**2021-2022学年度苏锡常镇四市高三教学情况调查（一）**

**英语试卷参考答案**

第一部分 听力（共20小题，满分30分）

1-5 AACCB 6-10 CABBA 11-15 CBBAB 16-20 AABBC

第二部分 阅读（共两节，20小题；每小题2.5分，满分50分）

21-25 ACDDC 26-30 BDCDA 31-35 BCABA

36-40 FBAEC

第三部分 语言运用（共两节，满分30分）

第一节 完形填空（共15小题；每小题1分，满分15分）

41-45 ACBDA 46-50 CBADC 51-55 DABCD

第二节 语法填空（共10小题；每小题1.5分，满分15分）

56. when 57. as 58. existence 59. earlier 60. laid

61. decoration(s) 62. that 63. original 64. are 65. shown/showed

第四部分 写作（共两节，满分40分）

第一节（满分15分）

A Visit to the City Museum

On March 20th, all the students in Class 7, Grade 3 paid a visit to the city museum, which turned out to be a rewarding and productive journey.

With the guidance of the museum staff, the students walked from one exhibition hall to another, appreciating the delicate art works made by our ancestors with keen interest. They were also lucky enough to get involved in a hands-on activity where they practiced some traditional crafts.

This immersive experience was highly spoken of by every student, who gained a deeper insight into magnificent Chinese culture and consequently took more pride in our time-honored civilization.

第二节 （满分25分）

*My mind was playing Pingpong.* His old and black shoes flashed through my mind. But my gaze again fell on the brand new Penny Loafers. I was fascinated by these gleaming shoes and couldn’t take my eyes off them. I was about to spend all my ten dollars on them when I recollected Dad’s worn-out shoes. The gleam of the loafers started to dull. I took shoes of my dad’s size from the clearance rack and darted to the checkout counter.

*I ran back to the shop and put Dad’s new shoes on the seat in his car.* The moment we got in the car Dad picked up the box. When he opened it he just stared without saying a word. A mixture of guilt and delight came from the bottom of my heart. He looked first at the shoes and then at me. “I thought you need a new pair of shoes more than I do.” I broke the silence. Dad put his hand on my shoulder and we sat looking at each other for a moment. Nothing else was said. Dad started the car and we went home.

书面表达评分标准

**一、应用文写作评分标准**

**（一）内容要点**

1. 参加人员、时间、地点；

2. 活动内容；

3. 活动反响。

**（二）评分原则**

1. 本题总分为15分，按5个档次给分。

2. 评分时，可先根据文章的内容和语言初步确定其所属档次，然后以该档次的

要求来衡量，确定或调整档次，最后给分。

3. 词数少于60词或多于100词的，从总分中酌情减去1-2分。

4. 评分时，应注意的主要内容为：内容要点、运用词汇和语法结构的数量和准

确性、上下文的连贯性及语言的得体性。

1. 拼写和标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程

度予以考虑。英美拼写及词汇用法均可接受。

6. 如书写较差，以致影响交际，将分数降低一个档次。

**（三）各档次的给分范围和要求**

**第五档 (13-15分)**

1、完全完成了试题规定的任务。

2、覆盖所有内容要点。

3、应用了较多的语法结构和词汇。

4、语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇 所致，具备较强的语言运用能力。

5、有效地使用了语句间的连接成分，使全文结构紧凑。

6、完全达到了预期的写作目的。

**第四档 (10-12分)**

1、完全完成了试题规定的任务。

2、虽漏掉1、2个次重点，但覆盖所有主要内容。

3、应用的语法结构和词汇能满足任务的要求。

4、语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结 构或词汇所致。

5、应用简单的语句间的连接成分，使全文结构紧凑。

6、达到了预期的写作目的。

**第三档 (7-9分)**

1、基本完成了试题规定的任务。

2、虽漏掉一些内容，但覆盖所有主要内容。

3、应用的语法结构和词汇能满足任务的要求。

4、有一些语法结构或词汇方面的错误，但不影响理解。

5、应用简单的语句间连接成分，使全文内容连贯。

6、整体而言，基本达到了预期的写作目的。

**第二档 (4-6分)**

1、未恰当完成试题规定的任务。

2、漏掉或未描述清楚一些主要内容，写了一些无关内容。

3、语法结构单调、词汇项目有限。

4、有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

5、较少使用语句间的连接成分，内容缺少连贯性。

6、信息未能清楚地传达给读者。

**第一档 (1-3分)**

1、未完成试题规定的任务。

2、明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。

3、语法结构单调、词汇项目有限。

4、较多语法结构或词汇方面的错误，影响对写作内容的理解。

5、缺乏语句间的连接成分，内容不连贯。

6、信息未能传达给读者。

**不得分 （0分）**

未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内 容无关或所写内容无法看清。

**二、读后续写评分标准**

**（一）内容要点**

续写第一段：思想剧烈斗争（给自己买鞋，还是给父亲买鞋），我作出选择。

续写第二段：父亲看到鞋后的反应，父子的互动（可以是此时无声胜有声，也可以有对话或动作）。

**（二）评分原则**

1. 本题总分为25分，按5个档次给分。

2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 词数少于130的，从总分中减去1-2分。

4. 评分时，应主要从内容、词汇语法结构和篇章结构等方面考量，具体为：

（1）与所给短文及段落开头语的衔接程度；

（2）全文的连贯性；

（3）创造内容的质量，续写的完整性，以及与原文情境的融洽度；

（4）所使用的词汇和语法结构的准确性、恰当性和多样性。

5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影 响程度予以考虑。

6. 如书写较差以致影响交际，可将分数降低一个档次。

**（三）各档次的给分范围和要求**

**第五档（21—25）**

1、与所给短文融洽度高，与所提供各段落开头语衔接合理。

2、内容丰富，所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不 影响意义表达。

3、有效地使用了语句间的连接成分，使所续写短文结构紧凑。

**第四档（16—20）**

1、与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。

2、内容比较丰富，所使用语法结构和词汇较为丰富、准确，可能有些许错误， 但不影响意义表达。

3、比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。

**第三档（11—15）**

1、与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。

2、写出了若干有关内容，应用的语法结构和词汇能满足任务的要求，虽有一些 错误，但不影响意义表达。

3、应用简单的语句间连接成分，使全文内容连贯。

**第二档（6—10）**

1、与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。

2、写出了一些有关内容，语法结构单调，词汇项目有限，有些语法结构和词汇 方面的错误，影响了意义的表达。

3、较少使用语句间的连接成分，全文内容缺少连贯性。

**第一档（1—5）**

1、与所提供短文和开头语的衔接较差。

2、产出内容较少，语法结构单调，词汇项目很有限，有较多语法结构和词汇方 面的错误，严重影响了意义的表达。

3、缺乏语句间的连接成分，全文内容不连贯。

**不得分 （0分）**

白卷、内容太少无法评判或所写内容与所提供内容无关。

**2021-2022学年度苏锡常镇四市高三教学情况调查（一）**

**英语听力录音稿**

这是2022年苏锡常镇四市高三教学情况调查（一）英语试卷听力部分，该部分分为第一第二两节。注意，回答听力部分时，请先将答案标在试卷上，录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

*（停顿00’02”）*

听力测试正式开始。

*（停顿00’02”）*

**第一节**

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

*（停顿00’05” 叮咚铃声）*

Text 1

W: What shall we do on Sunday, Peter? I’m bored with staying in and watching TV all the time.

M: We could go to the cinema. *Embrace Again* is on.

W: Sounds like a great idea.

*（停顿00’10” 叮咚铃声）*

Text 2

W: I’m really tired. I don’t think I can do 15 minutes’ weightlifting.

M: Stick with it. I promise you will improve your body shape if you can hang on. I have instructed many people and they have made it!

W: OK, I’ll keep going.

*（停顿00’10” 叮咚铃声）*

Text 3

M: Last week, my wife and I went to the restaurant you recommended. Its food is really tasteful.

W: I know you would like it. My parents and I often go there at weekends.

*（停顿00’10” 叮咚铃声）*

Text 4

W: Hello. This is Alice Smith. I am calling to make an appointment with Dr. Freeth.

M: Well, he’s on the way to seeing his nephew, who is getting married this Sunday.

*（停顿00’10” 叮咚铃声）*

Text 5

W: Did you go to the sports competition this year?

M: Yes. I saw you came first in Pingpong. But your best sports are bicycle race and badminton, aren’t they?

W: Yes, but I was fifth in both of them. I had never expected that.

*（停顿00’05” 叮咚铃声）*

第一节到此结束。

**第二节**

听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

*（叮咚铃声）*

听第6段材料，回答第6、7题。现在你有10秒钟的时间来阅读这两个小题。

*（停顿00’10” 叮咚铃声）*

Text 6

W: When are you going to take your year’s vacation?

M: I’ve got a ten-day vacation starting from July 5th.

W: Where are you going?

M: Hawaii.

W: That sounds like a good place. Is your whole family going?

M: Yes. We plan to hike the mountains, go fishing, wind surf, but most of all, relax. Are you going to Europe again this summer?

W: No, not this time. We’re going to visit some old friends in New York.

M: Are you driving or taking a train?

W: Driving. We’ll need a car there.

*（停顿00’02” 重复）*

*（停顿00’10” 叮咚铃声）*

听第7段材料，回答第8、9题。现在你有10秒钟的时间来阅读这两个小题。

*（停顿00’10” 叮咚铃声）*

Text 7

W: Hello?

M: Oh, hello I’m ringing about the advertisement in yesterday’s newspaper… the one for the bookcases. Can you tell me if they’re still available?

W: We’ve sold a black one, but we still have two white ones.

M: Right. Er, can you tell me a bit about them?

W: Sure, what do you want to know?

M: Well, I’m looking for something to fit in my study. So, well, I’m not too worried about the height, but the width’s quite important. Can you tell me how wide each of them is?

W: They’re both exactly the same size, let me see. I’ve got the details written down somewhere. Yes, so they’re both 75 cm wide and 180 cm high.

M: OK, fine, that should fit in. OK. And I don’t want anything that looks too severe... not made of metal, for example. I was really looking for something made of wood.

W: That’s all right, they are, both of them.

*（停顿00’02” 重复）*

*（停顿00’10” 叮咚铃声）*

听第8段材料，回答第10至12题。现在你有15秒钟的时间来阅读这三个小题。

*（停顿00’15” 叮咚铃声）*

## Text 8

W: Hi, Tom. How are you?

M: Good, thanks, Rachel. I’m fine. I was going to ring you tonight so it’s a good thing I’ve run into you. I wanted to remind you about the field trip—the two-day field trip next week.

W: What field trip?

M: The geography field trip to the Yellow Stone National Park. It’s a compulsory part of the first year Environmental Science course. Didn’t you know about it?

W: No. I must have missed that piece of information; this is news to me. But give me the details, please!

M: Didn’t you get the course outline? You don’t seem to know anything about this course!

W: Well, remember, I only started at the university a month ago, so I joined the course two weeks late and I’ve been trying to catch up ever since!

M: Oh, of course! Well, we have to meet outside the library next Monday at 7 in the morning or you can meet us at 7:45 at the bus station in time to catch the coach which departs at 8 o’clock.

W: Oh, alright. See you on Monday, and thanks very much for letting me know.

*（停顿00’02” 重复）*

*（停顿00’15” 叮咚铃声）*

听第9段材料，回答第13至16题。现在你有20秒钟的时间来阅读这四个小题。

*（停顿00’20” 叮咚铃声）*

Text 9

M: Hey. Hey. Hey! You can’t do that. That’s not fair.

W: What do you mean? You parked your car in a no-parking area. Look, there’s a sign right there that says “No parking between the hours of 7 a.m. through 6 p.m.”

M: Oh, that one? Those tree branches are covering it.

W: Sorry, you’re going to have to take that complaint up with the city. I’m just doing my job. Anyway, you can clearly see it once you get out of your car.

M: But, but... my car was only here for five minutes. I had to just run into this building to... to drop off some clothing at the homeless shelter.

W: Sir. The homeless shelter? It’s six blocks down the road. Anyway, look, here’s your ticket, and the address where you can pick up your car is found on the back.

M: What? A hundred and fifty dollars?

W: Sorry. Don’t park your car illegally!

M: So, you mean that you’re going to have my car pulled away. I’m standing right here.

W: Yes, have a good day.

*（停顿00’02” 重复）*

*（停顿00’20” 叮咚铃声）*

听第10段材料，回答第17至20题。现在你有20秒钟的时间来阅读这四个小题。

*（停顿00’20” 叮咚铃声）*

Text 10

Good afternoon everyone. I know that you’ve just arrived for a few days and you’re probably not aware of the problems you may face while studying for your degree. However, it is important that you will go through ups and downs during your stay here. Fortunately, you don’t have to go through all these alone. At the school advisory office, we have several experienced advisors to help you with your problems. The office is open Monday to Friday 8:00 a.m. to 7:00 p.m. and on Saturday 9:00 a.m. to 9:00 p.m. If you need advice on study-related problems, you can make an appointment with Rodney Reid. If you’re looking for a part-time job, Jarrod Howard may help you. He can also help you with information about jobs relating to your courses. If you want to discuss money matters, you can turn to Jim Smith. If you have a problem that doesn’t fit into one of the areas already mentioned, or a personal problem, you can talk to Laura Lea. Check the noticeboards or the advisory office for more information.

*（停顿00’02” 重复）*

*（停顿00’20” 叮咚铃声）*

第二节到此结束，现在你有两分钟的时间将试卷上的答案转涂到答题卡上。

*（停顿02’00” 叮咚铃声）*

听力测试到此结束。