依据《浙江省2025年高考英语全国一卷评析》2025年高考英语全国一卷应用文立足考察学生运用英语解决不同复杂程度问题的能力，启发学生结合学校活动进行多元思考，引导学生对信息进行分析与整合，并加以应用。

本次课程设计主要关注学生以多元视角探索学习和思维的过程。在解读《中国高考评价体系》标准对应到应用文写作的基础上，引导学生结合课本学习并应用PEEL写作模式。在教学过程中贯穿学习-模仿-应用-迁移，帮助学生掌握逻辑思维、写作结构搭建和语言积累三个层面的重难点。

**Teaching Objects:**

After this lesson, students are expected to

1. Analyze the writing practice from a more macroscopic perspective
2. Learn the PEEL writing mode for the writing to state opinions
3. Review and apply PEEL mode to write a passage to state their opinions effectively

**Teaching Procedure:**

**Step 1: Analyze the evaluation standards of NMET**

1. What will be evaluated?

How will be evaluated?

Why to evaluated?

1. Tailor the standards to the writing requirements to help students to get a big map.

**Step 2: Analyze the requirements**

1. Analyze the writing requirements from Genre, Person, Tense, Voice, Points and Structure to lead students to organize their writing accordingly
2. Highlight the analysis to the hidden points like greetings in the beginning and the expectation in the end to complete the writing
3. Remind students of supporting their points with details

**Step 3: Prepare the language**

1. Relate to the textbooks and comb the key words, linking words as well as sentence patterns for the writing.
2. Relate to the text to comb the basic structure to state opinions effectively

PEEL Writing Mode: Point- Evidence- Explain- Link

1. Lead students to PEEL the writing themed on “Fun at School”
2. Group Discussion: PEEL the writing themed on “Guess Who I am” and Present the ideas
3. Accumulate the useful expressions and Stimulate Students’ creative thinking

**Step 4: Review the possible versions from the aspects of the PEEL writing mode**

**Step 5: Enhanced Learning**

1. Review the previous similar NMET writing practices and PEEL in pairs
2. Finish the chosen writing practice after class, take advantages of AI tools to polish the writing and seek for peers’ comments afterwards.