Teaching plan for *Angelica the Rescuer*

Teaching objectives: After this period, students are expected to

1. grasp the basic information by reading more systematically.
2. learn to conclude the five aspects—character, setting, plot-theme, pov, language through analyzing the original text.
3. predict and lay out the possible storyline of the two continued paragraphs.
4. writing the two parts by imitating the linguistic styles of the original text and relating to previous accumulated word bank.

Teaching Procedures:

Step One- Lead-in

Q: What role does cat play in our daily life? Have you heard stories of cats saving people?

Step Two-Reading

Group Work—Ask students to analyze the five aspects: character, setting, plot-theme, pov, language, and present their group findings

Teacher presents some ridiculous mistakes students made in the exam and a possible version.

Step Three-Prediction

Students are required to predict what would happen in the following two paragraphs and list the main storyline.

Step Four-Language Input

By relating to real-time conditions, students are asked to brainstorm the words and expressions they have accumulated to describe the situation met by the protagonist.

Teacher provides more descriptions.

Step Five-Assessment and Polishing

Group Work: Polishing a student’s version by achieving all-rounded synergy

Step Six-Appreciation

Appreciate two possible versions