

读后续写微技能-给妈妈买胸针（精彩结尾）-学案

【试题展示】

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

In 1945, a 12-year-old boy saw a beautiful brooch (胸针) in a shop window that set his heart racing. But the price—five dollars—was too high for Reuben Earle. Five dollars would buy almost a week's food for his family.

Reuben couldn't ask his father for the money. Everything his father made through fishing went to his mother, Dora. Slim and beautiful, she was the center of the home and the glue that held it together. The housework was never-ending, and she struggled to feed and clothe their five children, but she was happy as her family and their well-being were all she cared about.

Nevertheless, he opened the shop's door and went inside. Standing proudly and straight in his flour-sack (面粉袋改做的) shirt and washed-out trousers, he told the shopkeeper what he wanted, adding, "But I don't have the money right now. Can you please hold it for me for some time?"

"I'll try," the shopkeeper smiled. "People around here don't usually have that kind of money to spend on things. It should keep for a while."

Reuben respectfully touched his worn cap and walked out. He would raise the money and not tell anybody, for he thought Mum would get surprised when she saw that brooch. On hearing the sound of hammering (捶打) from a side street, Reuben suddenly had an idea that he could raise money by selling the used nail bags. People built their own homes in Bay Roberts, using nails bought in bags from a local factory. Sometimes the used bags were thrown away at the construction site, and Reuben knew he could sell them back to the factory for five cents a piece. That day he sold two nail bags and hid the money in a rusty soda tin.

Paragraph 1:

Every day after school, Reuben started his plan. _____

Paragraph 2:

Finally, the time came! _____.

【审题思路】

1. 人物线索

主要人物：小男孩 Reuben——爱妈妈，肯吃苦，意志坚强

次要人物：妈妈 Dora——需要通过妈妈来衬托儿子，文章对妈妈的描述：

2. 情节线索

(1) 结构分析

按照冲突 (conflict) → 行动 (action) → 解决 (resolution) 的结构模式分析：

(2) 情感分析

续写第一段具体情节构思：

展开细节时，可以尝试回答如下问题并考虑多种可能性：

- How did Reuben save money?
- What else did Reuben do to save more money?
- How did Reuben feel when facing the challenge, such as coldness and hunger?

续写第二段具体情节构思：

展开细节时，可以尝试回答如下问题并考虑多种可能性：

- a) How much money did Reuben earn through his own efforts?
- b) What did Reuben do after he saved enough money?
- c) What did his mother Dora feel after getting the gift from her son?

【范文分析】

Paragraph 1:

Every day after school, Reuben started his plan. Cold and hungry, Reuben _____, searching for nail bags carefully. To save more money, the determined boy even delivered papers on the early morning. Every coin he won went to a tin, his treasured “bank”, and all the tiredness _____. Each time he passed by, the brooch in the shop window would _____ him what he did _____. Day by day, his tin became heavier. Six weeks passed before he knew it. Then _____ the Christmas Eve.

Paragraph 2:

Finally, the time came! Reuben stole into his room and _____ the tin, poured all the coins out and began to count. Five dollars and twenty cents! He counted it a second time, and no mistake. His hard work _____.! Holding the tin firmly, Reuben rushed for the shop without a second’s delay. Wearing the beautiful brooch and knowing the story behind it, Dora was _____. She just threw her arms tightly around her beloved son. “Merry Christmas, mom,” the son announced proudly. “You too,” the proud mother _____. Well, no dream is out of reach for _____.

【3.技能拓展】

如果结尾只是说妈妈很开心，就非常遗憾了，还必须和这个描写照应：对生活的乐观和对孩子的热爱。具体可以描写：

妈妈的开心：_____ and knowing the story behind it, Dora was too overjoyed to utter a word.

妈妈的疼爱：She just _____ around her beloved son.

对话：“Merry Christmas, mom,” the son _____. “You too,” the proud mother echoed.

主题升华：Well, no dream is _____ for a willing heart.