

2022 年 4 月 稽阳联考英语参考答案

第一部分 听力（共两节，满分 30 分）

1—5 CAABB 6—10 ACBBB 11—15 CABBC 16—20 ACCAA

第二部分 阅读理解（共两节，满分 35 分）

21 -- 25 ABCCB 26 -- 30 DABDC 31 -- 35 GACFD

第三部分 语言运用（共两节，满分 45 分）

第一节 完型填空

36 -- 40 ACDBC 41 --45 ABDCA 46 -- 50 CBDBD 51 -- 55 DABCA

第二节 语法填空

56. where 57. a 58. effortless 59. is associated 60. to
61. varies 62. to find 63. required 64. staying 65. before

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档	基本完成了试题规定的任务。

(7—9)	—虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调、词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调、词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、该题具体要求

(一) 内容要点

1. 认为图片展很有意义；
2. 对图片展的建议；
3. 预祝展览成功。

(二) 应用词汇和语法结构的情况

1. 按语义表达的需要恰当选择与使用相应时态；
2. 使用与主题相关的词汇及表达；
3. 能够使用恰当的语法结构。

(三) 上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达使文章内容连贯。

Possible version

Dear John,

I'm glad to learn a picture exhibition featuring the Chinese Spring Festival is to be held in your school. It will be another bridge which helps enhance cultural understanding between the two countries.

The Spring Festival has a long history, and varies from area to area, which deserves to be fully reflected in the exhibition. The fact that people celebrate the festival in diverse ways, some traditional, some modern, will surely arouse the interest of adolescents. Additionally, twelve Chinese zodiac signs are likely to be appealing too.

May the exhibition be successful!

Yours,

Li Hua

第二节：读后续写（满分 25 分）

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - （1）与所给短文及段落开头语的衔接程度；
 - （2）内容的丰富性和对所标出关键词语的应用情况；
 - （3）应用语法结构和词汇的丰富性和准确性；
 - （4）上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高，与所提供各段落开头语衔接合理。 —内容丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效地使用了语句间的连接成分，所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达。 —比较有效地使用了语句间的连接成分，所续写短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 —应用的语法结构和词汇能满足任务的要求，可虽有一些错误，但不影响意义表达。 —应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	—与所给短文和开头语的衔接较差。 —产出内容太少，很少使用短文中标出的关键词语。 —语法结构单调，词汇项目有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

One possible version:

Paragraph 1:

However, there was something different about Miss Perry. “What do you want to do, then?” she smiled, tenderly staring at me with deep blue watery eyes. What? My previous teachers would scold me or send me to the principal’s office. Miss Perry, however, stood in front of my desk and kept her soft gaze on my face. Without a word, I lowered my head to avoid her eyes. “You just think what it is that you want to write about? Then, come to share with me, and we’ll make some arrangements that you can live with. Fair enough?” She patted me on the back. No teacher had touched me before.

Paragraph 2:

I bet I was touched. Automatically, I raised my head and caught sight of her walking back to her desk. Wondering what to make of her, I received another glance. A sense of something different attacked. I looked out of the window. The trees, the rain, everything was in sight. Inspired, I rose from the seat. “I want to study the weather outside.” “You really like that? But promise to write down what you learn on that blank paper. Deal?” “Deal!” All that afternoon I studied clouds, winds and the rain. Amazingly, a rainbow hung above like an upside-down smile. For the first time in years, I was really concentrating on my school work.

答案解析

第二部分 阅读理解

第一节

A

【文本大意】本文是一篇记叙文，讲述了 Benny Correa 一家发现被歹徒挟持的小女孩、冒险驱车追赶并协助警察拦截歹徒的故事。

【试题解析】

21. A 细节题，根据第三段“The Cadillac’s high beams(光束) flashed on the driver -- a young man with black hair, pulling a hooded sweatshirt up over his face. They saw him forcing a girl’s head down in the back, trying to hide her.” 可知小女孩被挟持。故答案为 A。
22. B 推理判断题，根据文章第二段至第六段的相关描述可知 Correa 驾车奋力追赶劫匪、并且在此过程中车辆发生故障、险象环生。
23. C 主旨大意题，文本讲述了 Benny Correa 一家发现被歹徒挟持的小女孩、冒险驱车追赶并协助警察拦截歹徒的故事。

B

【文本大意】本文是一篇说明文，主要说明的是社交媒体中针对特定对象的个性化广告可以把人推向极端，以及人们应该如何应对。

【试题解析】

24. C 主旨大意题，依据为文章第二段文章中心句 “The same tricks that can recommend products to just the right person or suggest something addictive just when someone is most fragile can also suggest an extreme conspiracy(阴谋) theory just when he is ready to consider it.” 。
25. B 推理判断题，根据文章第二三段可知 customized advertising techniques 是指利用社交媒体进行个性化广告从而影响目标对象，故答案为 B。
26. D 细节题，根据最后一段 “Skepticism about social media recommendations matters. Keep on a more deliberate path to information and avoid just clicking on whatever is recommended.”

可知答案为 D。

C

【文本大意】本文是一篇说明文，主要说明的主题是科学家和艺术家联合把不同时期温室气体排放对地球的影响用图像的形式可视化。

【试题解析】

27. A 主旨大意题，根据首段文章中心句“*But a co-action between science and art is offering an unsettling window into how ongoing climate change might transform now-familiar land features into foreign landscapes over the following centuries.*”和全篇具体说明可知，co-action 的目的是 A。

28. B 细节题，由第四段最后两句“*For the highest-emissions, temperatures increase by about 2.2 degrees by 2100 and about 4.6 by 2500. That results in “major restructuring of the world’s Eco-system”, they say.*”可知答案选 B。

29. D 细节题。根据第五段最后一句“*Based on their predictions, McKay created a series of detailed paintings representing different global landscapes now and in 2500.*”可知答案选 D。

30. C 文体推断题，文章介绍了科学家和艺术家联合把不同时期温室气体排放对地球的影响用图像的形式可视化，属于科学新闻。

第二节 七选五

【文章大意】本文是一篇说明文，介绍了如何如何激励自己实现锻炼和健康目标。

31. G 根据前文决定改变形象和后文如激励自己实现目标可知是空白处填由于一些原因而放弃，故选择 G。

32. A 根据平行段落首句为各段中心句且句式为祈使句，结合后句“*Keep in mind that exercise alone won’t change your body shape.*”可知要考虑不该确立什么样的目标，答案为 A。

33. C 选项 C 中“*She also suggests*”与上句中“*According to Davis*”构成递进关系，“*a series of goals*”与后句举例形成照应。

34. F 前文提及做喜爱的事，“*enjoy*”“*like*”与 F 选项中“*Training with a good friend*”呼应。

35. D 结合前文讲述的“*three types of goals*”相关信息，选择 D。

第三部分 语言运用

第一节

【文章大意】文章讲述了 Bill 将从 Paula 和 Nancy 两个人中挑一个作为自己的秘书。对于这样一个有诱惑力的岗位，Paula 施展了各种手段竭力争取。最终，Paula 被选为秘书，Nancy 却得到了 Paula 得不到的东西。

36. A 动词辨析。根据语境及下文 Bill wanted to __36__ the matter before leaving town. 可知 Bill 想要尽快解决此事。

37. C 动词辨析。根据下文信息可知，要是 Bill 按左边那个按钮，就会使 Paula 的脉搏加快跳动。

38. D 动词词组辨析。根据语境，send for the ticket 指 Bill 问 Nancy 有没有订到（高级客舱 stateroom）的票。

39. B 动词词组辨析。根据上文中“*but...but there just aren't any staterooms left.*”及后文句意 She __39__ as hard-boiled as a white kitten. （她像只不谙世事的小猫，张望着，眼神不定。）knock around“游荡；闲逛”；lie around“躺着，摊着”；turn around“转身”。

40. C 形容词辨析。根据语境及下文中 Paula suggested quickly and called the ticket agent. 可知，Bill 显然很失望。

41. A 动词辨析。根据句意 Paula 说她可不在乎票务员取消谁的预订（reservations）。

42. B 名词辨析。根据语境，一个月前，Paula 和 Nancy 就在准备晋升（promotion）为 Bill 秘书这个岗位。
43. D 动词词组辨析。根据上下文信息可知，秘书这份工作还是值得去努力（going after）的。negotiate for“交涉，谈判”；care for“关心，喜欢”；name after“命名；给...取名”。
44. C 名词辨析。根据下文中的 There was the salary... --- perfume, flowers, business, an appealing boss...一方面薪水，另一方面是香水、鲜花、业务，当然有魅力的 boss 也是一因素，这一切都是成为 Bill 秘书之后的特殊待遇（privilege）。
45. A 名词辨析。根据上下文信息可知，说到办公室里明争暗斗那一套（office politics 职场政治），Paula 可算是无师自通。
46. C 动词辨析。办公室里无关紧要的人想要把什么材料打（have sth. typed）出来时，Paula 总是不巧正忙着，打发同事们找 Nancy 帮忙。
47. B 名词辨析。Paula 为取悦 Bill（boss）耍的种种花招(tricks), Nancy 却好像一窍不通。
48. D 参见上题解析。
49. B 副词辨析。根据上下文信息，Paula 为讨 Bill（boss）欢心，喜欢耍心眼(tricks)。很显然，Paula 为 Bill（boss）打东西从不嫌忙。
50. D 动词辨析。根据前文信息，当 Paula 桌上的灯亮起时，Paula 一把抓起（grabbed）笔记本，还有桌上的一个信封进入 Bill（boss）的办公室。
51. D 代词辨析。根据下文... he and Nancy were leaving on their honeymoon tonight. Bill（boss）和 Nancy 今晚就要去共度蜜月可知，Paula 把里面有两（two）张票的信封一本正经地（公事公办地 in a businesslike way）递给 Bill（boss）。
52. A 副词辨析。根据上文信息及 in his inside pocket 可知，Bill（boss）把信封小心翼翼地（carefully）装进里面的口袋。intentionally“故意地,有意地”；emotionally“激动地,动情地”；skillfully“巧妙地,技术好地”。
53. B 动词辨析。根据上文 Then Paula was told she was going to have a new job. 及 He didn't neglect to refer to the salary. 可知，Bill（boss）也提到（mentioned）了薪水。
54. C 形容词辨析。根据语境及下文 But Nancy didn't look sorry, and neither did Bill. 可知，Paula 为 Nancy 感到非常遗憾（其实 Nancy 并没有流露出多少遗憾的神情）。
55. A 副词辨析。根据文章内容, Bill(boss)对 Paula 说,用不着为 Nancy 担心,反正(anyhow) Nancy 生来就不适合干这种工作。再说, Bill(boss)和 Nancy 今晚就要去共度蜜月了。anywhere“任何地方,到处”；somehow“不知怎么的,莫名其妙地”；somewhere“在某处;到某处”。

第二节

【命题意图】考查学生在阅读理解的基础上运用词汇知识的能力。

【文章大意】本文是一篇说明文，介绍了“flow”的定义，好处和形成建议。

【试题解析】

56. where 考查定语从句。

【解析】根据语境可知，此处是定语从句，先行词是 state，在从句里用作地点状语，故填关系副词 where。

57. a 考查冠词

【解析】结合 such 的用法，此处英填不定冠词 a。

58. effortless 考查派生词

【解析】根据上文的描述“they forgot themselves, didn't need to think and lost track of time”，

故填 effortless。

59. is associated 考查谓语动词

【解析】根据上下文，结合 associate 的用法，此处应使用一般现在时态的被动语态。

60. to 考查介词

【解析】根据“be unique to”，故填 to。

61. varies 考查谓语动词

【解析】根据上下文，此次应为一般现在时态。

62. to find 考查非谓语动词

【解析】根据 experiment 动词的用法，故填 to find。

63. required 考查非谓语动词

【解析】根据语境可知，skills 与 require 是被动关系，故填 required。

64. staying 考查非谓语动词

【解析】根据 practice 的用法，故填 staying。

65. before 考查状语从句

【解析】根据语境，此次应表达“不知不觉”，故填关系词 before

第四部分 写作

第一节

【写作思路】该题要求考生根据提示写一封建议信，属于半开放性的作文，考生有一定的发挥空间。考生在解答此题时，首先要注意该文的体裁为电子邮件，类似书信，语言相对来说较正式。其次，需要增加细节，如画展的意义、建议的具体内容等。根据要点可适当增加细节以及过渡性语言，以使行文连贯。

【范文赏读】见上文

第二节

【写作指导】

◆ 文章主线

写作文时我一字没写，望着黄底蓝格的作文纸，满脑子想的是外面的世界 —— Miss Perry 过来询问，我告诉她我不想写“best friend”为题的作文 —— 我知道自己“名声在外”，预料 Miss Perry 会像其他老师一样说教、批评我 —— 我感觉到她与其他老师有不同 —— 她的做法触动了我，受到鼓励我完成了一份特殊的课业。

◆ 文中及段首句可续写线索

1. Why did I always think of the sunshine, the sky and the outside world?
2. Why were my previous teachers mentioned again and again?
3. Why didn't I want to write the article?
4. What makes Miss Perry different from previous teachers?
5. Moved by Miss Perry, how did I react and how did I finish the task?

【范文赏读】见上文

附：听力参考材料

Text 1

W: Would you like to see a film with me next Saturday evening?

M: Oh, I'm afraid I can't. **We have a charity show next Sunday, so we need to prepare for it on Saturday. (1)**

Text 2

W: **John, what are you doing on your computer in your room? Don't you remember your promise?**

M: **This is not a game. It's only a crossword puzzle that helps increase my vocabulary.**

W: **Great! Your dad will be glad to hear that. (2)**

Text 3

W: Dad's still asleep. **Should we set up the decorations now?**

M: **Yeah. You do that and I'll help Mom get his favorite breakfast ready. (3)** Did you wrap his gift yet?

W: Almost done.

Text 4

M: **You should tell your husband that you want him to do his share of the housework.**

W: **He always turns a deaf ear to what I say. (4)**

Text 5

M: Ms. Martins! Last night's vocabulary homework was so difficult! I was the last person to leave the library. French is impossible!

W: True, French can be challenging. But you must memorize those words if you want to communicate with success. **OK, class. Please open your textbooks. (5)**

Text 6

M: Are you doing anything this afternoon? I thought we might go to the gym together.

W: Oh, I've just made plans to play tennis with Steve. What a pity! I think I would have preferred to go to the gym.

M: That's a shame. Never mind. **How about we go for a swim after you finish playing tennis? (6)** It might be nice to relax in the pool for a while.

W: **Good idea. (6) The pool is near the tennis courts. Do you want to meet there or pick me up at the tennis courts? (7)**

M: **If you don't mind, I'll meet you there. (7)**

W: Great! See you later, then.

Text 7 (第9题为推断题)

M: Hi Jane, I'm Richard. I'm in charge of serving dinner today. **Have all your cousins arrived? (8)** Shall we get started?

W: **Marty and Bill are here. Samantha and Thomas arrived yesterday. (8)** Hmm. My aunt Jenny had twins last month. She and Uncle Arthur should be here with them any minute.

M: Your grandmother is planning a special announcement during the meal. Should we start before everyone gets tired?

W: Let's wait until everyone's here. Everyone's enjoying the music right now anyway.

M: True. It's amazing to have a live band! The atmosphere feels really special.

W: Well, my grandfather doesn't turn 100 every day! I can't believe everyone will be together. I could explode with joy!

Text 8

W: Look at the handbag I made today!

M: You're very talented, Alice. **You should start selling some of those. (10)** I'm sure many people will be interested in buying them.

W: I usually give the things I make to family and friends. **Maybe you're right, though. I would like to make some money so that I can buy more material. (10)** Leather can get expensive.

M: Do you make anything else?

W: Yes, lots of things. **I've made belts, slippers, and shirts. I especially like making painted clothes. (11)**

M: How do you paint them?

W: First, I use special paints to make a design on water. Then I lay the shirt on the water and the paint gets into the clothing.

M: They sound very unique. **Listen, my aunt has a small art supplies shop. I'm sure she would let you sell some of your works there. Yesterday, she was just talking about expanding her business. Why don't we go talk to her tomorrow? (12)**

W: I would love that! I'll bring some of my works along to show her.

Text 9 (第 16 题为推断题)

W: Hi, Dad? I'm lost right now. I can see the sun and the sky, but everything else around me is confusing.

M: Really? Are you sick? **Where are you, Susan? (13)**

W: I'm in a field.

M: What kind of field? Grass? Sunflower?

W: **A field of corn. (13)** We're on a school day trip, **and I'm lost in a field of corn. (13)** It's like a game. The farmer made paths in his field, and we have to find our way out. But I'm so confused now. I can't even find my way back to the beginning!

M: I see...well...will you be alright? **Try calling out to your classmates. Maybe someone nearby will hear you. (14)** Is the corn very tall? Maybe you can jump up and see over the top of the plants.

W: Oh, I'll be fine. I just wanted to talk with you. **Our teachers will come and get us if we don't reach the exit after half an hour. (15)** So, I have a little time left. I'll try a few more times and then wait for someone to come.

M: Whew! I was worried for a minute. I thought I'd have to drive there and find you myself!

Text 10

What do you do when you read a really good book? Do you like to talk about it? Then, it is a good idea to join a book club. (17)

In a book club, everyone first decides on a book to read. Then everyone reads it at the same time. When everyone has finished the book, you can get together and discuss it. **Perhaps the best thing about a book club is that you can hear different people's points of view. (18)** Or, you might realize something about the story that you have not thought about.

Joining a book club is also a great way to meet new people. **However, when you are looking for a book club to join, it is important to choose the right one. (19)** Make sure that the people in the group like the same kind of books that you do. And make sure that the people in your group read at the same speed as you do. If you read fast, you do not want to wait weeks and weeks for your friends to finish. And if you read slowly, you do not want to miss the meeting because you have not finished the book. **Also, you do not want to go to a meeting if you have not finished the book because it could ruin the ending for you when people discuss it. (20)**