**2022年湖北省新高考联考协作体高三上学期期末考试**



**高三英语试卷参考答案**

**第一部分：听力 （每小题 1.5 分，满分 30 分）**

1-5 CACBB 6-10 ACBAA 11-15CABBC 16-20 CCBAA

**第二部分：阅读 （每小题 2.5 分，满分 50 分）**

21-23 DBA 24-27CADB 28-31 BBAC 32-35 ACCA36-40 EABDF

**第三部分：语言运用（满分 30 分）**

**第一节：完形填空（每小题 1 分，满分 15 分）**

41-45 CBDCA 46-50ABCDA 51-55 DBBCD

**第二节：语法填空（每小题 1.5 分，满分 15 分）**

57.that 57. is 58.how 59. Fortunately 60. less depressing

61. from 62. cultures 63. to pursue 64. an 65. strengthen

**第四部分：书面表达**

第一节：应用文

Dear Sir/Madame,

With the approaching of the 2022 Winter Olympics , I’m writing to apply to be a volunteer.

Now I would like to introduce myself. Above all, I have a good command of English, which allows me to communicate with the foreigners fluently. Besides, I’m warm-hearted and always ready to give help whenever necessary，so I am sure I can get along well with athletes and serve them better. Equally importantly, I previously served as a volunteer , which is also an advantage over other candidates.

I do believe I will do a good job if I’m granted a chance. Thank you!

Yours sincerely,

Li Hua

第二节：读后续写

One possible version

Paragraph1:

**The little boy thought a little,** stood between the blind man and the frail old lady, feeling hesitant. Finally, he held the two special challengers' hands and started moving towards the winning line together. The race began. He walked more slowly than any other race he had participated in before. When they reached the finishing line, a great cheer went up from the crowd, which made him confused instead of feeling proud and important as before. Then he went to the wise old man in puzzlement.

Paragraph 2:

"**Old man, I don't understand! Who are the crowed cheering for? Which one of us?"** asked the little boy."They're cheering for you, my little boy," the wise old man answered,smiling gratifyingly, “what really matters is the process to success but not the result." Lost in deep thought for a while, the boy thanked the wise old man for making him realize the real meaning of success. From then on, he could be regarded as a truly successful athletic.

**听力录音稿**

（Text 1）

W:You’re a baseball player, but have you played any other sports?

M:Yes, I have, but **just for fun**. Sometimes I play soccer.

(Text 2)

M: Hello, Live Music. How can I help you ?

W:Well, I’m planning a party, and I was wondering how much live music costs.

M: That depends. To give you an idea, a pianist costs $300, a jazz singer $200, and a **guitarist $150.**

(Text 3)

M: Hi, I’ve got some good news. I’ve been **offered a new job** and my salary will be doubled.

W: That’s great.

M: But I have to move to Hong Kong. Well, I can fly back for a break every three months.

(Text 4)

M: Sara, it’s **six o’clock**... what time is your doctor’s appointment?

W: **Still one hour left.** I’ve got lots of time.

(Text 5)

M:Well, I’m going to bed. Could you do me a favour and call back in the morning?

W: Sure.

M: And **would you please stop calling me so late**? You know I go to bed early.

(Text 6)

M: Grandma?

W:Yes, Mike.

M:I’ve noticed that it’s getting harder for you and granddad to do some of your daily activities. I’d be happy to help out.

W:Well, we do find it a bit difficult **to do the shopping** every day.

M:I’d be glad to help you with that a few days a week if you’d like.

W: Really?That would be great.

M:And let me give you a hand with the cleaning. **Where’s the cleaner**?

W: It’s OK, dear. **I can manage that by myself.**

(Text 7)

M: I love this German beer.

W: I still **prefer English beer,** but this is good. It goes especially well with these noodles.

M；How long have you and Simon been travelling?

W:This trip, or in total?

M:You’ve made more than one trip?

W: This is our third. **We met on our first one, in Spain.**

M:I’ve never been to Spain or anywhere else in Europe.

W: Why not?

M: Europe is very culturally rich, **but it is too similar to the States**. I only have one your free before graduation. I want to spend that time seeing things I’ve never seen before.

W:I know what you mean.

M: I love travelling. Every day I see something that surprises me.

W: Me, too.

(Text 8)

M: OK, madam, can you tell me what happened?

W:Yes,I can. There was a car driving west and ...

M: Excuse me, where were you standing?

W: I was going to Fifteenth Street**. I was waiting on the corner for the traffic light to change.**

M:OK.

W: A car was driving west on Lake Street when another car driving north on Fifteenth Street went through the red light.

M: What happened next?

W: The driver of the second car ran away from the accident.

M: Are you talking about the driver who went through the red light?

W: Yes! The car was green and **there was only a driver in it.**

M:Was the driver a man or woman?

W:A man. **He ran north on Fifteenth.**

M: OK. Thanks very much for your help.

(Text 9)

W: Hello.

M: Good evening, Mrs. Knight. I’m with the Wide Windows Company. It’s about **an enquiry you made... concerning new windows.**

W: New windows？No, I’m sorry that doesn’t ring a bell with me.

M: **Then maybe your husband got in touch with us?**

W: No, I don’t think so. He hasn’t told me anything about it.

M: Ah. Well, I don’t want to keep you but perhaps I could just take you through **the special price** offer that we’re running this month.

W: Oh, I’m sorry. **I haven’t got time to listen to a long sales pitch this evening.**

M: No, please. I can give you a feel for what we’re offering in just... just a couple of minutes.

W:No, really. I hear what you’re saying, but we’re just not interested. Well, thank you for calling, but no.

M：Well, thank you, Mrs.Knight. Goodbye.

(Text 10)

M: Good morning, and welcome to the Grange Craft Centre. My name is John Sands, and I will be giving information about courses at the center. Well first of all, let me tell you about the courses we offer. There are courses in painting, drawing and sculpture, and each class lasts **for 30 weeks**, except sculpture which is 33 weeks. All classes are on weekday evenings, and each class lasts for an hour. **Drawing is on Mondays and Wednesdays**, and painting and sculpture are on Tuesdays and Thursdays. At the end of the year, you will have to be here at weekends **to help your teachers to set up the end-of-year exhibition.** There is a timetable in your information pack **on your desk.** You will also find an enrolment form in the information pack. Can I ask you, please, to return the form to us by the end of the month if you wish to take one of our courses? Well, I think that’s about all.

**答案详解**

**阅读理解：**

**A**

语篇导读：：这是一篇应用文。文章主要介绍了线上皮鞋商店的基本信息和顾客反馈。

1. D推理判断题【根据Kevin 的“I own a pair of each color.”和“Color: Brown Leather Red Leather Black Leather White Leather Natural Leather”可知Kevin 有五种颜色的皮鞋，故选D】
2. B细节理解题【根据Leo的“I met my bride while buying a pair of these shoes”可知他在买鞋的时候认识的妻子，故选B】
3. A推理判断题【根据Baron的“These shoes do exactly what shoes are supposed to do.”可知他认为这些鞋就是鞋应该的样子。这是对这些鞋的客观评价，故选A】

B

语篇导读:本文是一篇议论文。通过对吃播乱象的矫正呼吁人们要传播正确的饮食观，爱惜粮食和身体，热爱生活

1. C 细节理解题【根据第二段“such "big stomach" eaters can attract large audiences and more followers for commercial advertisements.”可选出C】
2. A推测词义题【根据后文的“is dangerous”和“it can cause eating disorders such as bulimia and can prove fatal.”可知答案为A（畸形的，不正常的）】
3. D细节理解题【根据第五段“…and even then they often throw up during ad breaks so they continue their performance.可知吃播们会利用广告时间来催吐，而D选项是阻止吃播催吐，不是直播对于“大胃王”的影响，故选D】
4. B主旨要义题【通读全文可知，作者不提倡网络吃播用健康换取流量的行为，最后一段为主旨段，提到并不是要全面封杀吃播现象，而是要通过网络直播的渠道弘扬中华传统美食文化，让人们热爱美食，热爱生活。故选B】

**C**

语篇导读： 作者通过这篇文章主要向我们描述了美国的反知识分子价值观在许多工业国家都是弃之不用的，并且十分令人担忧．

1. B．推理判断题．根据第二段It is an obvious fact about our language and our culture that someone devoted to the pursuit of knowledge is compared to such a strange person.可知引用韦氏新世界词典的定义的目的是说明人们没有公平看待那些努力学习有智慧的人；故选B．  
   29．B．细节理解题．根据第四段There are very few countries in the world where anti-intellectualism runs as

high in popular culture as it does in the US．In most industrialized nations，especially in East Asia，a kid who studies hard is praised可知反智主义在东亚的工业化国家是不流行的；故选B．  
30．A．推理判断题．根据文章How can a country where typical parents are ashamed of their children studying mathematics instead of going dancing be expected to compete in the technology race with Japan可知作者对反知识分子价值观的态度是担忧的；故选A．  
31．C．推理判断题．文章介绍了美国大众文化的反智主义思想，作者担心这样的文化氛围会使美国的人才培养陷入窘境，所以是有关教育方面的；故选C

**D**

语篇导读：本篇是一篇说明文。介绍了随着线上购物已经成为中国大城市居民生活不可或缺的一部分，中国电商在大城市的发展空间已经不多，他们下一个战场将是中国的中小城市和偏远地区，对于线上购物进军中小城市，电商巨头首先要解决物流问题。

32. A.推理判断题。根据第一段“online shopping is already a major part of daily life, leaving limited room for growth”和“ smaller cities and rural areas, where disposable income remains relatively high, in part due to lower living costs.”可以推出A答案。B选项以偏概全，C和D选项并未在文中提及。

1. C.细节理解题。根据第三段“ progress has been slow due to the lack of infrastructure（and logistics support, exacerbated by the lower population densities in rural areas”可得知C答案
2. C.主旨大意题. 第四段主要介绍了在物流支持不足的三四线城市，电商递送快递给消费者的方式。C选项符合。A选项中递送对象的范围扩大了，故不对。
3. A.推理判断题.根据最后一段最后一句话“it is impossible for China’s e-commerce giants to sit around waiting for his competitors in the race of setting up logistics network.”，再结合前文各大电商巨头在完善物流体系方面对无人机的投入，可以推出后面会继续介绍中国各大电商巨头在完善物流方面做出的举措,故选A.

**七选五：**

语篇导读：作者强调学一门外语是很有用的，我们要掌握一门外语需要做的是改变传统的语言学习方式，首先我们要破除关于语言学习的4个错误观念。

1. E语境逻辑推断。根据后文首先我们要破除关于语言学习的4个错误观念，所以前面应该是在语言学习上要做出改变，故选E。
2. A 语境推断。作者在空前讲到学习一门语言要花时间，但并不难，主要是听和读，空后讲到自己就是这么学的，根据前后内容A项（相信我，就那么简单）符合语境。
3. B 语境推断。根据空格位置，该空是描述4个错误观念之一的概括性句子，根据该段内容（不管是谁，只要想学，就能学会。在荷兰和瑞典，很多人都会一种以上的语言。他们不可能都有语言天赋。）B项（学语言必须要有天赋）符合这一段要破除的错误观念。
4. D 逻辑语境推断。空格前面讲到一些来到北美的移民直到最后也只会说磕磕巴巴的英语，空格后面讲到1968年我住在几乎没人说普通话的香港时学会了流利的普通话，所以D项（但在其他国家生活的一些人却能把英语说得很流利。）既能与前文形成转折，又能连接下文。

F 语境推断。根据前后文内容可知，该段讲述的是老年人也可以学好一门外语，所以F项（成年人掌握了大量的本族语词汇，学外语比儿童更有优势。）符合语境。

**完形填空：**

语篇导读：本文是一篇记叙文。主要讲述了著名小提琴家伊扎克.帕尔曼在一次演出中一根琴弦突然断了，最后用剩下三根弦演奏完的故事。

41.考察形容词辨析。句意：如果你曾经听过帕尔曼的音乐会，你就知道对他来说走上舞台可不是一件容易的事情。根据后文了解，他患过小儿麻痹症，所以走上舞台对他来说并非容易。A.arbitrary随意的,随心所欲的，B.extraordinary非凡的，C.small 小的 D.apparent 明显的，故答案选C.

42.考察短语辨析。句意：他小的时候患过小儿麻痹症，所以他需要靠双拐走路。

A.in favour of支持 B.with the aid of 在...的辅助下 C.in terms of 就... 而言 D.under the guidance of在...指导下，故答案选B .

43.考察动词辨析。句意：观众在静静地等待着他穿过舞台坐在椅子上开始表演。

短语 make one’s way 走去，故答案选D.

44.考察副词辨析。句意：我们以为他不得不结束这场演奏会，然而他没有。他停了一下，闭上眼睛，然后向指挥示意重新开始。 他重新开始与前面我们所认为的情况相反，。

A.Then 然后 B.Therefore因此 C.Instead 相反 D.Later 然后，故答案选C.

45.考察动词辨析。句意：我向指挥示意重新开始。A.signaled示意 B.voiced 说出 C.told 告知 D.asked问。根据演唱会具体环境可推出，我当时是示意而非说或告知,所以答案选A.

46.考察名词辨析。句意：他用前所未有的激情、力量和内心的纯净演奏着。 A.passion激情 B.disappointment 失望 C.amazement 惊讶 D.happiness开心。故答案选A.

47.考察形容词辨析。句意：我们每个人都知道仅用三根琴弦是无法演奏出和谐的乐曲的。A.insignificant不重要的 B.impossible 不可能的 C.inevitable 不可避免的 D.uncommon不寻常的，根据文意可知答案为B。

48.考察动词辨析。句意：你我都明白这一事实，但是那一晚伊扎克·帕尔曼就是拒绝承认。

A.got to know了解 B.failed to know未能了解C.refuse to know 拒绝承认 D.hesitated to know 犹豫着承认,此处主要想强调无论何种情况，伊扎克·帕尔曼都要演奏完的决定，跟他是否了解情况无关，故答案选C。

49.考察名词辨析。句意：当演奏结束的时候，大厅里一阵可怕的沉寂。A.criticism批评 B.clap掌声 C.cheer 欢呼 D.silence沉默，根据文意及后文people rose and cheered.There was an extraordinary outburst of applause 可知答案选D。

50.考察动词辨析。句意：人们从座位上站起并欢呼起来，从观众席的每一个角落都爆发出热烈的掌声。意为“表达观点”。A.every每个 B.some某个 C.a certain 某些 D.a一个，文意想表明伊扎克·帕尔曼在遇突发情况还坚持演奏好获得了大家的一致认可和赞扬，故答案选选A

51. 考察形容词辨析。句意：他微笑着，擦去额头的汗珠，用一种平静的、虔诚的语气说。 A.fascinating迷人的；令人着迷的 B.depressing令人沮丧的 C.embarrassed尴尬的 D.sacred虔诚的， “有些时候音乐家要明白用不完整的乐器，你还能演奏出怎样的音乐。”后面演奏家说的这句话表明了他对音乐的态度，此处只有sacred虔诚的才符合。故答案选D.

52.考察介词辨析。句意：有些时候音乐家要明白用不完整的乐器，你还能演奏出怎样的音乐。 A.by通过 B.with 用 C.in在...里面 D.on在...上面.故答案选B.

53.考察名词辨析。句意：从那天起，这句有力的话一直留在我的心里。A.lecture演讲 B.line台词，话 C.expression表达 D.lesson课.故答案选B.

54.考察名词辨析。句意：也许这就是对人生的解释。 “有些时候音乐家要明白用不完整的乐器，你还能演奏出怎样的音乐。”前面演奏家的坚持演奏完的行为和他说的这句话同样适用于我们的人生。 A.value价值 B.importance重要 C.definition 解释 D.inspiration启示.故答案选C.

55.考察关系词辨析。句意：我们要学会在我们生活的这个动荡多变充满迷惑的世界里演奏音乐。定语从句中先行词place在从句中做状语，所以用关系副词where.故答案选D.

**短文填空：**

57.that 57. is 58.how 59. Fortunately 60. less depressing

61. from 62. cultures 63. to pursue 64. an 65. strengthen

56.考察代词。 that指前面life。

57.考察动词时态。约旦在中东这是客观事实，所以是现在时态。

58.考察连接词。这里考察名词性从句连接词的选择。从句中缺方式状语，所以用how

59.考察副词。fortunately的意思是“幸运地,幸亏”,常用来修饰整个句子; 一般置于句首或句尾

60.考察形容词比较级。结合文意，得知此处是指让过程不那么令人沮丧，故用less depressing。

61.考察短语搭配。 from a angle。

62.考察名词单复数。我身边有来自不同文化背景的人，所以有各种文化，故用cultures。63.考察非谓语动词。 opportunity to do sth., 不定式做opportunity的后置定语。

64.考察冠词。

65.考察词性变换。Help sb. Do sth.,所以此处需填动词strengthen

**应用文写作评分原则**

1. 本题总分为15分，按五个档次进行评分。
2. 评分时，应主要从内容，词汇语法和篇章结构三个方面考虑，具体为：
3. 对内容要点的覆盖情况以及表述的清楚程度和合理性。
4. 使用词汇和语法结构的准确性，恰当性和多样性。
5. 上下文的衔接和全文的连贯性。
6. 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
7. 评分时还应注意：
8. 词数少于60或多于100的，从总分中减去2分。
9. 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。
10. 书写较差以致影响交际的，将分数降低一个档次。

**应用文各档次的给分范围和要求**

|  |  |
| --- | --- |
| 档 次 | 描述 |
| 第五档（13-15分） | 能写明全部要点；语言基本无效；行文连贯，表达清楚 |
| 第四档（10-12分） | 能写明全部或绝大部分要点；语言有少量错误，行文不够连贯，表达基本清楚； |
| 第三档（7-9分） | 能写明基本要点，语言虽有较多错误，但能基本达意； |
| 第二档（4-6分） | 能写出部分要点；语言错误多，影响意思表达 |
| 第一档（1-3分） | 只能写出个把要点；语言错误很多，只有个别句子正确 |

**读后续写评分原则：**

① 本题总分为25分，按七个档次给分。

② 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

③ 词数少于120的，从总分中减去2分。

④ 评分时，应主要从以下四个方面考虑：

•与所给短文及段落开头语的融洽度；

•内容的丰富性与合理性；

•所使用词汇和语法结构和词汇的准确性和丰富性；

•上下文的衔接与全文的连贯性。

⑤ 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

⑥ 如书写较差以致影响交际，可将分数降低一个档次。

**读后续写各档次的给分范围和要求**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 评 分 细 节 | | | |
| 档次及分  值区间 | **融洽度**：**与所给短文及段落开头语的衔接程度** | **内容的丰富性，合理性** | **语言表达**：应用语法结构和词汇的**准确性和丰富性** | 上下文的**连贯性** |
| 第七档  (22－25) | 与所给短文融洽度高，与所提供各段落开头语衔接合理。 | 内容新颖，丰富，合理，完整 | 所使用语法结构和词汇丰富、准确，语言错误少，但完全不影响意义表达 | 自然有效地使用了语句间的连接成分，使所续写短文结构清晰意义连贯。 |
| 第六档  (18－21) | 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 | 内容比较丰富合理完整 | 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但基本不影响意义表达。 | 比较有效地使用了语句间的连接成分，使所续写短文结构比较清晰连贯。 |
| 第五档  (15－17) | 与所给短文关系相关，有一定的逻辑性，与所提供各段落开头语衔接。 | 内容基本合理完整 | 所使用的语法结构和词汇能满足任务的要求，虽有一些错误，基本不影响意义的表达。 | 应用了简单的语句间的连接成分，使全文内容比较连贯，结构比较清晰 |
| 第四档  (11－14) | 与所给短文的关系基本合理，与所提供各段落开头语基本有一定程度的衔接，基本相关 | 写出了一些基本完整的内容， | 所使用的语法结构简单、有些语法结构和词汇方面的错误，个别部分影响了意义的表达。 | 使用了简单的语句间的连接成分，全文内容基本连贯，结构基本清晰。 |
| 第三档  (6－10) | 与所给短文有一定的关系，与所提供各段落开头语有一定程度的脱节。 | 产出内容不够完整 | 语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，影响了意义的表达。 | 缺乏语句间的连接成分，全文内容不连贯，结构不清晰 |
| 第二档  (1－5) | 与所给短文和开头语的衔接较差，基本脱节 | 基本无实质内容，部分内容抄自原文 | 语法词汇非常有限，单调，错误较多，严重影响理解 | 几乎没有衔接，意义不连贯 |
| 第一档  （0 分） | 白卷、内容太少无法判断或所写内容与所提供内容无关。 | | | |