202506新高考全国I卷应用文教学设计

一、教学目标

1. Master the format and writing techniques of English emails

2. Learn to logically present arguments when making suggestions

3. Expand vocabulary related to school life and cultural knowledge

二、教学重点与难点

Key Points:

Structure:3-paragraph framework (choice + reasons + conclusion)

Content: Convincing reasons supported by specific examples

Language:Polite expressions & academic vocabulary

Challenges:

- Balancing word count while including all key elements

- Avoiding repetitive sentence structures and adopt various word choices

三、教学步骤

1. 审题分析（5分钟）

Task: Analyze the prompt using the “5W1H” method

1. Who:Li Hua (S) → Jenny (T) (polite tone)
2. What: Choose between two newspaper columns
3. Why: Explain 2+ reasons
4. How: Email format (about 80 words), 3 paragraphs

2. 结构拆解（10分钟）

**Paragraph 1: Choice**

E.g: “After careful consideration, I strongly support \_\_\_\_\_\_ because...”

**Paragraph 2: Reasons (at least 2)**

- 角度库:

 - Learning effectiveness (e.g., vocabulary building)

 - Engagement (e.g., peer participation)

 - School culture (e.g., preserving memories)

**Paragraph 3: Conclusion**

E.g: “I believe \_\_\_\_\_\_ will... Thank you for...”

3. 语言强化（15分钟）

Words Bank

培养批判性思维：develop critical thinking

增强社区意识：foster community spirit

真实语境：authentic contexts

4. 范文讲评（10分钟）

分析两篇范文:

理由1真实校园场景、批判性思维训练

理由2 促进全员参与、化知识拓展

亮点词块 "digital time capsule" "bridging cultural gap"

四、课后作业

1. 仿写邮件（二选一题目）

2. 整理10个栏目相关高级词汇（如：silhouette剪影/deductive演绎的）

3. 小组互评：用checklist评估同伴作文