**20220928嘉兴市基础测试Farhan rode a bike学案**

It wasn't fair.

Aminah always studied hard, so there was nothing unusual about her receiving top marks at the end of the year. But Farhan was often playing with the village boys when he should have been studying. To help motivate him this year, their father had promised to buy him a bicycle if his grades improved.

Aminah was sure that even this generous offer wouldn't change her brother's habits. But when Farhan started staying home and studying, everyone was surprised.

At the end of the school year, Aminah received top marks as she always did. And, as usual, her parents gave her 100 rupees (卢比) as a reward.

For the first time, Farhan got top marks too. True to his word, their father came home with a bicycle. It was well used, and much of the paint had been chipped (脱落) off. But to Farhan, it was the most beautiful bicycle in their country. Farhan’s friends cheered when they saw it. It was understood that something as precious as a bicycle would be shared with everyone.

Well, almost everyone.

After a few days of watching Farhan and the village boys learning to ride, Aminah and her friends grew bitter. They spent afternoons on the hill just north of the village, sitting in the shade of a mango tree and watching the lazy stream flow at the foot of the hill. They could hear the boys cheering and laughing on the other side of the hill.

“Why doesn’t he let us ride, Aminah?” asked Fatima. Aminah shrugged (耸肩)，trying to act as if she didn't care.

“He and the other boys just want the bicycle all for themselves!” replied Shehnaz. Sarah shook her head. “But Aminah is his sister! He should share with her.” An older sister commanded respect.

As they talked, the boys’ screams grew closer. Aminah looked up and saw her brother on his bicycle at the top of the hill. “Look! I can do it!" Farhan yelled at the top of his lungs. He had finally gotten the hang of it. The boys cheered as he began to speed up.

注意：

1.续写词数应为150左右；

2.请按如下格式在答题纸的相应位置作答。

|  |
| --- |
| Suddenly, Farhan lost control of the bicycle,heading in the direction of the girls, toward the stream.  Farhan looked at Aminah, then at his bicycle,then back at his sister. |

**1.语言积累**

1.慷慨好意 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.信守诺言（形容词短语） \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

信守承诺（动词短语） \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.在...的阴凉处 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

使...相形见绌 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.在山脚下 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.想独自拥有这自行车 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.高声地 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.掌握...的窍门 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.加速 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.朝女孩子们那方向 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.一辆频繁使用的自行车\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

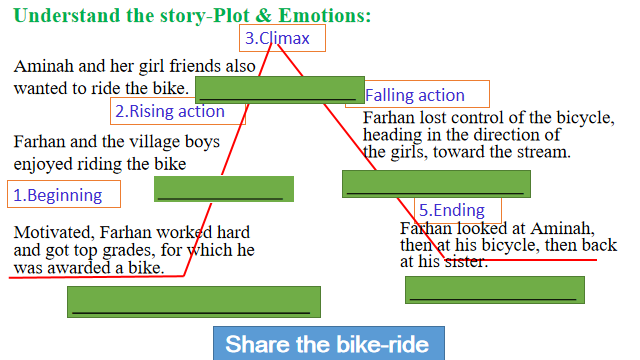
11.博得尊重 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.文本理解：**

A. Fill in the blanks:

Aminah, an a\_\_\_\_\_\_\_\_\_\_\_\_ excellent girl, often received top grades and was awarded 100 rupees at the end of the year. To m\_\_\_\_\_\_\_\_\_ Farhan, her brother to work hard, father promised to buy him a bike as a reward if his grades \_\_\_\_\_\_\_\_\_\_ (improve). It did work and Farhan got his \_\_\_\_\_\_\_\_\_(desire) bike and was eager to learn to ride the bike with the village boys. Paint-chipped and well-used \_\_\_\_\_\_\_ the bike was, Farhan cherished it badly. It even became the envy of Aminah and her friends, \_\_\_\_\_\_\_ also wanted to ride the bike though she pretended not to. One day, \_\_\_\_\_\_\_ Farhan and the village boys were fully enjoying the ride, he lost control of the \_\_\_\_\_\_(prize) bike, heading \_\_\_\_\_ the direction of the girls and towards the stream...

1. Fill in the blanks with emotional words:

****

**3.情节拓展：**

**A.寻找划线词：**

主人公名词：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

贯穿全文的描写对象：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

有升华或者点题意义的抽象名词：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

动词：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

形容词（可以无）：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B.四点定位**

1.第一段的首句，根据主位推进原则，做好与段首句的衔接。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.第一段的尾句，做好与前一情节和第二段首句的承启。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.第二段的第一句，做好与首句的衔接。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.第二段的尾句。做好故事的收尾或者文章主旨的升华。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C.Question and Answer**

**Suddenly, Farhan lost control of the bicycle,heading in the direction of the girls, toward the stream.**

Q1: Aware of the situation, how did Farhan feel? What did he do to avoid knocking into the girls and falling into the stream?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q2: Seeing her brother in danger, what did Aminah do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q3: According to the next first sentence, were Farhan and his bike saved? How did Aminah feel?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Farhan looked at Aminah, then at his bicycle,then back at his sister.**

Q1: Looking at the bike and his sister, how did he feel and what did he do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q2: What did the other boys and girls say and do about the happening?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q3: Did Farhan do something to thank his sister for saving him?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q4: Any reflections here?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.下水作文欣赏：**

**Suddenly, Farhan lost control of the bicycle,heading in the direction of the girls, toward the stream**. Realizing that the bike would probably knock into the girls, leaving them seriously injured and that he himself and the bike would end up in the stream, Farhan got increasingly nervous while shouting for help. He squeezed the brakes hard, but it didn’t work. He tried to swerve the bike’s direction, but it still rolled/tottered its way down forward. Hearing Farhan’s cry for help, Aminah immediately knew what was happening. Without a second thought, she jumped to her feet and dashed towards the bike and held tightly the backseat of the bike, as a result of which the bike slowed down and finally came to a stop altogether. Seeing her brother safe and sound and the bike still in good condition, Aminah heaved a sigh of relief. 127

**Farhan looked at Aminah, then at his bicycle, then back at his sister.** He wanted to say something, but the retrospective fear made all his words escape. All the boys and girls present gathered around the siblings, really admiring Aminah for her quick thinking and action and congratulated Farhan on his survival and that of his bike. At this, Farhan hit upon an idea: Why not share the bike-riding with Aminah and her friends? And the rest of the day witnessed the group of boys and girls riding the bike in turn, bursts of laughter echoing in the air all the way. Farhan was extremely delighted, as the bike not only inspired him to achieve top grades, it also dawned on him that sharing something actually brought more happiness that having it all for himself. 122

**5.原文本：Highlights, July, 2019**

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Well, almost everyone.

After a few days of watching Farhan and the village boys learning to ride, Aminah and her friends grew resentful. They spent afternoons on the hill just north of the village, sitting in the shade of a mango tree, watching the lazy brook flow at the hill’s foot. They could hear the boys cheering and laughing on the other side of the hill.

“Why doesn’t he let us ride, Aminah?" asked Fatima.

Aminah shrugged, trying to act as if she didn’t care.“He and the other boys just want the bicycle all for themselves!" replied Shehnaz.

Sarah shook her head. But Aminah is his baji! He should share with her.”An older sister, or baji, commanded respect. As they talked, the boys’ clamor grew closer. Aminah looked up and saw her brother on his bicycle at the top of the hill.

“Look! I can do it!" he yelled.

The boys cheered. Farhan had finally gotten the hang of it. Suddenly, his hand swerved, and he and the bike were tottering in the direction of the girls, toward the brook.

“Stop the bike!" the kids yelled.

“I can’t!”Farhan clutched the handlebars. His body was locked.

Aminah jumped up.“Quick! I need your dupattas!" Fatima and Shehnaz slipped their scarves off their shoulders and tossed them to Aminah, who removed her own scarf and quickly tied thick knots, connecting the scarves together. Farhan was seconds away.

Aminah tossed one end of the scarf to Fatima. They stretched it across Farhan’ s path, with Fatima and Shehnaz holding one end and Aminah and Sarah on the other. “Farhan, grab on!”Aminah yelled as her brother’s bike approached, picking up speed. She braced herself and pulled tight.

“Argh!" yelled Farhan as he let go of the handlebars and reached for his lifeline. The bicycle sailed from beneath him as the girls felt the heavy tug of his weight.

They all tumbled a few times down the hill, stopping just in time to watch the bicycle crash into the brook’s rocky waters.

Farhan looked at Aminah, then at his bicycle, then back at his sister. “Baji, thank you.”

Aminnh smiled.“ You’re welcome.”

The bicycle seemed ruined, but their father, cross as he was, took it back to the city to see if it could be fixed.

“If the bicycle can be fixed,”Farhan said to Aminah, “you and your friends can have it whenever you want.”

Aminah smiled. “We’ll all share. You and your friends can use it one day, my friends and I the next.”

When their father returned, he said,“The repairman says it wil cost 100 rupees to fix the wheel. You’ll have to save up the money for the repairs.”

The kids sighed. Saving up 100 rupees would take a while. The bicycle was as good as gone.

Then Aminah jumped up and ran into the house. She came back grinning.“We can get it fixed,” she said excitedly and held out her hand. In her palm was the reward her parents had given her for getting top marks: exactly 100 rupees.