

台州市 2020 年 4 月高三年级教学质量评估试题

英 语 答 案

2020.04

第一部分 听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 BACCB 6-10 CCBBA 11-15 BCBCA 16-20 CABAA

第二部分 阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

21-23 ACB 24-27 DCA 28-30 BDAC

第二节（共 5 小题；每小题 2 分，满分 10 分）

31-35 DEBGC

第三部分 语言运用（共两节，满分 45 分）

第一节（共 20 小题；每小题 1.5 分，满分 30 分）

36-40 BDADC 41-45 DACBC 46-50 CABDA 51-55 BCADB

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. commonly 57. consideration 58. an 59. offering 60. on/about
61. unable 62. helps/will help 63. what 64. to keep 65. it

第四部分 写作（共两节，满分 40 分）

第一节 应用文写作（满分 15 分）

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 的和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13-15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构和词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。

	完全达到了预期的写作目的。
第四档 (10-12)	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉 1、2 个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构和词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7-9)	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4-6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1-3)	<p>未完成试题规定的任务。</p> <p>—明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

One possible version:

Dear David,

Glad to know your desire to be a volunteer of the Sunshine Club. As a member, I do regard it worthwhile to be engaged in volunteering and I'm writing to give you my full support.

As for major activities, regularly, we are committed to raising funds and donations for those in need. Sometimes we hold events in the local community to promote people's awareness of environmental protection.

Once you have decided, please fill in the application form attached and send it to me. Looking forward to your participation.

Yours,
Li Hua

第二节 读后续写（满分 25 分）

一、写作思路

（一）文本理解

文本主要内容：又一个雪天！主人公 Freddie 很懊恼，因为他可能又要为了保持道路畅通继续出去铲雪。不过，在得知学校由于连日积雪而停课时，Freddie 激动不已，心想着终于可以宅在家打游戏了。但是，妈妈坚持建议他出门去堆个雪人，呼吸一下新鲜空气。Freddie 很不情愿地来到院子，堆了个大雪球。同学 Dion 突然出现，兴奋地想要成为 Freddie 的同伴，同时表示喜欢雪天所带来的快乐。

该文本部分主人公 Freddie 的情感变化是：懊恼 — 激动 — 无奈。

（二）段首句理解

1. 第一段段首句：Freddie 很惊讶但还是很高兴看到自己的同学。段首句中的“惊讶和高兴”正是该段写作的情绪基调。根据“happy”一词可以想象两人一起成功地堆好一个雪人的快乐场景，续写时关注动作的连贯性表达及情感细节描写。同时结合第二段段首句中的“idea”一词可以推测两人在此过程中或堆完雪人后有一个进一步的计划，而这个计划也一定和户外玩雪所带来的快乐相关，比如 skiing 或 sledding 等。首句中的“surprise”一词为下文故事主人公的情感态度变化作了一定的铺垫。

2. 第二段段首句：因为这个想法，Freddie 激动地跑回屋。句中“delighted”和“excitedly”两词非常明显地呈现了 Freddie 的情感及态度变化。这一段的情节构思可以从 Freddie 与妈妈的交流展开，以及 Freddie 开始变得兴奋之后的一系列动作呈现，说了什么？做了什么？想了什么？

该段情节构思要尤其关注句中“idea”一词，它不仅是第一段到第二段的情节过渡依托，同时更是故事整体主题意义及人物情感态度变化的关键。从原文中“Standing alone in the front yard, with the cold wind blowing, was not Freddie's **idea of a good time**.”可获知 Freddie 最初对于 **a good time** 的理解，而与同伴一起的户外快乐玩雪体验让他对此认识产生了改变，并由此形成了新的理解。本段如果能照应原文 Dion 的感慨“**Snow days are awesome!**”会更加自然美好。

二、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - （1）与所给短文的开头语衔接程度；
 - （2）内容的丰富性和对所标出关键词语的应用情况；
 - （3）应用语法结构和词汇的丰富性和准确性；
 - （4）上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

三、各档次的给分范围和要求

档次	描述
第五档 (21-25)	<ul style="list-style-type: none"> ● 与所给短文融合度高，与所提供的各段落开头语衔接合理。 ● 内容丰富，应用了 5 个以上短文中标出的关键词语。 ● 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意思表达。 ● 有效地使用了词语间的连接成分，所续写短文结构紧凑。
第四档 (16-20)	<ul style="list-style-type: none"> ● 与所给短文融合度较高，与所提供的各段落开头语衔接较为合理。 ● 内容比较丰富，应用了 5 个以上短文中标出的关键词语。 ● 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意思表达。 ● 比较有效地使用了词语间的连接成分，所续写短文结构紧凑。
第三档 (11-15)	<ul style="list-style-type: none"> ● 与所给短文关系较为密切，与所提供的各段落开头语衔接有一定程度衔接。 ● 写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 ● 应用语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意思表达。 ● 应用简单的句间连接成分，使全文内容连贯。
第二档 (6-10)	<ul style="list-style-type: none"> ● 与所给短文关系有一定关系，与所提供的各段落开头语衔接有一定程度衔接。 ● 写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 ● 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响意思了的表达。 ● 较少使用了句间的连接成分，全文内容缺少连贯性。
第一档 (1-5)	<ul style="list-style-type: none"> ● 与所给短文和开头语衔接较差。 ● 产出内容太少，很少使用短文中标出的关键词语。 ● 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响意思了的表达。 ● 缺乏句间的连接成分，全文内容不连贯。
0 分	白卷，内容太少无法评判或所写内容与所提供内容无关。

录音原文

Text 1

W: It's a lovely day, isn't it?

M: Yes, indeed. Much better than the rain yesterday.

W: What's the weather forecast for tomorrow?

M: It says it will be nice most of the time. But there will be a few clouds in the afternoon.

Text 2

M: Is there a regular train service to Rome, aside from the additional one at 8:15 p.m. tomorrow?

W: Yes, there is a train every morning at 9:30 that arrives in Rome at 10:15.

Text 3

M: The sun is so hot. We have waited for one hour. How much longer will it take to get to the movie?

W: It might take another half hour. I have never seen so much traffic at this time of the day. Please be patient.

M: Okay. That's exactly when the movie is supposed to start.

Text 4

W: I don't like this movie. It's much too violent. I'm going to leave the theater and go to the café across the street.

M: I'm going to stay until the end. I'll meet you at the café when it's over.

Text 5

M: I have an interview for a new job tomorrow. I'm not looking forward to it, though. I'm super on edge about everything.

W: You'll do fine. You should wake up early and have a nice cup of tea to relax.

Text 6

W: Did you have a nice weekend, Charlie?

M: Not really. I went camping with my family.

W: That sounds fun!

M: It wasn't. Camping is so boring. I didn't have any service on my phone, so I couldn't check Facebook or Twitter the whole weekend!

W: That doesn't sound like a big deal. Didn't you enjoy hiking or swimming with your family?

M: Not really. I enjoyed taking pictures of us fishing, but I couldn't even post them until we got back on Monday.

W: Hmm... It sounds to me like you need to learn how to enjoy life without sharing every moment on social media.

Text 7

W: My oldest friend is Dorothy Green.

M: And how did you and Dorothy meet?

W: Well, I met Dorothy when we were about eighteen years old. She had come to New York, but she was kicked out from her apartment. She couldn't pay the rent, and so I asked her to move in with me. I had an apartment with an extra room, and that's how we met.

M: What kinds of things do you do when you're together?

W: Well, we sit around, we talk about old times, and we gossip about a lot of friends that we have in common. Uh... She's a wonderful storyteller, and I love to hear her stories. She's also a fashion designer. We talk about clothes, politics and a lot of things.

Text 8

W: What are you going to major in?

M: I'm thinking of majoring in art history, but I also love biology. What about you?

W: I'm a math major. I want to become a high school math teacher.

M: I was thinking of becoming a science teacher, but I don't think I'd be very good in the front of a classroom.

W: I think you just get used to it. When I was a little kid, I was really shy. But then I took a public speaking class in high school, and it really helped me.

M: Yeah, I guess practice makes perfect. What year are you in school?
W: I'm a junior. How about you?
M: I'm still in the second year. Wow, so you only have a year left after this one?
W: Yeah. It feels strange. I'm not ready to graduate yet.
M: Maybe you'll feel differently next year.
W: I doubt it. I'm really going to miss college.
M: Really? I can't wait to get out into the real world.

Text 9

W: Who's this little guy?
M: This is my new puppy.
W: Are you sure you're ready to take care of a dog?
M: Mom, I'm thirty-five years old! Of course I can take care of a dog.
W: Okay, I'm just checking. You're not the most...how do I put this...responsible person. Will you walk him every day?
M: I'm just carrying him around for now. He's so small. Also, he's not allowed to go on walks for a few months.
W: That doesn't seem healthy.
M: He has to get his shots first so he doesn't get sick. That's what happens for all puppies.
W: Do you have enough food for him?
M: Of course I do. I have special puppy food. I also bought a bunch of toys and treats.
W: Well, don't spoil him! Does he have a name?
M: I named him Spike.
W: Spike? He looks more like a Bingo or Bozo to me.
M: Bozo? Where did you come up with that name?
W: It just popped into my head.

Text 10

People who live in cities usually take their dirty clothes to a laundry place called a "laundromat (自助洗衣店)". These public businesses are usually open from 7:00 a.m. to 10:00 p.m. A smaller laundromat might have a dozen washers and a dozen dryers, while a larger one might have twice that number. Most places do not have any employees there, as there are simple instructions posted near the machines and everything can be done without assistance. Most people bring their own washing soap, but there is often a machine that sells small packages in case you run out or forget yours. During the weekend, it can be hard to find an open machine but it is much easier during the week. Many laundry places have TVs, video games, magazines, or free Wi-Fi. Recently, many laundry places have added cafés or bars. Because people usually spend a few hours doing their laundry, having a drink or a meal is a convenient and fun way to pass the time. Of course, when so many people are washing their clothes close to each other, it is easy to make mistakes. My sister actually met her husband at a laundromat after he put her clothes in his basket by accident!