**Teaching Design for Reading and Thinking in Unit3**

Huang Xiaojing

 Shouchang Senior High school

**Teaching objectives**

1. Students will be able to extract the main information of the text, summarize the general idea of the paragraph and sort out the structure of the text by skimming, combing, summarizing and other strategies.

2. Students will be able to Learn about Chinese cuisine that has been changed in American, and through this example, they will learn to perceive, understand, and briefly explain the relationship between cuisine and personality, quality, and culture.

### 3. Students will be able to develop their [logical thinking](https://www.baidu.com/link?url=FYpoyF5UdZlZlB1RiB0klUol3i4ocMRxJZt3KS4g40dbxAg9qObHIB-S8BgzOIN2SZeprPgRxdajhpNepQmxN_&wd=&eqid=929e2d4d0018b57e0000000463ecc60e)by using “cause & effect”

**Teaching procedures**

**Activity 1： Guessing game: who is she—I am what I eat**

**（此活动为热身环节，让学快速进入文章主题：I am what I eat，初步了解cause & effect）**

**Activity 2: Reading and sorting out the information about author’s experience of Chinese cuisine and list the key information that author got about culture, personality and character**.

**(此活动旨在让学生学会分析文章结构，提取文章信息以及进一步了解“cause&effect“在文中的使用，为下一步的discussion做铺垫)**

1. Read for main idea：Analyze the structure and main idea in first and last paragraph

2. Read for details

Para.2-Para.6 (body: my different experiences with Chinese cuisines)

Take Para.2 as an example to help the students know what the author writes and what he intends to convey and appreciate and analyze the language and techniques in his description. and then get them to finish off the chart

**Activity3. Discussion and show their outcome**

**(此活动旨在让学生用“cause&effect”重新归纳和整合文章，从而再次梳理和巩固文章的内容以及句式的表达，同时培养学生的逻辑思维能力以及口语表达和小组合作探究的能力)**

Take my summer vacation for example , make students know better to use “cause and effect ”to state their opinion, then try to make their own plan and state their own reasons

**Activity 4 thinkig and making a conclusion on the relationship between cuisine and personality, character and culture**

**（从作者本身讨论菜肴和个性品质以及文化之间的关系，引导学生从文本以及作者的角度理解整篇文章处处体现“cause&effect）“**

In your opinion ，what kind of person the author is？

**Assignment :**

The author wants to visit Jiande. What kind of cuisine will you recommend？

State your reasons in a short passage within 80 words.