

# 江苏省 2024 届高三年级第一学期期初学情调研迎考卷

## 英语参考答案及评分标准

### 第一部分 听力(共两节,满分 30 分)

#### 第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

#### Text 1

W: Excuse me. Erm, could I have an alarm call at half past six tomorrow morning?

M: Certainly, madam. Could I have your room number, please?

#### Text 2

M: Sophie, Peter can't attend the meeting tomorrow. Can you think of anyone to go?

W: Let me see. Why not ask James?

M: OK. I'm sure he'll do just fine.

#### Text 3

W: I love your new jacket, Jack. How much did you pay for it? \$140?

M: Well, a bit more than \$100. \$130. It was a real bargain!

#### Text 4

M: I've heard that you are moving to China. Is that true?

W: Yes. And I have already booked the flight, but I have to change my plane.

M: Why?

W: My father is suffering from a heart attack.

#### Text 5

M: Here is my latest piece, Katie. What do you think of it?

W: Amazing. It looks almost like a photo, similar to a famous painter's work. You should show this in the art exhibition next month.

#### 第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

W: You walk so fast. What's up?

M: I'm in a hurry.

W: Where are you going?

M: The library. These books are due today.

W: But the library closed two hours ago.

M: What? It's just 3 p.m. now.

W: Today is holiday, so it closed earlier than usual.

M: What can I do with these overdue books?

W: Don't worry. You can put them in a return box, and you're safe.

M: You save my life. Thanks.

听第 7 段材料,回答第 8 至 10 题。

M: Can you wake me up at 8 tomorrow morning, Mum? I want to go running before breakfast.

W: OK, Charlie. What are you doing after that?

M: I've got my first Spanish class with Julia.

W: That's just for an hour, isn't it? When you finish it at 10 a.m., you can go to the supermarket with me.

M: At 12:30, Dad and I want to take the boat out for a few hours.

W: That's OK. What time will you be back?

M: I need to be back by 4 p.m. because I have to study for a test next week.

W: Dad and I are going to the theatre tomorrow evening, so you can eat with us at 6.

M: OK. At 7:30 in the evening I'm going to Tom's house. We're going to watch the football match together.

听第 8 段材料,回答第 11 至 13 题。

M: I'm planning my trip to New Zealand. I heard you went there last year.

W: Oh yes. What would you like to know?

M: Which month is the best time to go?

W: I went in December but it was very hot. Any time after August would be OK. I suggest you go in October.

M: What is the best place you visited?

W: I like Milford Sound most, but my friends all love Mount Cook. Lake Tekapo is really beautiful too.

M: Where did you stay?

W: At the local family. We saved a lot of money staying there. Hotels were too expensive. Next time I go I'll camp. It must be interesting.

M: Sounds great. I'll share all this with my friends. Thanks, Jane.

That's really helpful.

W: You're welcome!

听第9段材料,回答第14至17题。

W: OK, I've decided we are going to eat more healthily. Start this week.

M: Alright. That'll be good for our health, I believe.

W: Let's think what to eat for tomorrow, darling. Let's begin with breakfast. Now we don't have much time in the morning with rushing around getting ready for work and school, so what about having something quick to make?

M: How about some bacon?

W: That's boring. What about something sweet?

M: OK, we'll have soup and some bread. We can also have milk and you can put some honey in it, for your sweet tooth!

W: That's great. Then, for lunch, we can have a sandwich with tomato and eggs in it.

M: OK, how about some potato chips and soda?

W: What! Do you realize how much fat and sugar they contain? A piece of fruit would be much better for you.

M: OK. Now, how about dinner?

W: Well, I was thinking we could have a nice fresh salad, and some chicken with rice.

M: Wow, that's great!

听第10段材料,回答第18至20题。

Attention, please. Here is a message for you. Earth Day is coming. It is a tradition for us to do a clean-up to celebrate the festival and contribute to the health of this national treasure in the middle of the Mississippi River. You are welcome to join our volunteer work on Earth Day this year. Please meet at either East 36th Street & West River Parkway or East 44th Street & West River Parkway. You'll see a small tent and a place for you to sign

your name near the cycle and walking trails. Please note that the start time is 9:30 a.m. and the event will end by noon. You'll sign in and receive trash bags and directions. Please bring your own gloves. Each participant will be provided with a Parkway Pizza lunch. Teens aged 15 and above are welcome to participate! However, we will need your parent to complete an online permission form ahead of time if you are under 18. If you want more information, don't hesitate to contact me.

1—5 BCBA 6—10 ABBAC

11—15 CBACA 16—20 BCCBA

## 第二部分 阅读理解(共两节,满分50分)

### 第一节(共15小题;每小题2.5分,满分37.5分)

#### A

本文是一篇应用文。文章主要从城市的选择、旅游时间和购物等方面给初次来中国旅游的游客提供了建议。

21. C 推理判断题。通读全文可知,本文最有可能是杂志上与旅游有关的文章,故选C。

22. A 细节理解题。题干中的 unique 是关键信息,再结合第二个小标题部分第二段第一句“If you dislike the cold, you can visit Kunming in south China, which is known for its year-round spring weather.”可知,与北方城市相比,昆明独特的魅力在于四季如春,气候温和。

23. D 推理判断题。根据第三个小标题部分第二段“If you buy antique objects, be sure to get your receipts and an identification seal before you go through the Chinese customs.”可知,购买古董需索取发票和鉴定标识,以此证明购买手续合法。

#### B

本文是一篇说明文。文章主要以 Miren Behaxeteguy 为例,介绍了缓解和防止偏头痛的一些方法。

24. B 短语理解题。第一段主要讲述了偏头痛使得 Miren Behaxeteguy 难以继续正常工作,只得请长期病假;第三段提及当疼痛来袭时她采取有效措施来应对,尽力减少疼痛。再根据第二段第一句中的 I hit a wall and decided I had to manage my pain in a different way 可知,画线部分表示“疼痛发作”。

25. D 推理判断题。根据第二段内容可知,Miren Behaxeteguy 尽管受偏头痛频繁折磨,但她专注于保持舒适的状态,并通过运动和养宠物来减少疼痛,故可以看出她是乐观的。

26. C 段落大意题。根据第四段第一、二句“Regular physical

activity can prevent and ease aches and pains in multiple ways. It improves your general emotional well-being, triggers the release of pain-relieving chemicals, and boosts blood flow and nutrients to your joints and tissues.”以及最后一句中的 it increases confidence in your ability to do things 可知,本段主要讲述定期运动的好处。

27. A 细节理解题。根据倒数第二段最后一句“*It takes five minutes, and I can do them anywhere on my phone.*”可知,深呼吸运动只要五分钟,且随地可做,故很方便。

### C

本文是一篇议论文。对 Elon Musk 收购 Twitter 这一举动,作者感到不解,并对这一问题进行思考,给出了解释:与其他社交网络相比较, Twitter 有其巨大的承载文化的功能,能对读者阅读的内容进行塑造,从而达到润物无声的效果。

28. B 推理判断题。根据第一段最后一句中的 *why would Musk even want to buy Twitter in the first place* 和第二段内容可知,作者一开始对马斯克收购 Twitter 感到困惑。
29. C 推理判断题。第二段从规模、效益和使用人群等方面把 Twitter 与其他主要社交媒体进行比较,得出其吸引力不明显这一结论,进一步引发对主题的思考:为何收购 Twitter?
30. A 推理判断题。根据最后一段最后一句“*It carries absolutely enormous cultural power, and has an unrivalled ability to shape the news we read, the content we consume and the culture we live in.*”可知,与其他社交媒体相比较, Twitter 有其巨大的承载文化的功能,能影响读者阅读的内容,从而达到润物无声的效果。
31. B 写作意图题。根据第一段最后一句所提出的问题: *why would Musk even want to buy Twitter in the first place?* 和最后一段内容可知,作者写本文的目的是探究马斯克收购 Twitter 的动机。

### D

本文是一篇说明文。文章主要讲述了一个世纪以来万圣节前夜习俗的变化,提到了节日用语和服装等方面的变化。

32. D 推理判断题。根据第二段最后一句“*Before the 1930s, ‘trick-or-treating’ was associated with groups of young men going door to door to play tricks such as throwing cabbages at houses or stealing garden gates.*”可知,万圣节前夜的一些恶作剧曾经是让人头痛和心烦的。
33. C 细节理解题。根据第三段最后一句“*As with many American cultural imports, not everyone was pleased about*

this development—in fact in 2009, *The Telegraph* ran the headline, ‘Halloween: Trick, Treat And A Total Travesty?’.”可知,一些人对这一有恶搞行为的节日不满。

34. A 推理判断题。根据最后一段最后一句“*... and you’ll probably wake up with your garden gate where you left it!*”可知,你能踏踏实实睡一觉,第二天一早醒来时,花园的门没被摘走。故作者是以幽默的口吻结束本文的。
35. D 标题归纳题。文章主要讲述了一个世纪以来万圣节前夜习俗的变化,提到了节日用语和服装等方面的变化。故 D 项为最佳标题。

### 第二节(共 5 小题;每小题 2.5 分,满分 12.5 分)

本文是一篇说明文,主要讲述了骑自行车或电动自行车的安全事宜。

36. E 设空处前后讲述的都是骑自行车时要注意的安全事项, E 项讲述的是不逆行,符合语境。
37. C 设空处前面讲述的是骑两种类型的自行车均需注意的规则,第三段讲述的是骑电动自行车的注意事项, C 项承上启下。
38. F 第三段讲述的是确保电动自行车能在路上骑行, F 项讲述的是确保电池已充电,符合语境。
39. B 根据下文中的“*With the ability to go faster comes the responsibility to know when you should slow down.*”可知,本段讲述电动车的速度, B 项符合语境。
40. G 设空处后面句子中的 *those states* 指的是 G 项中的 *Thirty-six states*。

### 第三部分 语言运用(共两节,满分 30 分)

#### 第一节(共 15 小题;每小题 1 分,满分 15 分)

本文是一篇记叙文,主要讲述了作者在进行结肠镜检查时,医生所表现出的同理心,让作者很是温暖。多年以后,作者对这一幕都记忆犹新,认为医生对病人的同理心很重要。

41. C 句意:我非常认同 Max 医生的信念(belief):医生所显示出的同理心对于病人评估自己所接受的治疗很关键。mission 使命。
42. A 见第 41 题解析。病人在医院里接受的应该是治疗。
43. D 因为没有使用镇静剂,在进行结肠镜检查时,我使用学到的阻止(control)恐慌发作的法子尽力使自己不紧张。sensible 明智的;calm 镇静的。
44. D 见第 43 题解析。
45. C 句意:在仪器检查我的肠道时,医生注意到我在哼着小曲。explore 检查;outline 概述,勾勒……外形。
46. B 见第 45 题解析。notice 注意到;justify 证明……合理。

47. B 医生问“我”哼的什么曲子,“我”说是 *Puff the Magic Dragon*,并解释说只会其中的两句歌词。
48. A 见第 47 题解析。explain 解释; whisper 低声说,耳语; imply 暗示; reveal 显示。
49. C 见第 47 题解析。edition 版本; composer 作曲者; line 歌词; title 标题。
50. D 句意:伴随着我哼的小曲,医生吹起了口哨,说自己也只得两句。whistle 吹口哨。
51. A 句意:他让实习生去搜索歌词。实习生表现出犹豫时,他解释说任何能帮助病人走过艰难过程(process)的事情都是值得一做的。hesitate 犹豫; protest 抗议; complain 抱怨; threaten 威胁。
52. B 见第 51 题解析。下一句中的 process 是提示。infection 感染; dilemma(进退两难的)困境。
53. C 句意:备有所需的歌词,在余下的检查时间里,我们一起唱这首歌。armed 备有所需的。
54. A 句意:多年以后我不仅记得这一幕,当被采访时,我的建议是学习这位医生对待病人的态度,因为同理心很重要。interview 采访; accompany 陪伴。
55. D 见第 54 题解析。demanding 要求高的; important 重要的。
- 第二节(共 10 小题;每小题 1.5 分,满分 15 分)**
- 本文是一篇说明文,主要讲述的是个人如何实现独立,走向成熟。
56. that 考查强调句型。此处是强调句型 it is...that...结构。
57. which 考查定语从句。先行词是 freedom,指物,且关系词在从句中作主语,故用 which 引导非限制性定语从句。
58. cherished 考查非谓语动词。value 与 cherish 之间是被动关系,故用过去分词 cherished 作后置定语。
59. like 考查介词。句意:自由就像空中漂浮的白云和树林中盛开的花儿。like 像。
60. confidence 考查名词。have confidence in 对……有信心。
61. ourselves 考查代词。句意:我们首先必须对我们自己有信心。表示“我们自己”,用反身代词 ourselves。
62. what 考查名词性从句。句意:我们应该相信人生,相信自己理解是非、作出决定和解决问题的能力。此处引导宾语从句,从句中缺少主语,表示“……的事物”。故填 what。
63. and 考查并列连词。空格处用并列连词 and 连接三个并列宾语。
64. to take 考查非谓语动词。空格处用不定式作状语。故填 to take。

65. will be 考查时态。时间状语从句指向将来的某个时间点,故主句用一般将来时。故填 will be。

**第四部分 写作(共两节,满分 40 分)**

**第一节(满分 15 分)**

Dear Tom,

How is everything going? Knowing you would like to improve your spoken Chinese, I am offering you the following suggestions.

First of all, try exposing yourself to some Chinese programmes, thus improving your pronunciation gradually. Besides, it is advisable to read Chinese newspapers, magazines or novels in your spare time. In this way, you can not only enlarge your vocabulary, but also learn to use Chinese as we native speakers do. Last but not least, you should be brave and make use of every opportunity to practise speaking Chinese aloud.

Looking forward to your progress.

Yours,

Li Hua

**第二节(满分 25 分)**

**Paragraph 1:**

In the morning I hung back as others presented their gifts. I could see Miss Benson's surprise and happiness when she received them, whether they were self-made cards or candies brought from home. Would Miss Benson like the bunch of flowers I prepared for her? Though I was a little nervous, I finally went to the desk and gave my gift to her. She exclaimed with pleasure as she took it, and held it to her cheek for a moment. She patted me on the head gently, adding that she appreciated the red leaves especially.

**Paragraph 2:**

The next Monday, however, we were told Miss Benson was in hospital probably because she touched some red leaves. What shocking news! I did not remember clearly how the other students reacted, but I did remember my reaction was that I should go to see Miss Benson the moment school was over. When I arrived, Miss Benson was sitting up in bed. Sensing I was guilty and embarrassed, she said it was nothing serious and that she could recover and go to work on Wednesday. When I was leaving, Miss Benson told me I was among her favourite students, adding that when she was married, if she had a son, she would like him to grow up just like me. You could imagine how proud I was then.