

高三四月英语考试参考答案

第一部分 听力

第一节 1-5 CCABA

第二节 6-10 CBAAC 11-15 CBBAC 16-20 CBCAB

第二部分 阅读

第一节 21-23 CBD 24-27 DCBA 28-31 DACA 32-35 DBBB

第二节 36-40 DCGBE

第三部分 语言运用

第一节 41-45 ADDCD 46-50 ABBCC 51-55 BABAD

第二节

56. pencil(1)ed 57. constructed 58. mostly 59. was/were recognized 60. an
61. which 62. and 63. to establish 64. growth 65. rising

第四部分 写作

第一节

A possible version: (范文的作用: 仅在讲评试题时, 供大家参考。)

Dear friends, I am more than delighted to have the chance to speak here on behalf of our school volleyball team from China.

With our exchange program drawing to an end, I want to express our sincere gratitude to you for your kindness and generosity. But for your help, we wouldn't have had such an eye-opening experience. All of us have learnt from each other and become attached to each other. During our stay here, we were so thrilled to have participated in exciting volleyball competitions, inspiring lectures and wonderful field trips. Not only have we developed friendship, but also we have improved our culture awareness.

So my dear friends, I want to tell you that this is just the beginning of our friendship. We believe that it will continue to flourish in the future. Thank you!

试题

你是学校排球队长, 即将结束在国外中学的交流访问, 你将代表球队在答谢宴会上致辞, 请准备一篇答谢辞, 内容包括: 1. 感谢接待; 2. 你们的收获; 3. 表达祝愿。

应用文评分补充细则 (供参考)

1. 体裁

✓ 本文为答谢辞, 应体现演讲稿的结构和内容特点, 发言目的要明确, 感谢接待学校的款待和帮助。写作时要有合理的称呼、致谢等, 以第一人称和第二人称为主, 时态不限。可适当使用修辞强化演讲效果。

✗ 如写成通知、信件、投稿等其他体裁或不分段, 应酌情扣分。

2. 内容

✓ 文章要覆盖所有内容要点, 表述清楚、合理。可在所给情境中具体展开合理的细节。

✗ 不符合立德树人的导向和社会主义核心价值观, 要点不全、直接罗列要点、内容空洞的, 应酌情扣分。

3. 语言

✓ 致辞的语言偏正式, 要表意准确, 自然流畅。写作时要使用准确、恰当和多样的词汇和语法结构。

✗ 刻意堆砌句型或“高级”词汇、生硬套用模板、或者过度使用口语化的表达应酌情扣分。

✗ 基础单词拼写错误过多、基础语法错误(名词单复数、主谓一致、时态)等过多, 造成阅读阻力, 应酌情扣分。

4. 衔接

✓ 使用有效的语句间衔接手段, 全文结构清晰, 意义连贯。

✗ 内容缺乏逻辑性, 造成阅读阻力, 应酌情扣分。

5. 得体/交际性

✓ 内容和语气符合发言人和听众的身份职业、发言场合, 体现必要的礼貌, 达成有效交际。答谢辞语言要得体, 感情要真挚, 要让听众感受到感谢、友好的氛围和依依不舍的心情。

✗ 内容和语气生硬、缺乏基本得体性, 未达成有效交际, 应酌情扣分。

第二节

A possible version: (范文的作用: 仅在讲评试题时, 供大家参考。)

Quickly finishing their dinner, the pair went upstairs and started planning. Maria and Peter decided to take advantage of the Internet. "Maybe we can write an article to arouse people's awareness." Maria proposed. "Good idea! We can also make a video!" Peter added. The next few hours witnessed their heated discussion and growing confidence in a clean and beautiful coast. The next day, they went to the beach and filmed a short video showing plastic bags lying on the beach and floating in the sea. Peter, who was good at writing, wrote an article talking about the present situation of the beach and asking people to take part in the clean-up.

Excited and nervous, they posted the video and article on WeChat. To their amazement, their post went viral online immediately. Countless comments flooded in saying how heartbroken they were when looking at the polluted beach and ocean. What amazed Maria and Peter more was that numerous people in their community, encouraged by their efforts, offered to join in their clean-up. More and more people came to the beach to collect plastic bags and they also appealed to others to avoid throwing or using plastic bags. A year later, with their joint and continuous effort, the coast regained its beauty and Maria and Peter regained their long-awaited pleasure.

补充细则 (以下仅供参考, 只要续写合理, 均可酌情给分!)

I、续写要点:

第一段:

- Maria and Peter 商讨对策, 决定在网上召集大家应对在沙滩乱扔垃圾的问题;
- 制作视频、写文章, 呼吁大家一起爱护环境。

第二段:

- 视频和文章在网上发布后得到的回应;
- 大家的行动和结果;
- Maria and Peter 的感想 (非必要内容, 也可不写)

II、评分参考:

1. 价值观

- ✓ 本文主题语境为人与自然, 应在写作中体现保护环境的主旨。
- ✗ 不符合立德树人的导向和社会主义核心价值观, 应酌情扣分。

2. 内容

- ✓ 写作时要创造丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。
- ✗ 不符合情节主线, 例如第一段没有交代两人做视频和写文章, 第二段只出现 Maria and Peter 而不是更多人的参与等; 部分内容与前文矛盾, 或过于离奇、添加过多无关细节, 节外生枝等, 应酌情扣分。
- ✗ 没有衔接两个提示句, 比如第一段没有衔接他们具体讨论的内容, 第二段没有衔接网上发帖后得到的反馈。内容缺乏逻辑性, 非常跳跃, 没有过渡, 应酌情扣分。
- ✗ 过多与文章主旨无关的人物塑造, 和对情节没有帮助的无意义对话, 应酌情扣分。

3. 语言

- ✓ 写作时要使用准确、恰当和多样的词汇和语法结构。
- ✗ 基础单词拼写错误过多、基础语法错误 (名词单复数、主谓一致、时态) 等过多, 应酌情扣分。
- ✗ 所使用的词汇有限, 语法结构单调, 应酌情扣分。
- ✗ 语言不通顺, 大量使用中式英语, 堆砌或生搬硬套复杂句型和“高级”词汇, 应酌情扣分。
- ✗ 夸张、泛滥或生搬硬套模板的情绪描写, 不符合人物的年龄、身份、性格、交际场合, 应酌情扣分。

4. 衔接

- ✓ 写作时要使用有效的语句间衔接手段, 全文结构清晰, 意义连贯。
- ✗ 没有有效地使用语句间衔接手段, 全文结构不清晰, 意义不连贯, 应酌情扣分。