**Teaching Aims:**

After this class, students are expected to

1.To help students review the basic skills of gap-filling task.

2.To conclude the focuses about cohesion and improve students’ awareness of it.

3.To enhance students’ mastery of the knowledge and skills via the question originators’ point of view.

**Teaching Procedures:**

1. General introduction of the gap-filling exercise in NMET
2. Requirements of the exercise
3. Key test points of the exercise
4. Features of the gaps
5. Summarize the crucial characteristics of the gap-filling exercises in New Curriculum Standard-2023 NMET I&II, lead in the key point of the solution: Cohesion and explain it in general.
6. Analysis of the gap-filling exercise of New Curriculum Standard-2023 NMET I
7. Classify the gaps due to their location and lead students to find out the answers respective
8. Explain and conclude the focus of cohesion in structure, context and details in the process
9. Re-state the meanings of cohesion after filling the exercise and help students to comprehend it from the whole.
10. Analysis of the gap-filling exercise of New Curriculum Standard-2023 NMET II
11. Lead students to start with the structure and allocation of the gaps, practising what they have learnt in the previous part of the lesson
12. Teamwork: work together to find out the clues to solve the blanks in the middle and present in the class.
13. Guide students to finish the remain exercises and emphasize the connection between paragraphs.
14. Summary—list the steps to solve the gap-filling exercise and highlight the key points.
15. Accumulation- conclude the useful expression in the exercise
16. Assignment:Make your own exercise with your partner including the interfering choices