教材分析

本单元的主题是诗歌，阅读部分介绍了童谣、清单诗、五行诗、俳句、唐诗等几种简单的诗歌类型。阅读文本结构明晰，第一段统领全文，阐述写诗的目的，即叙事或表达情感，并由此自然引出诗歌的种类。教师通过引入学生孩提时代的第一首古诗“静夜思”的中英版本，引导学生自主探索发现诗歌中的押韵、反复的艺术特征，并通过进一步学习了解文本中特定诗歌的具体写作方法，学会鉴别和判断基本诗歌类型；鼓励学生通过朗诵和歌唱形式表演童谣和清单诗，体会诗歌的押韵和节奏；通过了解五行诗的写作特点以及欣赏日本俳句大赛中的获奖诗歌，尝试模仿创作简单的五行诗和俳句；挖掘唐诗的人物刻画和翻译版本，以多维度视角深入体会欣赏诗歌这一优美的文学作品，并思考诗歌赋予人们的丰富内涵。

**教学目标**

**At the end of the class, Ss will be able to:**

1. get to know the basic forms of poetry and the related features of each form mentioned in the text.

2. tell the rhyme, rhythm and repetition of the nursery rhymes and list poems and try to sing or perform some poems in a rhythmic way.

3. understand the way of writing a cinquain , and create your own cinquain about your friend in the class and get the rest of the class to guess who you are writing about.

4. appreciate haikus chosen from Japan’s national Haiku Contest and imitate to write one on your own.

5. explore the sentence patterns in the tang poem and discover the possible feelings of the heroin based on the sentence patterns discussed.

6. judge what forms the poems belong to and reflect on the new understanding about the poems.

**教学过程**

**Step1. Lead in**

**Activity 1: Reciting and comparing.**

1. Do you remember the first poem you learned as a child? Could you recite it in beautiful Chinese?

2. Compare it with its English version, and tell which one you prefer and state your reasons.

**Step2. Read for structure**

What are the forms of poetry mentioned?

**Step3. About nursery rhymes.**

1.Can you find the words with the same rhyme?

2.Can you find the patterns with a repetition?

**Activity 2: Singing and performing.**

“Great Beethovens” 伟大的贝多芬: Make a melody(旋律) for the nursery rhyme “Hush, little baby”.

3. Fill the blanks of the features of the nursery rhymes.

**Step4. About list poems**

**1.List poem B**

Can you find out the rhyme, rhythm and repetition in the poem? Where are they?

**2.list poem C**

Does it have the rhyme, rhythm and repetition? Where are they?

What is the function of the repeated “if”?

**Step5. About cinquain**

Analyze the structure and contents of of a Cinquain.

**Activity 3: Creating and guessing.**

1.Write a cinquain about your friend in the class.

2.Recite your cinquain in class and the rest of the students guess who he/ she is writing about.

**Step6. About haiku**

1.What are the two haikus describing?

2.How many syllables are there in each poem?

**Activity 4: Appreciating and imitating.**

1. Appreciate the haikus from Japan’s national Haiku contest.

2. Try to imitate the pattern and write three lines about whatever subjects.

**Step6. About tang poem**

**Activity 5: Exploring ing and discovering.**

1. Explore the sentence patterns in the tang poem. (parallel sentence and inverted sentence)

2. Discover the possible feelings of the woman based on the sentence patterns discussed.

**Step7. Post-reading tasks**

**Activity 6: Discussing and judging.**What forms do these poems belong to?

**Activity 7: Reflecting and summarizing.**Have you got a new understanding about poems?

**Step8. Homework**

1. Share the poems you have written with the class.

2. Choose your favorite poem and vote for the favorite poet in your class.