lighter than I am. If the ice holds, we can run and slide carefully on it. It’ll be fun.” I wanted to please Harry, and I thought about the fun of a long slide on the ice. I began to slide across the pond.

In the middle of the pond, the ice gave way with a sudden crack（裂缝）! I stretched out（伸展）my arms. The next thing I knew I was hanging on to the edge of a hole in the ice by arms outstretched on the ice. From my shoulders down I hung in icy water. I thought of the bottom of the pond. I knew it would be black and awful down there, full of mud and maybe rotting creatures.

I tried to climb out of the hole, but when I got a knee on the ice, it broke like window glass. Again and again I tried to get out. Again and again the ice broke into pieces. The hole widened. I was wearing a coat of heavy material. As it became completely wet, it dragged me down. I was tired of the struggle and rested with my arms stretched out on the ice.

I looked at Harry on shore. He seemed rooted to the spot. “I can’t get out!” I screamed when I caught some breath.

注意：

1. 所续写短文的词数应为150左右；

2. 至少使用5个短文中标有下划线的关键词语；

3. 续写部分分为两段，每段的开头语已为你写好；

4. 续写完成后，请用下划线标出你所使用的关键词语。

**Paragraph1:**

*Harry turned and ran from the pond.*

**Paragraph2:**

*The moment I crashed through the kitchen door, sobbing, mum rushed over.*

Step 1 Scenario introduction 情景导入

Show a short video and ask the students to discuss “What's the moral of this video?”

设计目的：用短视频引入我们今天的续写话题。

Step 2 Analyze the article 文本解读

Task 1: Read for plots.

|  |  |
| --- | --- |
| who |  |
| where |  |
| What happened |  |

*设计目的：了解故事的主人公，获取原文已知情况。*

Task2: Let the students figure out the relationship of the persons

Task3: Finish “ choose 5 out of 7 ”--- How to survive the ice?

It can be truly terrifying to fall through ice on a frozen lake.  1. In fact, there is more time to help you survive than you think.

As you first hit the freezing water, you will almost breathe quickly at once. Remember to get control of your breathing and not to move around.  2. This means that it takes about one minute to gain control of your breathing, ten minutes to move before you get too cold. The final one is to remind you that it will take one hour before you become unconscious.

Take that first minute and fully focus on your breathing. Slow it down, and then look around to see if you can locate the thickest area of ice. When you locate the ice, stretch your arms over the surface, and then begin to flutter-kick(上下打水) until your body becomes horizontal with the surface.  3. .

It is possible that you can live for several hours after passing out. This, however, does require some planning. You only have about 10 minutes before your muscles and nerves become too cold to work. Besides, what if you feel too weal to go on and you cannot get out? 4. The point is to encourage your coat to freeze to the ice, so that if you lose consciousness, you will keep your head out of ice.  5. .

A. It can help to remember the “1-10-1 principle”.

B. However, if you remain calm, it can save your life.

C. Remove any clothing or heavy objects that are weighting you down.

D. Thus you will remain visible for rescue, even if you pass out.

E. Kick hard and use your arms and hands to climb out of the water.

F. Remember that you should always stay off ice that’s only 3 inches.

G. Place your arms over the surface of the ice and remain still.

Step 3 Episodic reasoning 情节推理

根据所学的相关知识，结合“逆推法”，让学生推测可能存在的情节：

Paragraph 2:

The moment I crashed through the kitchen door, sobbing, mum rushed over.

Paragraph 1:

Harry turned and ran from the pond.

Task1: 让学生分析第一段情节中人物的心里变化过程

Harry:

“ I ”

Task2: 第一段心里活动词汇积累。

|  |  |
| --- | --- |
| 心情 | 相关词汇 |
| worried |  |
| despair |  |
| relieved |  |
| happy |  |
| afraid |  |

Task 3 “动词荟萃”+“妙语连珠”

|  |  |
| --- | --- |
| 动作 | 相关词汇 |
| cry |  |
| 手部  动作 |  |
| 脚部  动作 |  |
| 站 |  |

Task 4: 第二段心里活动词汇积累。

|  |  |
| --- | --- |
| 心情 | 相关词汇 |
| angry |  |
| ashamed |  |
| relieved |  |
| happy |  |
| afraid |  |

Task 5 “动词荟萃”+“妙语连珠”

|  |  |
| --- | --- |
| 动作 | 相关词汇 |
| 训斥 |  |
| 胆战  心惊 |  |

Step 4 Thematic sublimation 主题升华

最后 “我” 得出了什么经验教训：

**A possible answer**

Paragraph 1:

Harry turned and ran from the pond.

Paragraph 2:

The moment I crashed through the kitchen door, sobbing, mum rushed over.

**Homework**

第一节 完形填空（共20小题；每小题1.5分，满分30分）  
阅读下面短文，从短文后各题所给的A、B、C和D四个选项中，选出可以填入空白处的最佳选项。  
 Cruz Gent, 11, and Anthony Skopick, 10, couldn't agree. Were the \_\_\_1\_\_\_ out on the ice ducks or geese? There was only one way to find out. So on a \_\_\_2\_\_\_ January evening last year, the two friends \_\_\_3\_\_\_  onto the frozen pond near their homes to get a better \_\_\_4\_\_\_.  
 First they threw a rock onto the ice to test it. Then they stepped on it. Convinced the ice would \_\_\_5\_\_\_  their weight, Anthony took a few steps, then... FOOMP. He crashed through the \_\_\_6\_\_\_ frozen surface. Instantly Cruz rushed to help his \_\_\_7\_\_\_ friend. FOOMP — the pond swallowed him too.

Cruz \_\_\_8\_\_\_ to lift himself out of the icy water and onto a more solid section. He then \_\_\_9\_\_\_ worked his way toward Anthony. But the ice didn't hold, and he fell in again. This time, he couldn't get out.

The boys were up to their necks in the cold water and quickly \_\_\_10\_\_\_ feeling in their arms and legs. Any chance of their freeing themselves was slipping away. Cruz was sure he was going to \_\_\_11\_\_\_.  
 Anthony's older sister had seen the boys fall through the ice and \_\_\_12\_\_\_ screaming for help. John Lavin, a \_\_\_13\_\_\_ driving nearby on his way to the grocery store, heard her. He quickly \_\_\_14\_\_\_. Seeing the boys, he grabbed a nearby buoy (浮标), \_\_\_15\_\_\_ his shoes, and ran into the icy water, making his way through the ice with his free fist. Finally, Lavin got close to Cruz and Anthony and pulled them back to   \_\_\_16\_\_\_. They were taken to the hospital, where \_\_\_17\_\_\_ discovered that their five-minute stay in the water had   \_\_\_18\_\_\_ their body temperature nearly ten degrees.\_\_\_19\_\_\_, the boys have fully recovered, but they are still impressed by their \_\_\_20\_\_\_ neighbor. "Just think," says Cruz, "if he hadn't been there, I could have died."

1. A. birds B. boys C. weeds  D. plants  
2. A. warm B. cloudy  C. freezing  D. sunny  
3. A. climbed B. fell  C. dropped  D. stepped  
4. A. smell  B. look  C. taste  D. sound  
5. A. gain  B. keep  C. hold  D. measure  
6. A. firmly B. seemingly  C. strongly  D. solidly  
7. A. panicked  B. excited  C. annoyed  D. surprised  
8. A. pretended  B. managed  C. failed  D. happened  
9. A. gratefully  B. quietly C. cautiously  D. lazily  
10. A. making  B. enjoying C. getting  D. losing  
11. A. disappear  B. float  C. die  D. survive  
12. A. stopped  B. started  C. avoided  D. delayed  
13. A. neighbor  B. stranger  C. relative  D. classmate  
14. A. gave in  B. drove off  C. jumped up  D. pulled over  
15. A. put on  B. kicked off  C. showed off  D. handed on  
16. A. land  B. earth  C. water  D. pond  
17. A. workers  B. assistants  C. doctors  D. patients  
18. A. lowered  B. controlled  C. recorded  D. raised  
19. A. Hopefully  B. Unforgettably  C. Interestingly  D. Fortunately  
20. A. polite  B. fearless  C. generous  D. innocent