**A lesson Plan of a Summary Writing**

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**1. 教材分析：**

本篇概要写作来源于《阅读6+1》，是关于“父母与孩子关系处理办法”的一篇说明文——How to keep a healthy relationship with parents? 共360词，要求写一篇60词的内容概要。短文共分为5个段落，结构清晰，体裁明确。然而，文本逻辑关系较为复杂，尤其是第二、三自然段，需要深入推敲。

**2. 学情分析**

授课对象的高三年级学生。这个阶段的高三学生已经对概要写作有了初步的解题思路和想法，有一定的英语学习基础和思维方式，但是要想比较全面地正确概述全文，过程还需要引导，能力还有待提高。尤其是对于语言晦涩、结构模糊、逻辑复杂的段落概述，本阶段的学生还是缺乏方向感，缺乏灵活变通的能力，所以需要多次的练习、巩固和提升。

**3. 教学设计**

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| 教师姓名 | 学校 | 上课学校与年级 | 课题名称 |
| 兰建珍 | 龙泉一中 | 龙泉一中，高三（9）班 | summary writing——How to keep a healthy relationship with parents? |
| 课型 | summary writing | | |
| **Aims** | By the end of this lesson, students will be able to:  1. further understand the "R" "play" steps and the "piano" Rule and keep them in mind while writing a summary;  2. get some writing tips by learning to get all the main points and list them accurately.  3. be aware of the importance of analyzing the relationship between paragraphs and sentences to get the main points. | | |
| **Focus** | Guide students to analyze the relationship between paragraphs and sentences to get the main points and lead them to list the points in their own words according to the "play" steps and the "piano" rule. | | |
| **Difficulty** | 1. How to guide students to analyze the relationship between paragraphs and sentences ; 2. How to lead them to list the points in their own words according to the tips given. | | |
| **Procedures** | **Step 1 Lead-in by reviewing the requirements of summary writing**  T: What should we keep in mind if we want to write a good summary?  Ss: "R" "play" the "piano".  **Intentions:** Use the questions to stimulate the students’ knowledge of the requirements of a summary writing——"R" "play" the "piano".  **Step 2 Reading and analyzing**   1. Reading for the topic, writing style and the structure.   Ss are asked to read the passage and pre-draw the structure of the passage.  **Intentions:** Enable the students to get the general idea and the general structure of the passage after reading it.   1. Analysis of Para.1   ① Point out the main points by finding out the topic sentence and the key words.  Q1: What’s the function of the last sentence?  Ss: 承上启下。  Q2: What’s the problem between parents and children?  Ss: Due to the generation gap, there is a huge possibility of misunderstandings between parents and children. All these can lead to conflicts.  Q3: How about the first 2 sentences?  Ss: Explanation.  Q4: Topic sentence? Key words?  Ss: Due to the generation gap, there is a huge possibility of  Misunderstandings between parents and children. All these can  lead to conflicts.  ② List the key points in your own words.  ⑴ Children will probably come into conflict with their parents because of misunderstandings caused by the generation gap.  ⑵Conflicts will probably appear between parents and children because of misunderstandings owing to the generation gap.  **Intentions:** Students are led to dive deep into the paragraph as well as getting taught to get the main points by spotting the topic sentence and key words and restate them in their own words.   1. Analysis of Para.2   ① Point out the main points by combining major points and minor points.  T: Is there a topic sentence here? What is it?  Ss: First, make sure that your behavior is responsible and mature.  T: What’s the relationship between the following 4 sentences?  Tip1:正确分析句子间的关系有助于准确且全面地get段落要点.  ② List the key points in your own words.   1. To have a healthy relationship with your parents, you should behave responsibly   and maturely, like finishing the assigned duties on time and avoiding doing anything disapproved.   1. To solve this problem, you should have a responsible and mature behavior, doing   the permitted work on time instead of anything disapproved.  **Intentions:** Students are enabled to get all the important point by mingling major points with minor points.   1. Analysis of Para.3   ① Point out the main points by getting rid of the detailed explanation.  T: What effective ways are mentioned here?  Ss: …talk to them. Hear them out. It's the best way to solve a lot of problems…But keeping you cool is important.  T: What’s the function of the rest part of this paragraph?  Ss: Detailed explanation.  T: So what’s the main point?  Ss: Talk to them. Hear them out. It's the best way to solve a lot of problems…But keeping you cool is important.  ② List the key points in your own words.   * In addition, it’s a good idea to communicate with your parents and keep calm.   **Intentions:** Students are practiced to get the key point by omitting the detailed explanation which is the repeated translation of the topic sentence and key points.   1. Analysis of Para.4   ① Point out the main points by analyzing the relationship between sentences.  Q1: What’s the relationship between the 3 sentences?  Q2: Can you think of some words to summarize the underlined part?  …your school life, friends, your day-to-day activities, your teachers, just about anything.  Ss: Everyday life.  T: Then the key words are: talk to, everyday life, discuss with, problems.  ② List the key points in your own words.   1. Besides, discuss your everyday life and worries with your parents.   ⑵ Besides, talk to your parents about everyday life and discuss your worries with them.  **Intentions:** to check whether the students have got the skill of summarizing the main points   1. Analysis of Para.5   ① Point out the main points by spotting the typical words.  Q1: What’s the final conclusion ? Any typical words?  Ss: In a word, love and respect your parents and no doubt, they'll in turn respect you.  ② List the key points in your own words.  ⑴ All in all, show your love and respect for your parents, which will help them respect you.   1. To sum up, love and respect your parents and they will respect you in return.   **Intentions:** Students are drawn to get all the points by noticing the typical words.  **Step 3 Analyze the structure of the passage**  **Tip2：Analyze the relationship between sentences and paragraphs to make your summary more logical.**  **Step 4 Yoke the points to complete a summary (60 words or so)**  Appreciate the possible version of the summary:  Children will probably come into conflict with their parents because of misunderstandings. (要点1) To have a healthy relationship with your parents, you should behave responsibly and maturely, like finishing the assigned duties on time and avoiding doing anything disapproved. (要点2) In addition, Communicate with your parents and keep calm. (要点3) Besides, discuss your everyday life and worries with your parents. (要点4) All in all, show your love and respect for your parents, which will help them respect you. (要点5) (73words)  **Step 5 Assignments**  Draw a conclusion of what’s covered during the class and take a note. | | |
| **Reflections** | Will the students be motivated?  Will the students obtain the skills practiced in the class?  Will the students fully understand the structure of this passage?  Will the students apply what they learnt during this class in their writing or even their later English learning?  … | | |
| **Blackboard Design** | How to keep a healthy relationship with parents?  1.  2.Tips to improve our summary writing.  3.Remember the "R" "play" steps and the "piano" Rule while writing a summary. | | |