

# 浙江省十校联盟 2021 年 10 月高三联考

## 英语参考答案

### 一、听力答案

1-5 CBACB      6-10 BBCAB      11-15 CCABC      16-20 AACBA

### 二、阅读答案

21-23 CAD      24-26 CBA      27-30 BDBC      31-35 ECGAD

### 三、完形填空

36-40 BCDAB      41-45 CBDAC      46-50 DADCB      51-55 ACBDA

### 四、语法填空

56. is considered      57. of      58. went      59. bringing      60. searches  
61. approximately      62. which/that      63. If      64. crowded      65. a

### 五、应用文参考范文

#### An Exciting Tug-of-war

To enrich students' school life, an exciting tug-of-war was held last Saturday on the school playground.

Ten boys and ten girls selected by each class lined beside the rope and grasped it tightly, waiting for the start. Whistle blown, the participants tried their best to pull the rope, while those standing by cheered desperately for them. Eventually, every student of the class winning the tug-of-war was awarded a delicate notebook.

The tug-of-war was thought highly of by students. Not only did it build up their bodies, but also it greatly strengthened the cooperation among them.

### 六、读后续写参考范文

*Yet, before she came in sight of her home, she stopped.* As she crossed the little bridge over the narrow stream, her eyes fell upon a bench where her mother and she occupied and had lengthy conversations. The Golden Rule her mother shared then popped into her mind. Ultimately, it was good that defeated evil in this conflict. Turning suddenly around, she hastened along the road with breathless speed until she found herself once more at the hotel's gate. Glimpsing Susan again at his side, the hotelkeeper asked impatiently, "What do you want this time?" "Sir, um...you paid me two bills, instead of one," Susan murmured, trembling in every limb.

*The hotelkeeper looked at Susan.* His eyebrows rose in absolute astonishment. A few seconds later, realizing what had happened, he stretched out his hand and tapped Susan on the shoulder gently, his face splitting into a wide smile, "Keep it! The other bill is for you as the present of your honesty." "No, sir, thank you," Susan blurted out. "I do not want to be paid for doing right." Desperate to tell her mother what she had done, Susan waved goodbye to the hotelkeeper and returned to her humble home with a lightened heart. Never would she forget this day through the course of her whole life.

## 听力原文

### (Text 1)

M: OK. It's almost one o'clock. I'm going out to get a sandwich. I can get one for you too, if you like.

W: That's very kind of you. Could you get me a ham and cheese?

M: OK.

W: Thanks. Wait a minute and I'll give you the money.

### (Text 2)

W: The weather forecast says it will be sunny and hot this Saturday. How about going to the beach?

M: Sorry. The beach never appeals to me. I prefer staying at home and watching the football all day.

### (Text 3)

M: What are you thinking right now, Lucy?

W: Can't you see? I'm thinking that if you were quiet, I could get my homework done. But it is difficult for me to concentrate on it since you are always talking.

### (Text 4)

M: Did you read about us online?

W: No. I work on Albert Street, not far away.

M: So you saw our sign?

W: Actually I didn't notice it until this evening. A woman at work comes here and swims every lunchtime. So I'm hoping to join her.

### (Text 5)

M: Hello. This is David Maynard. I'm calling to confirm my reservation for tonight.

W: I'm sorry Mr. Maynard, but I don't have a room reserved here in your name.

M: Oh, my secretary Mary might have used the company name. Is there anything for Burton Electronics?

W: Oh, yes.

### (Text 6)

W: Where in Canada are you from, Ken?

M: I'm from Toronto.

W: Oh, I've never been there. What's it like?

M: It's a big city, but it's not too big. The nightlife is colorful. I enjoy it.

W: Is it expensive there?

M: Yeah, a little bit.

W: And what's the weather like in Toronto?

M: Well, it's pretty cold in the winter, and very hot and wet in the summer. It's nice in the spring and fall, though. You can always see the clear sky then.

### (Text 7)

W: Shall we take a taxi to the airport?

M: Uh ... if we go there by taxi it might be quite expensive. We still have a lot of time. Let's use the underground.

W: But it will take at least 15 minutes to go to the underground station by bus. And there is only an hour left. We will be late for the plane.

M: What time is your watch now?

W: It is already six thirty.

M: Why? My watch is only ten to five. Oh, it might have stopped last night.

W: It seems that the taxi is the wise choice for us now.

M: Now, hurry up, or we'll miss the plane.

**(Text 8)**

W: Good morning, Movie Center. How may I help you?

M: Good morning. This is Vinson from Room 808. I'd like to know something about your theater.

W: Very well, Mr. Vinson. We have three theaters, one public theater, and two private theaters for five people and two people respectively.

M: Emm ... how do you charge for the private one?

W: The charge for private theater is \$50 per hour per person. Drinks and snacks are extra.

M: Very well. I'd like to reserve the one for two people from 6:00 to 9:00 tomorrow evening. Tomorrow is the 20th anniversary of our marriage. We want a celebration.

W: What exciting news! Congratulations, Mr. Vinson!

M: Thank you very much.

**(Text 9)**

W: Good evening, Nick Robertson. You and your wife spent the whole of last year in the Antarctic. What gave you the idea of doing such a thing?

M: I saw an article in a magazine about some couples who had been there. Both of us got interested.

W: Weren't you scared?

M: A bit, but before we left we had a training course. It was tough but taught us about surviving in sub-zero conditions. The worst danger we discovered was falling into holes in ice.

W: Could you get in touch with the outside world there?

M: There was satellite communication equipment.

W: So didn't you see anyone else for a whole year?

M: Well, there was that time when we were having the usual canned food and there was a funny noise. Jill thought it was the wind but it was getting closer. Suddenly the room was flooded with light from the window. I opened the door and found a box in the snow. I looked up and saw a plane flying away. They were passing nearby and someone told them that we were out there. They dropped us a box with some fresh fruit and vegetables. It was a lovely surprise.

**(Text 10)**

W: Welcome to Student Life! Today we're going to talk about setting up a project of student jobs in your school. Having students do different jobs around the school is a great way to prepare them for life in the real world. It encourages them to be responsible and also helps them learn new tasks and gain experience. However, it's important to get students excited about the project, so the first thing you should do is let students know this project. Get the headmaster to make an announcement explaining the project. OK? Then decide on the jobs you want and write out the descriptions of the skills and responsibilities needed for each position. Some typical jobs are Classroom Assistants, Recycling Officers and Computer Assistants. Next, ask students to apply for the jobs. Students should be

encouraged to write letters of application for the job they are interested in. This is a great way to practice letter writing skills! And don't forget, you should make sure that students are guided by a teacher so that they take their responsibilities seriously. A committee then reviews all the applications and gives jobs to the most suitable applicants. Finally, it's important to get opinions from the students about the project, to find out which jobs are successful and which don't go so well.

### 应用文评分标准

1. 本题总分为 15 分，按 5 个档次给分。
  2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
  3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
  4. 评分时，应注意的主要内容：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。内容要点：①时间、地点；②活动经过，切忌空洞和言之无物。③活动反响。
  5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
  6. 如书写较差，以至影响交际，将分数降低一个档次。
  7. 给分以第三、第四档为主。
- 附：各档次的给分范围和要求

档次	描述
第五档 (13~15 分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>•覆盖所有内容要点；</li> <li>•应用了较多的语法结构和词汇；</li> <li>•语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言应用能力；</li> <li>•有效地使用了语句间的连接成分，使全文结构紧凑；</li> </ul> <p>完全达到了预期的写作目的。</p>
第四档 (10~12 分)	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> <li>•虽漏掉 1、2 个次重点，但覆盖所有主要内容；</li> <li>•应用的语法结构和词汇能满足任务的要求；</li> <li>•语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致；</li> <li>•应用简单的语句间连接成分，使全文结构紧凑；</li> </ul> <p>达到了预期的写作目的。</p>
第三档 (7~9 分)	<p>基本完成了试题规定的部分任务。</p> <ul style="list-style-type: none"> <li>•虽漏掉一些内容，但覆盖部分主要内容；</li> <li>•应用的语法结构和词汇能满足任务的要求；</li> <li>•有一些语法结构或词汇方面的错误，但不影响理解；</li> <li>•应用简单的语句间连接成分，使全文内容连贯；</li> </ul> <p>整体而言，基本达到了预期的写作目的。</p>

第二档 (4~6 分)	<p>未恰当完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>•漏掉或未描述清楚一些主要内容，写了一些无关内容；</li> <li>•语法结构单调、词汇项目有限；</li> <li>•有一些语法结构或词汇方面的错误，影响了对写作内容的理解；</li> <li>•较少使用语句间的连接成分，内容缺少连贯性；</li> </ul> <p>信息未能清楚地传达给读者。</p>
第一档 (1~3 分)	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> <li>•明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求；</li> <li>•语法结构单调、词汇项目有限；</li> <li>•较多语法结构或词汇方面的错误，影响对写作内容的理解；</li> <li>•缺乏语句间的连接成分，内容不连贯；</li> </ul> <p>信息未能传达给读者。</p>
0 分	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

### 读后续写评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 所续写短文的词数应为 150 左右（词数少于 130 的，从总分中减去 2 分）。
4. 阅卷评分时，主要从以下四个方面考虑：
  - （1）与所给短文及段落开头语的衔接程度；
  - （2）内容的丰富性和对所标出关键词语的应用情况；
  - （3）应用语法结构和词汇的丰富性和准确性；
  - （4）故事发展的合理性和上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写和词汇用法均可。
6. 如书写较差以致影响交际，可将分数降低一个档次。
7. 对于文中有下划线的词可以有词形的变化。但用不够 5 个划线词的，不能上最高档。原则上每缺少一个规定用词，降一档，但表达内容优秀的，可酌情考虑。
8. 给分以第三、第四档为主。

附：各档次给分范围及要求

#### 第五档（21-25 分）

- 与所给短文融洽度高，与所提供各段落开头语衔接合理；
- 内容丰富，应用了 5 个以上短文中标出的关键词语；
- 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达；
- 有效地使用了语句间的连接成分，使所续写短文结构紧凑。

#### 第四档（16-20 分）

- 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理；
- 内容比较丰富，应用了 5 个以上短文中标出的关键词语；
- 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达；
- 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。

#### 第三档（11-15 分）

- 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接；
- 写出了若干有关内容，应用了 4 个以上短文中标出的关键词语；
- 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；
- 应用简单的语句间的连接成分，使全文内容连贯。

#### 第二档（6-10 分）

- 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；
- 写出了一些有关内容，应用了 3 个以上短文中标出的关键词语；
- 语法结构单调、词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达；
- 较少使用语句间的连接成分，全文内容缺少连贯性。

#### 第一档（1-5 分）

- 与所给短文和开头语的衔接较差；
- 产出内容太少，很少使用短文中标出的关键词语；
- 语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达；
- 缺乏语句间的连接成分，全文内容不连贯。

#### 0 分

- 白卷、内容太少无法判断或所写内容与所提供内容无关。