Teaching Design for Reading for Writing

Learning goals:

1. to understand the structure and outline of the text
2. to talk about health problems and solutions to them
3. to learn to make contrast between past and present situations
4. to learn to find solutions to our own health problems
5. to organize a speech draft with the structure and supporting points learned in this period

Task I. Reading & understanding

Step 1: Read the passage and find out what problems Kayla had in the past.

Step 2: Guess the meanings of the phrases with bananas.

Step 3: Read the passage and find out what made Kayla change her mind.

Step 4: Complete the outline with words and phrases from the text.

Step 5: Analyze the change of Kayla's emotion, describing each phase with an adjective.

Step 6: Underline the words and phrases to show similarities and differences in the passage.

Step 7: Paraphrase the given sentence with the given words.

Task II. Writing: to write a speech draft with the instructions

Step 1: Start with a general statement about the topic and your situation.

Step 2: Tell the reader about how and why you changed or want to change.

Step 3: Describe the changes and compare the possible results.

Step 4: Tell the reader how the changes have improved or will improve your life.

Step 5: Try to write a speech draft with the sample above.