

2022 学年第一学期浙江省名校协作体联考参考答案

高二英语

命题：温岭中学 舟山中学

审核：温州中学

第一部分：听力(共两节，满分 30 分)

1. C 2. A 3. C 4. B 5. B 6. C 7. B 8. A 9. C 10. A
11. A 12. A 13. B 14. A 15. C 16. B 17. B 18. C 19. B 20. C

第二部分：阅读理解(共两节，满分 35 分)

第一节：(共 10 个小题；每小题 2.5 分，满分 25 分)

21-23 ABC 24-26 BCDA 27-30 BDB

第二节：(共 5 个小题；每小题 2 分，满分 10 分)

31-35 GBFDC

第三部分：语言运用(共两节，满分 45 分)

第一节：完形填空(共 20 个小题；每小题 1.5 分，满分 30 分)

36-40 BCDAC 41-45 BADBC 46-50 DDABC 51-55 AADCB

第二节：语法填空(10 个小题；每小题 1.5 分，满分 15 分)

56. traditional 57. with/and 58. Decorated 59. her 60. poured
61. saying 62. the 63. necessarily 64. belief 65. that

第四部分：写作(共两节，满分 40 分)

第一节：应用文写作(满分 15 分)

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多余 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13~15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 —有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10~12)	完全完成了试题规定的任务。 —虽漏掉一两个次重点,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所

	致。 —应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 —虽漏掉一些内容,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误,但不影响理解。 —应用简单的语句间连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容,写了一些无关内容。 —语法结构单调,词汇项目有限。 —有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 —较少使用语句间的连接成分,内容缺乏连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题要求。 —语法结构单调,词汇项目有限。 —较多语法结构或词汇方面的错误,影响对写作内容的理解。 —缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

三、上下文的连贯性

按照内容要点展开写作,使用恰当的连接词或表达法使文章内容连贯。

四、词数少于 60 和多于 100 的,从总分中减去 2 分。

五、参考范文:

Dear Peter,

Knowing that you have great passion for Chinese culture. I'm writing to share with you some relevant details about a local cultural heritage exhibition last Saturday.

Held in the city museum, the exhibition attracted many visitors. As a culture enthusiast, it was definitely a feast for my eyes with all the exhibits ranging from artistic masterpieces, hand-made art crafts to a display of local cultural customs. What touches me most, however, is the value the exhibition represents. It not only raises our awareness of cultural heritage protection but also passes the heritage down to our future generations .

Enclosed here are some of the photos of the exhibits. Hope you can have a real taste of Chinese culture.

Yours,
Li Hua

第二节：读后续写（满分 25 分）

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于 130 的,从总分中减去 2 分。

4.评分时,应主要从以下四个方面考虑:

(1)与所给短文及段落开头语的衔接程度;

(2)内容的丰富性和对所标出的关键词的应用情况;

(3)应用语法结构和词汇的丰富性和准确性;

(4)上下文的连贯性。

5.拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6.如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高,与所提供各段落开头语衔接合理。 —内容丰富,应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。 —有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。 —内容比较丰富,应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。 —比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容,应用了 4 个以上短文中标出的关键词语。 —应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。 —应用简单的语句间连接成分,使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容,应用了 3 个以上短文中标出的关键词语。 —语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。 —较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 (1—5)	—与所提供短文和开头语的衔接较差。 —产出内容较少,很少使用短文中标出的关键词语。 —语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。 —缺乏语句间的连接成分,全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

三、 参考范文

Seeing this, the neighbors came to Hank's rescue. One neighbor donated a can of sardines, hoping it might entice the hungry cat to come down. Another neighbor brought a tall ladder, which unfortunately proved still too short. With Hank stuck in the tree for a whole day and night, Bushong's worries mounted. When Lyda, whose tree Hank had climbed, talked about how her sister got her cat down from a tree. Bushong decided to try it at once. Together, they produced a system of pulleys(滑轮) and lifted a basket with some of Hank's favorite things up to him. To their excitement, Hank jumped into it.

Once on the ground, Bushong scooped Hank into her arms, holding him close. Hank was still trembling with fear. The kind neighbor offered the can of sardines. The starving cat licked the can clean and then settled comfortably in his owner's arms, purring enthusiastically. Seeing this, all the neighbors present smiled with relief. Bushong said, with gratitude welling up in her heart, "I feel good living in such a friendly neighborhood. It gave me hope when Hank was in trouble." Hank's adventure taught her a lesson about neighbors helping neighbors.

附：听力原文

Text 1

M: I'm sorry about the broken chair, Kate. I didn't mean it.

W: Never mind. You were not on purpose. I'm glad you didn't get hurt. **We'll get some new ones at the furniture store this Sunday. (1)** So don't worry about it.

Text 2 (第 2 题为主旨大意题)

M: Who sang the song? It's on the tip of my tongue.

W: It's Kelly Clarkson's *Because of You*. She also got many awards. Oh, my friend Jimmy is her fan.

M: I'm also a fan of her.

◆ on the tip of one's tongue 话到嘴边

Text 3

M: This weekend, I'm going to take part in the tree-planting activity.

W: How many people will be there? I remembered there were 10 students last year.

M: **To begin with, eight students signed up. But two of them withdrew from it yesterday. (3)**

Text 4

M: I felt that being an elementary school teacher was mainly about being fun. **In fact, I might have some difficulties with the children in the classroom. (4)**

W: It's true. Anyway, I never feel bored. Sometimes, maybe a bit tired.

Text 5 (第 5 题为推断题)

W: Please fill in this form in capitals here. The pen has been black ink only I'm afraid. If you don't have an email address, just leave that section blank.

M: How many books can I borrow?

W: A maximum of four for individuals.

Text 6 (第 6 题为推断题)

W: Excuse me, sir. Do I take the train for Detroit there?

M: Uh ... **When does it leave? (7)**

W: **At 9:15. (7)** Here's my ticket.

M: Oh, let me have a look. **The broadcast just said it would be delayed by 20 minutes. (7)** Um ... It was changed to Platform Three.

W: Thank you. By the way, what time does it get to Detroit?

M: You should be there at 11:25. It's a through train.

W: Thank you.

M: You're welcome. Have a nice trip.

◆ through train 直达火车

Text 7 (第 8 题为推断题)

W: So what can I do for you today?

M: Well, I've been having these headaches, just behind my eyes. It has affected my work, **and I have to finish my report on Tuesday. (9)** You see, an important client will visit my company on Wednesday.

W: How long have you been having them?

M: For about a week. They aren't constant but they're really terrible.

W: Do you have a fever?

M: No, I don't think so.

W: Do you have a blocked nose, a sore throat, a cough or anything like that? Is this the first time you've

had a problem like this?

M: Yes.

W: Please sit on the bed over here. **I need to check your pulse and blood pressure. (10)**

Text 8

W: Hey, Roger. Mother's Day is coming up. Have you thought of anything that we could buy for our mom?

M: Oh, I totally forgot.

W: **It's on the second Sunday of May, which is the day after tomorrow. (11)**

M: I see. **We buy her flowers as usual. (12)** But they die too quickly. I'd rather buy her something that she could keep forever.

W: What about a watch? She can wear it everywhere.

M: **A watch is nice. But good ones are too expensive. We don't have a lot of money to spare. (13)**

W: How about a dress?

M: Oh, come on! Mom has so many dresses already. I don't think she needs another one.

W: Hmm, what about a card? I saw some beautiful ones at the store earlier. We can make it by ourselves.

M: That's a good idea.

Text 9 (第 14 题为推断题)

W: Hello. This is the Red Wagon Properties. This is Mrs. Hamilton speaking.

M: Oh, hello. **My name's Harry Johnson. (15)** I'm calling to ask about the apartment.

W: Oh, yes. **You saw it on the Internet? (15)**

M: **That's right. (15)** Could you tell me something about the apartment?

W: Well, there's quite a big living room and a kitchen. There is a box room which could be an office. You could use it as a third bedroom as well.

M: Good. **What about bedrooms? (16)**

W: **There are two bedrooms: one big and one small, but quite nice. (16)**

M: I see.

W: We live downstairs.

M: Uh ... How much is it exactly?

W: Well, 300 dollars a week.

M: 300 dollars? It's a little bit out of my price range.

W: Look, **why don't you come round and see the apartment? (17)** Then you can make up your mind. It's better than trying to talk about it over the phone.

M: Yes. May I see it now?

W: Well, I'm a bit busy this morning. I do have another couple come and see it.

M: How about this afternoon? At about two?

W: OK. Three would be fine for me.

M: Right. See you this afternoon, then. Bye.

Text 10

Do you love the surprise of opening a blind box? (18) Blind boxes or mystery boxes have taken China's toy scene by storm. The idea is quite simple. The customers know they're getting a toy, but they won't know what it is until they open the box. **The content of each blind box remains a mystery, which adds to the surprise and delight of opening it. (18)** One such company to take a prominent role in this particular market is Pop Mart. The company has sold a variety of products, such as stockings and

notebooks. And it was toys that proved to be the most popular and best-selling for them. So they shifted their focus onto toys. **The idea for blind boxes was inspired by gashapon from Japan. (19)** Although the toys inside Pop Mart's blind boxes are relatively cheap, costing less than two dollars to make, they sell for around eight dollars a pop. Blind boxes can be addictive. Some countries have already taken action to ban or regulate such practices. So is enthusiasm for Pop Mart a passing trend? **CEO Wang Ning has said that he hopes Pop Mart can become as popular as Disney. (20)** It remains to be seen. Here, I must remind you that rational consumption should be advocated.

◆ blind box 盲盒

◆ gashapon 扭蛋; 扭蛋机