2023年6月新课标I&II卷 读后续写学案

1. 读什么2C2P1L
2. C\_\_\_\_\_\_\_\_\_\_\_\_

厘清四个方面信息

Quantity: Main characters\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Minor characters\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Personality: (find clues to support your ideas)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Change/ Growth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interaction: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

总结：

1. P\_\_\_\_\_\_\_\_\_\_\_\_

Focus on the growth

Internally:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Externally:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Storyline:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

总结：

1. C\_\_\_\_\_\_\_\_\_\_\_\_
2. social studies teacher

Q: Why did the social studies teacher want me to enter the contest?Any other reasons? (dig deeper)

1. Laugh

Q1: What can you learn from these two sentences?

Q2: What else can show the story is funny?

Q3: What might be the result of the contest? Why?

1. result?

Q: What can I learn from the result?

总结：

1. P\_\_\_\_\_\_\_\_\_\_\_\_

Q: How did this experience influence my choice?

总结：

1. L\_\_\_\_\_\_\_\_\_\_\_\_

Q: What’s the linguistic feature?

1. Plot development-- question chain

Para. 1 A few weeks later, when I almost forgot the contest, there came the news.

Q1:

Q2:

Q3:

Para. 2 I went to my teacher’ office after the award presentation.

Q1:

Q2:

Q3:

1. 怎么写——协同
2. Echoing
3. Cohesion and coherence
4. 语法衔接：照应（reference）、替代（substitution）、省略（ellipsis）、连接（conjunction）
5. 词汇衔接：重复（repetition）、同义词（synonym）或近义词（near synonym）、上下义词（hyponym）、搭配（collocation）

运用不同的衔接手段，续写协同度高的句子。

Para.1 衔接句

Eg: Though I said I wouldn’t care about whether I could win or not, I really didn’t want to finish up nowhere in the match. So I held my breath when our monitor was announcing the result. (延续原文结尾对比赛结果不在意)

练习1：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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练习2：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Para. 1 领奖场景

Eg: Upon stepping onto the stage, I felt my throat tightened and hands sweaty. Not until the headmaster handed over the trophy to me did I believe I was not daydreaming.

练习1：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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练习2：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Para. 1 段尾衔接句

练习1：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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练习2：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Para. 2 衔接句

Eg: No sooner had I seen him than I trotted and gave him a big embrace. “Without you, I wouldn’t have accomplished the mission impossible and reaped so much!” I choked gratefully.

练习1：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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练习2：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Para. 2 结尾升华

Eg: My love for writing in English sprouted, grew and blossomed in my heart, so did my bravery in facing whatever would be in store for me in the future.

练习1：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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练习2：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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