**重庆市为明学校学生课堂导学提纲 编号:B4-U4-6 ( 2019 年 月 日)**

**高2021级高 二 英语必修四第\_\_\_\_课BOOK4 Unit4 Grammar导学提纲**

**班级: 姓名: 小组: 评价:**

**【Learning Aims】**

1. Students can master the usages of the V-ing form correctly by analyzing structure of each sentence.

2. Students can apply what they learned to translating related phrases and sentences so that they can use item freely&quickly.

**【Learning Procedures】**

1. **Lead-in : Listen to the song and fill in the blanks.**

\_\_\_\_\_\_\_\_ from the rain and snow; \_\_\_\_\_\_\_\_ to forget but I won't let go; \_\_\_\_\_\_\_\_ at a crowded street; \_\_\_\_\_\_\_\_\_ to my own heart beat; so many people all around the world，Tell me where do I find someone like you girl. Take me to your heart take me to your soul. Give me your hand before I'm old. Show me what love is - haven't got a clue. Show me that wonders can be true. They say nothing lasts forever, We're only here today. Love is now or never. Bring me far away. Take me to your heart take me to your soul. Give me your hand and hold me, Show me what love is - be my \_\_\_\_\_\_\_\_\_ star, It's easy take me to your heart.\_\_\_\_\_\_\_\_\_\_ on a mountain high; \_\_\_\_\_\_\_\_\_\_ at the moon through a clear blue sky, I should go and see some friends. But they don't really comprehend. Don't need too much \_\_\_\_\_\_\_\_\_ without \_\_\_\_\_\_\_\_ anything.

**II. Learn by yourself**

**Task1. Fill in the blanks and tell the function of the V-ing form (填空并写出V-ing形式的功能）**

1.\_\_\_\_\_\_\_\_ in love makes man grow up or sink down.(fall)

2.Love is not a matter of \_\_\_\_\_\_\_\_ the days. (count)

3.Love is \_\_\_\_\_\_\_\_ the days count.(make)

4.Love is a vine \_\_\_\_\_\_\_\_ into our hearts.(grow)

5.Love keeps man\_\_\_\_\_\_\_\_ all weakness.(ignore)

6.I'm just a sunflower ,\_\_\_\_\_\_\_\_for my only sunshine. (wait)

**Task2: News about Love**

**Rewrite the compound sentences using V-ing form（用V-ing改写下列新闻中划横线部分内容）**

1. If they have emotional problems, the passengers can ask for emotional advice from Ortiz, a 11-year-old boy.

\_\_\_\_\_\_\_\_\_\_ emotional problems, the passengers can ask for emotional advice from Ortiz, a 11-year-old boy.

2. Because he sent a wreath to show his love, the man was refused on the spot.

 \_\_\_\_\_\_\_\_\_\_\_ a wreath to show his love, the man was refused on the spot.

3. When he presented “I love you” with hotdogs, the handsome man won the girl’s heart.

 \_\_\_\_\_\_\_\_\_\_\_\_“I love you” with hotdogs, the handsome man won the girl’s heart.

**Summary 1: 用现在分词改写句子作状语时，要求：**

**1)从句主语和主句主语\_\_\_\_\_\_\_\_\_\_ ；2)从句的动词与主句的主语构成\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observe and conclude:**

**为了使逻辑关系更明确，常在v-ing前加上连词：when, while, after, once, if, unless, although,though,thus, where,before, because…**

1. Being lack of confidence, Beyond accepted the difficult tasks.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Not paying attention to the words she said, all the students gave a surprised expression.

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1. Having emotional problems, the passengers can ask for emotional advice from Ortiz, a 11-year-old boy. 

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. The film—*Ne Zha* had excellent plots(剧情),becoming popular all over the world. 

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 **Summary 2**

**1.V-ing形式作状语可表\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_等。**

**2.为了强调,可以在非谓语前加上连词：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_等。**

**3. 分词的否定形式是一律在\_\_\_\_\_\_\_\_\_前面加上 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_等否定词构成。**

**4.**The film—*Ne Zha* had excellent plots(剧情),\_\_\_\_\_\_\_ becoming popular all over the world.

I hurried to buy the ticket of *Ne Zha*, only \_\_\_\_\_\_\_\_\_\_\_(find)that it was sold out.

**现在分词表示必然结果，前可加\_\_\_\_\_\_\_\_,only后加\_\_\_\_\_\_\_\_\_\_\_\_表意外的结果.**

**III Practice**

Rewrite these sentences using V-ing as adverbial(用V-ing改写下列句子划横线部分内容，限时4分钟)

1.When they heard the news, they couldn't help jumping.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Because I am not a student, I can’t go to the classroom.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.If you exercise every day , you will improve your health.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. The old lady sat and wait for him.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Because he didn’t work very hard, he felt a bit regretful.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. The heavy rain lasted for 3 days so that it resulted in serious traffic jams.

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**IV.Check yourself 2 (quiz堂测) （用v-ing改写句子）**

抢答题，内容见PPT