

2023年湖北省高三上学期1月期末考试

英语试卷答案及详解

听力理解: 1-5 ABCAC 6-16 BACBA 11-15 CBABC 16-20 AABCC

阅读理解: 21-23 DBC 24-27 ADCA 28-31 ADAB 32-35 BCBC

七选五: 36-40 FGBED

完形填空: 41-45 BDAAD 46-50 BDCDA 51-55 BDCAB

语法填空: 56. be impressed 57. What 58. which 59. Made 60. and
61. to reduce 62. of 63. measures 64. an 65. reliable

应用文参考范文:

Dear Mike,

Thank you for your greetings, which bring great warmth to my whole family. I can't help writing to extend my sincere blessings to you and share our celebrations .

On the New Year's Eve, we watched the live broadcast of New Year Address delivered by President Xi , through which we deeply related to the tough spirit of our country . Then followed rich performances from classmates, ranging from dancing to magic shows. What inspired us most was the activity of speaking out our goals for the coming year. These celebrations gave us great power on the way of pursuing dreams .

May your family be healthy and happy !

Yours,

Li Hua

读后续写参考范文:

Paragraph1 :

She took off her sunglasses. It was a pair of dull eyes with no sheet of hope in it . I nodded in approval and went on with my performance. The sound from my guitar spread along the beach line, carrying my understanding and comfort in the soft breeze . It was apparent that she was deeply touched by the song with tears rolling down her cheeks. Sensing the touch in her heart, I buried myself in playing the guitar .

Paragraph2:

When I stopped playing and looked up , I was shocked to see a small crowd around us. A blast of applause burst out, and some of them thumbed up at me. The Broom Lady went to cast her arms around Annie , who was smiling , her eyes shining with tears of hope. I bowed to the crowd and let out “ Life is as beautiful as music. Let's appreciate it together! ” “Thank you for your music. ” Annie's eyes twinkled with gratitude and pleasure when she uttered. I had put on varieties of shows , but this was the most rewarding one.

听力录音原文

Text1

W: Are you catching the 4:30 plane to New York?

M: That's right. I think I'd get a taxi at 124 Street two hours in advance.

Text2

M: Happy birthday, Linda! Here is a present for you.

W: Thank you very much. I can't believe that you still remember my birthday. Wow, it's a book. It's one of my favorite books!

Text3

M: Look at the fridge! It's so empty. What shall we eat for breakfast?

W: Do we have any eggs or jam left?

M: No, nothing left. But we just have bread and some milk.

W: That's OK.

Text4

W: Jim, which one should I buy?

M: Oh, my goodness! You should hurry up. I'll get a class in ten minutes.

W: Sorry. I just wish the shop assistants didn't give me so many choices.

M: It's none of their business. You should decide which one to buy quickly.

Text5

M: I'm going to buy some cheap coffee and some good coffee.

W: Why? Do you want to invent a new taste?

M: No, I just want to save money, and I decide to mix them together.

W: If the coffee still tastes okay, I think it's a good idea.

Text6

M: Hey, Mary. You're so early. How did you get here?

W: Good morning, Mike. I just rode my bicycle here.

M: Are you kidding? Why did you do that? I could have picked you up.

W: That's OK. I didn't want to bother you. I know you don't like to wake up early.

M: That's so nice of you. Do you feel cold?

W: No. I wear a raincoat to shelter myself from the rain. If the sun comes out, it may be better.

Text7

W: Please show me some fresh vegetables.

M: What would you like? Everything is fresh.

W: Alright. Please give me a kilo of tomatoes.

M: What else do you need?

W: Two kilos of potatoes and two kilos of onions.

M: What about a watermelon?

W: Alright, give me this small one.

M: I will weigh it. It is 2 kilos. It'll cost you \$18.

W: Okay, how much does the total come to? No, no these bags. I have brought my cloth bag along.

M: That's very thoughtful of you. Your total bill is \$58.

W: Here you are.

Text8

W: Good afternoon, sir. Did you have a nice trip?

M: Yes, thanks.

W: Welcome to the ninth floor. I'm the floor attendant. Just let me know if there is anything I can do for you.

M: Where is Room 908, please?

W: Ah, Mr Bellow. Would you care to step this way, please? It is along here.

M: Oh, how do you know my name?

W: It was on the arrival list for room 908. Here we are. May I have your key, please? Let me open the door for you.

M: Here it is. When will my baggage arrive?

W: Your suit cases will be here shortly. The bellman is handling them.

M: Very well.

W: How do you like this room?

M: Oh, it looks comfortable and cozy. I like it very much.

W: The room is facing south and commands a good view of the Huangpu River.

M: Yes, how lovely it is!

W: Here is your key, Mr Bellow.

Text9

W: Hello, Jim. Would you mind lending me your car?

M: Well, Lily. When exactly do you need it?

W: Until next Monday or Tuesday.

M: I'm terribly sorry, but I have to see my parents off at the airport on Tuesday morning. So I think you can keep it until next Monday.

W: Alright. Then I will use it on Saturday, Sunday and Monday.

M: Could you explain where you will go please?

W: My husband hopes that I can go to see his uncle with him. As you know, the bus doesn't go to his uncle's village.

M: Oh, I see. By the way, what will you take for him?

W: I haven't decided. I really don't know what the best gift is for the elderly.

M: It all depends. My parents like something exciting. But my parents-in-law enjoy something peaceful. I think you should ask your husband about what his uncle likes most. Then you can make a decision.

W: That's a good idea!

Text10

W: Young man, come sitting on the bench and as you watch me feed these hungry little pigeons, I will share my story with you. When I was your age, I loved to dance. I would never stop, I thought. One day, my dad came to visit. He sat me down on the couch. He said, "Susie, I've enrolled you in college. You're going to major in history." I was frightened. I mean my lifelong dream could be ruined. I loved dancing: but I was always told that I would never make it. I was only 18 at the time. That first day, when I walked into the college, I looked around and I realized I didn't belong there. I'd made the wrong decision. And then, while teaching, I spent fifty years wishing I had had the courage to say no. I could

blame it on my father, but it was me who took away the only thing that truly made me happy. Sweetie, don't waste your life as your grandma did. Be an artist. Live the life you are meant to live.

阅读理解详解:

A 篇: 课程指导。 本文主要是对不同课程进行介绍的文章,介绍了不同课程的特点,对选课的学生提供具体指导。

21. D 【细节理解】根据 Oxford awards °rees 中的“human rights law, health care and biomedical sciences, which involve overseas students”可知选项 D 正确。

22.B 【细节理解】根据 Day & weekend events 中的“taught by lecturers and speakers who are noted authorities in their field of research”可知选项 B 正确。

23.C 【文体识别】根据第一段第二句“Programs include Oxford awards and degrees at undergraduate and postgraduate level, online short courses, weekly classes, day and weekend events, continuing professional development and summer schools.”可知本文是一篇“关于课程介绍”的文章。

B篇: 小行为, 大改变。

这是一篇记叙文.文章讲述了急救医务人员 Jeffrey 与其多年前救助的病人偶然重逢,病人的感激使他对自己的工作有了新的认识。

24.A 【细节理解】根据文章第二段“ They quickly rushed to calm the man to keep him under control and offer necessary first aid.”可知 Jeffrey 赶过去对那个年轻人提供了必要的急救。

25.D 【推理判断】根据文章第三段 where he met a man repeatedly walk back and forth while staring at him. As it turned out,the man was the patient he had saved 20 years earlier.可推理出此人来回走动盯着 Jeffrey 看,是在认出 Jeffrey 是多年前救过他命的恩人的过程。

26.C 【情感态度】据文章第四段 He thanked Jeffrey repeatedly and told him he had someone he wanted him to meet.可知,那人对 Jeffrey 充满感激。

27.A 【细节理解】根据文章最后一段可知,Jeffrey 以前认为急救只是工作,现在从他教导学员的内容可以看出,他对工作的态度有变化。

C篇:宇宙飞船撞击小行星

这是一篇新闻报道,主题语境是人与社会。文章讲述了美国宇航局利用“双小行星重定向测试”DART 航天器,撞击了一颗小行星--Dimorphos。这次撞击取得了圆满的成功,标志着人类已具备防御小行星撞击地球的基本技术。。

28.A 【细节理解】根据第一段“The goal was not to destroy the asteroid but to change its orbit..”可知,他们的目的是改变小行星的运行轨道。故选 A。

29.D 【推理题】根据第三段“This is why we test. We want to do it now rather than when there’s an actual need.”可是此举是未雨绸缪,提前准备。故选 D。

30.A 【推理判断】根据第四段 Therefore, DART’s success is an important step forward in protecting the planet from potential damage from an asteroid. 可知举例的目的是为了说明段落中心--此次实验成功的重要意义。故选 A。

31.B 【细节理解】根据最后一段 LICIA Cube remained in orbit around the asteroid and took photographs of the crash and material ejected (弹出) from the asteroid’s surface.可知 LICIA Cube 的目的是拍照记录小行星撞击地球的过程与撞击弹出的材料。故选 B。

D篇:机器人缓解打针疼。

本文是科普说明文,说明了日本研究出一款名为 Reliebo 的机器人,仅有拳头大小,表面触感类似毛绒玩具。当戴在手上使用时,它能做出柔软的回握动作,从而缓解注射等造成的疼痛。

32. B 【细节理解】从本文第一段 The purpose of the robot is to help ease pain and defend people against anxiety 可知,这个机器人的功能是缓解病人的疼痛和不安。故选 B。

33.C 【词义猜测】根据本词所在的第二段最后一句 The test proved that the pain and anxiety being felt could be reduced sharply by lessening the experience of pain through using the robot.

可知近义词为 reduce。本词意思为“减少,降低”。故选 C。

34.B 【段落大意】从本文第三段 The research team checked the effectiveness of the wearable robot while being handled by participants under certain conditions, based on the clenching of the hand. 以及下一句的 then 可推断出本段主要描述测试机器人效率的方法步骤。故选 B。

35.C 【推理判断】从本文最后一段最后一句 “the research team hopes to use this study to advance the robot for use during painful situations, such as getting medical shots or similar conditions.” 可知研究团队接下来的任务是研发机器人的更多应用途径。故选 C。

七选五: 这是一篇说明文。说明了要进行滑冰运动时的一些准备工作、注意事项以及滑行练习步骤细节。

36. F. 根据段首描述滑冰运动的受欢迎程度以及下一句的进入这项运动的细节可知,此处内容是想说明滑冰运动的作用进行承上启下。F 项符合语境

37. G 此处设空处为段尾句,结合本段主旨选择溜冰鞋以及上一句 or you could borrow a pair from a friend or relative 此处选择 G 表示第二种方案买一双符合语境。

38. B 此处设空为选择小标题。结合本段句首 Experts suggest wearing a helmet when you go ice skating. 以及中间的注意细节以及倒数第二句 Obey all the rules of the rink to protect yourself and others from accidents.里的 rules. B 项符合语境。

39. E 此处设空处为段尾句。由前面几句都是具体要注意的细节要点的罗列,以及上一句 Obey all the rules of the rink to protect yourself and others from accidents. 此处为选项 E 符合语境。

40. D 根据上一句 Remember, if you fall down while practicing any of these moves, don't worry. Falling is extremely common. 可知,此处内容应表达的是摔倒之后应该再站起来,D 项符合语境。

完形填空: 本文是一篇记叙文,主要讲述了作者坐飞机遇到强烈气流时,由于害怕向邻座寻求安慰的事。作者以为是邻座消除了自己的恐惧,殊不知,自己也消除了邻座的恐惧当你需要帮助时,不要害怕向陌生人求助,说不定,你也是她/他的救星。

41.B 考查动词短语辨析。根据后文 “next to me and said” 可知,“我”转向邻座的女士,对她说话。故选 B

42.D 考查形容词词义辨析。根据前文 “the worst turbulence” 和 “in a severe winter storm” 可知,在飞行中遇到强烈气流肯定会担心安全问题,所以很紧张。故选 D

43.A 考查动词词义辨析 根据后文作者所说的 “I might need to hold your hand” 可知,这是一个请求,故选 A

44.A 考查名词词义辨析。根据前文 Sue 的动作一拍了拍“我”的手然后紧紧握住,这些都是在

安慰“我”,所以“我”感到松了一口气,故选 A

45.D 考查副词词义辨析。句意:有时候,陌生人会大大改变我们的心境。根据句意可知,此处应为程度副词 *scarcely* 意为“几乎不”,前文说的是 Sue 的友好行为让“我”感觉好,所以此处不可能是带有消极情绪的程度词 *occasionally* 意为“偶尔”,与句首的“sometimes”重复;*deliberately* 意为“故意地”,均不符合语境。*significantly* 意为“明显地;大幅度地”,符合语境,故选 D

46.B 考查形容词词义辨析。根据后文“we don't even have to talk to complete strangers to obtain the benefits”可知,即使不说话我们也能从陌生人那里获得温暖,故选 B,意为“不用语言表达的”。

47.D 考查动词词义辨析。根据后文“we worry we will bore the other person”可知,我们担心打扰别人,所以不愿意(resist)和不熟的人讲话。

48.C 考查副词词义辨析。根据前文“we're typically wrong.”以及后文的内容可知,设空处表转折,故选 C,意为“事实上”,说明一个与前文相反的情况。

49.D 考查名词词义辨析。根据前文可知,Sue 是在飞机上握住了作者的手,此处指“在那次飞往波士顿的航程中”,故选 D

50.A 考查副词词义辨析。根据前文可知,Sue 在缓解作者的紧张情绪,安慰的话语肯定是积极的,结合她们遇上气流,所以是希望能安全(securely)落地。

51.B 考查名词词义辨析。根据后文“I received a letter”可知,作者是给了 Sue 自己的地址(address)

52.D 考查形容词词义辨析。根据后文的“as you were”可知,Sue 其实和作者一样害怕(scared)。

53.C 考查动词词义辨析。根据第二段中提到的“and held on tight”可知,Sue 紧紧握住了作者的手,故选 C,意为“捏”

54.A 考查动词词义辨析。根据全文及常识可知,此处表示作者通过这次的经历,学到了一个道理。

55.B 考查名词词义辨析。根据第一段中的“when I 31 the woman next to me”和第二段邻座的自我介绍可知,作者和 Sue 刚开始是陌生人,故选 B

语法填空

这篇文章是一篇说明文,主要介绍了由中国铁建国际集团承建的卡塔尔在 2022 年举办世界杯的主体育场卢塞尔体育场。卢塞尔体育场外观以椰枣碗和珐琅灯笼为设计灵感,整体呈马鞍型。它是世界上同类型索网体系中跨度最大、悬挑距离最大的索网屋面单体建筑。

56. be impressed 考查 be sure to do sth 里的 被动语态结构

57. What 考查主语从句引导词

58. which 考查非限制性定语从句

59. Made 考查非谓语动词。过去分词短语做状语

60. and 考查句子结构分析 and 并列三个谓语动词

61. to reduce 考查非谓语动词不定式做目的状语

62. of 考查介词 固定搭配 consist of

63. measures 考查名词复数

64. an 考查冠词

65. reliable 考查并列的形容词做定语

应用文写作评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容,词汇语法和篇章结构三个方面考虑,具体为:

(1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2) 使用词汇和语法结构的准确性，恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

4. 评分时还应注意：

(1) 词数少于 60 或多于 100 的，从总分中减去 2 分。

(2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。

(3) 书写较差以致影响交际的，将分数降低一个档次。

应用文各档次的给分范围和要求

| 档 次 | 描述 |
|---------------|-------------------------------------|
| 第五档 (13-15 分) | 能写明全部要点；语言基本无效；行文连贯，表达清楚 |
| 第四档 (10-12 分) | 能写明全部或绝大部分要点；语言有少量错误，行文不够连贯，表达基本清楚； |
| 第三档 (7-9 分) | 能写明基本要点，语言虽有较多错误，但能基本达意； |
| 第二档 (4-6 分) | 能写出部分要点；语言错误多，影响意思表达 |
| 第一档 (1-3 分) | 只能写出个别要点；语言错误很多，只有个别句子正确 |

读后续写写作方法点拨：

一、起：阅读原文，了解本篇故事基本情节

本篇是一篇记叙文。文章主要讲述了作者的个人经历：在海边演奏吉他时受到 "the Broom Lady" 的邀请，为她的朋友 Annie，一个遭受不幸的女士，演奏音乐以安抚她的悲伤情绪。

二、承转：分析续写段落首句，预设续写情节

第一段开头中，"took off her sunglasses" 为关键词，后文需要描述作者在演奏时怎样用音乐引起了她的共鸣和给予安慰。

第二段开头中 "a small crowd" 为关键词，后文要对这群人对其音乐的反应进行描述。同时还要描述 Annie 听过音乐之后的个人反应。

三、合：体现本篇故事的写作目的，传递正能量

写作目的：通过演奏音乐来安抚受伤者的悲伤情绪。

传递的正能量：通过写助人为乐的故事来讴歌善良的意义。

读后续写评分原则：

① 本题总分为 25 分，按七个档次给分。

② 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

③ 词数少于 120 的，从总分中减去 2 分。

④ 评分时，应主要从以下四个方面考虑：

- 与所给短文及段落开头语的融洽度；
- 内容的丰富性与合理性；
- 所使用词汇和语法结构和词汇的准确性和丰富性；
- 上下文的衔接与全文的连贯性。

⑤ 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

⑥ 如书写较差以致影响交际，可将分数降低一个档次。

读后续写各档次的给分范围和要求

| 评 分 细 节 | | | | |
|----------------|--|------------------|--|----------------------------------|
| 档次及分值区间 | 融洽度：与所给短文及段落开头语的衔接程度 | 内容的丰富性，合理性 | 语言表达：应用语法结构和词汇的准确性和丰富性 | 上下文的连贯性 |
| 第七档 (22—25) | 与所给短文融洽度高，与所提供各段落开头语衔接合理。 | 内容新颖，丰富，合理，完整 | 所使用语法结构和词汇丰富、准确，语言错误少，但完全不影响意义表达 | 自然有效地使用了语句间的连接成分，使所续写短文结构清晰意义连贯。 |
| 第六档 (18—21) | 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 | 内容比较丰富合理完整 | 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但基本不影响意义表达。 | 比较有效地使用了语句间的连接成分，使所续写短文结构比较清晰连贯。 |
| 第五档 (15—17) | 与所给短文关系相关，有一定的逻辑性，与所提供各段落开头语衔接。 | 内容基本合理完整 | 所使用的语法结构和词汇能满足任务的要求，虽有一些错误，基本不影响意义的表达。 | 应用了简单的语句间的连接成分，使全文内容比较连贯，结构比较清晰 |
| 第四档 (11—14) | 与所给短文的关系基本合理，与所提供各段落开头语基本有一定程度的衔接，基本相关 | 写出了一些基本完整的内容， | 所使用的语法结构简单、有些语法结构和词汇方面的错误，个别部分影响了意义的表达。 | 使用了简单的语句间的连接成分，全文内容基本连贯，结构基本清晰。 |
| 第三档 (6—10) | 与所给短文有一定的关系，与所提供各段落开头语有一定程度的脱节。 | 产出内容不够完整 | 语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，影响了意义的表达。 | 缺乏语句间的连接成分，全文内容不连贯，结构不清晰 |
| 第二档 (1—5) | 与所给短文和开头语的衔接较差，基本脱节 | 基本无实质内容，部分内容抄自原文 | 语法词汇非常有限，单调，错误较多，严重影响理解 | 几乎没有衔接，意义不连贯 |
| 第一档 (0分) | 白卷、内容太少无法判断或所写内容与所提供内容无关。 | | | |