**教学设计**

1. **考题分析**

此应用文为推荐信。由于校英文报“Big Debate”栏目正面向全校学生征集关于未来职业的辩论话题，要求李华给栏目编辑写一封邮件，推荐辩题并说明理由。考生在作答时注意推荐信的交际功能。

1. **设计思路**

本次课程设计主要关注学生写作的思维过程，解决学生在实际思考及写作过程中存在的几个难点，如作为推荐信，要考虑到交际功能，如何写首段的自我介绍和尾段；好的辩题特点是什么；如何有逻辑的推荐辩题并说明理由，如从总体到具体，具体可以从辩题本身，该辩题的意义，以及该辩题可能取得的良好效果方面展开。

1. **Teaching objectives**

By the end of the class, students will be able to

1. Learn the structure of this composition.
2. Solve the specific difficulties in this composition.
3. Figure out how to write a proposal.
4. Enhance divergence and critical thinking.
5. Pay more attention to the logic,topic and function when writing.
6. **Teaching procedures**

**Step1. Lead in**

1. Have you ever participated in a debate as a participant or audience?
2. Do you think its debate topic is a good one? And why?
3. So what characteristics should a good debate topic possess?

**Step2. Brainstorm**

Debate topics on future job

**Step3. Before writing**

1. What’s the writing purpose of this E-mail?
2. Who is the receiver ?
3. What should we write ?

**Step4. During writing**

Write and appreciate

**Step5. After writing**

Reflection

Have we achieved our writing purpose ?