**2022年1月浙江首考英语篇章主题表达手法归纳**

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 **01 版权声明 （略）**

 **02 材料分析和教学目标**

本课件选用材料是2022年1月浙江省高考英语试卷的八篇篇章，包括三篇常规阅读理解语篇、一篇七选五任务型阅读语篇、一篇完形填空语篇、一篇语法填空语篇、一篇应用文写作语篇和一篇读后续写语篇。这些语篇语料都来自于国外报刊杂志或网站，具有地道性、准确性和针对性等多方面的特点。这些经过高考命题专家改编过后的高考英语试题，在表达主题这一方面方法多样，本课件旨在通过分析这些高考篇章的不同表达手法，达到让广大考生理解高考英语语篇的构架特点，从而使他们能够对于记叙文、说明文和应用文的行文风格有所了解，为他们快速入题、进行解答打下坚实的基础。

  **03 教学思路**

对于每一篇语篇，笔者从以下几个环节入手，分别进行剖析，以期达到对每一篇语篇的主题引出手法细致归纳，通过这样的分析归纳，考生们以后遇到类似的篇章就能够会不知觉关注它们的主题位置，主题引出手法和主题深化内容等多方面的内容。不知不觉，考生们能够对于记叙文、说明文和应用文各种不同文体的篇章了然于胸，应付自如。

1. 语篇类型

语篇类型可以细分为人与社会、人与自然和人与自我这三方面不同类型，一般说来，记叙文以人与社会为多，说明文有时有人与自然和人与自我方面的话题，应用文由于具备高度的交际性，所以往往归属于人与社会这一类型。

1. 语篇体裁

 语篇体裁是指记叙文、说明文和应用文这三种体裁。判断记叙文、说明文和应用文的标准非常简单，那就是记叙文的时态通常是一般过去时，说明文的时态通常是一般现在时，而应用文除了中间活动过程回顾报道使用一般过去时，开篇和结尾都是使用一般现在时。

1. 语篇主题

 语篇主题是指每一篇语篇的中心思想或核心话题，它在不同体裁的语篇中的位置也往往不同，记叙文往往出现在每一篇语篇的文末，起到画龙点睛，升华主题的作用。而说明文和应用文则在每一篇语篇第一段的末尾部分或者第二段的开始部分出现，较早告诉考生本篇语篇想要传达的信息。

1. 引出手法

 记叙文的引出手法比较单一，那就是升华法，在高潮部分落下帷幕。说明文和应用文的引出手法则比较多样性，它既可以开门见山，用直白法表达主题，也可以使用反衬法、事例法、提问法或者综合使用上面几种手法来引出主题。在本课件中，探究比较各种引出主题的手法是重中之重。只有让考生们掌握了这些不同的引出和表达主题手法之后，他们才能够有的放矢，针对性地进行对语篇的梳理，那么解答考查各种能力的试题就轻而易举，顺理成章了。

1. 方法阐述

对于上面不同的主题引出和表达手法落实到具体语篇中的存在，课件展现了具体的方式，如反衬法到底是先抑后扬，还是先扬后抑，还是先抑后抑、先扬后扬。如提问法到底是一般疑问句还是特殊疑问句、选择疑问句。升华法就是实写具体的行为动作还是虚写，即在抽象的人生启示、哲理表达中终结语篇。

1. 主题句子

 主题句子也就是刚才前面方法提到的主题部分，它是以哪一句或者哪几句句子来呈现主题的，这些主题句子也许是科学发现、生活方式、心理现象等说理性句子，也有可能是人生启示等正能量的感性表达。无论是哪一种情况，这些主题句子都将在课件中一一展现。

1. 例证试题

 这些语篇作为高考试题，必定包含有相关考题，为了达到让考生对这些试题与每一篇语篇对应的主题句子相互之间的照应关系有所了解，本课件特意罗列出了各种试题的考查主题的例证试题。

1. 解题思路

 如何解答这些例证试题，课件详细阐述了每道试题的解题思路，通过分析每一道题目不同的解题思路，考生们能够掌握解答此类试题的解题技巧，从而取得高分。

**04 学案展现**

每一篇语篇都有一定的主题，而主题表达的方式又不尽相同，作为高考英语试卷，精雕细琢的每一篇语篇主题表达都千姿百态，趣意盎然。下面笔者将结合2022年1月最新浙江省高考英语试卷来具体阐述每一篇优质新鲜篇章在这方面的巧妙立意，以期起到抛砖引玉引起大家思考的作用。

 阅读理解A 篇

1. 语篇类型：人与社会
2. 语篇体裁：记叙文
3. 语篇主题：The excitement of transporting animals
4. 引出手法：升华法
5. 方法阐述：

语篇在描述了Merebeth从事新工作的原因、新工作的具体内容和新工作给她带来的收获之后在最后通过她自己的总结来升华主题：这个新工作让她很满意。

1. 主题句子：

（语篇最后一段）

Merebeth says," When I am on the road, I'm just in my own world. I've always been independent-spirited and I just feel strongly that I must help animals."

7. 例证试题：

 23. What can we learn about Merebeth in her new job?

A. She has chances to see rare animals.

B. She works hard throughout the year.

C. She relies on herself the whole time.

D. She earns a basic and tax-free salary.

8. 解题思路：

从Merebeth最后对自己工作的总结可以看出她认为这个工作培养了她的独立精神，而且她强烈认为她必须竭尽全力帮助动物，所以正确答案为C，也就是在这个新工作中她一直依靠她自己。

 阅读理解B篇

1. 语篇类型：人与社会
2. 语篇体裁：应用文
3. 语篇主题：A brief introduction to a book
4. 引出手法：反衬法（先扬后抑）
5. 方法阐述：

语篇在正面讲述了蒸汽机和电力革命对美国科技发展的重要性以及它们两者之间的紧密联系后反面说没有人曾经把这两者的历史讲清楚这个遗憾。通过一正一反两个角度讲解后引出主题：Klein的新书刚好可以弥补这个遗憾。

1. 主题句子：

（语篇第二段第四五行）

 Klein, a noted historian of technology, spins a narrative so lively that at times it reads like a novel.

7. 例证试题：

26. What is the text?

A. A biography.

B. A book review.

C. A short story.

D. A science report.

8. 解题思路：

本题考查主旨概括能力，根据语篇整体内容，我们不难看出这是一篇对科技发展历史叙述类书籍的介绍，所以B项最符合要求，所以无疑是正确答案。

 阅读理解C篇

1. 语篇类型：人与自我
2. 语篇体裁： 说明文
3. 语篇主题： A new benefit of having regular exercise
4. 引出手法： 反衬法 （先扬再扬）
5. 方法阐述：

在讲述了有规律锻炼的常见好处之后作者点明主题：有规律锻炼还有一项新的好处，那就是可以中年妇女如果经常有规律锻炼，那么她们年老以后患失智症的可能性会大大降低。

1. 主题句子：

（语篇第一段第一二行）

 (The benefits of regular exercise are well documented ) but there's a new bonus to add to the ever-growing list

7. 例证试题：

 30. Which of the following is the best title for the text?

A. More Women Are Exercising to Prevent Dementia

B. Middle-Aged Women Need to Do More Exercise

C. Fit Women Are Less Likely to Develop Dementia

D. Biking Improves Women's Cardiovascular Fitness

8. 解题思路：

根据上文主题句子内容，我们可以判断出第30题C项“健美的妇女不太有可能患上失智症”是最靠近主题的，所以也就是正确答案。

 七选五任务型阅读

1. 语篇类型：人与自我
2. 语篇体裁：说明文
3. 语篇主题：some suggestions about using time
4. 引出手法：反衬法 （先抑后扬）
5. 方法阐述：

作者先反方向说自己跟常人一样一天也是只有二十四小时，但是接下去说自己能够在同样的时间做许多事情，而且感到放松和快乐，接下去水到渠成引出自己能够做到这一点的方法建议这一语篇主题。

1. 主题句子：

 （语篇第一段最后一行）

Perhaps these tips will help you make the most of your time

 7. 例证试题：

I have the same 24 hours in a day as you do, but I have made specific choice that allows me to make the most of every day, and still feel happy and relaxed 31. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. Speed up

B. Be an active learner

C. Stop trying to balance time between them all

D. Make choices about what is meaningful in your life

E. The things you do well usually give you greater joy

F. Perhaps these tips will help you make the most of your time

G. This is why making lists is important in any productivity handbook

 8. 解题思路：

 31题为七选五任务型阅读的第一题，也是考查通篇主旨的题目，根据下文具体围绕最大化利用时间的方法来看，此空应该选用F项作为正确答案，因为只有F项从宏观上讲述有效利用时间的方法，可以担起引领整篇语篇的重任。

完型填空

1. 语篇类型：人与社会
2. 语篇体裁：记叙文
3. 语篇主题：The significance of a program to bring light to the old

4. 引出手法：升华法

5．方法阐述：

作者在讲述自己开展为老年人带来光明的项目活动内容后最后用自己的语言来概括自己对开展这个活动的目的所在，从而使主题水落石出。

6. 主题句子：

 （语篇最后一段第一二三行）

Ms. Burdeyney (added ) that she is hoping to do more money for the research project. "I just want to bring（light）into people eyes

1. 例证试题：

Ms. Burdeyney 53. \_\_\_\_\_\_\_\_that she is hoping to do more money for the research project. "I just want to bring 54. \_\_\_\_\_\_\_\_\_\_into people eyes

 53. A. commented B. learned C. reminded D. added

54. A. light B. joy C. color D. beauty

8. 解题思路：

由于前面Ms. Burdeyney已经提到了开展这个活动的倡议，所以在最后一段她又一次补充了这次活动的目的：她想把光明带给人们。

 语法填空

1. 语篇类型：人与自然
2. 语篇体裁：说明文
3. 语篇主题：A new practice to handle climate change crisis
4. 引出手法：直白法
5. 方法阐述：

作者开门见山点明语篇主题：为了应对气候变化危机，Kim, Cobb, 一位研究学院教授，建议少搭乘飞机去参加国际性会议。

1. 主题句子：

（语篇第一段第一二三四行）

Kim Cobb, a professor at the Georgia Institute of Technology in Atlanta, is one of a small but growing minority of academics （who/that） are cutting back on their air travel because of climate change.

1. 例证试题：

Kim Cobb, a professor at the Georgia Institute of Technology in Atlanta, is one of a small but growing minority of academics 56.\_\_\_\_\_\_\_\_\_\_\_\_\_are cutting back on their air travel because of climate change.

1. 解题思路：

 56题考查的是定语从句知识，由于先行词academics (学者)是somebody, 而在后面的定语从句中充当主语，所以使用关系代词who或者that。

 应用文写作

1. 语篇类型：人与社会
2. 语篇体裁：应用文
3. 语篇主题：Missing an old friend
4. 引出手法：事例法
5. 方法阐述：

在简单交代背景“听说朋友已经回到爱尔兰了”，考生必须马上在第一段点明主题：表达对他的想念之情，为后面回忆一齐参加的具体活动和得到的收获做到引领的准备。

1. 主题句子：

 （语篇第一段第一二行）

(Hearing that you have returned to Ireland, ) I am writing to express my missing about you. （I really can’t forget all the fun we had in the China-Ireland Culture Festival last month.）

1. 例证试题：

你在中国-爱尔兰文化节上认识了一个朋友，名叫Chris, 现在他已回国，请你给他写一封邮件：

1). 回忆活动经历

2). 分享个人收获

3). 希望保持联系

注意：

1). 词数80左右

2). 可以适当增加细节，以使行文连贯。

8. 解题思路：

在写作本篇应用文时，考生必须在第一段马上虚写点明写本文的主题：交流情感、表示想念。而在呈现主题之前最好能够有事例引出，比如“听说对方已经回国”。只有在点明主题后，后面具体实写的参加活动过程才能顺理成章出现。

1. 范文呈现

Dear Chris,

Hearing that you have returned to Ireland, I am writing to express my missing about you. I really can’t forget all the fun we had in the China-Ireland Culture Festival last month.

Together we appreciated the finest arts from Beijing Opera to the Irish dance. We attended the literature forum where many talented writers were discussed. Those activities gave me a rare glimpse of Ireland and furthered my understanding of the Chinese culture, which will be engraved in my memory. However, it is the precious friendship with you that I treasure most.

Please do keep in touch. Best wishes!

 Yours Li Hua

 ( 99 words)

 读后续写

1. 语篇类型：人与社会
2. 语篇体裁：记叙文
3. 语篇主题：the importance of communication and trust
4. 引出手法：升华法
5. 方法阐述：

构思这篇读后续写时，第一段应该侧重描写两个人为了完成共同课题开展的合作过程以及结果，而第二段峰回路转，讲述高冷学霸因为重病住院，那么后面的写作必须正向，强调在学霸缺席的情况下我独自一人通过不懈努力，最后高质量完成项目任务，第二段末尾必不可少要画龙点睛升华主题：人与人之间真诚的交流和相互信任可以创造奇迹。

1. 主题句子：

 （语篇最后一段最后一二行）

For my hard work, I not only earned a good grade for both of us but also established sincere friendship with my teammate.

1. 例证试题：

 When Dr. Gullickson was assigning project mates for his introduction to experimental psychology class, I secretly hoped he would pair me with my best friend or at least a classmate I could have fun with. Above all, I hoped he wouldn’t assign me to with the intense, fiercely competitive, singularly serious fellow who always wore dark clothes and apparently had a personality to match. As fate would have it, Dr. Gullickson very deliberately matched everyone in class and announced that I would be working with the one person in class I wanted to avoid.

 I went up to my new lab mate and introduced myself. He looked at me as though I weren’t there. I felt he treated me as though I would hold him back and probably cause his grade –point average to take a nosedive. He wasn’t outright mean or abusive. He just gave me the impression he could do whatever project we dreamed up better if he did it alone.

 Needless to say, I didn’t look forward to an entire term of being brushed off, but I tried to make the best of it and didn’t say anything, lest I make things worse.

 The project required each lab team to develop a hypothesis, set up an experiment to test the hypothesis, run the test, do the statistical analysis and present the findings. Whatever grade the team received would be shared by both students. When my teammate and I met to discuss our project, I was uneasy. Here was this challenging student who had a reputation for single-mindedness and good grades-the exact opposite of me. I was outmatched. I actually wanted to drop the class at one point, but stopped short because I didn’t want to give him the satisfaction of my chickening out.

 After lengthy discussions, we somehow agreed to do a study on the tactile-kinesthetic perception of space. I wasn’t sure what it meant, but at least we had a topic.

Para 1: We started to meet regularly to draw up our plans.

Para 2: One day I got word that he was admitted to hospital for a serious disease.

1. 解题思路：

读后续写第一段应该侧重于实写，可以采用先抑后扬的反衬法， 让学霸对我的怀疑来衬托我们合作的顺利以及他对我的逐渐信任。第二段可以先实写，从我医院看望和我独自一人开展项目，然后描写我任务完成的优秀，最后必不可少要虚写升华主题：人与人之间的交流和信任非常重要。

1. 范文呈现

 Para 1: We started to meet regularly to draw up our plans. Whenever we met, I would try desperately to get him to take me seriously as a teammate. While I was usually more laid back, I worked hard to be useful to the partnership. I conducted thorough research on the topic and actively discussed with him my ideas on the matter. After some time, I began to see him loosing his aloof demeanor. He used to disregard my presence but gradually he listened intently when I shared with him my thoughts and insights on the project. It seemed that this new partnership is going well.

Para 2: One day I got word that he was admitted to hospital for a serious disease. When Dr. Gullickson first let me know about the situation, I felt a general concern for my teammate who have grown to respect for his tireless work ethic. Determined to prove to my partner that I would not let him down, I conducted the statistical analysis of the results we got from the experiments and presented our findings to the class all on my own. For my hard work, I not only earned a good grade for both of us but also established sincere friendship with my teammate. (182 words)

**05课件展现**

 **（略）**