# **Book 1 Welcome Unit练案**

1. **Fill in the blanks with proper words:**
2. **exchange**

I’m an \_\_\_\_\_\_\_\_\_\_ student from the UK. 我是一名来自英国的交换生。

I'm going to go on \_\_\_\_\_\_\_ exchange visit to Paris. 我将到巴黎交流参观。

Our school does an exchange \_\_\_\_\_\_\_ a school in France. 我们学校与法国的一所学校进行交流。

I buy you lunch and you fix my computer. Is that a fair \_\_\_\_\_\_\_\_ ? 我请你吃午饭，你给我修计算机，这算是公平交易吧？

Everyone in the group \_\_\_\_\_\_\_\_\_\_\_ email addresses.所有的组员都相互交换了电子邮件地址。

If the shirt doesn't fit, take it back and the store will \_\_\_\_\_\_\_\_\_\_ it. 如果衬衫不合适就把它拿回来，商店将给你掉换。

They sold eggs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_salt and tea.他们把鸡蛋卖掉换取茶叶和盐。

Linda teaches me French \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chinese lessons.琳达教我法语，作为交换我教她汉语。

I exchange learning experience \_\_\_\_\_\_\_\_ my classmates. 我与同学交流学习经验。

I shook hands and exchanged a few words \_\_\_\_\_\_\_\_\_ the manager.我与经理握手，相互交谈了几句。

If you are not satisfied with the car, you can always exchange it \_\_\_\_\_\_\_ another.如果你对车不满意，可以随时另换一辆。

I am going to America next week, so I have to exchange some RMB\_\_\_\_\_\_ dollars.我下周要去美国，所以得把人民币兑换成美金。

1. **lecture**

He gives a lecture\_\_\_\_\_ first-year students. 他给一年级学生讲课。

Did you ever \_\_\_\_\_\_\_\_\_\_ at Harvard? 你在哈佛大学开过讲座了吗？

I was asked \_\_\_\_\_\_\_\_\_\_\_\_ on Chinese literature yesterday.昨天我应邀去讲中国文学。

Smith gives lectures \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ business management. 史密斯教工商管理课。

I know I should stop smoking─don't give me a lecture\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it. 我知道我该戒烟，别再训斥我了。

He's always \_\_\_\_\_\_\_\_\_\_\_\_ me about the way I dress. 他对我的衣着总是指手画脚的。

He used to lecture me about \_\_\_\_\_\_\_\_\_\_\_\_\_ too much.他以前常唠叨我喝酒太多。

He's a \_\_\_\_\_\_\_\_\_\_ in French at Oxford. 他是牛津大学的法语讲师。

The \_\_\_\_\_\_\_\_\_\_ spoke very clearly so that we could hear every word. 演讲者讲话很清楚,我们每个字都能听清。

1. **register**

Have you come\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the school? 你来学校注册了吗？

Check the number of people who have \_\_\_\_\_\_\_\_\_\_\_. 核实一下登记注册的人数。

We \_\_\_\_\_\_\_\_\_\_\_ his birth. 我们给他进行了出生登记。

We have to register \_\_\_\_\_\_ classes on Friday.我们必须在星期五去注册课程。

She will register \_\_\_\_\_\_ the physics class. 她准备选修物理课.

The\_\_\_\_\_\_\_\_\_\_\_\_ of students for the course will begin on Thursday morning.学生登记上的这门课将于星期四上午开始。

Please write your home address on the \_\_\_\_\_\_\_\_\_\_\_\_\_ form.请在这张登记表上写下你的家庭住址。

They charge a small \_\_\_\_\_\_\_\_\_\_\_\_ fee. 他们收一点注册费。

1. **design**

She came to London in 2019 to study fashion \_\_\_\_\_\_\_\_\_. 她2019年来到伦敦学习时装设计。

The shoes were \_\_\_\_\_ good design and good quality.这些鞋样式新颖，质量上乘。

They drew up the design \_\_\_\_\_\_\_\_ the house in a week. 他们在一周内就画出了房子的图样。

I am sure he did it \_\_\_\_\_\_\_\_\_\_.我肯定他是故意做的。

This bridge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by Scott 这座桥是斯科特设计的。

He has a job \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ websites. 他得到了一份网站设计工作。

We need \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new course for the third year. 我们需要为三年级学生制订一个新的课程。

The programme is designed \_\_\_\_\_\_\_\_\_ people who have been out of work for a long time.

这项计划的目的是为长期失业者提供帮助。

These programs are designed \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the economy.这些项目是为了发展经济而设计的。

This training is designed \_\_\_\_\_\_\_ teachers. 这项培训是为老师设计的。

It's not designed \_\_\_\_\_\_\_\_ anyone under age eighteen. 它不是为18岁以下者设计的。

The room is designed \_\_\_\_\_\_ a small reception hall for important visitors .

这个房间被设计为用来接待重要来宾的小型会客室。

--What does Amy want to be inthe future? --A \_\_\_\_\_\_\_\_\_\_.——艾米将来想做什么？——设计师。（P2）

My brother is a fashion \_\_\_\_\_\_\_\_\_\_. 我哥哥是一名时装设计师。

1. **formal**

People speak in a more polite way in \_\_\_\_\_\_\_\_ situations. 在正式场合人们说话更礼貌。（P3）

He wrote a very \_\_\_\_\_\_\_\_\_\_ letter of apology to Mary. 他给玛丽写了一封非常正式的道歉信。

They had a \_\_\_\_\_\_\_\_\_\_ dinner after the play. 演出结束后他们举行了一个正式的晚宴。

He didn't have any \_\_\_\_\_\_\_\_\_\_ dance training.他没受过任何正规的舞蹈训练。

We need to dress \_\_\_\_\_\_\_\_\_\_ for the party. 我们需要穿得正式参加晚会。

Everyone was \_\_\_\_\_\_\_\_\_\_\_ lined up to meet the king. 大家正式地列队迎接国王。

The house has an \_\_\_\_\_\_\_\_\_\_\_\_\_ atmosphere. 房间里有一种轻松随意的氛围。

I would like it to be an \_\_\_\_\_\_\_\_\_\_\_\_\_occasion. 我希望把它办得不那么正式。

They told me \_\_\_\_\_\_\_\_\_\_\_\_\_ that I had got the job. 他们非正式地告诉我我已获得那份工作。

The guests were seated very\_\_\_\_\_\_\_\_\_\_\_\_\_ around the table. 客人们很随意地坐在桌旁。

1. **anxious**

Tom is a very\_\_\_\_\_\_\_\_\_ person.汤姆是个非常容易焦虑不安的人。

He seemed anxious\_\_\_\_\_\_\_\_\_\_ the meeting.他似乎对这次会议忧心忡忡。

Parents are naturally anxious\_\_\_\_\_\_\_ their children.父母自然为儿女担心。

She was anxious \_\_\_\_\_\_\_\_\_\_\_\_\_(finish) school and get a job.她渴望毕业找一份工作。

He is \_\_\_\_\_\_\_\_\_\_\_\_ waiting for the result of the medical tests. 他焦急地等待着体检结果。

I hope for her letter\_\_\_\_\_\_\_\_\_\_\_\_\_. 我焦急地盼望着她的回信。

Her voice was full of \_\_\_\_\_\_\_\_\_\_\_\_. 她的声音满是焦虑不安。

\_\_\_\_\_\_\_\_\_\_\_\_\_is modern man's natural state.焦虑是现代人的自然状态。

He shouted at her with \_\_\_\_\_\_\_\_\_\_\_\_.他焦急万分地对着她大喊大叫。

Tom's \_\_\_\_\_\_\_\_\_\_\_ to succeed led him to work hard.汤姆对成功的渴望使他更加努力。

1. **annoy**

She sometimes does things on purpose just \_\_\_\_\_\_\_\_\_\_\_ me.她有时存心做些事来使我生气。

A fly was \_\_\_\_\_\_\_\_\_\_\_\_ him. 一只苍蝇搅得他心烦。

It \_\_\_\_\_\_\_\_\_\_\_\_ me that I didn't have time to do more reading.腾不出时间多看会儿书让我很烦。

Don’t ask lots of \_\_\_\_\_\_\_\_\_\_\_ questions.不要问许多烦人的问题。

You must have found the children\_\_\_\_\_\_\_\_\_\_\_\_.你肯定觉得这些孩子讨人厌烦。

It is \_\_\_\_\_\_\_\_\_\_\_ that there is no hot water.没有热水,真烦人。

Her mother was \_\_\_\_\_\_\_\_\_\_\_ because she was so late. 她母亲生气了，因为她来晚了。

He was \_\_\_\_\_\_\_\_\_\_\_\_ to learn that the train would be delayed. 他得知火车要晚点,心里感到烦恼。

He was very annoyed \_\_\_\_\_\_ me \_\_\_\_\_\_\_\_\_\_\_\_\_\_ my carelessness. 因为我粗心大意，他对我恼火了。

1. **fright**

I got the \_\_\_\_\_\_\_\_ of my life. 我吓得要命。

Pinocchio was beginning to tremble \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 皮诺乔开始吓得浑身发抖。

The grandmother jumped up in her \_\_\_\_\_\_\_\_ and asked him what that meant. 奶奶吓得跳起来，问他这是怎么回事。

Sorry, I didn't mean to \_\_\_\_\_\_\_\_\_\_ you.对不起，我没有吓唬你的意思。

Most children are frightened by the sight of blood. 大多数孩子见到血就害怕。

She was \_\_\_\_\_\_\_\_\_\_\_ that the plane would crash.她害怕飞机会坠毁。

Her \_\_\_\_\_\_\_\_\_\_ face showed us that something terrible had happened to her family. 她惊恐的神色向我们表明她家出了大事。

She was frightened \_\_\_\_\_\_ flying. 她害怕坐飞机。

I'm frightened\_\_\_\_\_\_ walking home alone in the dark. 我害怕在黑夜单独走路回家。

She was too frightened\_\_\_\_\_\_\_\_\_ her family what had happened. 她太害怕了，不敢告诉家人发生了什么事。

The idea of death is \_\_\_\_\_\_\_\_\_\_\_\_\_to most people. 死的想法对于大多数人都是可怕的。

It's \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to think it could happen again.想到此事可能再次发生就使人不寒而栗。

1. **impress**

It \_\_\_\_\_\_\_\_\_\_\_ me that she remembered my name.令我佩服的是她记得我的名字。

What \_\_\_\_\_\_\_\_\_\_\_\_ me most was their brave spirit. 给我印象最深的是他们的无畏精神。

She was deeply impressed \_\_\_\_\_\_\_\_\_ the scenery in Guilin. 桂林的景色给她留下了深刻的印象。

My father impressed \_\_\_\_\_ me the importance of hard work. 我父亲要我牢记努力工作的重要性。

The scenery in Guilin never fails\_\_\_\_\_\_\_\_\_\_\_\_. 桂林的景色永远让人叹为观止。

There was a general\_\_\_\_\_\_\_\_\_\_ that tomorrow meant a fresh start. 普遍的感觉是明天意味着一个新的开始。

I want to make a good first \_\_\_\_\_\_\_\_\_\_\_\_. 我想给人留下好的第一印象。（P4）

Her words\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lasting impression on me. 她的话给我留下了难忘的印象。

I have a good impression \_\_\_\_\_ him. 我对他有很好的印象。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are the most lasting. After all, you never get a second chance to make a first impression.

第一印象是持久的。毕竟，你永远不可能再有一个机会去给别人再留一次第一印象。

While I really don’t like art, I find his work \_\_\_\_\_\_\_\_\_\_\_\_\_. 虽然我不喜欢艺术，但是我发现他的作品令人印象深刻。

This is an \_\_\_\_\_\_\_\_\_\_\_ book.这是一本感人的书。

1. **concentrate**

I haven't been able to get enough sleep, and I'm too tired \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in class.我睡眠不足，课上精力不集中。

I couldn’t concentrate \_\_\_\_\_\_ the experiment.我无法集中精力做实验。（P4）

You should concentrate \_\_\_\_\_\_ food while eating. 吃饭时，你应该把注意力放在食物上。

You should concentrate your energy \_\_\_\_\_\_ reading and writing. 你应该集中精力于阅读和写作。

I decided to concentrate all my efforts \_\_\_\_\_\_ finding a place to live in. 我决定全力以赴找个住的地方。

This book requires a great deal of \_\_\_\_\_\_\_\_\_\_\_\_\_.这本书需要全神贯注才能读懂。

With great \_\_\_\_\_\_\_\_\_\_\_\_\_\_ she worked out the problem. 她聚精会神地解出了这个问题。

1. **explore**

I believe I will make new friends here, and there's a lot \_\_\_\_\_\_\_\_\_\_\_ at senior high.（P4）

我相信我会在这里交到新朋友，而且在高中有很多东西要探索。

As soon as they arrived in the town they went out \_\_\_\_\_\_\_\_\_\_\_\_.他们一到这城镇就外出察看周围环境。

What does the author say about America's aim \_\_\_\_\_\_\_\_\_\_\_\_ space?作者对美国探索太空的目标有何评论？

Children who have chances \_\_\_\_\_\_\_\_\_\_\_\_ natural areas tend to develop a strong love for science.

有机会探索自然区域的儿童往往会培养对科学的强烈热爱。

The companies are allowed to explore \_\_\_\_\_\_ oil and gas.这些公司被允许勘探石油和天然气。

We have made great progress in space \_\_\_\_\_\_\_\_\_\_\_\_\_.我们在探索太空方面取得了很大进展。

The new method saves the cost of oil \_\_\_\_\_\_\_\_\_\_\_\_\_\_. 这种新方法节省石油勘探成本。

The answer to this question is now \_\_\_\_\_\_\_\_\_ exploration. 该问题的解决办法在探讨中。

This book is about a scientific \_\_\_\_\_\_\_\_\_\_. 这本书是关于科学探险的。

1. **confident**

I feel much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than I felt this morning.（P4）我觉得比今天早上更有信心了。

Mary is a \_\_\_\_\_\_\_\_\_\_\_\_\_ and happy child. 玛丽是个自信、快乐的孩子。

I think you should be a bit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 我认为你应该稍微自信一点儿。

The teacher wants the children to feel \_\_\_\_\_\_\_\_\_\_\_\_\_ about asking questions when they don't understand.

教师要孩子们遇到不懂的问题就大胆提问。

Mr. Smith is confident \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ success. 史密斯先生坚信一定会成功。

The team feels confident of \_\_\_\_\_\_\_\_\_\_\_\_(win). 这个队觉得有把握取胜。

I'm confident \_\_\_\_\_\_ you will get the job. 我肯定你能得到那份工作。

He is confident \_\_\_\_\_\_\_ everything will get better. 他坚信一切都会更好。

You must act \_\_\_\_\_\_\_\_\_\_\_\_. 你必须表现得自信。

He felt safe now, and he spoke \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 他觉得现在安全了, 便更大胆地说起来。

I can \_\_\_\_\_\_\_\_\_\_\_ promise that this year is going to be very different. 我可以信心十足地保证今年将大不一样。

He expressed his \_\_\_\_\_\_\_\_\_\_\_\_ that they would win. 他表示了自己的信心：他们必定取胜。

He gained \_\_\_\_\_\_\_\_\_\_\_\_\_ when he went to college.他上大学后增强了自信。

I have every confidence \_\_\_\_\_\_ my students' abilities. 我完全相信我的学生的能力。

We have confidence\_\_\_\_\_\_ our government. 我们对政府充满信心。

He answered the questions \_\_\_\_\_\_\_ confidence . 他自信地回答了那些问题。

I can say \_\_\_\_\_\_\_\_ confidence that the economy will be better soon.我可以有把握地说经济很快就会好转。

1. **organize**

How does Li Ming \_\_\_\_\_\_\_\_\_\_\_ his thoughts? 李明是如何组织他的想法的？（P7）

We'll \_\_\_\_\_\_\_\_\_\_\_ some students into the basketball team. 我们将组织一些学生参加篮球队。

Workers have the right \_\_\_\_\_\_\_\_\_\_\_\_\_ trade unions according to law. 劳动者有权依法组织工会。

His speech is well \_\_\_\_\_\_\_\_\_\_\_\_. 他的演讲很有条理。

It's the first time farmers have decided \_\_\_\_\_\_\_\_\_\_\_\_\_. 这是农场主首次决定组织起来。

He has the ability \_\_\_\_\_\_\_\_\_\_\_\_. 他很有组织才能。

They set up a charity \_\_\_\_\_\_\_\_\_\_\_\_ last year. 去年他们建立了一个慈善机构。

No \_\_\_\_\_\_\_\_\_\_\_\_ or individual are allowed to use the logo in advertisement or any other business activities.

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1. **curious**

Children are naturally \_\_\_\_\_\_\_\_\_\_\_\_. 孩子天生好奇。

A \_\_\_\_\_\_\_\_\_\_ child is a teacher's delight. 老师喜欢有求知欲的孩子。

It's the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thing I ever saw in my life! 这是我一生中看到的最奇怪的事情！

I'm curious \_\_\_\_\_\_\_\_\_\_ everything.我对一切都很好奇。（P8）

She seemed to be curious \_\_\_\_\_\_\_\_\_\_ what he was doing. 她似乎对他正在做的感到很好奇。

You must be curious \_\_\_\_\_\_\_\_\_\_(find) out how to decorate the Christmas tree.你一定很好奇想弄清楚如何装饰你的圣诞树。

He looked \_\_\_\_\_\_\_\_\_\_\_\_\_ at the people.他好奇地看着那些人。

\_\_\_\_\_\_\_\_\_\_\_ enough , he had never seen the little girl.奇怪的是，他竟从未见过那个小女孩。

It is good to be \_\_\_\_\_\_\_\_\_\_ about the world around you because I think \_\_\_\_\_\_\_\_\_\_ is the best teacher.

对你周围的世界感到新奇是件好事，因为我认为好奇心是最好的老师。

1. **company**

My dream is to start my own IT \_\_\_\_\_\_\_\_\_\_\_!我的梦想是成立自己的IT公司！（P8）

What are your plans for the development of your \_\_\_\_\_\_\_\_\_\_\_?你打算怎样来发展壮大自己的公司？

I enjoy her \_\_\_\_\_\_\_\_\_\_. 我喜欢和她在一起。

He went with us to the airport \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.他陪同我们去机场了。

No one wants to keep company\_\_\_\_\_\_\_\_ someone who always looks upset. 没有人喜欢和经常很沮丧的人交往。

His wife \_\_\_\_\_\_\_\_\_\_\_\_\_ him on the trip. 那次旅行他由妻子陪同。

The singer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the piano by her sister. 女歌手由她姐姐钢琴伴奏。

He was a good friend, a dependable \_\_\_\_\_\_\_\_\_\_\_\_. 他是个好朋友，一个可以信赖的同伴。

She was a charming dinner \_\_\_\_\_\_\_\_\_\_\_\_\_. 与她同桌进餐使人感到十分高兴。

His younger brother is not much of a \_\_\_\_\_\_\_\_\_\_\_\_ for him. 他的弟弟和他志趣不太相投。

1. **person**

He's just the \_\_\_\_\_\_\_\_\_ we need for the job. 他正是我们需要的适合这项工作的人。

At least four \_\_\_\_\_\_\_\_\_\_ died in the accident. 至少四个人在事故中死亡。

Of course, this is just a \_\_\_\_\_\_\_\_\_\_\_ opinion. 当然了，这只是个人意见。

The novel is written from \_\_\_\_\_\_\_\_\_\_\_\_ experience . 这部小说是根据个人亲身经历写成的。

She's a \_\_\_\_\_\_\_\_\_\_\_\_ friend of mine . 她是我的私人朋友。

He is always curious about my \_\_\_\_\_\_\_\_\_\_\_ life .他对我的私生活很好奇。

I handed the letter to him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.我亲自把这封信交给了他。

\_\_\_\_\_\_\_\_\_\_\_\_\_, I am very satisfied with his work. 就个人而言，我对他的工作很满意。

How would you describe Yuan Longping’s \_\_\_\_\_\_\_\_\_\_\_\_? 你如何描述袁隆平的个性呢？

His wife has a strong \_\_\_\_\_\_\_\_\_\_\_\_. 他妻子的个性很强。

The children all have very different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 孩子们的性格各不相同。

1. **revise**

Get your draft back and\_\_\_\_\_\_\_\_\_ it. 把草稿拿回来修改一下。（P9）

It is necessary \_\_\_\_\_\_\_\_\_\_\_\_\_ the original plan. 原计划须加以修改。

We have to \_\_\_\_\_\_\_\_\_\_\_ the dictionary. 我们必须修订这部字典。

I can't come out tonight. I have to \_\_\_\_\_\_\_\_\_. 我今晚不能出去。我得复习。

I'm \_\_\_\_\_\_\_\_\_\_ Geography today. 我今天要复习地理。

# Have you started your \_\_\_\_\_\_\_\_\_\_ yet? 你开始复习了吗？

# The phase of writing that is actually most important is \_\_\_\_\_\_\_\_\_\_\_. 写作中真正最重要的阶段是修改。

1. **Fill in the blanks with proper forms of the given phrases.**

|  |
| --- |
| **by design; with/in fright; senior to; at last; make/leave a...impression on; what if;concentrate on; leave...alone; junior to; look forward to; take notes of; be curious about; in person; in style** |

1. Always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new things and keep learning.永远对新事物抱有好奇心，让学习持续不断。
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hearing from you in the near future. 我盼望着不久收到你的信。
3. We don't know if it was done by accident or\_\_\_\_\_\_\_\_\_\_\_\_. 我们不知道那是偶然的还是故意的.
4. She always celebrates her birthday \_\_\_\_\_\_\_\_\_\_\_\_\_. 她的生日总是过得很排场。
5. I first considered writing to him, but then decided to go and speak to him \_\_\_\_\_\_\_\_\_\_\_\_\_.

起初我想写信给他，但后来我决定亲自过去和他谈

1. The birds smashed into the top of their cages \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 鸟儿们吓得猛撞笼顶。
2. At first he was very tense and \_\_\_\_\_\_\_\_\_\_\_ relaxed. 起初，他非常紧张，最后终于放松了下来。
3. \_\_\_\_\_\_\_\_\_ anything should happen to the child? 万一这孩子出了差错怎么办？
4. Water companies should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reducing water waste.自来水公司应该专注于减少水浪费。
5. I really wanted to tell him to please be quiet and \_\_\_\_\_\_\_ me \_\_\_\_\_\_\_!我真想告诉他请安静点，别打扰我。
6. That teacher's assistant is at least ten years \_\_\_\_\_\_\_\_\_\_\_\_ the professor in experience.

那位助教的资历起码比那位教授少十年。

1. I hope to\_\_\_\_\_\_\_\_\_\_\_\_\_ good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your family. 我希望给你的家人留下个好印象。
2. Williams felt himself to be \_\_\_\_\_\_\_\_\_\_\_ all of them. 威廉斯自认为比他们所有人资格都要老。
3. Please \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the important words while you read. 请边读边把重要的单词记下来。

**Keys**

1. **Fill in the blanks with proper words:**
2. exchange; an; with; exchange; exchanged; exchange; in exchange for; in exchange for; with; with; for; for
3. to; lecture; to lecture; on/about; on/about; lecturing; drinking; lecturer; lecturer
4. to register; registered; registered; for; for; registration; registration; registration;
5. design; of; for/of; by design; was designed; designing/to design; to design; to help; to develop; for; for; as; designer; designer
6. formal; formal; formal; formal;formally; formally; informal; informal; informally; informally
7. anxious; about; for; to finish; anxiously; anxiously; anxiety; Anxiety; anxiety; anxiety
8. to annoy; annoying; annoyed; annoying; annoying; annoying; annoyed; annoyed; with...at/about
9. fright; with/in fright; fright; frighten; frightened; frightened; frightened; of; of; to tell; frightening; frightening
10. impressed; impressed; by/with; on; to impress; impression; impression; left/made; of; First impressions; impressive; impressive;
11. to concentrate; on; on; on; on; concentration; concentration;
12. to explore; to explore; to explore; to explore; for; exploration; exploration; under; exploration;
13. more confident; confident; more confident; confident; of/about; winning; that; that; confidently; more confidently; confidently; confidence; confidence; in; in; with; with
14. organize; organize; to organize; organized; to organize; to organize; organization; organization;
15. curious; curious; most curious; about; about; to find; curiously; Curiously; curious...curiosity
16. company; company; company; for company; with; accompanied; was accompanied; companion; companion; companion
17. person; persons; personal; personal; personal; personal; personally/in person; Personally; personality; personality; personalities
18. revise; to revise; revise; revise; revising; revision; revision
19. **Fill in the blanks with proper forms of the given phrases.**
20. be curious about
21. look forward to/am looking forward to
22. by design
23. in style
24. in person
25. in/with fright
26. at last
27. What if
28. concentrate on
29. leave...alone
30. junior to
31. make/leave a...impression on
32. senior to
33. take notes of