**教学设计**

1. **考题分析**

此应用文属于人与社会的范畴。整体以参观手工作坊（handicraft workshop）为话题，上周六你班参观了当地的传统手工作坊，写一则短文向校英文报投稿，要求包括你的经历以及收获。纵观高考的应用文，不乏对于***活动类应用文***进行回顾的考察,考生在作答时注意以前写过的类似文章的知识的迁移，并关注对中国传统文化这一大话题的考察。

1. **设计思路**

本次课程设计主要关注学生写作的思维过程，解决学生在实际思考及写作过程中存在的几个难点，如关于如何介绍手工作坊和在手工作坊参观时的具体步骤和活动、参观的收获的具体化。

1. **Teaching objectives**

By the end of the class, students will be able to

1. Learn the structure of this composition.
2. Solve the specific difficulties in this activity composition
3. Figure out the procedures of visiting a handicraft workshop.
4. Enhance divergence thinking.
5. Pay more attention to the logic and topic when writing.
6. **Teaching procedures**

**Step1. Lead in**

Which is the most difficult part for you in this writing assignment? (Purpose:locate the difficulties)

**Step2. Analyze the topic**

Let students circle key words when reading the topic to make sure the main idea of each paragraph.

Enable students to pay more attention to the tense, genre, tone and person.

**Step3. Focus on key difficulties in detailed writing**

1. Brainstorm how to describe this handicraft workshop
2. Think about the process of visiting
3. Consider the hands-on activities during the event
4. Imagine the harvest after the event .

**Step4. Appreciate the sample writing**