2024 届九省联考读后续写

淘气海豚Maya

Last summer, Hilda worked as a volunteer with dolphin trainers at a sea life park. Her job was to make sure the tanks were free of any items so that the trainers could train the dolphins to fetch specific items. However, one day after cleaning, one of the dolphins, Maya, presented Hilda with a candy wrapper from the tank. When Katherine, the trainer, saw this, she blamed Hilda for her carelessness. Upset but not discouraged by this event, Hilda decided to do some spying on Maya.

The next morning, Hilda arrived at the park early. She put on her scuba gear（水下呼吸器）and jumped into the tank for her usual, underwater sweep. Finding nothing in the tank, she climbed out of the water just in time to see Katherine jumping in on the other side. After what happened yesterday, Hilda knew what she was doing. She watched as Katherine performed her underwater search, but Hilda wasn't surprised when she surfaced empty-handed.

During the tank sweeps, Maya had been swimming playfully, but now the dolphin stopped suddenly and swam to the back part of the tank where the filter （过滤） box was located. She stuck her nose down behind the box and then swam away. What was Maya doing back there? Hilda wondered. She jumped back into the water and swam over to take a look behind the box, and her question was answered. Hilda then swam across the tank following Maya's path and emerged from the water to find Katherine removing her scuba gear. As Katherine turned around, her mouth dropped open. There was Maya at the edge of the tank with a comb（梳子） in her mouth waiting for her treat.

“Maya! Where did you get that?” demanded Katherine, taking the comb and throwing her a fish. “I know where she got it,” declared Hilda climbing out of the tank with a handful of items still wet from their watery, resting place. “What's all this?” Katherine asked, obviously confused.

注意：

（1）续写词数应为150个左右；

（2）请按如下格式在答题卡的相应位置作答。

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| “This is Maya's secret,” Hilda said with a big smile.Now Katherine realized what had been going on. |

文本简析主题语境：人与自然：

本文的聚焦于三个方面：

1. Katherine 是海豚训练师；Hilda 是志愿者，帮忙清洁海豚水池。有一天因 Maya 的一张糖纸而受到训练师Katherine 的责备；
2. Maya 是水池中接受训练的海豚之一，但她很聪明，会藏东西来获取额外的奖励；
3. 地点是 海洋生物公园
4. 时间没有线索 （续写具有开放性和创造性，时间线可以延长，方便续写）

主要内容：

所给文章共四段：

**第一段：Hilda 因海豚Maya从水池里拿来的糖果包装纸而收到训练师Katherine 的责备。**

去年夏天，希尔达在一家海洋生物公园与海豚训练员一起做志愿者。她的工作是确保水箱里没有任何物品，这样驯兽师就可以训练海豚去取特定的物品。然而，有一天清理完毕后，其中一只海豚玛雅送给希尔达一个从水箱里拿出来的糖果包装纸。当训练师凯瑟琳看到这一幕时，她责备希尔达的粗心大意。希尔达对此感到沮丧，但并没有气馁，她决定暗中监视玛雅。

**第二段：Hilda 照常工作进行水池清扫工作，Katherine 也察看水池情况，空手而出水池。看Hilda 好像已经知道了秘密。**

第二天早上，希尔达很早就到了公园。她穿上潜水装备，跳进水池里，像往常一样进行水下清扫。她发现水箱里什么也没有，就从水里爬出来，正好看到凯瑟琳跳到另一边。经过昨天的事，希尔达知道她在做什么。她看着凯瑟琳在水下搜寻，但当她空手而出时，希尔达并不感到惊讶。

**第三段: Ｍaya的不同许昌的表现，拿了一个梳子，如愿获得一条小鱼。**

在清理水箱的过程中，玛雅一直在嬉闹地游泳，但现在这只海豚突然停下来，游到水箱后部过滤器盒所在的地方。她把鼻子伸到箱子后面，然后游走了。玛雅在后面干什么?希尔达很好奇。她又跳进水里，游到盒子后面看了看，她的问题得到了回答。然后，希尔达沿着玛雅的路径游过水池，从水里出来，发现凯瑟琳正在脱掉她的潜水装备。凯瑟琳转过身来，张着嘴。马娅在水缸边上，嘴里叼着一把梳子，等着给她吃。

**第四段:　Ｈilda　发现了Ｍaya　藏的东西**

“玛雅!你从哪儿弄来的?凯瑟琳问，拿起梳子扔给她一条鱼。“我知道她是从哪儿弄来的，”希尔达从水箱里爬出来，手里拿着一把湿漉漉的东西，从水里躺着的地方爬出来。“这是怎么回事?”凯瑟琳问，显然很困惑。

二、设计理念：

１．　故事人物为训练师和志愿者　Ｈilda，训练动物海豚Ｍaya，　本文重点肯定是体现Maya　的聪明才智。化解Ｋatherine　对Ｈilda的误会只是其中的一个点，侧写一下即可。主要笔墨应该放在Ｍaya身上；

２.　　故事发生的地点是水族馆，时间是某一天。考生在写续写时，虽然不宜添加别的人物，但叙事的时间线可以延长或往前追，让接续的内容更加连贯，合理。

３.　　考生在思考续写内容安排时，要思考一个问题：海豚为什么要训练？训练自然是为了表演.

三．教学步骤：

Step 1: warming up & leading- in：

Q1: Have you ever been to an aquarium before ?

Q2: Have you seen dolphin shows ? Can you describe one of your experience of watching the show?

Step 2: While reading : read for clues让学生在阅读文本时，养成习惯，去思考文本的行文伏笔，去寻找有意义的续写行文可以借鉴或借用的信息或主题，提升学生解读文本的能力。

Step 3: After-reading---plot the continuation story基于文章线索、主题以及所给段首句，思考续写情节设计， 行文句式的多样性，接续故事的合理性、开创性和开放性的同时，提升接续故事的能力。首段第一句基本要和原文本最后一段进行回扣，来解决首段第一句。第一段“This is Maya's secret,” Hilda said with a big smile. 说明发现海豚Maya 的秘密。Maya 会有什么表现？Hilda 与 Katherine 与海豚之间的互动会如何？尾句以及第二段的首句；Now Katherine realized what had been going on. 可以推测出原文第一段水池中的糖果包装纸并不是Hilda的工作不认真，而是因为淘气的Maya藏起来了。结合训练师训练海豚的目的，可以进行比较创新的续写。如海豚Maya新表演吸引了许多游客来水族馆一睹其风采。

本课亮点：

结合考生的生活常识和经验：训练师训练海豚一般是为了让游客观看海豚表演。可以比较有创造性地进行第二段的续写。 这样的接续内容也比较符合原文故事走向，淘气但又聪明的海豚Maya也有创造惊喜的能力的。