**2025年嘉兴市高三测试 阅读部分 学案**

**A篇**

**1. brief:**

1. We’re here to **brief** you on the basics and help you live out your fantasies. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. A safety **briefing** at the volunteer house. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. In a **brief** statement, he concentrated entirely on international affairs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. For a few **brief** minutes we forgot the anxiety and anguish. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. escape:**

1. LARPing in Louisiana **could be the escape** you're looking for! At the very least**, it's an opportunity to** meet new people and learn about a new subculture. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The pilot **escaped** death by seconds. /He narrowly **escaped** being killed. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**拓展翻译：本次春游(spring outing)可以让你暂时从繁重的学业中解脱出来，去欣赏春日的美景。它也是一个你亲近大自然的同时又能和同学们一起玩耍放松的机会。**

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**B篇**

**一、词组整理**

1. 保持不变 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 思维障碍 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 职业形象 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 被看做是 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 值得 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. 反思；思考 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. 删除应用 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. 没有影响 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. 消化内容 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. 一个快节奏的行业 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**二、语法填空**

1. I found myself nervously checking my phone for unread emails whenever \_\_\_\_\_\_\_\_ (hit) a mental block.
2. Even worse, during lunch or walks, that habit of checking would come with me, making my breaks an \_\_\_\_\_\_\_\_ (extend) of the workday.
3. The difference was immediately \_\_\_\_\_\_\_\_\_\_\_\_ (notice).
4. \_\_\_\_\_\_\_\_\_ (take) a few hours to respond to messages—instead of just minutes—often makes no difference to the sender and \_\_\_\_\_\_\_ (allow) me to digest the content properly.
5. the more \_\_\_\_\_\_\_\_\_\_\_(not read) emails, the more I felt I was failing.
6. Now, my workdays remain \_\_\_\_\_\_\_\_\_\_\_\_\_(not predict).
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_(not interrupt) breaks help me focus when I get back to work.
8. By quickly responding to everyone, I convinced myself I was seen as reliable by my paymasters and therefore worthy \_\_\_\_\_ the work I needed to pay my electricity bills, so I could charge my phone, read my emails and carry \_\_\_\_ the endless cycle.
9. I took \_\_\_\_ too much work, not allowing myself space to reflect \_\_\_\_ the value of my work.
10. Taking a few hours to respond \_\_\_\_ messages—instead of just minutes—often makes no difference \_\_\_\_\_ the sender and allows me to digest the content properly.

**C篇**

**一、词组整理**

1. invisible ecosystem \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. be refe**rr**ed to as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. a hidden world \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. unsung heroes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. nutrient cycling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. soil stability \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. unaided eye \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. enhance one’s ability \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. provide critical insights into …\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. have a significant impact on …\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**二、语法填空**

1. Beneath the surface of the earth \_\_\_\_\_(lie) a lively, invisible ecosystem full of life, often \_\_\_\_\_\_\_\_\_(refer) to as the “living skin” of the earth.
2. It is a \_\_\_\_\_\_\_\_(hide) world where countless organisms(生物体) interact in complex ways, \_\_\_\_\_\_\_\_\_ (drive) essential processes that enable life to survive.
3. They are the \_\_\_\_\_\_\_\_\_(not sing) heroes of nutrient cycling, soil\_\_\_\_\_\_\_\_(stable), and even climate balance.
4. They range in size from the one-celled bacteria, to the more complex tiny bugs, and \_\_\_\_\_ the larger organisms such as insects and plants.
5. Soil microbes(微生物) are too small \_\_\_\_\_\_\_\_\_\_(see) with the \_\_\_\_\_\_\_\_(not aid) eye.
6. If we are to understand the functions of soil microbes and the impact of management practices \_\_\_\_ soil quality, we need to analyze microbial community composition beyond just counting individuals.
7. These methods enhance our ability to identify shifts in microbial communities, \_\_\_\_\_\_\_\_\_\_\_(provide) critical insights into soil health and functional dynamics.
8. The physical, chemical, and biological soil characteristics and their \_\_\_\_\_\_\_\_\_\_\_\_\_(interact) with the resident community of soil microbes have a significant impact on the \_\_\_\_\_\_\_\_(grow) and activity of these microbes.
9. As our understanding of these complex relationships\_\_\_\_\_\_\_\_\_\_\_\_\_(develop), we should be able to develop soil management practices that are sustainable and can lead to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (preserve) and improvement of soil quality.

**D篇**

1. n. 哲学家/ adj. 哲学的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 怀疑 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 加速 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 免去 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 以一种戏剧性的方式 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. v.变化 / adj. 易变的；多变的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. The \_\_\_\_\_\_\_\_\_\_\_\_ (flexible) of our time \_\_\_\_\_\_\_\_\_\_\_\_ (perceive) supports Kant's doubt.
8. 8. TEEs happen most frequently in accidents where perception becomes \_\_\_\_\_\_\_\_\_\_\_\_ (intense) than normal and thus people notice more details.
9. 9. In fact, many people are convinced that time \_\_\_\_\_\_\_\_\_\_\_ (expand) spared them from their serious injury, or even \_\_\_\_\_\_\_\_ (dead).

**七选五**

1. 以不同方式塑造我们 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.从人群中脱颖而出 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.接受他人本来的样子 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.变得情商高的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.直截了当地表达某事 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.影响你的判断力(隐喻) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. let them **take hold** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. **question** your actions. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. in a **nonjudgmental** way \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. **be entitled to** one’s own beliefs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11.Self - reflection helps you respond **thoughtfully** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. calm your emotions and respond \_\_\_\_\_\_ (sensible) **平复你的情绪并做出理智的回应。**

13.**要提升自我，培养情商至关重要。**

14. When emotions **run high**, anger or impatience can take control of us. **Instead of** reacting **without rethought**, consider taking a moment to reflect before responding.

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**完形填空**

1.on a mission \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.ensure unhoused people have healthy vision \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.make free eye care and glasses accessible to sb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.visual issues \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.struggle to do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.run into things \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.become aware of social inequality \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.go without \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. go without something as essential as clear vision \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.a drive to collect glasses through social media \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11**.在社区放置投放箱** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12.be aired on TV \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13.Be effectively matched with the right individuals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14.**分发眼镜** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15.look ahead \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. envision long - term goals for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17.tight schedule \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18.be committed to\_\_\_\_\_\_\_\_\_\_(improve) the life of many people**致力于改善许多人的生活**

**拓展翻译：**16 岁的Parkes正在进行一项非凡的使命。受自己从 7 岁开始的视力问题启发，她发起了 “我想看见” 项目。该倡议旨在为无家可归者提供免费的视力检查和眼镜。随着她逐渐意识到社会不平等，并为那些视力不佳的人担忧，她想出了这个主意。通过社交媒体和社区投放箱，她收集捐助的眼镜。在她的故事登上电视后，支持如潮水般涌来。Parkes斯致力于实现她的长期目标，比如拓展这个项目。她的同理心和行动真的意义重大。

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**语法填空**

**一、语言知识整理**

1. 推荐书 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 眼疲劳 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 避免电话干扰 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 采取紧急行动 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 把……分成七种阅读类型 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. 定制解决方案 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. 突出需求 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. 平衡数字生活和永恒的阅读乐趣 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. “group”
10. Plants are grouped into botanical "families" that have certain characteristics in common.

\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The trouble involved a small group of football fans. \_\_\_\_\_\_\_\_\_\_\_\_
2. Members of an environmental group are staging a protest inside a chemical plant. \_\_\_\_\_\_\_\_\_\_

**二、文本再填空**

A Deakin University study surveyed 13,217 Australian teens (ages 12 - 18) and found 73% prefer reading paper books, \_\_\_\_\_\_ only 15% read daily for fun. Nearly 30% rarely read outside schoolwork. Popular choices include fantasy and mystery novels, but interest drops as teens grow older, with girls \_\_\_\_\_\_\_\_ (read) more than boys.

Parents and friends play a bigger role in book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(recommend) than schools. Teens explain that paper books “feel real,” cause less eye strain than screens, \_\_\_\_ avoid phone distractions. \_\_\_\_\_\_\_\_\_\_\_, half spend most free time on social media or watching videos, leaving little space for reading.

Researchers link regular reading \_\_\_\_\_ better grades, mental health, and career success. With global literacy (识字) rates declining (\_\_\_\_\_\_\_(show) in PISA tests), they urge action: families should share book \_\_\_\_\_\_\_(talk), schools should protect library time, and teachers could use apps to make reading \_\_\_\_\_\_\_\_\_\_(interact). They also group teens into seven reading types, \_\_\_\_\_\_\_ “daily bookworms” to “screen lovers,” \_\_\_\_\_\_\_\_\_\_\_\_(suggest) tailored solutions like book clubs or digital - storytelling projects.

\_\_\_\_\_\_\_\_\_\_(support) by Australian libraries and publishers, the study \_\_\_\_\_\_\_\_\_(highlight) the need to balance digital life with the timeless joy of reading.