**M2U2 Wildlife Protection**

**Period 1 Listening and Speaking**

**Teaching Objectives：**

By the end of the class, students will be able to

1. know some basic information about endangered species.

2. improve your ability of description of pictures.

3. train your listening skills by using visuals to predict content.

4. master the new words and phrases in this period

**Teaching Important and Difficult Point：**

How to make students describe the posters with details.

How to make students use visuals to predict content.

**Teaching Procedures:**

**hundred**

**thousand**

**million**

**\_\_\_\_\_\_\_\_\_\_\_\_关于**

**Step 1: Lead-in———— Video time**

Student will be asked to enjoy a short video and answer the following questions:

1. What problem is the species of wildlife facing?
2. What kind of danger?
3. Do you know any other endangered species?

2. What do the local authority and Wang Junkai do to protect these species?

**Step 2: Lead-in———— Let's know more present situation of endangered species**

Student will be asked to look at three posters and answer the following questions:

1. What message does do these posters want to deliver?

(Tip: pay attention to the pictures and words in the posters)

1. Which one moves you most? Why?

In my perspective/As for me, picture \_\_\_ moves me most. When seeing this picture, ...

1. Based on these posters, what will we hear in the listening material?

 (Tip:Use visuals to predict content)

**Step 3: Listen and fill in blanks**

1. Student will be asked to revise the new words and phrases before listening:

**illegal**

**hunt**

**immediately**

**species**

**endangered**

**extinct**

**alarm**

**aware of**

**habitat**

**a. to chase animals and birds in order to kill or catch them**

**b. in danger**

**c. dead (for a species, not a single animal)**

**d. not allowed by the law**

**e. very soon before or after something**

**f. a type of animal or plant**

**g. the region where a plant or animal naturally grows or lives**

**h. a feeling of fear or worry because something bad or dangerous might happen**

**i. you know about something**

1. Student will be asked to listen and fill in blanks

**Step 4: Listen and choose**

1. How many elephants are killed every day?

 A. 70 B. 20000 C. 54

2. What did Prince William say about China?

A. China has made a lot of progress.

B. China can become a global leader in wildlife protection.

C. China preserves its natural habitats well.

3. What is said at the very end? What does it mean to you?

**Step 6: Post-listening**

Students will be asked to make a short speech:

**You can organize the information in this way:**

**I’m concerned about… (an animal)**

**They are… (problems:illegal trade, habitat loss)**

**Some measures are being taken to help them... (measures)**