Teaching Aims:

1. To learn the writing of a contribution
2. To enhance the writing skills via comparative learning

Teaching Procedures:

Step I. Going through the requirement

1. Read a student’s writing and think about the proper writing of a contribution
2. Distinguish a contribution from a news report and complete the following form:

|  |  |  |
| --- | --- | --- |
|  | Contribution | News Report |
| Tense |  |  |
| Person |  |  |
| Position |  |  |
| Language/voice |  |  |

1. Summarize the proper structure and content of the writing

Step2: Brainstorm: How could English meet them?

1. What are the art forms?
2. How could English meet the Arts?
3. Video Clip- Think about the role of English and the significance activity.

Step3: Draft your version, exchange the work with your partner’s and check it by the following criteria:

|  |  |
| --- | --- |
| Does Para.1 convey the purpose and tell the background? |  |
| Does Para.2 tell the details and highlight both roles? |  |
| Does the writing express the deep feeling? |  |

Step4: Reference For Language Polish

To polish the language from the ways, contents and effectiveness of expression.

Step5: Sample Versions Appreciation

1. Learn from the peer
2. Learn from the official version.

Step6:Draw Inferences In The Exam

[2405 浙江Z20]假设你是李华。上个月，你参加了学校开展的“职业初体验” (My First Experience in Career)实 践活动。现校英文报正向全校学生征集相关稿件。请你写一篇短文投稿，内容包括：

1.你体验的一项职业； 2.你的感受。

注意：

1.写作词数应为80左右；

2. 请按如下格式在答题纸的相应位置作答。

My First Experience in Career