**M2U3 The Internet**

**Period 1 Listening and Speaking**

**Teaching Objectives：**

By the end of the class, students will be able to

1. master following new words and phrases: write a blog post, use a search engine, chat with, have a chat with, stream movies, do a survey on

2. know some basic information of internet,especially its development in China

3. train their ability of guessing a new words in the listening by paying attention to the next sentences

4.describe their online habits and make a comment on others' online habits

**Teaching Important and Difficult Point：**

How to make students express their online habit and make a comment on others' online habits fluently.

How to make students use definition to guess the meaning of a new word.

**Teaching Procedures:**

**hundred**

**thousand**

**million**

**\_\_\_\_\_\_\_\_\_\_\_\_关于**

**Step 1: Lead-in———— Know something about the “Internet”**

Students will be asked to say anything they know about the internet with the help of the following questions:

Q1: What is “internet”?

Q2: When did “internet” come into existence? Where?

Q3: Do you know the development of internet in China?

**Step 2: Lead-in———— The development of internet in China**

1. Student will be asked to enjoy a short video and finish the timeline:

**1987 1994 1996 1988 1999**

**2018 2016 2013 2011 2009 2003**

**2000**

1. Students will be asked to discuss the basic function of the internet.

 **Chat online, stream videos and music, use a search engine, online trade, play online games**

1. Students will be asked to express their online activities

 I usually surf the internet to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 3: Listening**

**Task1: listen for time and activities**

1. Student will be asked to listen for the first time to write down the online times and match the online activities with each person:

|  |  |  |
| --- | --- | --- |
| **Name** | **Time spent online every day** | **Online activities** |
| **Anna** |  |  |
| **Paul** |  |  |
| **Joe** |  |  |

**e. use a search engine to find information**

**c. write blog post**

**a. stream videos and music;**

**d. look up information;**

**b. chat with friends**

**Task2: listen for reasons**

Student will be asked to listen again and answer the question:

Different people have different reasons to surf the internet, so what are their reasons? Make a guess first.

**Task3: listen for guessing**

Students will be asked to think about the following question:

1. When we meet some words we don’t know in the listening, what should we do? And how?

**Pay attention to the next sentence(s) to see if there is a definition.**

1. Students will be asked to listen again and fill in blanks
2. A blog \_\_\_\_\_\_\_ an online diary where you write about something you are interested in. \_\_\_\_\_\_\_\_\_\_\_\_\_, I like basketball, so I write a lot on my blog about my favorite team.
3. I stream videos and music. \_\_\_\_\_\_\_\_\_\_ , I watch videos and listen to music online.
4. A search engine \_\_\_\_\_\_\_\_\_\_ that helps you find what you're looking for.

**Step 4: Discussion**

Students will be asked to discuss with their partner and make a short report:

**Report**

**My deskmate,XXX,usually surfs the internet to...(activities), she/he usually spends \_\_\_\_\_\_\_(time) on the internet in his spare time, and she/he thinks that the internet is \_\_\_\_\_\_\_\_.In my opinion, his/her way of surfing the internet is\_\_\_\_\_\_, because\_\_\_\_\_\_**