

1. 进行主题语境分析：人与自我-Mike 的自我成长

2. 展开文本故事解读：

故事主要讲述了 Mike 与他所信奉的冰激凌的故事，从成功到失败，经过自己的努力拼搏，再从失败中走出来，走向成功的故事。

根据原文情节信息，结果应该是积极向上的，Mike 在父母的陪伴和支持下，加强锻炼，努力付出，获得了观众的赞赏，树立了自信，收获了成功。并感悟了人生哲理，冰激凌不是他的幸运符，努力付出，积极训练，流汗流泪才能有所得。

3. 语篇类型解读：记叙文

语篇文本介绍：

续写给出的部分共 8 段，主要讲述了 Mike 每次游泳比赛都喜欢吃冰激凌，吃冰激凌可以给他带来好运，以至于 Mike 认为冰激凌就是他的幸运之神。但随着 Mike 经常吃冰激凌，体重激增，影响游泳所需要的体型，他变胖了，成绩因体重而名落孙山，与奖牌无缘。在父母积极的陪伴和 Mike 努力的训练下，他终于找回了自我，在比赛中赛出了自己有史以来最优秀的成绩，超越了自己，战胜了自我，相信只有通过自己的努力拼搏，坚持不懈才能达成目标。

根据段首语提示，分析后续情节具体展开：

要求续写的段首语分别是：

第一段: *As he dove into the water, he kicked his legs and stretched his arms as far as he could.*

第二段: *His jaw dropped as he realized he had beaten his own best time, and everyone else too.*

续写部分情节推断不难，第一段：当 Mike 潜入水中，在水中展开身姿，努力向终点游去，在泳道上可能发生的情节。重点描述 Mike 如何努力拼搏，战胜自我，获得游泳比赛的胜利。

第二段：Mike 获得了有史以来的最优成绩，打破了自己的记录，重点描写 Mike 和父母激动兴奋的心情。以及 Mike 对冰激凌的好运符的理解。冰激凌不会带来任何好运，只有自己拼搏努力，坚持不懈才能在游泳比赛中斩获冠军，在人生的道路上有成功，有收获。

第二节：读后续写（满分 25 分） 阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事

Mike licked the last of the mint chocolate chip ice cream. It was almost time to leave. He jumped into the car with his parents and headed off to the Olympic-sized pool for the big swim meet.

When his race came up, Mike was confident. He was strong and swift. Mike climbed out the pool, smiling. He had just won first place, making him the fastest boy in his age group.

"Congratulations, son," his father said. His mom gave him a hug, even though he was soaking wet.

A week later, it was time for another swim meet. Like before, Mike decided to enjoy his favorite ice cream flavor. Mike remembered that the last time he had won a race, he also ate mint chocolate chip ice cream first. Maybe he'd win again.

He's taken first place again in his race. Mike was feeling pretty good. As it turned out, Mike decided to have some mint chocolate chip ice cream before every one of the next few swim meets. He began to think of it as his lucky charm. After several months of placing in the top positions of every race he swam, Mike was feeling unbeatable. And he wouldn't admit it, but all that ice cream was adding a few pounds to his athletic swimmer's build.

It didn't take long after that for Mike to start coming in second place – and then third – and then last place in his races. The lucky mint chocolate chip ice cream had lost its magic.

On the day of his next swim meet, his mother sat down at the table with him. "Mike, we all love ice cream, but it's not healthy for your body to eat so much of it. Maybe it's time to quit the sweet treats for a while, especially before you go swimming."

Mike unwillingly agreed. He went to the swim meet, and didn't perform well. His father offered to go running with him a few days a week to help him feel better and strengthen his muscles. The extra weight soon disappeared, and Mike found himself breathing easier at swim practices.

注意:

1. 所续写短文的词数应为 150 左右;
2. 至少使用 5 个短文中标有下划线的关键词语;
3. 续写部分分为两段, 每段的开头语已为你写好;
4. 续写完成后, 请用下划线标出你所使用的关键词语。

Paragraph 1:

As he dove into the water, he kicked his legs and stretched his arms as far as he could.

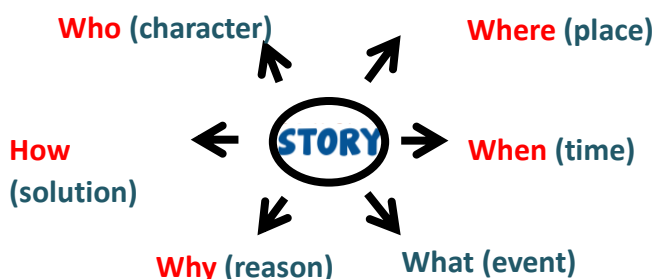
Paragraph 2:

His jaw dropped as he realized he had beaten his own best time, and everyone else too.

Teaching Procedure:

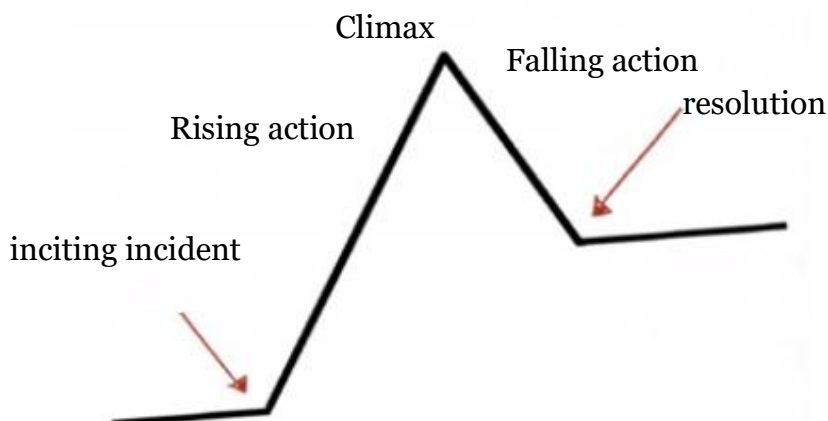
Step 1: Story-share (Read for the plots)

Step 2: Read and find out the following information.



Main idea: _____

Step 3: Read and find out the exposition, inciting incident, rising action, climax, of the given story. (找出文章的起因, 经过, 高潮和结局)



Step 4: Analyze the character

Read and find out the answers to the following questions:

Q1: Why did Mike like to eat ice-cream before every race?

Q2: How did Mike change himself with the help of his parents?

Read and find out the changes of feelings (analyze the character of the hero)

Step 5: Predicting the ending

Discussion: what will be the result of the story?

Paragraph 1:

As he dove into the water, he kicked his legs and stretched his arms as far as he could.

Q 1: What did Mike do in the swim race?

Q 2: What did the audience react when he was swimming in the pool?

Paragraph 2:

His jaw dropped as he realized he had beaten his own best time, and everyone else too.

Q1: What would Mike feel after he succeeded?

Q2: How would the parents react after seeing the growing up of Mike?

Step 7: Read for writing

Possible Version 1:

Paragraph 1:

As he dove into the water, he kicked his legs and stretched his arms as far as he could. It struck endless energy and motivation into his body. Mike could feel he swam faster than before. But others seemed to have prepared better. They dashed like swordfish, shortening the distance between Mike and them. With heart pounding quickly, Mike was nervous that his legs and arms began to lose power. At that critical moment, a familiar voice suddenly came into his mind. “come on! You’re still at first place.” “This is where I belong. I can win the race!” thought Mike, his teeth clenched and his eyes fixed on the finish line forward. “They are just small fish, while I am the shark!” He used up all his power to march on. 200 meters, 100 meters, 50 meters left! Finally he reached the finish line and found his parents were applauding for him.

• Paragraph 2:

His jaw dropped as he realized he had beaten his own best time, and everyone else too. Standing there, Mike couldn’t believe what he had made. “Is that true? I have just broken the record?” Mike said to no one but himself. His Dad rushed in front of him and held Mike in his arms. “You made it, boy! You are the champion!” Dad’s voice was trembling with excitement. The flowers in Mike’s heart were blossoming. Excitedly, he waved his fist and cheered as loudly as he could. Just then, he thought of his sweat and father’s encouragement. Had it not been for his hard training, he wouldn’t have performed so well in the race. It was during that time the idea of the lucky charm was only owned by diligent people moved from Mike’s head to heart. He thanked father for his company. Dad said earnestly, “A talented person is hard to defeat, but with persistence, he would be unbeatable.”