

高二英语参考答案及评分标准

2023. 7

第一部分 听力(共 20 小题;每小题 1.5 分,满分 30 分)

1 – 5 BBAAC 6 – 10 AABCA 11 – 15 ABCBB 16 – 20 CBCCA

第二部分 阅读(共 20 小题;每小题 2.5 分,满分 50 分)

21 – 23 DCC 24 – 27 AACC 28 – 31 ADDB 32 – 35 BBDD

36 – 40 EFABG

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

41 – 45 ABCDD 46 – 50 DCACD 51 – 55 ADABC

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

56. has received 57. which 58. are hung 59. elegant 60. to enjoy

61. reserved 62. after 63. and 64. dishes 65. flavored

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

One possible version:

Dear George,

Knowing that you are keen on aviation, I'm writing to invite you to visit the Chinese aviation history museum. This visit will be organized next month. As scheduled, everyone should arrive at the school gate before 8:00 a. m. and we will set off at 8:15 a. m. by bus.

During our visit, we are to be shown around the museum where many major products and representative figures are on show. There will also be various activities such as talks and workshops. Participating in these events will help you to gain a deeper understanding of aviation history. While visiting, we're required to be quiet and not to touch the exhibits without permission.

Looking forward to your early reply.

Yours,

Li Hua

写作第一节评分标准

一、评分原则:

- 1. 本题总分为 15 分,按五个档次进行评分。
- 2. 评分时,应主要从内容组织、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性,恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

- (1)词数少于 60 或多于 120 的,从总分中减去 2 分;
- (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受;
- (3)书写较差以致影响交际的,将分数降低一个档次。

二、内容要点:

- 1. 集合地点、出发时间、出行方式;
- 2. 参观内容;
- 3. 参观时的注意事项。

三、各档次的给分范围和要求

第五档:(13 – 15 分)

能写明全部要点;语言基本无误,行文连贯,表达清楚;

第四档:(10 – 12 分)

能写明全部或绝大部分要点;语言有少量错误,行文不够连贯,表达基本清楚;

第三档:(7 – 9 分)

能写明基本要点;语言虽有较多错误,但能基本达意;

第二档:(4 – 6 分)

能写出部分要点,语言错误多,影响意思表达;

第一档:(1 – 3 分)

只能写出一两个要点;语言错误很多,只有个别句子正确。

第二节 (满分 25 分)

One possible version:

Why not let them cook with me? I persuaded them to help me in the kitchen, and then I gave them something to do. So he and his older brother began doing lots of tasks in the kitchen: peeling vegetables, tearing up salad greens, even helping me make homemade spaghetti! Yes, it got messy at times. In the beginning, I felt rushed, seeing the kids grabbing something away. Preparing dinner could take long. But when the kids were with me in the kitchen, they were not complaining about dinner. They were busy and content. Then I realized I no longer had any reason to be in a hurry.

I stopped worrying about the mess and we started to laugh a lot. And my eldest son began to rely on that time of day to share his worries and fears. We would talk about tutors and help for him in school, and over time, his problems lessened. He was getting the quality time he needed. We'll just be talking, going along cooking, and soon, we'll realize that new lines of communication and strong bonds are forming. After preparing the meal together, we'll actually want to sit at the table and enjoy it together. It may well become our favorite part of the day.

写作第二节评分标准

一、评分原则

- 1. 本题总分为 25 分,按五个档次进行评分。
- 2. 评分时,应从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)续写内容的质量、完整性以及与原文情境的融洽度。
 - (2)所使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
- 3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
- 4. 评分时还应注意:
 - (1)词数少于 120 的,酌情扣分。
 - (2)书写较差以致影响交际的,酌情扣分。
 - (3)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受。

二、各档次的给分范围和要求

档次	描述
第五档 (21 – 25)	—创造了丰富合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。 —有效使用了多样且恰当的词汇和语法结构,表达流畅,语言错误少,且完全不影响理解。 —有效的使用了语句间的衔接手段,全文结构清晰,意义连贯。
第四档 (16 – 20)	—创造了比较丰富合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。 —比较有效使用了多样且恰当的词汇和语法结构,表达比较流畅,有个别错误,但完全不影响理解。 —比较有效的使用了语句间的衔接手段,全文比较结构清晰,意义比较连贯。
第三档 (11 – 15)	—创造了基本丰富合理的内容,基本具有逻辑性,续写基本完整,与原文情境相关。 —基本有效使用了多样且恰当的词汇和语法结构,表达基本流畅,语言有些许错误,但基本不影响理解。 —基本有效的使用了语句间的衔接手段,全文结构基本清晰,意义基本连贯。

第二档 (6 – 10)	—内容和逻辑上有一些重大的问题,续写不够完整,与原文有一定程度上脱节。 —所使用的词汇有限,语法结构单调,错误较多且比较低级,影响理解。 —未能有效的使用词句间的衔接手段,全文结构不够清晰,意义欠连贯。
第一档 (1 – 5)	—内容和逻辑上有较多重大的问题,或有部分内容抄自原文,续写不完整,与原文情节基本脱节。 —所使用的词汇非常有限,语法结构单调,错误极多且严重影响理解。 —几乎没有使用词句间的衔接手段,全文结构不清晰,意义不连贯。
零分	抄原文,未作答,跑题。

附:听力录音稿

Text 1

M: Quick, it’s getting dark and windy. Take your bike inside before it gets wet.

W: No worries. I’ve covered it up. I just can’t believe it was so sunny and hot just five minutes ago. But now it’s about to pour.

Text 2

M: This cup of tea is so nice. I love drinking it in the morning.

W: I prefer coffee then. I think tea is more of an afternoon drink. It’s good with a piece of cake!

M: I like coffee too. But I never drink it in the evening.

Text 3

W: Can you fix my computer? I’ve had it for 10 years and it was always reliable, but recently it has started going very slow.

M: Hmm... Ten years is a good age for a computer. Technology has developed a lot since then, and new models aren’t too expensive.

Text 4

W: I’m trying to follow this instruction about putting up a tent together. For step three, I need to push this metal pole through this hole, is that right?

M: Let me look... Yes, that’s right. Then, step four says we need to raise the tent together.

Text 5

W: Sorry, Henry! I have promised to meet you at the restaurant at 7:00 p. m. But I must work late.

M: Alright, Patricia. How about we meet there an hour later?

W: OK, I can make it.

Text 6

M: Oh no, it's 9:00 a. m. Can you help me get a shirt and tie quickly, dear?

W: OK, but you're working online from home. No one will see you.

M: We are having a video conference.

W: But does it matter? All of your co-workers are working from home as well.

M: Today is different. Our boss will be there so we all need to be on our best behavior—and we need to look good as well.

W: Ah, I see. Well, I found the suit that you wore for your sister's wedding. Will that be OK?

Text 7

W: I just started playing soccer last month, and I had a really hard time learning it, but now I'm really into it! I never knew it could be so exciting!

M: That's great. Just a word of warning—be careful. You might get seriously injured if you're not careful.

W: Oh, I don't think we'll hurt each other. We are a wonderful team. We all get plenty of training, and we wear protection on our legs, backs and heads at all times.

M: I believe that, but it's a dangerous sport sometimes. You know Uncle Tom? He wasn't careful and as over-confident as you are, so he ended up in the hospital with a broken arm.

W: I see, Dad. I'll keep that in mind.

Text 8

W: Welcome back, my audience. Let's take a look at our chefs as they are making this week's dish: Turkish baklava. Glen is adding chocolate to his. Glen, tell us how long you've been interested in baking.

M: My grandmother taught me when I was five, but I didn't really get interested in it until I was 12.

W: And here you are, only 35 years old and on TV for your baking skills.

M: I was happy to win the prize last week, but this week hasn't gone so well. I'm not sure if I'll get the first prize this time.

W: Baklava usually has honey and nuts in it. What made you think of adding chocolate?

M: I saw this at a cake shop in France, and I thought it would be good for my American customers.

Text 9

W: Isn't this beautiful? These old cars are really works of art.

M: I wonder if that is true, Mrs. White. Can a machine be a work of art?

W: I think so, if it is beautiful to look at. And lots of the vehicles in this car museum are beautiful.

M: But would you call them art if you saw them in the street or a parking lot?

W: I think so.

M: And what about all the trucks and buses here? Are they works of art?

W: I would say so. When we get back to school, I want you to write a paper on this subject.

M: About cars and trucks?

W: No, about what is and what isn't art. And what makes art separate from other things.

M: I think that if something beautiful has been created, even if it's designed to be used, then it could be art. Even cups and plates can be works of art if they are beautiful. Almost anything can.

W: Yes, seems you've found what you want to write. Speaking of cups and plates, I think it is time we had our lunch.

Text 10

I want to have this meeting to talk about a new AI tool called ChatGPT. It is an AI program that you can talk to and ask questions. And it can respond to your questions in a human-like way, very intelligent. It can also write papers and even entire books! Some of you may be attracted to use this powerful new tool to write your research papers. I would strongly advise you against this. We have already had examples of students handing in papers written by ChatGPT. We're able to recognize these very quickly, as all it does is copy an earlier work and change some words. So for your writing, it looks smart but useless. Once our teachers raise doubts about your papers, you will have to take further exams to prove yourself. And please be warned that if you fail to pass the extra exams, you will receive a failing grade for the entire year. That means you will have to repeat this year of university. Thank you for your time and attention.