**M2U1 Cultural Heritage**

**Period 1 Listening and Speaking**

**Teaching Objectives：**

By the end of the class, students will be able to

a. know some Chinese cultural heritage, especially Mount Tai

b. get their listening skills trained by listening for the gist, listening for details and using context to guess words.

c. improve their cultural awareness and pride

**Teaching Important and Difficult Point：**

How to make students use context to guess words effectively.

**Teaching Procedures:**

**hundred**

**thousand**

**million**

**\_\_\_\_\_\_\_\_\_\_\_\_关于**

**Step 1: Warming-up**

Student will be asked to play a game called “Memory Challenge”:

1. Do you know any cultural relics?
2. What cultural relics can you see or remember?
3. While looking at these pictures, what is your feeling?

**Step 2: Lead-in**

Student will be asked to look at the picture of Mount Tai again and say something they know about Mount Tai.

**a. It is one of the Five Sacred Mounts**

**b. It lies in Shangdong Province**

**c. There is a verse discribing Mount Tai**

 **“会当凌绝顶，一览众山小”**

**d. It is the symbol of right and royal Majesty**

1. To these relics, what should we do?

**Taking our responsibility for preserving them from being damaged.**

1. What does the “project” refer to in the title?
2. Can you describe the two pictures? (who？what？where？)
3. Why do they choose Mount Tai？What are they going to do then？Who take part in the project?

**Step 3: Listen for the gist**

Students will be asked to listen to the complete listening material and choose the main idea. While listening, they are asked to write down some key words to help them get the main idea.

**Step 4: Listen for details**

1. Students will be asked to listen and fill in blanks.

**International youth project, \_\_\_ high school students from 7 countries**

**Mount Tai, one of the most \_\_\_\_\_\_\_ mountains in China**

**It has been \_\_\_\_\_\_\_ for more than 3,000 years**

**22 temples, around 1,800 \_\_\_\_\_ with writing on them**

**Dai Temple on \_\_\_\_\_\_\_\_\_ over 6,000 \_\_\_\_\_**

1. Students will be asked to listen again and answer questions:

1). Why do they choose Mount Tai？

2). What are they going to do then？

**Youth Project**

**Who**

**What**

**Why**

**\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**23 Youths from seven countries**

**\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Students will be asked to listen again and guess the words:
2. How to guess a word?

**Definition**

**Synonym**

**Antonym**

**Example**

**Use context clues guess words**

1. Listen and guess the following words: preserve, promote, cypress

**Step 6: Post-listening**

1. Students will be asked to complete the news report and answer the question:

How is a news report organized?

**News report**

**Title**

**Body**

**news lead: where, who, what**

**details: why, how, what**

**Assignments:**

**1. 完成步步高period 1**

**2. 完成分层period2 阅读A + period4 7选5**

**3. 准备复听单词**