

# 2022~2023学年度高三年级第一学期期末模拟测试

## 英 语

### 注 意 事 项

**考生在答题前请认真阅读本注意事项及各题答题要求**

1. 答题前，考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，请用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题纸卡上，写在本试卷上无效。
3. 考试结束后，将本试卷和答题纸卡一并交回。

### 第一部分 听力（共两节，满分 30 分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

#### 第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What does the man ask the woman to do?
  - A. Lend him a tennis ball.
  - B. Have lunch together.
  - C. Play tennis after school.
2. What are the speakers talking about?
  - A. A company.
  - B. A piece of news.
  - C. An accident.
3. Where does the conversation most probably take place?
  - A. In a bookstore.
  - B. In a library.
  - C. In a gym.
4. What does the woman suggest doing?
  - A. Buying a new chair.
  - B. Fixing the broken chair.
  - C. Replacing the broken chair.
5. What happened to Anna?
  - A. She got her clothes dirty.
  - B. She dropped her coffee.
  - C. She fell on the carpet.

## 第二节(共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. Where will the speakers go this weekend?

- A. To a cinema.
- B. To a park.
- C. To the beach.

7. How much will the speakers probably spend?

- A. £8.
- B. £24.
- C. £40.

听第 7 段材料, 回答第 8 至 9 题。

8. What does the man want to do?

- A. Attend a class.
- B. Check a database.
- C. Buy a book.

9. Which method of payment is unacceptable?

- A. The credit card.
- B. The cash.
- C. The check.

听第 8 段材料, 回答第 10 至 12 题。

10. What is Sam's opinion on the concert?

- A. It is crowded.
- B. It is excellent.
- C. It is long.

11. What does Stacy plan to do in the summer?

- A. See a band.
- B. Design a logo.
- C. Go on a tour.

12. What will Sam give Stacy?

- A. A T-shirt.
- B. A ticket.
- C. A CD.

听第 9 段材料, 回答第 13 至 16 题。

13. How long did the woman study German?

- A. One year.
- B. three years.
- C. Four years.

14. What does the article say about people going abroad?

- A. They practice the foreign languages in advance.
- B. They use foreign languages they studied at school.
- C. They prefer to go to countries without language problems.

15. What language is the most popular among students?

- A. Italian.
  - B. French.
  - C. Spanish.
16. What will schools do with the state of language learning in the UK?
- A. Offer foreign language classes in primary schools.
  - B. Encourage students to practice foreign languages.
  - C. Ask parents to help their children learn languages.
- 听第 10 段材料，回答第 17 至 20 题。
17. What is the speaker?
- A. A doctor.
  - B. A coach.
  - C. A hostess.
18. What did Eric Nerhus do when he was in danger?
- A. He stuck his fingers into the shark's eye.
  - B. He knocked the shark's body.
  - C. He hit the shark's mouth.
19. How did Eric Nerhus get to the hospital?
- A. By boat.
  - B. By car.
  - C. By helicopter.
20. What does the speaker think of Eric Nerhus?
- A. He is brave.
  - B. He is lucky.
  - C. He is strong.

## 第二部分 阅读（共两节，满分 50 分）

### 第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

#### A

#### Women Inventors

##### Patricia Billings

Patricia Billings is a sculptor who invented Geobond, a building material that is strong and fire-proof. In the late 1970s, one of her sculptures fell and broke into pieces, so she began experimenting in her studio. Eight years later, she invented an additive that, when mixed with concrete, creates a very hard fire-proof material.

##### Bette Nesmith Graham

When Bette Nesmith worked as a secretary, she found it difficult to erase mistakes made by early electric typewriters, which slowed work. She noticed that an artist never corrected by erasing, but always painted over the error. So she put some white, water-based paint in a bottle and took her watercolor brush to the office. She used it to correct her mistakes. Graham named the product "Liquid Paper".

##### Sally Fox

Sally Fox, a cotton grower, invented FoxFibre, which is recognized as the first species

of long-fiber, naturally-colored cotton that can be made into thread on a machine. And it could considerably reduce the amount of pollution that is created through dyeing (染色) fabrics. Fox has been called a “cotton pioneer” for her efforts regarding organic, colored cotton.

### **Margaret Eloise Knight**

Margaret Eloise Knight was an American inventor, notably of the flat-bottomed paper bag. While she was a worker, she developed an automated (自动化的) system to fold paper bags—a process which up to that time was done by hand. She founded her own company, creating paper bags for groceries similar in form to the ones that would be used in later generations.

21. How did Bette Nesmith Graham erase her typing errors?
- A. By covering them with paper.
  - B. By applying white correction paint.
  - C. By slowing down her typing speed.
  - D. By brushing colorful liquid onto them.
22. What do we know about Sally Fox’s invention?
- A. It’s cost-efficient.
  - B. It is colored by machine.
  - C. It’s environment-friendly.
  - D. It is grown with chemicals.
23. Who made an invention that could save much human labor?
- A. Patricia Billings.
  - B. Bette Nesmith Graham.
  - C. Sally Fox.
  - D. Margaret Eloise Knight.

### **B**

On January 1, 2018, Ivorian design student O’Plerous Grebet promised to create an emoji (表情符) a day for 365 days—each of them describing some element of life in West Africa more generally. He named his project Zouzoukwa.

Searching his own life for inspiration, Grebet started with his favorite snacks. Then came the green and white sweater of the Nigerian national soccer team. “The goal was to share West African culture in a colourful and different way,” he says. “I didn’t have any idea that people would like it so much.”

But the project was helped along, Grebet thinks, by West Africans’ desire to see themselves reflected in the tiny, complicated images that had become like a second language to his generation. Despite the growing number of skin colors, professions, foods, and other types of emojis on their phones, after all, it was still clear that the usual set of emojis was created by and for people who didn’t look like them. “People like to see elements of their own daily life in their phone,” he says.

By the time Grebet finished his emoji challenge in December 2018, the project had taken on a life of its own. His creations were winning graphic design prizes, and French TV channel Canal+ had enlisted him to create special emojis to use on social media during the 2018 World Cup. An advertising agency sent him a MacBook to use to make his designs, and in January 2019, one year after the project was launched, it became an app.

By October in 2019, the same month Grebet graduated with a degree in digital arts and images from the Institute of Sciences and Communication Techniques in Abidjan, the Zouzoukwa app had been downloaded more than 100,000 times. Next, Grebet says he would like to submit some of his designs to Unicode Consortium, the gatekeeper for the “official” set of emojis that comes standard on most smartphones.

24. Why did Grebet's project become popular?
- A. It reflected the daily life of West Africans.
  - B. It helped the youth learn a foreign language.
  - C. It created a new profession for West Africans.
  - D. It boosted the development of Nigerian soccer.
25. What does Paragraph 4 mainly talk about?
- A. Grebet's part-time study in France.
  - B. A difficult choice for Grebet to make.
  - C. Grebet's investment in an advertising firm.
  - D. Growing recognition of Grebet's creations.
26. Which words can best describe Grebet?
- A. Talent and humorous.
  - B. Determined and ambitious.
  - C. Easygoing and patient.
  - D. Devoted and humble.
27. Which can be a suitable title for the text?
- A. A fascinating history of Emojis
  - B. The popularity of Zouzoukwa app
  - C. Drawing West Africa, one emoji at a time
  - D. O'Plerous Grebet, a promising art student

### C

Kids who think they can get smarter if they work hard are more likely to bounce back from their mistakes than those who think their level of intelligence is set in stone, a new study finds.

"This may be because kids with a growth mind-set, who believe intelligence is changeable, are more likely to focus on their mistakes than those with a fixed mind-set," said study researcher Hans Schroder, "The main implication here is that we should pay close attention to our mistakes and use them as opportunities to learn rather than ignore mistakes."

In the study, the researchers first interviewed 123 children to determine whether they had a growth mindset or a fixed mindset. The children were asked questions such as "Imagine a kid who thinks that you can get smarter, how much do you agree with this kid?" Then, the researchers monitored the children's brain waves while the kids performed a task on a computer, which involved pressing the spacebar (空格键) when they saw certain images.

The researchers analyzed the brain responses that occurred within half a second of the children making a mistake on the task. In general, a bigger brain response means that a person is paying more attention to her or his mistake.

The study found that children with growth mindsets were significantly more likely to have this larger brain response after making a mistake in the study. In addition, they were more likely to improve their performance on the task after making a mistake.

The findings may have some practical implications for parents and teachers. It is a seemingly natural reaction to comfort children when they make mistakes, but some ways of doing this may distract children from learning from their mistakes.

"Instead of shying away from children's mistakes, parents and teachers could offer this advice: Mistakes happen, so let's try to pay attention to what went wrong and figure it out,"

Schroder said.

28. What does the underlined part “set in stone” in Paragraph 1 mean?

- A. Unreliable.
- B. Unpredictable.
- C. Unavoidable.
- D. Unchangeable.

29. What do we know about the participants with a growth mind-set?

- A. They made fewer mistakes.
- B. They were overall intelligent.
- C. They reflected on their mistakes.
- D. They had a smaller brain response.

30. What was Schroder’s advice for addressing children’s mistakes?

- A. Helping them find out the problem.
- B. Praising them for their great efforts.
- C. Telling them to be more focused later.
- D. Asking them to ignore their mistakes.

31. What can be learned from the findings of the study?

- A. Kid’s growth intelligence can be predicted.
- B. Kids should pay attention to their mistakes.
- C. Intelligence should not be overemphasized.
- D. Errors can prevent us from making progress.

## D

Once rare off Southern California beaches, great white sharks are beginning to show up more often. The newcomers are mostly young great whites, which prefer the warmer, shallower waters near the beaches. That means many beachgoers who at the moment are recognizing sharks have by no means seen the fierce animals before. “When these sharks started to appear, everyone was trying to figure out what was going on,” stated Douglas J. McCauley, a marine science professor at the University of California.

Dr. McCauley’s lab is working on a new project called SharkEye that uses drones (无人机) and artificial intelligence (AI) to spot these fearsome fish. Similar to surf reports, SharkEye tries to release a shark report so that swimmers and surfers can assess the level of risk before entering the waters of Southern California.

The drones fly preprogrammed routes at a height of 120 feet so that large sections of the ocean can be covered quickly. That peak can also be sufficient to keep away from bothering marine life. The pilot screens a video feed in actual time, noting any sharks, after which sends a textual content to the 36 individuals such as lifeguards, surf camp instructors and beachside owners, who have signed up to get shark alarms.

Dr. McCauley stated the lab was engaged on various kinds of warnings so folks would have data earlier than going into the water. These would possibly come via social media channels or perhaps a “shark report” modeled off surf stories.

The drone footage (航拍) additionally goes into a PC mannequin (人体模型) that the staff skilled to acknowledge white sharks. Combining that with different knowledge, such as data on ocean temperature, researchers hope to make use of artificial intelligence to make predictions for

when and where sharks will appear, which might result in methods to share the ocean as safely as possible.

32. What problem arises off Southern California seashores?

- A. Sharks are in danger of injury.
- B. The waters are getting warmer.
- C. Sharks pose risks to beachgoers.
- D. The beaches are getting crowded.

33. What's the aim of the SharkEye project?

- A. To drive away sharks.
- B. To help protect the ocean.
- C. To observe the habits of sharks.
- D. To keep people safe from sharks.

34. Why does the drone stay about 120 feet up?

- A. To send shark reports quickly.
- B. To keep disturbing white sharks.
- C. To cover a big space of the ocean.
- D. To take massive beautiful pictures.

35. What do the researchers expect of AI?

- A. It will provide data on ocean temperature.
- B. It will predict the existing number of sharks.
- C. It will play a crucial role in giving first aid at the sea.
- D. It will promote harmony between humans and sharks.

## 第二节（共 5 小题：每小题 2.5 分，满分 12.5 分）

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Writing a movie review can be a nice opportunity to polish your writing skills. 36 It also helps other enthusiasts choose the best movie for their desires. Here's what you should do.

● 37 Of course, it is important to watch the movie so that you can craft your movie review. However, there is a trick. Watching the movie twice will help you spot some details you can talk about in your movie review, such as the special effects, music, lighting, or the structure of the movie.

● Share your opinion. A movie review is about your opinion of the movie. However, when sharing it, you should keep a thing in mind. Do not disclose the plot, the ending, or give any spoilers (剧透) to your audience. 38 Even though your movie review might be negative, you need to explain your ideas and opinions.

● Think about your audience. Some might say that your audience is not important when writing a movie review, but your opinion is the one that matters. In fact, you need to think about where you will post your review and who will read it. You can write a review for a movie club for example, but a teen magazine or children too. 39

● Talk about acting. As you cannot give any spoilers to your audience, you need to focus on other movie details. 40 The plot may be excellent, the effects extraordinary, but if the actors

are terrible, the movie will not end as a good one. You need to take a look at the characters and how actors are playing their roles.

- A. Watch the movie twice.
- B. You can write down what you notice.
- C. Pay attention to other important details.
- D. The acting is a crucial part of any movie.
- E. It is your way of showing your opinion on a movie.
- F. This might ruin the experience of watching the film.
- G. So, it is important to adapt your essay to the audience.

### 第三部分 语言运用（共两节，满分 30 分）

#### 第一节（共 15 小题：每小题 1 分，满分 15 分）

阅读下面短文，从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

It was a hot day. The whole group was sitting in the shade, 41. Sitting beside me was six-year-old Mylea, moving her lips in time with mine.

When creating Racquet and Literacy League for Youth (RALLY), I hoped to share two of my passions with inner-city children: 42 and reading. Throughout the year, I had advertised for campers and volunteers. But on the first day, 43 my careful planning, things didn't go smoothly. I was unable to 44 even one to open a book. They would rather watch films at home than read 45 books and learn stupid tennis.

I 46 myself home that afternoon, feeling I had failed. But soon I realized that I should get to 47. That evening, I redesigned the entire schedule: each 48 would pair with a camper to help him or her during reading time.

Somehow, after the schedule was 49, these children, who had been 50 during reading time, began to find joy in reading stories.

I've heard the expression "a mind is a terrible thing to waste." I witnessed its 51 firsthand at RALLY. Children do not lack the 52 to learn, but the resources to help develop that desire. Handling this problem is a huge task, but I saw much transformative power at RALLY, whose 53 didn't follow the straight road I had expected. 54, with creativity and efforts, I can overcome the twists and reach my destination. I can't wait to 55 the journey.

- |                    |               |              |            |
|--------------------|---------------|--------------|------------|
| 41. A. drawing     | B. writing    | C. reading   | D. singing |
| 42. A. chess       | B. tennis     | C. music     | D. travel  |
| 43. A. despite     | B. except     | C. without   | D. beyond  |
| 44. A. allow       | B. convince   | C. advise    | D. remind  |
| 45. A. interesting | B. disturbing | C. boring    | D. amazing |
| 46. A. supported   | B. enjoyed    | C. pushed    | D. dragged |
| 47. A. relax       | B. work       | C. study     | D. quit    |
| 48. A. student     | B. instructor | C. volunteer | D. parent  |



- |                  |              |                 |              |
|------------------|--------------|-----------------|--------------|
| 49. A. consulted | B. changed   | C. assessed     | D. postponed |
| 50. A. creative  | B. confident | C. enthusiastic | D. impatient |
| 51. A. motive    | B. route     | C. truth        | D. origin    |
| 52. A. desire    | B. promise   | C. decision     | D. courage   |
| 53. A. expense   | B. reform    | C. contract     | D. progress  |
| 54. A. Instead   | B. However   | C. Therefore    | D. Otherwise |
| 55. A. continue  | B. discuss   | C. oppose       | D. evaluate  |

## 第二节 (共 10 小题:每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Beijing 2022's official mascot (吉祥物) emerged as a fan favorite at the Winter Games.

Receiving some of the 56 (big) cheers from crowds, Bing Dwen Dwen appeared all over the Olympic venues. 57 (dress) in a full-body icy shell, which looks like 58 astronaut suit, the panda mascot has been seen 59 (dance) in the stands, cheering on athletes and pictured on signs and flags. Bing Dwen Dwens are even awarded 60 athletes when they won a medal.

In Chinese, the word "Bing" symbolizes 61 (pure) and strength, while "Dwen Dwen" represents robustness (结实) and liveliness. Liu Pingyun, 62 helped design Bing Dwen Dwen, said that the rings of color on its face represent futuristic concepts and that its stylized sports helmet 63 (make) the animal appear more athletic.

The design for Bing Dwen Dwen 64 (choose) from over 5,800 submissions from China and 35 countries around the world as part of a 65 (globe) competition arranged by the Beijing 2022 Organising Committee.

## 第四部分 写作 (共两节, 满分 40 分)

### 第一节 (满分 15 分)

假定你是李华, 你的英国朋友 Charles 上周六因为有事不能和你一起去野生动物园游玩, 最后你只好一个人前去。请你给他发一封电子邮件, 内容包括:

1. 表示遗憾;
2. 你的游玩经历和感受;
3. 有机会再约。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Charles,

Yours,  
Li Hua

## 第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

My dad believed in responsibility! Independence! New experience! One day, he came from work early and saw me watching a local TV show *Talent Sprouts*, a daily contest for kids fourteen and under. Four performances filled the half hour from 5:00 to 5:30. You might watch anything from a violin solo to a magic show. At the end the performers were spotlighted, and KMTV's judges named a winner.

It didn't take Dad long to look me in the eye. "You should go on *Talent Sprouts*. You can play 'Ave Maria.' Think of it—an unforgettable experience to be on TV as an eleven-year-old!"

I withdrew. I didn't want to. I was basically shy. But I knew it would be useless to argue. I did know Schubert's "Ave Maria" in a very easy version. I did have it memorized. Daddy always sang the words when he was around. He loved that song.

When my piano teacher agreed that I could handle the show, I mailed my application with the required information.

I had almost forgotten about it when the notice came for an audition (试演) time on a Saturday afternoon. Daddy said part of being independent and responsible was to go by myself. The bus went right by the KMTV's studios.

So that Saturday I checked in at the desk and sat down to wait. I was soon called. The host and the musical director described the routine for the participants and told me I could begin to play my piece.

When I came back and told Daddy I had been assigned a day to perform less than two weeks away, he was over the moon. But I decided not to tell anyone outside my family about my show.

When my Monday came, I again took the bus to KMTV. Mother was teaching and Daddy was out of town on business.

The first three players performed smoothly. I was the last. I went to the piano, and began to play. Easy. so easy! Fun almost... right up to the coda (尾音) at the end.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

I suddenly realized I should not be at the end!

I waited for the bus and thought about it all.