**2024 届高三入学摸底考试·英语**

**参考答案、提示及评分细则**

1~5 ВСВАА 6~10 AСАВС 11~15 CВBAC 16~20 СBAСА

21.C 细节理解题。根据第一个小标题An interview with Hugh Dancy中"playing an English gentleman"可知, 想了解一个演员，需要看 An interview with Hugh Dancy。

22. D 细节理解题。根据"Our best price yet-It's only £22.99 for a full one-year subscription-A Saving of over 50% OFF the usual £47.88 retail price"可知,可节约£24.89.

23.C 推理判断题。本文先简单介绍了读者文摘,以及列举了其中一期的内容,最后两部分重点介绍了订阅费用,所以是通过介绍读者文摘使读者订阅的广告。

24.C 推理判断题。从整个文章，尤其是最后一段可知答案。

25. B 推理判断题。根据第三段第一句和第四段第一句可知答案。

26. A 推理判断题。根据第四段中的"To my surprise, he told me not to be afraid but to go to the person who was in charge of the exams.”可知答案。

27.D 推理判断题。从全文可知作者表达了诚实的重要性。

28.A 推理判断题。其他三个答案都只是文章中的一个方面，而最后一段体现了作者的目的。

29.D 细节理解题。根据第一段最后的内容可知答案。

30. B 细节理解题。根据第二段中的"But in order to use inquiry to answer your question, you have to become good at knowing what you don't know."可知答案。

31. A 代词指代题。根据后文的“expand the bubble of the known”可知 where 指的是从“已知”到“未知”的“门”.

32.A 段落大意题。通读第二段内容可知,第二段所讲述的是第一段末句所提到的"how to tapinto that movement to produce electricity”，A 项与之相吻合。

33.C 推理判断题。由文章第三段中的"When the volunteers were walking... And the device did produce a steady trickle of electricity.”可知,这个设备在志愿者行走时收集能量。"harvested energy"其实与文中的 “produce a steady trickle of electricity”意思相同。

34. B 词义猜测题。由"but”可知上下文是转折关系。根据上文中的"It is particularly useful to those... in a backpack for their exploration.”可知，倒数第二段最后一句描述的是该装置的优势。而画线词后的“the energy-harvesting device currently weighs five pounds... too many to be a smart alternative to batteries"说的是这个装置的不足之处，显然，conundrum 指的便是这一“不足”，故 problem 符合语境。

35.C 标题归纳题。由第一段可知，本篇文章的关键词为：movement of backpack， produce electricity。

36.G 考查对于篇章整体的理解。

37.D 考查段落主题。

38.B 考查句间关系，与后句为并列关系。

39.F 考查句间关系，与后句为并列关系。

40.C 考查句间关系，后句解释了C 选项的意思。

41.B 根据上句话的内容及前面 no matter从句内容可知此处应为still

42.D 根据常识“cough”与"teaching”、"life”之间的关联的动词最好是inconvenience（带来不便）。

43.B 根据下句内容可知学生是在向“我”推荐中医疗法。

44.C 根据之前的"Chinese medicine"及"magical power”可知答案应该是worked wonders（创造奇迹）。

45.A 根据后面的because从句内容可知答案。

46. A 根据事件的发展及后面 that 从句内容可知答案。

47. D give it a shot（试试）。

48.A 空格前的“they”应该是指"took my pulse and asked to see my tongue",根据常识及前文的"new experience”可知答案。

49.C 根据主语“diagnosis”以及中西医区别的常识可知答案应为machines

50.C 根据后面because从句内容可知答案。

51.B 根据后文中提到的治疗效果,以及“and”后分句内容可知,最佳答案应该是relieving（放松的）。

52.B 与 51 题答案相照应。

53. D condition 病情。

54. A my cough started to lessen（我的咳嗽有所减轻）。

55.C 根据上句的内容和主语 it（cough）可知，此处应该选 gone 表示咳嗽消失了。

56. reliable 词类转换。

57. possibly 容易误填possible,此处不是形容词作表语,是副词possibly 作状语。

58, are setting/have been setting 容易误填have set,后文有并列连词and, and后有省掉的be动词可以看出,此处是并列谓语动词。此题有一定灵活性，结构分析准确则不难。

59. When/If/Once/After/Whenever 考查时间或条件状语从句的引导词。

60.than 考查连词，此处是比较状语从句。

61. less 由后面的介词“than”可知，此处考查little的比较级。

62. which 非限制性定语从句的关系代词指代the system

63. detecting 现在分词短语作补充说明状语,后文有照应。

64.it 人称代词it代替前面提到的此系统。

65. to be completed 表示将来被完成的事情。

第一节

One possible version:

My slogan for the activity is "Go Cycling", and the reason why I design such a slogan is as follows.

With the development of economy, more and more people have become rich enough to have a car. Honestly, a car is really a convenient means of transportation. But with the growth of the number of cars, the air becomes more and more polluted. So, I'll advise people to go cycling, to protect our environment, as well as getting some exercise.

If my slogan were adopted, I would ride my bicycle to Beijing, the capital of China, wearing clothes bearing my slogan. Besides promoting my idea wherever I go, I would probably set up a website to try to persuade people into going cycling.

【第一节 应用文写作评分标准】

在评分时，应注意以下几个方面：

1.本题总分为15分，按5个档次给分。

2.评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3.词数少于60的，从总分中减去2分。

4.评分时,应注意的主要内容有内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5,拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。

6,如书写较差,以致影响交际,将分数降低一个档次。

第五档（13~15分）

完全完成了试题规定的任务。

覆盖所有内容要点；

应用了较多的语法结构和词汇；

语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致，具备较强的语言运用能力；

有效地使用了语句间的连接成分，使全文结构紧凑。

完全达到了预期的写作目的。

第四档（10~12分）

完全完成了试题规定的任务。

虽漏掉一两个次重点，但覆盖所有主要内容；

应用的语法结构和词汇能满足任务的要求；

语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致；

应用简单的语句间连接成分，使全文结构紧凑。

达到了预期的写作目的。

第三档（7～9 分）

基本完成了试题规定的任务。

虽漏掉一些内容，但覆盖所有主要内容；

应用的语法结构和词汇能满足任务的要求；

有一些语法结构或词汇方面的错误，但不影响理解；

应用简单的语句间连接成分，使全文内容连贯。

基本达到了预期的写作目的。

第二档 （4～6 分）

未适当完成试题规定的任务。

漏掉或未描述清楚一些主要内容，写了一些无关内容；

语法结构单调、词汇有限；

有一些语法结构或词汇方面的错误，影响了对写作内容的理解；

较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档（1~3 分）

未完成试题规定的任务。

明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求；

语法结构单调、词汇有限；

较多语法结构或词汇方面的错误，影响对写作内容的理解；

缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

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未能传达给读者任何信息；

内容太少，无法评判；

写的内容均与所要求内容无关或所写内容无法看清。

第二节

One possible version:

The big day came at last. I jogged all the way to the backstage of the school hall. Cameras were lighting up in all directions. Looking back on the five months of practice， I seemed to have confidence in myself. I found a new person inside me， a much more daring and outgoing person who had been hidden all along. However， when I was about to go on stage， my heart was pounding so hard that my throat tightened and my knees felt weak.

At that time， Mrs. Sally came backstage for her final check-up and noticed my nervousness. ＂It doesn＇t matter how you do tonight，＂ she said. ＂You＇ve already shown how wonderful you are.＂ Looking into Mrs. Sally＇s shining blue eyes， I calmed down and then walked onto the stage with her warm words like a ray of sunshine. When I finished my performance， the audience burst into applause. The scene made me feel myself floating in an ocean of happiness. It dawned on me that it was the encouragement from my teacher that helped me find the confidence to succeed.

【第二节 读后续写评分标准】

在评分时，应注意以下几个方面：

1.本题总分为25分，按5个档次给分。

2.评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。

3.词数少于130的，从总分中减去2分。

4.评分时，应主要从以下四点考虑

（1）与所给短文及段落开头语的衔接程度；

（2）内容的丰富性；

（3）应用语法结构和词汇的丰富性和准确性；

（4）上下文的连贯性。

5·拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。

6，如书写较差，以致影响交际，将分数降低一个档次。

第五档（21~25分）

与所给短文融洽度高，与所提供各段落开头语衔接合理；

内容丰富，应用的语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达；

有效地使用了语句间的连接成分，所续写短文结构紧凑。

第四档（16~20分）

与所给短文融洽度较高，与所提供各段落开头语衔接较为合理；

内容比较丰富，应用的语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达；

比较有效地使用了语句间的连接成分，所续写短文结构紧凑。

第三档（11~15分）

与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接；

写出了若干有关内容，应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达；

应用简单的语句间连接成分，使全文内容连贯。

第二档（6～10 分）

与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；

写出了一些有关内容，语法结构单调，词汇有限，有些语法结构和词汇方面的错误，影响了意义的表达；

较少使用语句间的连接成分，全文内容缺少连贯性。

与所给短文和开头语的衔接较差；

第一档（1~5 分）

产出内容太少，语法结构单调，词汇有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达；

缺乏语句间的连接成分，全文内容不连贯。

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白卷、内容太少，无法评判或所写内容与所提供内容无关。

听力部分录音材料

（Text 1）

M: You＇re 15 minutes late. Why did you keep me waiting for so long?

W: Sorry！ I got stuck in a traffic jam.

M: Well， at least you made it in time for the lecture. It will start in 5 minutes， so we＇d better find our seats.

（Text 2）

W: I don't see any parking spots. Should I turn back here?

M: This is a one-way street, so you'll have to turn left instead. We can drive around and keep looking. We might have to park a couple of blocks away.

（Text 3）

M: Being a homeowner is a lot of extra work. We have to clean the inside and outside of the house. I hardly have any time for myself these days.

W: Wait until we have kids. Then you'll really know what work is!

（Text 4）

M: Excuse me. What's the best way to get downtown, by subway?

W: Actually not. If you're in a hurry, you should take a taxi, but it's very expensive.

M: I'm in no particular hurry.

W: Well, you could take an airport bus then. That will cost you only about $5.

M: That's a good idea.

（Text 5）

M: Would you like me to take those suitcases for you, madam? I can take them up to your room for you while you check in.

W: Thank you. That would be great. Here's $5 for your trouble.

（Text 6）

W: Would you like some tea or coffee?

M: No, thank you. It's very late now. If I drink any tea or coffee, I'll be awake the whole night.

W: How about some water?

M: Yes, please.

W: Don't work too late! Your health hasn't been very good lately, so do be careful.

M: I know, but I have to finish these reports tonight. Our manager needs them for the meeting tomorrow morning.

W: Can I help you with anything?

M: No, I'm afraid you can't. Could you just turn the TV down a little so that it's not so noisy?

W: Yes, of course.

（Text 7）

W: Hello. Are you flying to St. Martin today?

M: Yes, I have my passport here.

W: Great. I'll need to see your ticket as well.

M: I have an e-ticket. Uh...is this what you need?

W: Actually, I just need your full name so I can find you in the computer.

M: Oh, okay. It's Bates, Frank Bates.

W: Great. Here we are. Oh, you're traveling with a small child today.

M: Yes, my daughter Mia. She's 14 months old.

W: Okay. I'll need to see your daughter's birth certificate to prove that she is under two years of age.

M: Here you are. Say, would we be able to get a seat next to the walkway?

W: Sure. I'll put you near the washroom.

M: Thanks. Can I take my baby carriage to the gate?

W: Yes, we'll check it in the over-sized luggage after you board. Are you just checking these two bags?

M: Yes, I'll take my backpack as my carry-on.

W: Okay. Here is your boarding pass. Be at the gate one hour before the boarding time.

（Text 8）

W: Good morning, Dr. Green. I need your help.

M: What's the matter?

W: It's my weight. Everyone in my neighborhood laughs at me.

M: What have you done to lose weight?

W: I've been trying to eat less as my relatives told me, but it hasn't helped. Is there any medicine I could take to help with this? I'm going to have an interview soon for a new job, and I'd really like to look a little better for it.

M: Well, it's not a good idea to eat less. You should continue eating plenty of food, but concentrate on eating more healthy food, like fruits and vegetables.

W: So no hamburgers and hot dogs?

M: Not too many, and you should try to do a bit more exercise.

W: I'm busy at my job from morning to night, and I can't afford to go to a gym.

M: You don't have to go to a gym. Just walking more would help. Whenever you do walk, try to walk more quickly than you usually do. Whenever you take a bus, try getting off one stop early and walking the rest of the way. You could also try taking the stairs sometimes instead of the elevator.

W: That's a good idea.

M: Don't lose heart! Just keep trying, and you'll certainly manage to lose weight.

（Text 9）

M: What's with all the little red things all over your arms, Lauren? It looks like you have some sort of disease. W: Oh, I know! They're so disgusting. I hate them! And they're not just there, they're everywhere! Look at my legs. They are also there. I must be allergic to something.

M: At least you don't have them on your face.

W: So, what do you think I should do? I went to the drugstore, and they gave me some medicine, but it doesn't seem to be working.

M: You are allergic to something? I have known you for years, and you never said anything to me about that. W: Well, but what else could it be? I mean, I haven't eaten anything different lately.

M: Maybe it was something you touched. What did you do this weekend?

W: I went for a hike up on Snake Mountain.

M: Snake Mountain? No wonder! That place has poisonous plants growing everywhere!

W: Oh, my God. I never thought of that. Maybe I should go to see a doctor right now.

（Text 10）

Sydney is one of Australia's oldest, largest and liveliest cities with a population of more than three million. It is a colorful, modern city but it is also a place of natural beauty with green parkland and perhaps the world's most beautiful deep water harbor. Besides modern buildings and roads, the city has many places of historical interest. For example, Mr. Masquerade's Chair, the area called the Rocks dating back to the early nineteenth century, and attractive rows of houses in Paddington are all close to the harbor and the city center.

Sydney has many other attractions of great interest to tourists, such as a zoo, the Koala Bear Park and the Sydney Opera House, located at the water's edge. Many people say that the Opera House is one of the most outstanding examples of beautifully designed modern buildings in the world. There is also an excellent transportation network around the city, including an underground railway, buses and taxis, so it is easy to get around the city. Sydney's pleasant climate also makes it an attractive tourist destination. The average temperature in summer is just a little above 20℃, and in winter not below 12℃.