

## 高二年级英语学科 答案及详解

### 一、听力部分

1-5 ACACB      6-10 BCCBA      11-15 ABCAB      16-20 CBBCA

### 二、阅读理解

21-23 BCD      24-27 BDCA      28-31 ACDB      32-35 CBDA      36-40 FBGCA

### 三、完形填空

41-45 DBCAB      46-50 CDCAD      51-55 CBDAB

### 四、语法填空

56. widely      57. established      58. which      59. an      60. on  
61. facial      62. to show      63. personalities      64. fairness      65. has been applied

### 五、应用文

Dear Betty,

I'm very sorry to bother you, but we have come across big challenges in rehearsing the short play "At the Tailor's".

Since you are a stage enthusiast as well, I sincerely invite you to our rehearsal to give us some practical instructions. We can't decide what costumes to choose. To be frank, the long lines are quite challenging for us to memorize. I wonder if you could help us simplify some of them. The most difficult part is how to combine the lines with the exaggerated acting naturally.

We are very much looking forward to your kind presence at 4 p.m. this Thursday in the school's music hall.

Yours sincerely

Li Hua

### 六、读后续写

*But the framed photos on the wall came into his sight before he could say something.* He still remembered they went to see the world's largest baseball bat when he was five. In the picture, he held his mom's hands, carrying a smile as big as the bat. Cody and his mom had always been there for each other, trying to make each other smile. How could he make the world's proudest smile change into an embarrassing one? On thinking of that, he made a decision, "I'll be the DJ. I can figure out the equipment." "Really?" his mom was overjoyed, "Cody, you are a lifesaver!" She gave him a big hug and grabbed Cody to the town square with her fancy turkey costume.

*Cody was setting music in the town square when he heard a familiar voice behind him.* "Gobble, gobble!" Never could Cody imagine that it was Nathan who was wearing a head-to-toe turkey suit. With feathers on his arms, he was in a group of his friends and strutted cheerfully. More amazingly, moms, dads, kids, grandparents and even high-school youths in their town were all dancing in the square with different turkey suits, which he once thought would have been the biggest thanksgiving disaster. It suddenly dawned on him what "the world's biggest" actually meant. "Hey, Mom," Cody called, "Can I borrow your hat?"

## 答案详解、写作要求与评分细则、听力材料

### 【阅读理解】

#### A 篇

**语篇解读：**本文为产品介绍类说明文，向读者介绍了 4 款 instant cameras(拍立得)各自独特的亮点。

21. B。此题为细节理解题。学生容易误选 A，注意 selfie lens 与 self-timer 的区别，selfie lens 指自拍镜头即前置摄像头。self-timer 直译为自动计时器，即相机的自动拍照功能。因此 B 项正确，这两款相机都有多种颜色可供选择。

22. C。此题为细节理解题。由第三款相机简介的第二段“... and the ability to print from your phone via Bluetooth.”可知正确答案为 C 项。

23. D。此题为细节理解题。由第四款相机简介的第一段“Coming just in a single but vintage black design, ...and a more traditional looking camera, with a 60mm lens.”可知，Instax Mini 40 的外形只有一款复古黑，A、B、C 三项都描述的是其他相机的特征。

#### B 篇

**语篇解读：**本文系介绍景点类说明文，介绍了危地马拉的 Santa Catarina Palopó 小镇通过给小镇房子涂色来改造整个小镇，旨在发展小镇文化旅游，盘活小镇经济。

24. B。此题为细节理解题。第二段提到该小镇因农业开始干枯而导致贫穷，由此句“To deal with poverty and promote economic growth through tourism, ...created the Pintando Santa Catarina Palopó project.”可知，这个项目的目的是为了脱贫和促进经济增长。故 B 项正确。

25. D。此题为主旨要义题。通观全文，由第二、三段句可知，这个小镇要通过发展旅游业来振兴经济，计划将小镇打造成一件艺术品，根据 Stephany Blanco 所说，每家每户可以选择对家庭来说具有代表性的设计方案来改造。再结合第四段，最主要的选色是源自该地区 16 世纪盛行至今的一款女性服饰，说明这个小镇是有文化底蕴的，最终将会被改造成一处文旅打卡点。

26. C。此题为推理判断题。由第四段第一句“One of the most representative characteristics of the region is the blue huipil, a traditional blouse which has been worn commonly by local women since the 16th century.”可知 blue huipil 是一种传统服饰，由第二句“That deep sky blue was chosen as the primary color for the Pintando project”可知 C 项正确。

27. A。此题为态度观点题。由最后一段“The color of the buildings is believed to improve the quality of life of the people. It uplifts the people’s mood and encourages them to be proud of their hometown.”此句可知 Melissa 对此项工程持支持和看好的态度。

#### C 篇

**语篇解读：**本文是一篇人物传记类记叙文，简要记叙了捷克作家米兰·昆德拉的一生以及他的一些具有代表性的作品。

28. A。此题为词义理解题。根据第一段最后一句可知，Kundera 于 1949 年加入捷克斯洛伐克共产党，与 1970 年重新加入，所以中间 1950 年时，他曾被逐出共产党。故 A 项正确。

29. C。此题为细节理解、推理判断题。根据第二段第二句可知 A 项错误。由第二段第二、三两句可知 B 项错误，由第三段第一句可知，昆德拉与妻子于 1975 年移居法国，根据上下文极有可能是因为被自己国家驱逐了，所以 D 项错误。根据第四段，昆德拉于 1994 年开始用法语写作，此时，昆德拉已经 65 岁，所以 C 项正确。

30. D。此题为细节理解题。文中提到昆德拉写过诗集，独幕剧，短片故事和小说，文中说他的代表作 *The Joke* 被译成多种语言，是由其他翻译家翻译的。后文说他于 1994 年开始用法语写作，但也未提他翻译过作品。因此 D 项 translator 是昆德拉未从事过的工作。

31. B。推理判断题。此题比较难，学生要能准确理解第三段最后一句，此句告诉我们写 *The Book of Laughter and Forgetting* 这本书的用意是针砭时弊，这是一部讽刺性沉思录类型的作品，揭露现代国家的一个趋势：即否认并忘却人类记忆和历史真相。

#### D 篇

**语篇解读：**本文是一篇科技类说明文，介绍了科学家们最近发明的利用潮湿空气进行发电且仅有指甲盖大小的迷你发电装置，并发表在科学杂志上。文章中介绍了这个迷你发电装置的发电原理、优势，以及未来对此项发电装置的完善。

32. C。此题为主旨要义题。主要考察学生对某个段落的主旨要义的理解，这一段是在介绍该发明装置的发电原理，故选择 C 项。

33. B。此题为主旨要义题兼推理判断题。第三段实际是承接上一段，继续解释该装置的发电原理，作者运用云层摩擦产生闪电的原理来解释，让大家更易理解该装置的发电原理。所以 B 项正确。

34. D。此题为细节理解。题根据第四段 “But now, the new study shows that any material works, such as wood or silicon, as long as it is covered with the ultra-small holes.” 这句可知 D 项正确。

35. A。此题为推理判断题。根据第五段 “Next, the researchers want to try laying more devices on top of each layer of the thin materials to produce more energy.” 可知下一步的研究计划是将更多这样的迷你发电装置层层叠放于材料之间，以产生更多的电量。所以选择 A 项。

#### 【七选五】

**语篇解读：**本文是一篇告诉打工族们如何避免工作任务逾期的建议类议论文。作者按照完成工作任务的步骤提了五条建议，确切地说是五个步骤。

36. F。通读全文后可知，第一段为总起段，本段最后一句为全文的中心句。36 题上两句说 “生活中经常会因为一些鸡零狗碎的工作而阻碍正事，致使最后期限逼近还未完成任务的现象”。由后面的 Eventually 得知 36 题后一句是由此产生的结果，所以 36 题还是在承接前面这一句，继续摆明现象——期限越临近，感觉任务就越完不成，所以选择 F 项。

37. B。根据前句中 “ask yourself if...” 可得下一句是一个回答，再根据 37 题的后两句说不要默默撑着，而要请求放宽时间或寻求帮助，所以 37 题选 B，意思是说如果真的出现资源不足等的问题，不要默默撑着，得把困难或问题说出来。

38. G。此题前句说事情有时不按计划发展，会面临诸如员工请假，物资短缺或者竞争压力等的挑战，后一句是举例说明一个具体的弥补方案，所以 38 题意思是说要有其他预案以备不测。G 项中的 them 就是指前文的 challenges。

39. C。此题很容易被 D 项所迷惑，但根据后文的这些句子可知本段提出的做法是将工作细分成几个小任务，每个小任务也分别定好最后期限，这样既可以监控工作的进展情况也可以确定所给的时间是否充裕。C 项说 “是时候制定一份切实可行的时间表了” 才是正确项。D 项与该段的内容无关。

40. A。最后一步说万一错过了最后期限需尽可能缩小损失。40 题应该说的是一条十分中肯的补救建议，根据后句说应该勇于承担责任，重新商定期限，并清楚地解释如何去执行，所以 A 项说 “与老板坦诚相见” 是正确项。此题 E 项中的 damage 有迷惑性，但是造成损失一走了之肯定不是良策，与后句中提到的补救性做法不符。

#### 【完形填空】

**语篇解读：**本文讲述了一对好友在一次放学路上发生一点小口角。其中 Zafar 觉得心里上受伤，扇了 Nadeem 一巴掌，Nadeem 没有暴怒，而是在沙地里写了“今天朋友扇了我一巴掌”。接着，因泥石流塌方，两人滑入河中，Nadeem 不会游泳，此时 Zafar 死死地拉着他，把他拉到安全地带。于是 Nadeem 用尖石头在岩石上刻下“今天朋友救了我的命”这行话，并且说道，朋友做了对不起你的事应很快忘却，而朋友对你做了善事当牢记在心，就如岩石刻字那样，永远留存。

41. D. 根据上文 Zafar 和 Nadeem 所上的中学离家不远，所以一般都是走路上学。

42. B. 此题应理解前文的 don't see eye to eye，意为不针锋相对。但偶有口角，为下文的放学路上发生的小摩擦埋下伏笔。故选择 occasionally，意为“偶尔”。

43. C. 此题解释偶有口角的原因是，这两个学生暗自较劲，都想成为班里的第一名。所以选择 competitive，表明他们都有好胜心。其他的选项都是形容人的品性、性格或情绪的形容词，与语境不符合。

44. A. 根据后文连日大雨引发河岸塌方，所以选择 wet。学生可能容易被 unique 这个词所迷惑，意为“独一无二的”，但这一天是否独一无二，在未出事之前无法预知，且与语境不符。

45. B. 此题从固定搭配上无法判断，因四个词都与 on 构成固定词组，根据意思，引发 Zafar 发怒的原因是这天 Nadeem 考了第一，且一路都在叨叨，Zafar 觉得他在炫耀。故选择 B 项。

46. C. 接上文，Zafar 听不下去了，终于爆发，扇了 Nadeem 一巴掌，Anger took control of him 字面意思为愤怒控制了他，意译为“出离愤怒”。其他词组都与语境不合。

47. D. 根据故事的发展推测，Nadeem 对这突如其来的一巴掌起先肯定是被整懵了，所以选择 shocked 很震惊，当时的心情应该不会恐惧 scared，当然也不会表现得很镇定 calm，更不会心情愉悦 amused。注意：amused 而不是 amazed，要分清。

48. C. 根据故事分发展，接着，一路上，两人就互不理睬了，所以选择 C 项 in silence 进行搭配。

49. A. 根据后句连日大雨引发河岸塌方，直接意思就是河岸破了一个口子，其他选项 rose 上升，change 改变，formed 形成，均与语境不符。

50. D. 因泥石流塌方，两人滑入河中，Nadeem 不会游泳，此时 Zafar 死死地拉着他，把他拉到安全地带，因此动词 pulling 最准确。学生容易误选 hugging 或 pushing，根据常识，救援落水且不会游泳的人，biting “咬住”、pushing “推动”肯定错误，hugging 拥抱这个动作既不能救人也不能救己。

51. C. 根据后文要在岩石上刻字，肯定得找一块有尖尖角的石块，故选择 sharp。

52. B. 此题没有难度，rock 这个词后文有复现。

53. D. 呼应结尾处 Nadeem 所说的话，“朋友做了对不起你的事应很快忘却，而朋友对你做了善事当牢记在心，就如岩石刻字那样，永远留存”。所以沙子里写字就会很快消失，即意味着很快忘却不好的事。

54. A. kindness 即善举，其他几个词与上下文语境不符。

55. B. 根据最后一句话的意思，朋友的善举必须要牢记在心，如岩石刻字那样，永远留存，故选择 remains。

### 【语法填空】

56. widely. 形容词变副词。

57. established. 此题为过去分词作定语，established 本意为已确立的，此处 the established types 意为“固定的程式”。

58. which. 非限制性定语从句，指代前面四种京剧的程式。

59. an. “幼年时”的固定表达为 an early age。

60. on. 在舞台上 on stage 为固定词组。

61. facial。根据意思，此空应填形容词，face 的形容词为 facial。
62. to show。动词不定式作目的状语。
63. personalities。此题考查名词单复数形式。
64. fairness。根据整句话的工整性判断，此空需填一个名词，fair 的名词形式为 fairness。
65. has been applied。根据时间状语 Up to now 可知，空格中的谓语动词需用现在完成时，到现在为止，京剧脸谱艺术已经被应用到许多文化创意产品中。

### 【应用文评分标准】

#### 一、写作要点说明

本文看似一封邀请信，实则求助信，因此先要写明写信的目的是寻求喜剧排练方面的帮助。要具体列出希望 Betty 在哪些方面给与帮助。其次，李华希望她能来现场指导，所以要诚恳有礼地发出邀请，还需写清排练的时间和地点，否则 Betty 即便接受邀请且愿意给予帮助，也不知道去哪里找李华。具体注意事项：

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 酌情扣分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

#### 二、评分细则

##### 第五档（13~15 分）

- 覆盖了所有内容要点，表述清楚，合理。
  - 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
  - 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
- 完全达到了预期的写作目的。

##### 第四档（10~12 分）

- 覆盖了所有内容要点，表述比较清楚、合理。
  - 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
  - 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。
- 达到了预期的写作目的。

##### 第三档（7~9 分）

- 覆盖了大部分内容要点，有个别地方表述不够清楚、合理。
  - 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
  - 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。
- 基本达到了预期的写作目的。

##### 第二档（4~6 分）

遗漏或未清楚表述一些内容要点，或一些内容与写作目的不相关。

- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 几乎不能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

未能达到预期的写作目的。

第一档（1~3分）

— 遗漏或未清楚表述大部分内容要点，或大部分内容与写作目的不相关。

— 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。

— 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

完全未达到预期的写作目的。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容与题目要求完全不相关。

### 【读后续写评分标准】

#### 一、读写构思说明

本文主要讲述了我的母亲很喜欢在暑假去探索一些奇怪的“世界之最”，长大后这个奇怪的探索让作者很是尴尬。有一次母亲邀请我参加世界上最大的火鸡装扮聚会，但是很快这件事被同学 Nathan 知道后大肆宣传，因此我被同学们嘲笑了。聚会到来的那天意外得知负责音乐的 DJ 生病无法参加，我非常庆幸不用再去当众出丑了。但当看到墙上母亲的那些“世界之最”的照片时，我又改变了主意。因此，本篇续写的主题是 family love。

第一段：根据首句 “But the framed photos on the wall came into his sight before he could say something.” 顺势而下，要写我对照片的回忆，再抓住某一个最感动或难忘的时刻，可以是一个大大笑容，也可以是母子温暖的拥抱，让我改变主意，毅然接下 DJ 的活。 浙睿talk

第二段：Cody was setting music in the town square when he heard a familiar voice behind him. 根据上文，这个熟悉的声音肯定是 Nathan，接着应该要写 Nathan 也在表演中，如果再写 Nathan 对我进行奚落和侮辱等，就违背了起-承-转-合中的“合”了。因此第二段里应该描写各个家庭在狂欢表演的和谐气氛，我也忍不住加入了。第二段，也可以写 Nathan 穿着火鸡服装过来兴致勃勃地描述他的兴奋之情，并主动提出帮 Cody 做 DJ 的活，让 Cody 穿上火鸡服去跟妈妈一起尽情狂欢。

#### 二、读后续写评分原则

1. 本题总分为 25 分，按 5 个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 如书写较差以至影响交际，可将分数降低一个档次。

档次	描述
第五档（21-25）	与所给短文融洽度高，与所提供各段落开头语衔接合理； 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达； 有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档（16-20）	与所给短文融洽度较高，与所提供各段落开头语衔接较为合理； 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达； 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第三档（11-15）	与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接； 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；
第二档（6-10）	与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；

	语法结构单调、词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达； 较少使用语句间的连接成分，全文内容缺少连贯性。
第一档（1-5）	与所给短文和开头语的衔接较差； 语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达； 浙睿talk 缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法判断或所写内容与所提供内容无关。

## 【听力材料】

### Text 1

M: Look at this beautiful green dress. The original price was \$300, but it only costs \$150 now.

W: It may not seem expensive for you. But I don't think so. And it's a little old-fashioned. Let's go to another store.

### Text 2

W: I gained 15 pounds after staying at home for a month.

M: Me, too. I think it's just because our mom cooks very well.

### Text 3

W: Mark, I'm afraid I can't have dinner with you tonight. My boss gave me some extra work, so I have to finish it first.

M: All right. I was going to pick you up. But I'm going home now.

### Text 4

W: Martin, tonight's film will be on at 7:00 p.m. and at 8:00 p.m. What time do you prefer?

M: Well, we will have dinner in a restaurant at 6:30. To make sure we have enough time to enjoy the meal, we'd better choose the latter.

### Text 5

M: Did you see Coco? My sister and I can't find her anywhere. I'm afraid that she'll get hit by a car if she runs into the road.

W: You mean your little dog? No, I haven't seen her.

### Text 6

W: Jane can't come to the party tonight. Her mother told me that she had a fever and needed to rest at home.

M: What happened to her? She was fine yesterday.

W: Do you remember the rain last night? She forgot to take an umbrella. It was too late and there were no buses. So she walked home through the rain. But she didn't expect it would rain hard on the way home. Then she had a fever last night.

M: Poor Jane. She should have taken a taxi!

### Text 7

W: I need more information from your side. Could you tell me something about yourself and your family?

M: OK. I was born in Canada and lived there until I graduated from high school. And then I majored in Computer Science at a university in the United States. After graduation, I hoped to live in Australia. So I

came here. As to my family, my father is a civil engineer and my mother is a doctor. Both of my sisters are teaching at universities.

W: What made you decide to get into Computer Science?

M: Well, I just like it.

W: That's good. I'll let you know the result next week.

M: Thank you!

### **Text 8**

M: Hello, this is Francis Smith speaking. Who is calling please?

W: Hi, Mr. Smith. This is Crystal speaking. I want to know about the room for rent advertised in today's newspaper. Is it still available? And how much is the monthly rent?

M: Yes. It's \$750 per month.

W: It's a little expensive for me. Can you come down a little bit?

M: Mmm... If you rent it for a year, I'll give you a discount of \$50 a month.

W: All right. I will rent it for a year. Do you have all the furniture?

M: Yes. I'll pay the property fees and the cable TV, but you have to pay the water and electricity fees yourself.

W: OK. Can I have a look tomorrow morning?

M: Yes, you can.

### **Text 9**

M: Hey, Linda. I'm going to the supermarket. Do you want to go with me?

W: I'm afraid not. I have an appointment with my dentist this afternoon.

M: What's wrong with your teeth?

W: I've had a toothache these days. The dentist checked my teeth on Monday and asked me to come back for a review on Thursday.

M: I see. Do you feel better now?

W: Much better. The doctor advised me to cut down on sweets. Actually, I'm not interested in them. I remember you like dessert. You really should eat less. It's bad for your teeth. And now I know the importance of brushing teeth every day.

M: Can I go with you? I also want to have my teeth examined.

W: Sure. Let me start the car first.

### **Text 10**

W: I read a story in a book the other day. It showed something important and I wanted to share it with you. The story was set in the years before cars were invented, so the rich had to travel in coaches. One day, a young lady wanted to watch a play in the theater. Her coachman took her to the theater in a coach. It was very cold. While she was watching the play, the poor coachman had to sit outside in the snow on the driver's seat of the coach looking after the horse. Inside the theater, the lady was moved to tears by the performance. Some actors in the play were in extremely poor situations. She showed great pity on them. However, when she came out and saw the coachman covered with snow and almost frozen to death, she just considered it as a normal part of life. Nowadays, whenever I see people in terrible situations on TV, I feel sad, wishing that I could do something to make a difference. But I often ignore people and things around me, like people who struggle with life. They lose their jobs, experience death in their family or

suffer diseases. Help those as you can. This is the story. Is there anyone who can share something you read during the holidays in class?