Discover Useful Structures------the Review of Relative Clauses

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**Teaching objectives**

1. To review the Relative Clauses.
2. The application of the Relative Clauses.

**Teaching highlights：**

1. To review the Relative Clauses.
2. The combination of the Relative Clauses.
3. The application of the Relative Clauses.

**Teaching difficulties**

1. The combination of the Relative Clauses.
2. The application of the Relative Clauses.

**Teaching resources**

textbooks、multimedia、colorful chalks

**Teaching procedures**

**Step1 Lead in**

The students enjoy a song with the attributive clauses named *That’ s why you go away, which* is aimed at paving the way for the content of this class.

**Step2 Read for the relative clauses in the students’ textbooks.**

1. Give the students some time and ask them to find out the relative clauses on Pages 50 and 51.
2. To review the Relative Clauses by setting some questions for the students to discuss.

**Step3 The combination of the Relative Clauses**

1. The teacher will show the secret to combination to the students and make an explanation to

them.

1. The teacher will show the students how to combine the two sentences into one with the relative

 clauses by some sentences in the textbooks.

1. Ask the students to finish Exercise 1 on Page53.
2. Outward bound training: The background introduction of The Crescent Moon.
3. Enjoy the classic lines and poem from Tagore

**Step4 Let’s walk into the Brownings together!**

1. Enjoy the poem: How Do I Love Thee? 《我是怎样地爱你？》
2. Guide the students to finish Exercise 2 on Page 53.
3. Answer the following questions about their marriage.
4. Get a general idea of Browning’s major works and enjoy a poem.

**Step5 The application of the Relative Clauses**

Look at the pictures and write some sentences with the attributive clauses. Give the students some time to finish them. At last, appreciate a possible version together.