

# 高一年级英语学科参考答案

## 第一部分 听力

1-5 ABCAA    6-10 CBCCB    11-15 BAACC    16-20 BCACA

## 第二部分 阅读理解

21-23 BAC    24-26 CAD    27-30 BBCA    31-35 EDBAC

## 第三部分 完型填空

36-40 BDABD    41-45 ACBCA    46-50 DDBAC

## 第一节 语法填空

51.mice            52.the            53.is            54.made            55.to eat  
56.which/that    57.heard            58.quickly            59.in            60.nicer

## 第二节 单词拼写

61.concentrate    62.scheduled    63.frightening    64.exchange            65.confused  
66.suitable            67.company            68.generations    69.recommended    70.explore

## 第三节 书面表达

Dear Jonas,

Sorry to hear that you had trouble in getting used to the campus life here, I'm rather willing to give you some suggestions.

First, you'd better participate in more activities, through which you'll know more people and make friends with them easily. As for study, I recommend that you feel free to ask teachers and classmates for help when you are faced with difficulties. Not only will you get the warmest help, but also you can practice your oral Chinese.

If you have any other question, feel free to ask me and I'll always be there for you. Hope everything goes well.

Yours,  
Li Hua

## 应用文评分标准及细则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 酌情扣分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

#### 第五档 (13~15 分)

- 覆盖了所有内容要点, 表述清楚, 合理。
  - 使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。
  - 有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。
- 完全达到了预期的写作目的。

#### 第四档 (10~12 分)

- 覆盖了所有内容要点, 表述比较清楚、合理。
  - 使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。
  - 比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。
- 达到了预期的写作目的。

#### 第三档 (7~9 分)

- 覆盖了大部分内容要点, 有个别地方表述不够清楚、合理。
  - 使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。
  - 基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。
- 基本达到了预期的写作目的。

#### 第二档 (4~6 分)

- 遗漏或未清楚表述一些内容要点, 或一些内容与写作目的不相关。
- 所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。
  - 几乎不能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。
- 未能达到预期的写作目的。

#### 第一档 (1~3 分)

- 遗漏或未清楚表述大部分内容要点, 或大部分内容与写作目的不相关。
  - 所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。
  - 几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。
- 完全未达到预期的写作目的。

#### 零分

未作答; 所写内容太少或无法看清以致无法评判; 所写内容与题目要求完全不相关。

### 录音原文

#### Text 1

W: Do you prefer apples or oranges? I really like both, but if I had to decide, I would say it is apples that are my favorite.

M: I actually don't like either. My favorite fruit is bananas.

#### Text 2

W: Will you come with me to my doctor's appointment tomorrow after school? I hurt my leg from basketball practice yesterday.

M: Sure, I am off work tomorrow. I will pick you up from school and take you to the doctor's office.

#### Text 3

M: Do you think we'll be able to see the bright stars tonight? I heard it was supposed to rain, but it looks fine.

W: I don't think it will rain, but there will be many clouds in the way tonight.

#### Text 4

W: I have everything planned out for lunch and dinner today. I went shopping last night.

M: Well, I know your parents won't be here till noon, but I just woke up and need something to eat. What can I use to make breakfast?

#### **Text 5**

W: Where is everyone? Is there a meeting I haven't been invited to?

M: Actually, we need to go outside. We're practising how to get out in case of a fire.

#### **Text 6**

M: My co-worker has three baby cats to give away. Do you want one?

W: Is that all I can have? I'd like to have them all.

M: Other people may want one, but you can have first choice. There's a black one, a gray one and a white one.

W: It is said that black cats bring good luck, but I think I'll go for a gray cat.

M: OK. If you can have another one, I'll bring the black to you as well.

W: Let's hope no one else wants them.

#### **Text 7**

W: Do you want to see my paintings?

M: I know you are a police officer, but I didn't know you were an artist.

W: It's just a hobby. Something I do just in my spare time.

M: It must take your mind off work.

W: Yes. I'm not like you. Being a designer must involve lots of artistic skills.

M: Yeah, you could say that. Let's see your work.

W: I only have two finished paintings. I'm still doing one and I've just sold three.

M: You must be good.

W: People seem to like them.

M: Do you show them in galleries or in shops?

W: I hang them up in the office and people often ask if they can buy one.

#### **Text 8**

W: Excuse me, sir. Is this your wallet? It was on the floor.

M: Oh, thank you, young lady. I knew I had dropped it but I couldn't see it. My sight is failing. I'm 92 years old, you know.

W: Really? Why didn't you get someone else to come here for you?

M: The bank needs my signature, so I had to come by myself. I'm OK. It's just my eyesight that is bad. My age is making my sight failing. I could have seen an eye doctor to improve it if I was younger.

W: You are doing it very well now.

M: Yes, it's just age. I still do all my own shopping and gardening and I haven't had any accidents yet.

W: Can I do anything for you?

M: No, thank you. I wish all young people were as kind as you.

#### **Text 9**

M: That looks like a healthy basket of shopping — vegetables, fruit and not a cookie or a chip in sight.

W: Well, I like to keep the family in good shape, Mr. Jones. It's my duty to look after them. How much do I owe you?

M: Hmm, let me see. The grapes are £2. The 2 watermelons are £4. And the vegetables come to £6. So that's a total of £12.

W: But the watermelons are on offer — 2 for the price of one.

M: Of course, I'm sorry. I'll knock £2 off the total. That's £10.

W: OK, thank you.

M: I'm like you. I like to eat healthily.

W: I find it's usually cheaper, and it tastes nicer, too.

M: Do you need any help with that bag?

W: No, it's OK. My husband is in the car outside.

M: Isn't he working today?

W: No, he has a day off.

## Text 10

Good morning to you all —parents, students and my fellow teachers. Thank you for coming along to say goodbye. I know we all have to retire sooner or later, but it does feel like a sad occasion to me, because I have had so many happy years at this school. It feels like just yesterday that I was leaving my previous job to join this school. My last 25 years' working for this school have passed so quickly. Perhaps it is because I have been in such a good school. From the 12-year-olds in the first year, to those who are now 18 and ready to leave for university or a job, I have enjoyed working with you all. I can honestly say that getting this job was like winning a prize. I have met some amazing, wise people — star students, great friends. But perhaps most important of all, it was here that I met the man I would later marry, and who will soon be joining me in retirement.