

湖南省 2023 届高三九校联盟第二次联考

英语参考答案

命题学校:岳阳市一中 审题学校:长沙市一中

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	B	B	A	C	A	A	B	B	C	A	C	B	A	C	A
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	C	A	A	C	A	D	B	C	C	D	C	B	A	B	C
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	C	A	B	D	B	F	D	G	C	A	C	D	A	B	A
题序	46	47	48	49	50	51	52	53	54	55					
答案	D	B	C	A	B	D	C	A	C	D					

第二部分 阅读

第一节

A

【语篇导读】本文是一篇应用文。文章主要介绍了三个著名的电影拍摄地及旅游胜地:奉国寺,云水谣古镇,大九湖湿地公园。

21. D. 细节理解题。根据“The main hall of the Fengguo Temple is the Buddha hall believed to be one of the largest in the world in ancient times.”可知 A 项错误。根据“The Fengguo Temple was designated(指定) as a national foremost protected cultural heritage site in 1961 and a 4A-level tourist attraction in 2009.”可知 B 项张冠李戴。根据“It is one of only three Liao Dynasty temples still in existence in China.”可知 C 项错误。根据“It is home to the world’s oldest and largest clay sculptures of painted Buddha statues.”可知 D 项正确。
22. B. 细节理解题。根据“There is a magnificent banyan tree(榕树) group in the town consisting of 13 banyan trees”可知,镇上一个宏伟的榕树群,这个榕树群由 13 棵榕树组成,并非镇上有 13 棵榕树。故 A 项不准确。根据“Yunshuiyao Ancient Town is distinguished for its unique tulou clusters at the foot of the mountain.”可知,云水谣古镇以其独特的山脚下土楼群而闻名,B 项正确。C 项文中并没有提及,只是说大九湖湿地公园位于联合国教科文组织世界地质公园内。根据“In the wetland park, there are extensive alpine meadows, wetland ferns(蕨类植物), and some animals, such as storks, cranes, and sika deer, which are valuable for scientific research.”可知,在湿地公园里,有广泛的高山草甸、湿地蕨类植物和一些动物,这些对科学研究很有价值,并没有提及这些动植物罕见。故 D 项并不准确。
23. C. 文章出处题。根据第一段中的“We have selected three gorgeous film locations in China. If you’re a film fan or an outdoor enthusiast, check them out!”可知,影迷和户外爱好者会对本文介绍的三个电影拍摄地感兴趣,文章应该出自一本旅游杂志。

B

【语篇导读】本文介绍了福州茉莉花茶香化技术的实践者陈承忠以及茉莉花茶的制作过程。

24. C. 写作意图题。本文第一段段首用著名的中国民歌《茉莉花》来引出同样闻名的传统制作的茉莉花茶,进而进入文章正题:福州茉莉花茶香化技术的实践者陈承忠以及茉莉花茶的制作过程。
25. D. 细节理解题。从第四段第一句“The hot and humid climate and the red soil in East China’s Fujian province provide favorable conditions for jasmine and tea plants to thrive, becoming the high-quality ingredients that are needed for Jasmine tea.”可以看出,是中国东部福建省的湿热气候和红色的土壤为茉莉花和茶树的茁壮成长提供了有利条件,使之成为制作茉莉花茶所需的优质原料。
26. C. 细节理解题。从第三段最后一句“And the green tea leaves from the spring harvest are stored until the most fragrant jasmine blossoms in late summer.”可看出 A 项错误。从第六段中的“it takes at least nine scenting processes to produce Jasmine tea of a superb grade”可看出 B 项错误。从第三段中的“The natural scenting process consumes fresh jasmine blossoms, picked during the daytime when the buds are closed, Chen said.”可看出 D 项错误。从文中第五段可以得出 C 项为正确选项。
27. B. 细节理解题。从文章最后一段最后一句“‘Like my father, I also hope to practice this traditional skill that has profound cultural deposits, and pass it on,’ Chen Zheng said.”可以看出,陈正希望像他的父亲一样践行这项有着深厚文化底蕴的传统技艺,并传承下去。

C

【语篇导读】本文是一篇说明文。文章主要说明了中国北京师范大学杨赛霓教授及其同事进行的一项研究,该研究通过对 1979 年到 2019 年间的全球气象数据进行分析,目的在于确认亚马孙雨林地区和其他地区是否在气温和降雨方面存在相互影响的关系,并提

出了一个新发现——亚马孙雨林的快速焚毁或滥伐可能影响远在 15,000 千米以外的青藏高原地区的气温和降雨(量)。此外,文中也引用了其他国家科研人员对于此研究及其发现的不同观点。

28. A. 细节理解题。根据第二段第三句中的“*They focused on the Amazon rainforest in particular because of its significance as a major carbon sink*”可知,正确答案为 A。

29. B. 段落大意题。根据第三段第一句的主干“*The researchers found that...*”可知,正确答案为 B。

30. C. 细节理解题。根据第三段中的“*more precipitation in the Amazon rainforest was associated with less precipitation in those regions*”可知,正确答案为 C。

31. C. 推理判断题。根据最后一段中的“*If the Amazon rainforest does have an influence on these regions, however, it could mean there is a higher risk that the Amazon rainforest tipping point might set others off*”可知,亚马孙雨林发生质的颠覆性变化有一个前提条件,那就是它确实对这些地区有影响,而对于这一点,科学家仍然有争议;根据倒数第二段 Victor Brovkin 的观点可知,正确答案为 C。

D

【语篇导读】本文是一篇说明文。本文选自 *The Economist* (13 Nov. 2022), 文章介绍了英国研究者开始了世界首个实验室培养“人工血液”的临床试验。

32. A. 词义猜测题。根据第二段可知, stem cells (干细胞) 被放在 nutrient solutions (营养液) 中进行培育, 被培养成 reticulocytes (网织红细胞), 被输注后快速转化成 red blood cells (血红细胞), 故选 A。the real McCoy 在字典中释义如下: (informal) something that is genuine and that has value, not a copy 真货; 真品。If you describe someone or something as the real McCoy, you mean that they really are what they claim to be and are not a imitation (仿制品, 贗品)。该词来源有三种说法: (1) 来源于美国一位名 McCoy 的拳击冠军, 他通过拳击向质疑者证明了自己的身份, 他们终于承认他是真正的 McCoy; (2) 该词与美国禁酒令时期的一个叫 McCoy 的私酒贩子有关; (3) 该词来自从格拉斯哥出口到美国的上好威士忌 (whisky)。

33. B. 细节理解题。根据第二段最后一句和第三段第一句可知 A 还有待测试, 正是研究者们所期待的; 根据第三段倒数第二、三句可知有 blood disorder 的人可能会需要经常输血, 作为后果, 其中一部分人铁过剩, 从而产生严重的并发症或形成抗体, 并非大多数, 因此排除 C; 根据第一段第一句可知 D 时态错误; 根据最后一段中的“*those possessing rare blood types being at the head of the queue*”可知有罕见血型的受血者排在等候人工血液输注的前列, 所以相比于其他人, 被优先选中的可能性更大。故选 B。

34. D. 推理判断题。根据最后一段可知, 如果一切顺利, 这项试验将扩大志愿者人数, 但在这种方法被实际应用之前, 还需要开展更大规模的试验, 包括在真正的患者身上试验。即使到那时, 这项技术也只会让少数人受益——排在队伍最前面的那些血型罕见的人。除非出现一些未预见的技术突破, 否则大批量生产这种细胞颇具挑战性。故选 D。

35. B. 主旨大意题。通读全文可知, 英国研究者开始了世界首个实验室培养“人工血液”的临床试验。研究者从捐献者血液中分离出干细胞, 在体外人工培养分化, 然后用收获的红细胞制成了这种人工血液。目前, 已经有两位健康受试者接受了人工血液的输注。故选 B。

第二节

【语篇导读】本文是一篇说明文, 主题语境为人与自我。文章介绍了一些缓解社交焦虑的方法。第一段提出话题, 后面四段介绍了具体的方法。

36. F. 本空为承上启下句。前面讲社交焦虑的症状, 下文介绍缓解社交焦虑的方法, 所以选择 F。“无论你有什么症状, 总有些你可以做的事情来缓解你的社交焦虑。”

37. D. 本空为过渡句。本段介绍缓解焦虑方法之“深层肌肉放松”, 根据前一句“学会进行身体放松是对抗焦虑的最佳方法之一”, 以及后一句对“深层肌肉放松法”的陈述可知 D 最合适, “人不可能同时感受到放松和焦虑”意为, 一旦你的肌肉得到放松, 焦虑就得以缓慢。

38. G. 本空为该段主题句。根据小标题“放慢呼吸”以及第一个小标题的主题句“……是最佳方法之一”可知 G 最合适。“当你感到焦虑时, 控制自己的呼吸是舒缓情绪的另一个好方法。”

39. C. 本空为段尾句。上文主要介绍了“视觉化”的关键和具体方法, 本句进一步补充“这一方法需要足够的训练和耐心”。

40. A. 本空考查小标题。根据下文关键词“by facing your anxiety”可知。

第三部分 语言运用

第一节

【语篇导读】本文是一篇记叙文。文章介绍了 Noreis 75 岁高龄开始从事滑雪运动的事迹。讲述了 Noreis 从一名初学者到技术娴熟的滑雪者的经历, 以及她身上体现出的与年轻人一样的勇敢和热情。

41. C. 原词复现, 考查熟词生义, run 此处意为“赛道, 滑道”。

42. D. 根据上下文, 此处 join 意为“加入到……之中”。

43. A. 考查词组的意思。take up 开始从事, bring in 引进; 赚钱, give away 捐赠; 泄露, fall on (责任或工作) 落在(某人身上)。

44. B. 考查熟词生义。work 此处意为“耕种”。

45. A. 根据上下文逻辑关系, 此处 encouraged by 意为“受到鼓励”。

46. D. 根据上下文逻辑关系, 此处指第一天并不容易。

47. B. 根据上下文语境, 后有 intermediate runs 和 advanced runs, 此处应该为初学者滑道。

48. C. 根据上下文语境, 后有 difficulties, 此处意为所遇到的困难, 障碍。故选 barriers。

49. A. 根据语句逻辑,此处意为技能源于练习。
50. B. 考查熟词生义。tell 此处意为“分辨”,A 选项意为“承认”。
51. D. 根据上下文语境,此处指滑得与年轻人一样熟练,expertly 意为“熟练地,专业地”。
52. C. 根据上下文语境,此处意为尽可能久地滑雪。
53. A. 考查词组的意思。in a row 连续地,as a whole 作为一个整体,by accident 偶然,by all means 务必,一定。
54. C. 根据上下文语境,此处指健康和快乐。
55. D. 根据前文高龄开始滑雪,此处指 Noreis 勇敢和积极乐观。

第二节

【语篇导读】本文是一篇说明文。文章介绍了杭州准备搭建一条沟通它与安徽黄山市的生态文化长廊,以及打造它的历史和现实意义。

56. are included. 考查谓语动词。根据句意可知用被动语态,且主语为复数。
57. linking. 考查非谓语动词。主语是 trail “小路”,所以是“路连接了两个地区”。因此要用现在分词表主动。
58. between. 考查介词。因为要表达“两地之间交换商品”,所以用 between。
59. have preserved/have been preserving. 考查谓语动词。根据 Over the years 可知用现在完成时。又由于上下文没有限制是否一直持续进行,因此也可以用现在完成进行时。
60. that/which. 考查定语从句。此处需要用定语从句来限定修饰先行词 the winds of change。
61. being treated. 考查非谓语动词。根据 and 的并列关系以及上下文可知此处要用 being treated。
62. an. 考查冠词。由于这里的 engine 是首次提到,因此用不定冠词泛指“一个”。
63. as/because/since/for. 考查引导词。根据句意,这里需要引导一个原因状语从句。
64. addition. 考查词性转换。in addition 意为“另外”。
65. harmonious. 考查词性转换。此处修饰名词 relationship,故要用 harmony 的形容词形式。

第四部分 写作

第一节

【参考范文】

Notice

To raise the awareness of caring for the disadvantaged groups, our school is to organize a charity donation at 5:30 p. m. next Thursday in the gym and appeals to us students to participate.

All classes are supposed to arrange for three volunteers to accept the donated items and register the relevant detailed information of the donors. In addition, there will be no limits to the donation, that is, new or second-hand ones will be equally welcomed.

Give away roses and fragrance remains. Looking forward to your earnest participation.

The Students' Union

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 或多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:时态、人称、内容要点,应用词汇和语法结构的丰富性和准确性、上下文的连贯性、语言的得体性及应用文体裁格式。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

二、各档次的给分范围和要求

第五档(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法或词汇方面有些许错误,但为尽力使用较复杂的结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第四档(10—12 分)

1. 完成了试题规定的任务。
2. 虽漏掉一两个次重点,但覆盖所有主要内容。
3. 运用的语法结构或词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂的语法结构或词汇所致。

5. 应用简单的语句间的连接成分,使全文结构紧凑。

6. 达到了预期的写作目的。

第三档(7—9分)

1. 基本完成了试题规定的任务。

2. 虽漏掉一些内容,但覆盖所有主要内容。

3. 应用的语法结构和词汇能满足任务的要求。

4. 有一些语法结构或词汇方面的错误,但不影响理解。

5. 应用简单的语句间的连接成分,使全文内容连贯。

6. 整体而言,基本达到了预期的写作目的。

第二档(4—6分)

1. 未恰当完成试题规定的任务。

2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。

3. 语法结构单调,词汇知识有限。

4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

5. 较少使用语句间的连接成分,内容缺少连贯性。

6. 信息未能清楚地传达给读者。

第一档(1—3分)

1. 未完成试题规定的任务。

2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

3. 语法结构单调,词汇知识有限。

4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。

5. 缺乏语句间的连接成分,内容不连贯。

6. 信息未能传达给读者。

不得分(0分)

未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

说明:

1. 内容要点可用不同方式表达。

2. 应紧扣主题,可适当发挥。

第二节

【参考范文】

On the way to the emergency room, I tried to keep him calm. His nose was still bleeding, and he was complaining about the bump on the back of his head. (儿子情况) I continued to pray for his recovery and the miracle that he survived the impact of that heavy dresser. (我的反应) After testing, it was determined that he could return home. (事件结果) That's a load off my mind and I was finally relieved! (我的情绪) The doctor said, "Wow, it was a miracle!" (他人评价) I responded tearfully, "It sure was." (我的感受)

Back at the house, I found the miraculous strength that protected my son's life—a small, hand-carved elephant. Earlier that year, we bought it as a special souvenir when we went on a family trip to Africa. (物品背景信息) It seemed that the elephant had undertaken the main impact of the dresser when it crashed. The carved animal was only inches wide, but those few precious inches gave my son the space he needed to avoid terrible injury. (物品与本次事件的关联) I will be grateful all my life for the miraculous strength that sent the elephant to be my son's life protector. (升华:感恩神奇的力量)

一、评分原则

1. 本题总分 25 分,按以下五个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 评分时,应注意的主要内容为:与所给短文及段落开头语的衔接程度;内容的丰富性及创新性;应用语法结构和词汇的丰富性和准确性;上下文的连贯性。

4. 词数少于 130 或多于 170 的,从总分中减去 2 分。

5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的程度影响予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差,以至影响交际,将分数降低一个档次。

二、各档次的给分范围和要求

第五档(21—25分)

1. 与所给短文融洽度高,与所提供的各段落开头语衔接合理。

2. 内容丰富。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。表达合理。

第四档(16—20分)

1. 与所给短文融洽度较高,与段落开头语衔接较为合理。
2. 内容比较丰富。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。表达合理。

第三档(11—15分)

1. 与所给短文关系较为密切,与段落开头语有一定程度的衔接。
2. 写出了若干有关内容。
3. 应用简单的语句间的连接成分,使全文内容连贯。表达基本合理。

第二档(6—10分)

1. 与所给短文有一定的关系,与段落开头语有一定程度的衔接。
2. 写出了一些有关内容。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。表达不够合理。

第一档(1—5分)

1. 与段落开头语衔接较差。
2. 写出内容太少。
3. 全文内容不连贯。表达不合理。

不得分(0分)

白卷;内容太少,无法判断或所写内容与所提供内容无关。

听力材料

Text 1

M: Excuse me, where can I get the book called *Great Expectations*?

W: Oh, I'm sorry it was sold out.

M: It's all right. Thank you!

Text 2

M: I paid \$120 for my new bike.

W: How come it was so cheap?

M: Well, I got \$50 for my old bike when I exchanged it.

Text 3

W: What kind of books do you like to read most?

M: Many kinds of books. When I was young, I liked reading science fiction. When I was a teenager, I liked reading detective stories. Now I prefer adventure stories.

Text 4

W: Steve, did you go to China with your father as planned in the summer?

M: No. My father had to take a business trip to Mexico, so I went to Australia with my mother to visit my grandparents.

Text 5

W: Bob, you're really a good tennis player.

M: Thank you. I like playing tennis very much.

W: Why not join my training center and teach for us? You can earn some extra money.

M: I'd like to, but I don't think I can fit that into such a tight schedule.

Text 6

W: Morning, Hands. Listen, don't forget about the party this weekend. It's important.

M: I'll be there. It's on Saturday, right?

W: Saturday? Man, the party is on Sunday, the day after tomorrow.

M: Oh, no! I'm supposed to have dinner with my parents on Sunday.

W: I think you'd better eat with your parents some other time. You can't miss the party.

M: I'll be there. The party is at 9:00 p. m., isn't it?

W: Yeah, don't be late.

Text 7

W: Good morning. Can I help you?

M: Good morning. I think there should be a room booked for me in the name of Barry Wilson.

W: Um, just a moment. Yes, one single room with a bathroom?

M: That's right. I'm here to attend the Sun, Sea, and Sand Exhibition. Does that mean I can get a discount?

W: Yes, there is a 20% discount. Is it for 10 days? Is that right?

M: Yes, until the 20th. That's 10 days.

W: Good. Now, I need to have your credit card. But when you check out, you can pay by card, cash or check, as you wish.

M: Okay, thanks. I'll pay by this same card, then.

W: All right. Mr. Wilson, you are in Room 207. Here is the key. The lift's over there on your left.

M: Thank you very much.

Text 8

M: I'm looking for a part-time job on campus.

W: Then you've come to the right place. The employment office is here just to help students like you to find jobs on campus.

M: I'm glad to hear that, because I really need to start earning some money.

W: Well, how many hours a week do you want to work?

M: At least ten hours a week. And I don't think I can handle more than twenty hours with all the courses I'm taking.

W: And when are you free to work?

M: Every weekday from noon on. And of course I wouldn't mind working on weekends.

W: Please fill out this form with some information about your skills, and leave it with me today. Then you can call me back tomorrow, and maybe I'll have some news for you.

Text 9

W: Where do you want to go?

M: I'd like to move on to America.

W: How long have you been here?

M: I arrived a year ago.

W: Did you find life here difficult when you arrived?

M: Yes, we couldn't understand the Irish accent. And it wasn't easy getting used to the weather—it rains all the time.

W: Were the people friendly?

M: Yes, most of them. Some people thought we were taking their jobs and houses. But generally people were very friendly.

W: Is Ireland very different from your country?

M: Yes, the food's totally different. And people's attitudes. People here are less relaxed than in my country. They are in more of a hurry. But I like their sense of humor.

Text 10

Hello, everyone. A new collection of artworks is going on show to the public next month in the form of an artists' exhibition. The exhibition will include many different types of art...over 100 different pieces, by 58 artists from the local area. It will be held at the Royal Museum, which is opposite the library in West Street, just between the Queen's Park and the post office. The exhibition will begin on April 4th and continue until July 5th. So there's plenty of time for you to go along and have a look. What will you see? Well, there will be some exciting pieces of modern jewelry, furniture, metalwork and sculpture. To give you some examples...Local artist Kate Maine will be there to discuss her collection of pots and bowls made by herself, which look like real garden vegetables. They are the sort of thing that would brighten up any dining table. Prize-winner Cynthia Course will also be there to talk about her silver jewelry. Some of her rings are quite extraordinary and have beautiful colored stones on them. Or if you prefer sculpture, there's plenty of that, too. Take Susan Cup's white paper sculpture of 25 pairs of shoes for example. It sounds easy, but believe me it looks amazing. All of these artworks along with others will be on sale throughout the exhibition period.