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**Module Two Unit Two**

# **Wildlife Protection**

**嵊州市高级中学 尹娟**



Warm up

What do you know about this animals?

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# Predict and Skim



**The author's  
Zhaxi's**

**snow-covered mountains**

**on the plain**

**Tibet**

**Whose day is it? Where do they go?**

**A Day in the Clouds**

**Why do they go there?**

**To observe Tibetan  
antelopes**

**What do they see?**

**A herd of graceful animals**

**They move slowly across...**



# Read and Comprehend

Maintenance(维护) of peace

How does the author **observe** the Tibetan antelopes?(Para1-3)

<b>The Place (Environment/Habitat)</b>	<b>The Action/ Appearance</b>	<b>The things the author does when observing</b>
<p>The air is thin</p> <p>snow-covered mountains disappear into clouds</p> <p>on the plains of Tibet, Xinjiang, and Qinghai</p> <p>the green grass</p> <p>Changtang National Nature Reserve</p>	<p>graceful</p> <p>move slowly across the green grass</p> <p>beautiful</p>	<p>have to rest several times</p> <p>can just make out a herd of ...</p> <p>Watching..., I'm struck by their beauty</p> <p>I'm also reminded of the danger ...</p>
<p>Unique/ Special Worthwhile to protect</p>	<p>live in harmony in nature</p>	<p>observe by seeing/feeling/hearing</p>

# Read and Comprehend

How does the author **observe** the Tibetan antelopes?(Para2.4.5.6.7)

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The Tibetan antelope was removed from the endangered species list.

Hunters were shooting...

Their habitat were becoming...

exist in harmony with nature

population ↑

good times

change our way of life

population ↓  
bad times

the 1980s and 1990s

in June 2015

in the future

To save this species from extinction

a day now

The **Time**

The Chinese government placed...

Zhaxi and other volunteers watched over...

Bridges and gates were added...

They are in danger.

They are being hunted, illegally, for their valuable fur.

Human's constant efforts to protect Tibetan antelope

# Read and Comprehend

Objections(反对) to hurting the Tibetan antelopes.

How does the author **observe** the Tibetan antelopes?(Para1-7)

The **relationship** between human beings and Tibetan antelopes

P1	We <b>observe</b> the Tibetan antelopes.	<b>harmonious</b>
P2	I'm <b>struck by</b> their beauty.	<b>harmonious</b>
	People <b>illegally hunt</b> Tibetan antelopes for their fur.	<b>disharmonious</b>
P3	Zhaxi <b>protects and saves</b> the Tibetan antelopes.	<b>harmonious</b>
P4	Hunters <b>were shooting</b> antelopes to make profits. Their habitats <b>were becoming smaller</b> as new roads and railways were built.	<b>disharmonious</b>
P5	The Chinese government / Zhaxi and other volunteers <b>take measures</b> to protect the antelopes	<b>harmonious</b>
P6	The Chinese government <b>continue</b> to protect the antelopes.	<b>harmonious</b>
P7	Much is being done to <b>protect</b> wildlife. We must change our way of life, and live in harmony with nature.	<b>harmonious</b>

# Read and Comprehend

Nation joint efforts

What else does the author **observe to protect Tibetan antelopes**? (Para 3,5,6,7)

Government

placed it under national protection

continue to protect the antelopes

Official participation

works

protects

saves

watches over

The things he does

keeps them safe from attack

Respect for nature

Zhaxi

The feelings he has

The land is sacred and protecting the wildlife is a way of life.

Individual participation

The idea he expresses

We are not trying to save the animal. Actually, we're trying to save ourselves.

Youth like you

Youth's participation

change our way of life

exist in harmony with nature

# Read and Comprehend

Appeal for awareness

After a day's observation, what does the author think about the future?

In the evening, I drink a cup of tea and watch the stars. I think about the antelopes and what Zhaxi told me. **Much is being done to protect wildlife,** but if we really want to save the planet, we must change our way of life. Only when we learn to exist in harmony with nature can we stop being a threat to wildlife and to our planet.

We are expected to have a greener lifestyle to reduce pollution.

**More can be done  
in the future.**

We are supposed to stop buying goods made from endangered animals.

We need to realise that we are part of nature and can not separate from it.

We should take our responsibilities to protect the wildlife and keep a balance between human beings and wildlife animals.

# Conclusion and further thinking

## A(n) \_\_\_\_\_ Day in the Clouds

The author **observes** Tibetan antelopes

The **Place** (Environment/Habitat)

The **Action/ Appearance**

The **Time**

The **necessity** to protect  
Tibetan antelopes

The author **observes** Zhaxi

The **things** he does

The **feelings** he has

The **idea** he expresses

The **possibility** for individuals  
to protect Tibetan antelopes

The author **thinks about** the future

The **urgency** to protect  
Tibetan antelopes/ wildlife

# Conclusion and further thinking



## Harmony

Humans  
Wildlife  
Nature  
Planet  
Love

Human's constant efforts

Appeal for awareness

Respect for nature

Maintenance(维护) of peace

Objections(反对) to hurting

Nation joint efforts

Youth's participation

## A Day in the Clouds

Tibet

Sacred land

The place with high altitude

The paradise for the wildlife

# Assignment

**With all these efforts, suppose the author goes back to Tibet to observe the antelopes several years later, what will be the environment and the relationship between human beings and the Tibetan antelope? Please describe the situations with the useful expressions in the text.**

**snow-covered mountains; a herd of graceful animals;  
move slowly across the green grass; observe Tibetan antelopes;  
Watching..., I'm struck by their beauty; can just make out a herd of ...  
exist in harmony with nature; The land is sacred.  
I drink a cup of tea and watch the stars... the paradise for the wildlife**

**Thank you!**

